

NEXT STEPS

Collaboration

- Follow up with families to see if their needs have been met.
- Conduct additional surveys to understand if additional support is needed.
- Follow up with vendors and invite them to future events

Support

- Continue to be there for our families, and provide them with resources.
- Work with counselor, social worker and or teachers to help Identify additional needs.



ACKNOWLEDGEMENTS

I would like to thank all community partners, and staff who supported me and help put this event together. I want to thank Principal Mayzu for trusting me with such a big event. Lastly for my family giving me grace as I juggle multiple tasks.



THE OHIO STATE UNIVERSITY

Bridging The Gap While Showcasing Creativity



THE OHIO STATE
UNIVERSITY/Ohio Statewide
Family Engagement Center

Demetra
Columbus, OH

INTRODUCTION/NEED ADDRESSED

I am currently a Family Ambassador within Columbus City Schools and I entered into this program as a parent advocate to be able to enhance my leadership skills and to learn more on how I can be more effective within my community.

As we began each school year and meet with families there has been a huge need for housing, clothing, food, and mental help requested. Studies shows that if families have the basic essential needs to thrive the children will be less impacted and can thrive at school and feel confident and overall be a positive influence for oneself and others around them.

GOAL and OBJECTIVES

My goal is to use collected data from families and provide resource information about food, clothing, shelter, and mental health to ensure all needs are met while showcasing their students art work and achievements throughout the school year.

This will be accomplished by:

1. Surveys sent to families to provide their most needed resources.
2. Reviewed collect data with my school's principal and counselor.
3. Contacted community partners familiar and unknown to our school to meet the needs of our families.
4. Invite each community partner to our event to provide resources.

IMPLEMENTATION PLAN DESCRIPTION

Identify and Addressing Barriers (weeks 1-2)

- Provide families with food, shelter, clothing and mental health resources.
- Identify community partners that can be of assistance.

Engage Community Partners (weeks 2-12)

- Review needs with active community partners at monthly meetings.
- Review logistics and how to bring community partners and event together
- Invite community partners
- Present families a chance to enter into a raffle to win a gift basket

Collaborate with Staff (weeks 3-7)

- Teacher will keep graded papers, tests, and projects to showase
- Staff will work with students to create a wax museum to showcase at the event.
- Teachers will assist students to write formal letters to invite parents/guardians while improving their writing skills.

Invite Families (weeks 5-6)

- Work with teachers and Support Staff to send blast communications to families in multiple ways such as SMORE'S Newsletter, Talking Points, Infinite Campus, emails, and flyers.

EXPECTED OUTCOMES

Family Needs are Met

- Families will walk away with the resources that will help them with clothing, housing, food, and mental assistance.

Secure

- Families will feel secure knowing that they have a community that thrives on helping them in their time of need.

Proud

- Students will be proud to showcase their artwork and success throughout the school year and families will feel proud of their student.

EXPECTED CHALLENGES

Shortage of resources

- Some families may not see instant assistance due to shortage of resources

Time Delay

- Some families may experience longer then expected processing time for resources to began.

Discouraged

- Some students may feel sad if their parent/guardian may not be able to attend event.