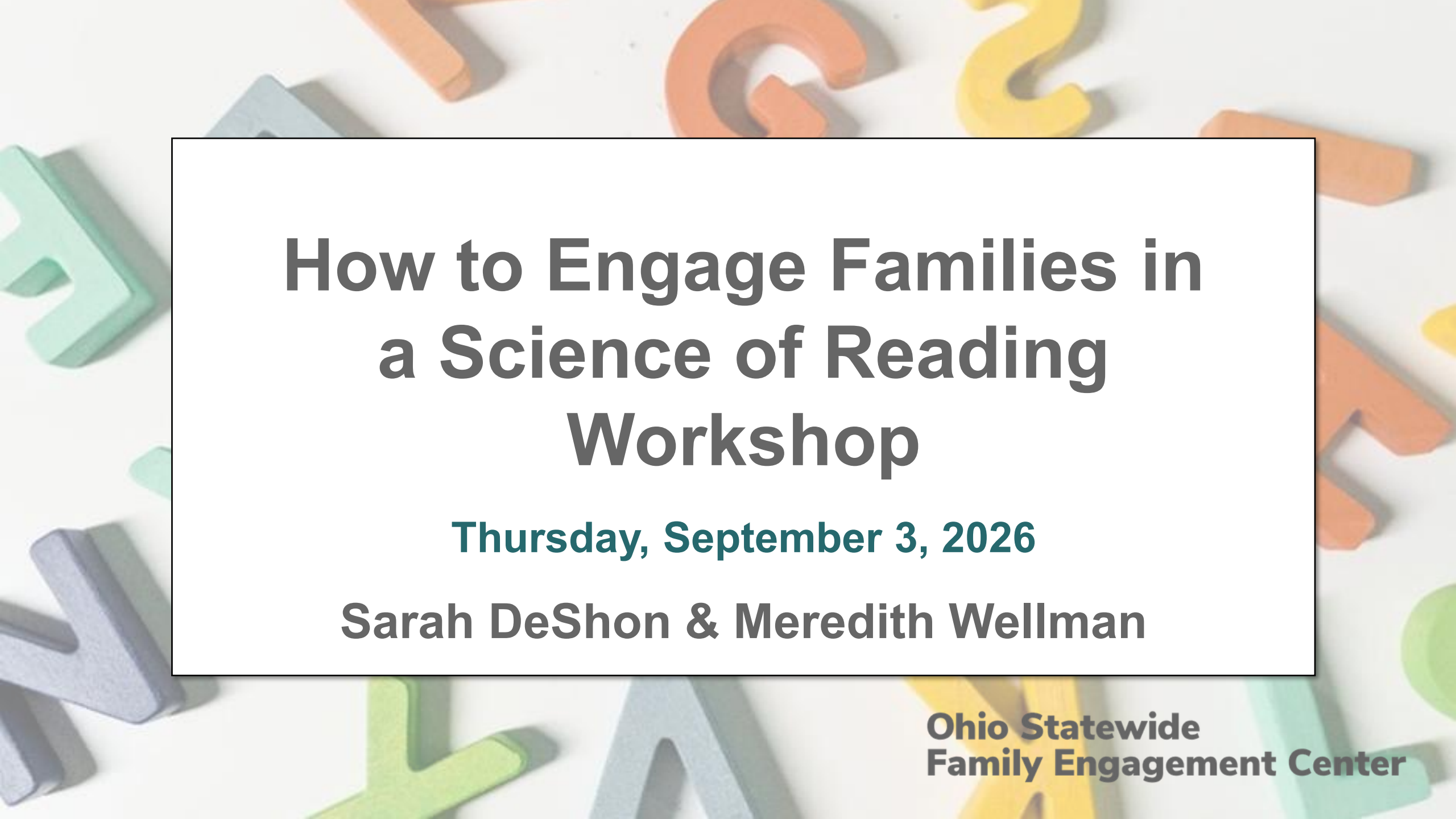




How to Engage Families in a Science of Reading Workshop

Thursday, September 3, 2026

Sarah DeShon & Meredith Wellman

**Ohio Statewide
Family Engagement Center**

We are glad you are here!

