

Emerging Advocates Youth ASAP Strategies, Resources, and Laws

Supported by the Ohio Developmental Disabilities Council Emerging Advocate Grant, the Nisonger Center developed tools for teachers, parents and providers to help students ages 11–22 with disabilities build self-advocacy skills and actively participate in their IEP/504 meetings.

What is ASAP?

ASAP is a 10-week, small-group intervention designed to support students with IEPs or 504 plans in developing self-awareness, communication, leadership, and an understanding of their legal rights.

What's Included in ASAP Materials?



Full curriculum



Family engagement materials



Facilitator manual



Additional resources



Student & group activities



Access everything here

Why is ASAP Unique?

Practical

Students learn real-life skills, including how to actively participate in and co-lead IEP/504 meetings.

Engaging

Interactive lessons, group discussions, and hands-on activities with opportunities for peer and family involvement.

Strengths-Based

Focus on each student's unique strengths, abilities, and potential—not deficits.

Culturally Responsive

Inclusive and respectful of diverse backgrounds, identities, and lived experiences.

Neurodiversity-Affirming

Celebrates neurological differences as valuable and meaningful aspects of human diversity.



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