

The 7th Annual Family Engagement
LEADERSHIP SUMMIT

welcome!
we will begin
shortly...

**Ohio Statewide
Family Engagement Center**

For Every Child, Every Family, Every School

Four Essential Elements of Foundational Family Engagement: Colorado's Framework



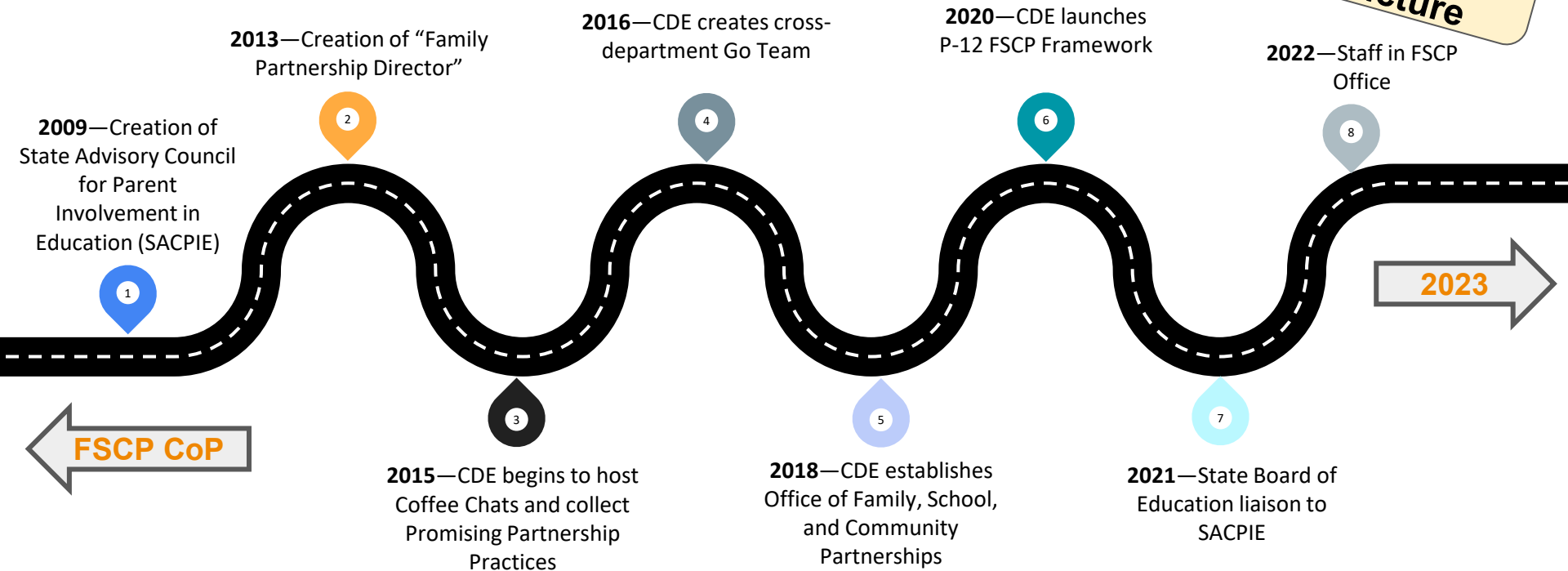
Family, School, and Community Partnerships



