

The 7th Annual Family Engagement
LEADERSHIP SUMMIT

welcome!

we will begin
shortly...

**Ohio Statewide
Family Engagement Center**

For Every Child, Every Family, Every School

OHIO STATE PROFESSIONAL DEVELOPMENT SERIES

School Counselors and Family Engagement

Small Steps for Building Hope and Belonging Together



01

Partnership with Admin



02

Partnership with Families



03

Hope and Belonging

Introductions



Who is in the zoom room?

Please type your name and role in the chat (e.g. Brett Zyromski – Ohio State University and parent)



PARTNERSHIP ONE

Partnership with Admin

Building the system alongside building leadership.



Key Strategies for Collaboration

Four structures that keep counseling and administration working from the same plan.



Evolving Systems

Create systems that evolve over time rather than stay fixed to how we started.



Regular Meetings

Bi-weekly system building and evaluation meetings, plus bi-weekly department meetings.



Data Days

Quarterly data days set aside to review what the numbers are telling us.



Clear Ownership

Assigning ownership so every part of the system has a name attached to it.

Key Drivers for Systemic Change & Support

What made this partnership necessary in the first place.



Family Engagement

Recognizing that we were missing an integral piece of family engagement.



Data & Resources

Access to critical data and essential resources for comprehensive planning.



Demographics

Responding effectively to ongoing changes in building demographics.



Shared Leadership

Building collaborative ownership and shared responsibility across teams.

Practical Execution & Mindsets

The habits and structures that make the partnership run.



Consistent Communication

Establishing open, regular channels for alignment.



Role Clarity

Clearly defined boundaries and expectations.



Data Driven Decisions

Using systems and metrics to guide school counseling.



Growth Mindset

Cultivated by both administrators and the counseling team.



Safe to Fail & Recalibrate

Embracing vulnerability to continuously improve systems.



Annual Conference

Dedicated administrative conference to align vision and goals.

Key Outcomes & Long-Term Results

What the partnership has produced for students and staff.



Systemic Impact

Establishing comprehensive systems that positively impact all students.



Data-Backed Intervention

Delivering intentional, targeted interventions supported by clear data.



Transformational Services

Providing life-changing support and services to families and students.



Trust & Collaboration

Fostering increased trust and building stronger collaborative networks.



Comprehensive Program

Incrementally implementing an all-inclusive, modern counseling program.



Data & Task Oriented

Maintaining a structured focus centered on data metrics and tasks.

Key Initiatives & Focus Areas

Where the learning came from - including what did not work the first time.



RAMP Application

Learning and recovering from the initial application failure to build a stronger baseline.



Admin Responsibility

Administration actively taking responsibility for learning the school counseling profession.



Student Collaboration

Increasing comprehensive collaboration in order to effectively serve every single student.

ENGAGE WITH US: In the Chat – please type one Glow you noted regarding our partnerships with administration and one suggestion for our continued evolution in this area. Thank you for your support and creative ideas!



PARTNERSHIP TWO

Partnership with Families

A multi-tiered system for organizing family engagement.



A Multi-Tiered System of Family Engagement

A data-driven system to organize our interventions and supports so we can apply them planfully.

Tier 3

A very small number of individual families with unique situations.

Intensive programs and strategies for families with highly individualized needs.

Tier 2

Families who need additional support or deeper engagement.

Families receive supports and opportunities based on their specific needs.

Tier 1

Universal, school-wide support system for all families.

Establishes the school culture and communicates expectations for behavior and learning.

Family Engagement Impact

The evidence base, and what it changes about how we work.

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STUDIES ANALYZED

Evidence shows strong family influence on student achievement - especially for students in danger of failing.

Henderson et al., 2002



Better Outcomes

Including families in the conversation and the educational process noticeably improves student outcomes.



Family Inclusion

Ensuring families feel included, valued, and actively engaged in the school's educational process.



Culture Shift

Driving long-term results that positively transform school culture and the communities we serve.

Family Roles in Multi-Tiered Family Engagement

Five roles families can hold — each one a different way into the school.



Providers of Supports

Implementing counseling practices at home



Receivers of Supports

Middle school transition tips to try



Initiators of Supports

Requesting a grief support group



Co-Designers of Support

Serving on a building team



Evaluators of Support

Giving feedback on a program or policy

Measuring Intervention Success

Two measures that will tell us whether the interventions are working.



Quarter Grades

This year we plan to measure the impact of our intervention using student quarter grades to track academic performance.



Hope & Belonging Data

Hope and Belonging data will also tell us the impact of these interventions on students' emotional well-being and school connectedness.



CASE STUDY

Family Engagement in Practice

Mr. Harris and the Coopers

A Key Takeaway



Mr. Harris and the Coopers

Based on the case study described regarding Mr. Harris and the Coopers – what is one key takeaway for you?

1-minute to think
Then type it in the chat





PARTNERSHIP THREE

Hope and Belonging

The two conditions students need before growth shows up in the data.



Defining Belonging and Hope

Two conditions students need before growth shows up in the data.