WELCOME!

- 1 Say **hi** in the chat
- 2 Greet us with your name and role/location.
- 3 Your reason for joining today!



So, what makes a hands-on webinar different...?

Give

- Full participation
- Cameras On (when possible)
- Active engagement

Get

- Interactive learning
- Immediate peer and facilitator support
- Actionable take-aways
- 1 Contact Hour



**Ohio Statewide
Family Engagement Center**

**Every Child.
Every Family.
Every School.**



OhioFamiliesEngage.osu.edu

GUIDING QUESTION

How can I **empower families** with information they can use to **support their child's literacy development**?



TODAY'S GOALS



- I can use the Science of Reading Workshop with families.
- I can adapt the Science of Reading Workshop sections for my audience.

Agenda

- ❑ **Workshop Overview & Accessing Materials**
- ❑ **Family Workshop Sections**
 - Opening
 - Learning
 - Collaboration
 - Closing
- ❑ **Closing**



Commitments:

Facilitators

- ✓ **Adapt** the materials for your audience
- ✓ **Facilitate** at least one workshop
- ✓ **Complete** a facilitator survey at the end of each workshop
- ✓ **Distribute** a survey to families at the conclusion of each workshop

Ohio Statewide Family Engagement Center

- ✓ Recorded facilitator training
- ✓ Downloadable guides with scripts and handouts
- ✓ 1:1 Support
- ✓ Listening and creating new and improved resources based on your feedback

Audience: Parents

Delivery: In-Person/Virtual

Duration: ~ 60 minutes



The Workshop that You Host

- **Share literacy knowledge and resources with families**
- **Provide families the opportunity to ask questions about literacy and connect with community partners**
- **Foster connections and a sense of belonging among families in the community**

Parents as Co-Facilitators

1. Promotes a more inclusive and welcoming environment.
2. Share related experiences that resonate with other parents.
3. Helps bridge cultural and linguistic gaps.
4. Demonstrates your commitment to honoring parent experiences.



Facilitator Resources Page

Facilitator Materials: Science of Reading Workshop

The Materials for the Workshop you will host:

- PowerPoint Slides ([English](#)) ([Spanish](#)) or Google Slides Versions (English) (Spanish)
- Facilitator Guide ([English](#)) ([Spanish](#))
- [Editable Flyer \(Optional\)](#)
- Handout: [BINGO Activity](#)
- Handout: [What is the science of reading?](#)
- Handout: [Questions to ask the school](#)
- Handout: [What is structured literacy?](#)
- Handout: [What are decodable books?](#)
- Facilitator Survey to Complete After you Facilitate a Workshop – [link](#)
- Participant Survey to Give to Participants at end of your Workshop – [link](#)

<https://ohiofamiliesengage.osu.edu/facilitator-materials-science-of-reading-presentation/>

Facilitator Guide & Workshop Slides

Detailed Facilitator Guide

How to Use Detailed Facilitator Guide

You may use the detailed facilitator guide to assist you in conducting the workshop, while also incorporating any modifications or adjustments you deem necessary.

The workshop is structured in a table format, with slide titles, suggested timing, and script with facilitator cues.

Each row in the table corresponds to a specific slide and includes:

- Slide Title
- Recommended Duration (reminder to speak slowly and to add pauses to allow for families to think about what you've said)
- Scripted talking points and facilitator cues

The facilitator guide is comprised of a thorough script for each slide.

The scripted language is in **red font**, offering verbiage that can be directly utilized or customized during the presentation. Additionally, there are **bold words** with and *Asterisks* indicating where to animate bullet points or emphasize the main idea.

Lastly, a notes section is included for facilitators to add their own personal notes or reminders for reference throughout the workshop. Having the facilitator guide easily accessible during the workshop can be beneficial for quick reference.