COLORADO
Department of Education

Evolution of Family Engagement in Colorado

**Systemic
Support
Structure**



Office of Family, School, and Community Partnerships

**Systemic
Support
Structure**



Coordinate family engagement across the Colorado Department of Education



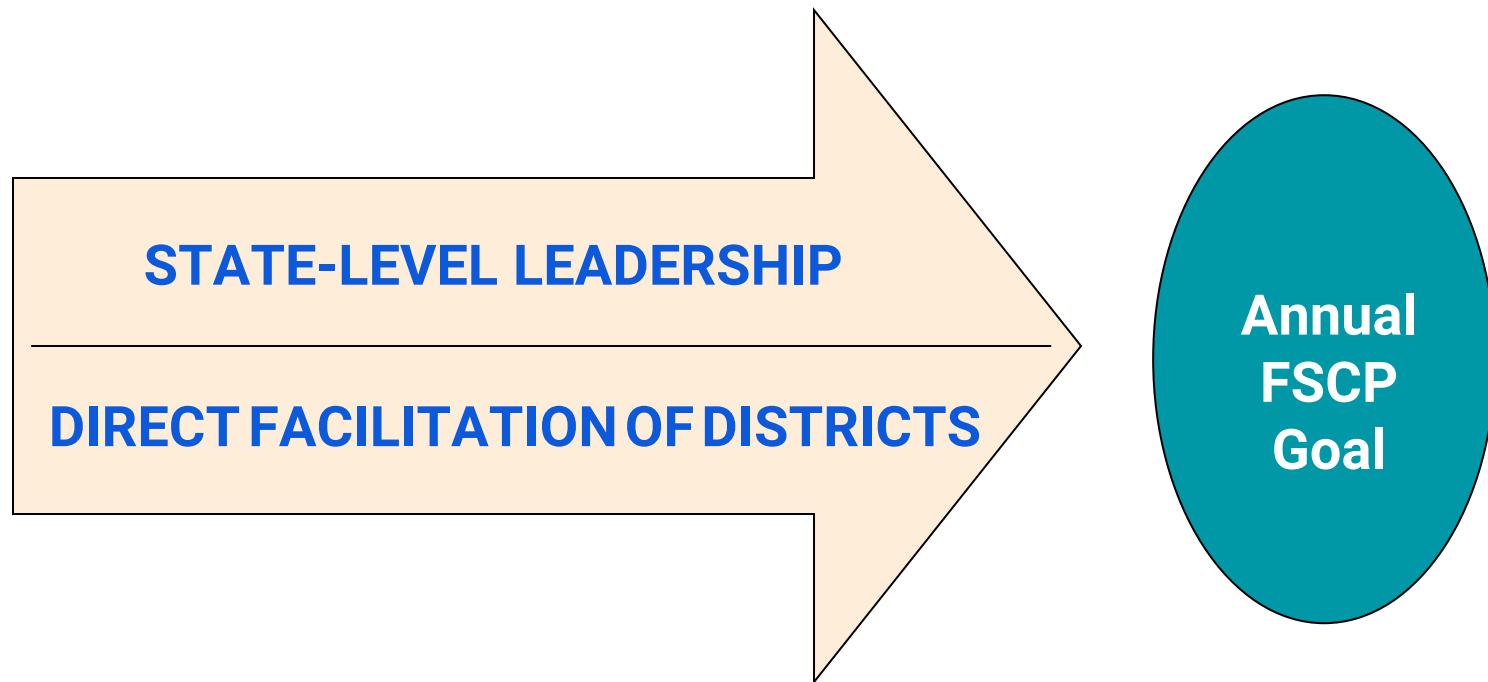
Work with district-level staff to support their unique needs



Staff the State Advisory Council for Parent Involvement in Education (SACPIE)



State-Wide Program of Partnership



Epstein et al., 2019



Framework Data Collection Process



Invitation to participate June 2018



18-month process to collect feedback and draft



Framework and definition completed in December 2019



Rubrics completed August 2020



First Collaborative Cohort August 2021



FSCP Definition and Framework

Definition

Families, early childhood programs, schools, and communities **actively partnering** to develop, implement, and evaluate **effective and equitable practices** to improve **educational outcomes** for children and youth.

Family School and Community Partnerships (FSCP)

A Preschool through 12th Grade
Guide for Colorado School Districts



FAMILY
SCHOOL AND
COMMUNITY
PARTNERSHIPS



Definition:

Families, early childhood programs, schools, and communities actively partnering to develop, implement, and evaluate effective and equitable practices to improve educational outcomes for children and youth.

The below 4 Essential Elements will help you guide your way.



Create an Inclusive Culture

Create an Inclusive Culture

An inclusive culture honors the lived experience of families in early childhood programs and/or the school community. Self-assess with the following:

- How are your practices inclusive of all families?
- How are you learning about families lived experiences?
- Who is leading and supporting the creation of the welcoming culture?

Build Trusting Relationships

Trusting relationships enable families and programs/schools to partner about the education outcomes for children and youth. Self-assess with the following:

- What do trusting relationships look like in your program/district/school?
- How are you ensuring effective use of two-way communication with your families to sustain positive relationships?
- How do you leverage relationships with families to achieve your program/district/school goals?



Build Trusting Relationships



Design Capacity-Building Opportunities

Design Capacity Building Opportunities

Capacity building opportunities for staff and families promote shared leadership about educational outcomes for children and youth. Self-assess with the following:

- How do you use the context expertise of families to better your content expertise?
- How are you utilizing the assets of your families in your programs/schools?
- How are you using FSCP as a school improvement strategy?

Dedicate Necessary Resources

Necessary resources integrate and elevate partnering practices to scale. Self-assess with the following:

- How do you implement evidence-based practices to cultivate and sustain FSCP?
- Where are you now and where will you go?
- How will you continually improve your family partnerships through community-based resources?



