

NEXT STEPS

I've met with the school administration to discuss the timeline and next steps. First drafts of the parent survey are in process with the goal of distributing surveys before the school year ends. The district administration is going to assist in getting the survey out to families.

Next steps also include getting feedback from educators in various positions. Scheduling meetings or check ins over the summer is also a priority.



EST. 1906

GRANDVIEW HEIGHTS
SCHOOLS



ACKNOWLEDGEMENTS

Thank you to Angie Ullum, Curriculum Director at Grandview Schools for being open to collaborate on this project. Thank you to the parents and teachers who will help create a resource that will foster positive relationships that benefit students. Thank you to Atticus, the inspiration for this project. You're the hardest working person I know.



THE OHIO STATE UNIVERSITY

Bobcat RISE Hub: Reading Intervention Support and Education Hub for Bobcat Families



THE OHIO STATE
UNIVERSITY/Ohio Statewide
Family Engagement Center

Erin
Columbus, OH

INTRODUCTION/NEED ADDRESSED

I'm a parent leader at Grandview Heights Schools. I was drawn to this academy because of my personal experience advocating and supporting my child who has dyslexia. It can be an emotional and isolating experience.

As a dedicated parent and active member of the school community, I want all parents to feel informed and supported during the IEP and reading intervention process. Reducing barriers to understanding the process and knowing your resources will foster a positive relationship with teachers, reading intervention specialists, and counselors. Strengthening the communication and partnership between parents, students, and educators will only increase student success.

My project addresses a need to improve communication and understanding between families and schools during the IEP process by creating a resource for families.

GOAL and OBJECTIVES

My goal is to have a resource available for families going through the reading intervention/IEP process with their child to foster family and school engagement and support the school's mission of personalizing and maximizing every student's learning.

I will develop a parent survey and educator survey to get feedback on what would be most helpful and what barriers currently exist. In collaboration with the school district, I will create a resource for parents going through the IEP process for reading intervention. It will include what to expect, acronyms and processes, and resources for reading intervention and dyslexia support.

IMPLEMENTATION PLAN DESCRIPTION

I will be doing a needs assessment in the spring and summer to get feedback from parents and teachers. Parent survey data and ideas generated from the school meetings with the curriculum director will help shape the resource. The resource will be developed over the summer of 2026 with the goal of launching for the fall 2026 school year and time of IEP renewal/creation.

Spring 2026:

- Draft a survey to distribute to grandview families. Ask questions about their challenges and barriers to understanding during the intervention/IEP process
- Create a first draft of the RISE Hub so I am ready to provide a draft to school administrators

Summer 2026 (dates TBD)

- Meet with administrators
- Get parent feedback in form of survey

August 31- final draft of resource hub

October 2026- launch resource hub

October-December 2026

- Set a date to check in with curriculum director/principals about the effectiveness of the resource
- Sustainability- create schedule to audit the resource for new info and additional resources

EXPECTED OUTCOMES

When families feel supported and informed during the IEP process (which is personal and emotional) and there is good communication between families and the school- the student will benefit. Students will benefit by feeling the support of everyone around them and parents will feel better prepared to communicate with teachers/reading interventionists and help their child outside of school.

EXPECTED CHALLENGES

Meeting with school professionals and creating and distributing parent surveys all take time. A possible barrier could be not meeting my hopeful deadline of early fall due to needing more time to collect data.

Another barrier could be reaching out to local families who could provide valuable feedback. Parents and families are deluged with school information constantly. It might be hard to break through the noise.