Here is a link to the PowerPoint slides and script if facilitators would like to print packets for families.

Slide #	Title/Content	Duration	Script with [special notes]
			OPENING SECTION
1	The Science of Reading in Ohio Schools	30 secs	Facilitator says: "Welcome, Families! Thank you for coming today. We are so happy you are here!"
2	Introductions (your organization and facilitators)	40 secs	[Optional: Edit slide with your information. Right Click the round circle then select Change Picture, to insert your photo]

The Science of Reading in Ohio Schools

The basics for families

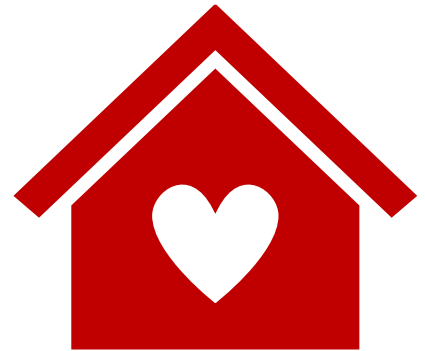


go.osu.edu/literacyvideoseries

The Workshop: Opening Section

To build **purpose & connection**

Slides 1-8



The Workshop: Opening Section



Changes or Adaptions to Consider:

- ☐ Slide 2-Your introductions slide
- ☐ Slide 7/8-Greeting & Connect Activity
 - Which one will you use?

Introductions

Organization Name

- Description
- Mission Statement

(Organization Logo)

	
Facilitator Name	Facilitator Name
Title	Title
Role	Role

Greeting & Connect

- Introduce yourself
- Children's names/ages
- Favorite song, rhyme, or children's story
- Why you came



Greeting & Connect!

Family Engagement in Literacy Bingo

- Say "Hello!"
 - Find someone
 - Introduce yourself
 - Discuss something you each do from the bingo board
 - Write that person's name in the space
 - Find someone new!

Who can be the first person to get a BINGO!

Work Time!





Idea Drop!

Put in Chat: One thing you decided for your Opening Section.

The background of the slide is a light blue surface covered with a repeating pattern of speech bubbles. Each bubble is a different color (pink, yellow, white, and light blue) and contains a dark blue question mark. The bubbles are scattered across the entire page, with some appearing more prominent than others.

Questions?

The Workshop: Learning Section

To **teach** about the science of reading and structured literacy

Slides 9-28



Modeling: Try It!

How would you say this word:

flimbloaded

prevoudle

How are you working to figure
these words out?

commisterable



Modeling: Try it!



The Workshop: Learning Section



Changes or Adaptions to Consider:

- ☐ Slide 20-Laws
- ☐ Slide 21-Local Literacy Materials
- ☐ Slide 22-Parent Experience



Work Time!





Idea Drop!

Put in Chat: One thing you decided for your Learning Section.

The background of the slide is a repeating pattern of speech bubbles in various colors (pink, yellow, white, and light blue) on a light blue background. Each speech bubble contains a large, dark blue question mark. The bubbles are scattered across the entire slide, with some overlapping.

Questions?

The Workshop: Collaboration Section

To **demonstrate** early and intermediate literacy skills and provide opportunity for **family perspective**

Slides 29-39



Modeling-Video Example: Hearing syllables



As you watch:

1. How are students using all of their senses?
2. How could you practice this skill at home with your child?
3. How have you seen your child practicing this skill at home?

<https://www.youtube.com/watch?v=C2l0tS-Z8il&t=3s>



Hearing syllables: Parent Perspective

1. How are students using all of their senses?
2. How could you see yourself practicing this skill at home with your child?
3. How have you seen your child practicing this skill at home?



The Workshop: Collaboration Section



Changes or Adaptions to Consider:

- ☐ Choose 2-3 videos and the discussion questions to use based on your audience.
- ☐ Use your own videos!