Belonging

- A basic human need - not a nice-to-have
- Also called connectedness, community, engagement, or school bonding
- Goodenow & Grady (1993): the degree to which students feel

"accepted, respected, included, and supported by others in the school social environment"

Goodenow & Grady, 1993, p. 80



Hope

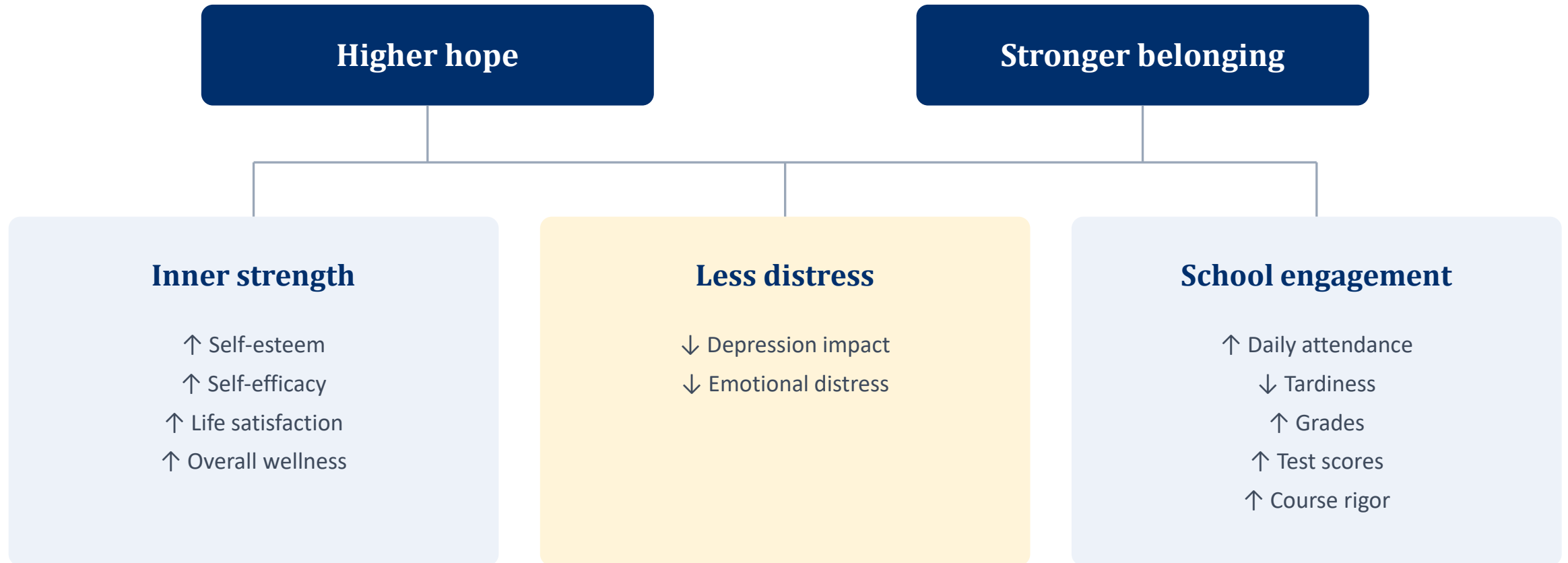
- Not optimism - hope requires the student to see a role for themselves
- Measurable, teachable, and predictive of student outcomes
- Gwinn & Hellman define it this way:

"the belief that your future can be brighter and better than your past"

Gwinn & Hellman, Hope Rising, p. 9

What Hope and Belonging Move

Where these two conditions show up across student outcomes.



Why Belonging Has to Be Intentional

What our students are carrying when they walk in the door.



Academic Pressure

High academic expectations lead to student stress and anxiety.



Transition Challenges

7th graders transitioning from elementary into a high school setting of over 2,000 students.



Intentional Belonging

Belonging must be intentional, as students come from every neighborhood in Cincinnati.



Diverse Student Population

A rich mix of socio-economic status, academic ability, exposure, and access to cultural opportunities.

Building Hope and Belonging on Purpose

Four practices, each with a measurable footprint.



Hope & Belonging Survey

Measuring hope and belonging using a survey given twice a year.



Minute Meetings

Minute Meetings to get to know all new students in the 7th grade.



Goal Setting

Goal setting with struggling students in all grade levels.



DEI&B Support

DEI&B offering babysitting services during conferences and evening programs.

Partnership with the DEI&B Student Committee

What students told us when we asked them about course selection.



Student Reflections

Students felt course selection pressure, recognizing the need for balanced schedules based on strengths and self-care.



Safe Collaboration

Counselors provided a dedicated safe space for students to collaborate during the early stages of course scheduling.



Peer Feedback

Students participated in optioning meetings with counselors, providing valuable peer feedback before making choices.



Diverse Representation

Participating students represented a highly diverse population with a wide range of future plans and goals.

BRINGING IT TOGETHER

The Pretty Bow

Each of these elements is essential to building an effective Comprehensive School Counseling Program.



Partnership & Advocacy

Using our partnership with admin and families - plus hope and belonging data and interventions - we ensure all students get access to a program that advocates for them and for the systems that serve them.



Holistic Support

We want to build a program that addresses students' academic and social-emotional needs and prepares them for college and career planning.



Systemic Growth

We plan to keep building these programs from the ground up, extending what students learn in the lower grades into the high school experience.

ENGAGE WITH US: If you feel comfortable – please unmute – and share one action you think you apply in your setting to foster increased family engagement, increased hope, increased belonging, or improved collaboration with other partners in your work. Thank you!

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