Dedicate Necessary Resources

Four Essential Elements



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Necessary resources integrate and elevate partnering practices to scale.



Greeley-Evans School District 6

EE 1 - Create an Inclusive culture

I2030 Strategic Plan

- Student Learning and Achievement
- Climate and Culture
- Strengthening Partnerships
- Operational Organizational Effectiveness



STRENGTHENING PARTNERSHIPS

District 6 enhances student success by communicating, engaging and collaborating with our communities and school partners.

Goals	Objectives	Outcomes
Strengthen relationships with parents and families	Develop and implement a comprehensive, district-wide family partnership plan that will be utilized at every District 6 school.	Schools will include and implement a family engagement goal or strategy in the annual improvement plan for their school. Families will indicate they are satisfied with the climate of their school, as indicated on the annual parent survey.
	Develop and implement staff training to partner with families to fulfill the district-wide family partnership plan.	School-based staff will be trained in effectively creating family partnerships and will use those strategies to support student learning and achievement.
Communicate and collaborate with external stakeholders including business, local government and community organizations	Develop and implement a district-wide plan to partner with businesses, community groups and individuals.	Schools and district departments will implement the district-wide community partnership plan.
	Develop and implement a plan for students and staff to contribute to the community.	District 6 will support volunteerism by documenting and annually increasing the number of students and staff who engage in service to the community.

For more information, glossary of terms and measures of progress visit
www.greeleyschools.org/innovation2030

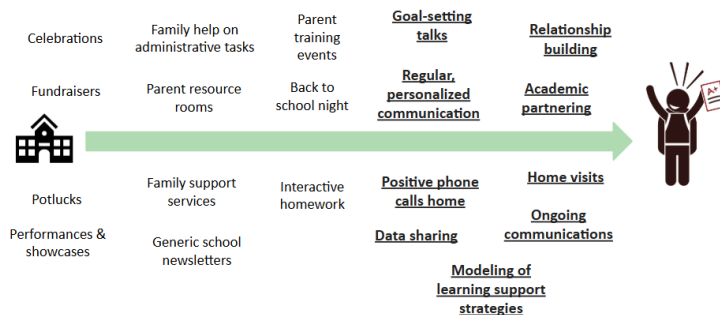


Greeley-Evans School District 6

EE 1 - Create an Inclusive culture

- District Family Partnership Task Force
 - FSCP Framework & Foundation
 - Admin, teachers, community, students, families
- District wide plan (based on need)
- Training for family partnership

CONTINUUM OF IMPACT



Lived Experience

Community

Culture

Voices



Greeley-Evans School District 6

EE 1 - Create an Inclusive culture

- Strategies
 - Voice visits
 - Empathy Interviews
 - Listening Circles
 - Cultural Awareness



Greeley-Evans School District 6

EE 2 - Build Trusting Relationships

- PAFA
- Principal chats
- Food pantries
- Adult Education (English, GED, Motherread/Fatheread)
- Community School



Poudre School District

EE 3 - Design Capacity building Opportunities

- [Future Ready Center](#)
- [Digital Equity Liaison](#)
- Superintendent Listening Sessions



Poudre School District

EE 4 - Dedicate Necessary Resources

Interpretation & Translation Systems for consistent language access

Resource Hubs for clothes, hygiene items, and sensory supplies

Partnership Networks with nonprofits and local agencies to expand resource reach



EE 4 - Dedicate Necessary Resources

- ILA Devices



EE 4 - Dedicate Necessary Resources

- Specialized Staff: Districtwide [Family Liaisons](#) embedded in schools
- Professional Development: Ongoing FSCP-focused training
- District Coordination: Central support for 29 liaisons, community partnerships, and interpretation/translation
- Supplemental Funds for Newcomer Sites
- Event Support for accessibility: transportation, food, childcare, materials, interpretation
- McKinney Stipend, Title I support, Resource Room



LCE (Language, Culture & Equity) RESOURCE ROOM and McKinney Closet



Connect with Office of FSCP

1

Review the Year at a Glance.

2

Read the Promising Partnership Practices.

3

Peruse the free online FSCP courses.

4

Explore the FSCP Trail Map.

5

Reach out to staff in the Office of FSCP any time!





Thank you!
Office of FSCP Website



Family, School, and Community Partnerships



COLORADO
Department of Education

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**THE OHIO STATE
UNIVERSITY**

CENTER ON EDUCATION AND
TRAINING FOR EMPLOYMENT

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