Daily Schedule

9:00-9:15 Unpack/get ready for the day
Start morning routine.

9:15-9:30 Announcements, attendance,
lunch count, morning work

9:30-11:00 Wit and Wisdom

11:00-11:30 Morphology, Foundations,
Cursive

11:30-12:30 Lunch / Recess

Work Time!





Idea Drop!

Put in Chat: One thing you decided for your Collaboration Section.

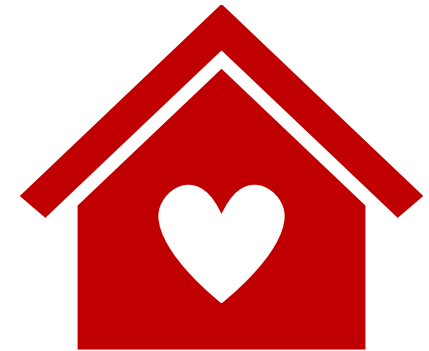
The background of the slide is a light blue surface covered with a repeating pattern of speech bubbles. Each bubble is a different color (pink, yellow, white, and light blue) and contains a large, dark blue question mark. The bubbles are scattered across the entire page, creating a theme of inquiry.

Questions?

The Workshop: Closing Section

To **provide questions for families to ask** and to reiterate the **importance of families**.

Slides 40-46

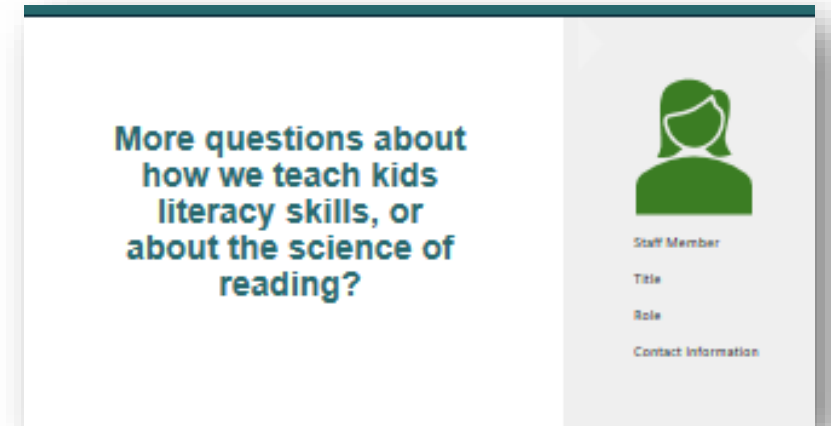


The Workshop: Closing Section



Changes or Adaptions to Consider:

- ☐ Slides 41-42, pick one?
- ☐ Slide 45: Contact Person



Work Time!





Idea Drop!

Put in Chat: One thing you decided for your Closing Section.

The background of the slide is a repeating pattern of colorful speech bubbles. Each bubble is a different color (pink, yellow, light blue, and white) and contains a large, dark blue question mark. The bubbles are scattered across the entire slide, creating a theme of inquiry and questions.

Questions?

**Ohio Statewide
Family Engagement Center**

Family Literacy Toolkit

For all Ohio Parents of Children, Birth – High School

What you'll find:

- **Developmental milestones in reading, speaking, etc.**
- **Ideas for learning at home**
- **Questions to ask your child's school**
- **How to get help if your child is struggling with reading**



go.osu.edu/literacytoolkit



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**CENTER ON EDUCATION AND
TRAINING FOR EMPLOYMENT**

**Where Will
These Family
Resources
“live” at your
organization?**



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A *sweet* resource for school leaders



Download our e-Book at no cost:

**Within Reach:
Multi-Tiered Family Engagement**

Every family is within reach

go.osu.edu/withinreach



SEVENTH ANNUAL

Family Engagement LEADERSHIP SUMMIT

small steps

extraordinary impact

leading the way for family engagement



Feedback Survey





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CENTER ON EDUCATION AND
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