

NEXT STEPS

Determining success for Be A Buddy Not A Bully club anti-bullying club involves measuring both tangible growth (participation) and cultural impact (climate). Key metrics include

- increased membership
- high engagement in school-wide prevention events, and
- improved student perception of safety.

Success is best tracked by establishing specific goals for behavioral changes, such as reduced reports of bullying incidents and higher rates of bystander intervention.



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THE OHIO STATE UNIVERSITY

Be A Buddy Not A Bully Club



THE OHIO STATE
UNIVERSITY/Ohio Statewide
Family Engagement Center

Alexis
Cincinnati, OH

INTRODUCTION/NEED ADDRESSED

I'm a parent leader at my school. The purpose of my project is to create an after school club focusing on younger elementary age students. Planning to connect in the 2027 school year with Be A Buddy Not A Bully club participants. To focus on uplifting one another instead of using put downs. I would like to work with the kids to focus on self esteem and using effective safe techniques with effective communication. While we are focusing on building and working towards a positive outcome for all students to thrive as strong leadership overall. Our club group's overall goal is to help put an end to bullying and impact our school overall with ending bullying in our school. Each member will take what they gain from the club and express that positively not only in the school but in the community as well.

GOAL and OBJECTIVES

The goal of the project is to create a bully free club.

This will be accomplished by:

1. Increase Awareness: Educate parents, started by the end of October 2026 , one after school meeting will be held at North Avondale Montessori in which at least 10 students will learn about positive peer interaction and share at least one skill they will use if experiencing or witnessing bullying on a response card.
2. Identify Barriers: Work with families to understand the reasons behind absences and provide support to overcome challenges.
3. Strengthen School-Home Partnerships: Foster better communication between parents and school staff.
4. Provide families resources and support
5. Motivate & Recognize Attendance Improvement: Implement incentive programs.

IMPLEMENTATION PLAN DESCRIPTION

Phase 1: Planning & Assessment (Weeks 1-3)

- Research bullying at the specific location
- Gather a group of dedicated students, parents, and interested staff members.
- Create a clear, actionable mission statement focusing on "Upstander" approaches
- Outline the club's purpose, potential events and required resources for school administration.

Phase 2: Securing Support & Structure (Weeks 4-6)

- Find a faculty member to be the adult sponsor, which is usually required for official school clubs.
- Present the proposal to the principal to ensure the club aligns with school policies and to secure a meeting space identify areas needing improvement.
- Gather parent and student feedback to refine strategies.
- Advocate for continued school and district support.
- Set clear ground rules for meetings, ensuring they are safe spaces for sharing and that sensitive topics are handled properly.
- Create safe, private methods for reporting bullying, such as an anonymous suggestion box, to be reviewed by a trusted adult

Phase 3: Preparation & Launch (Weeks 7-8)

- Share school-wide announcements, flyers, and social media.
- Educate members on the different types of bullying, its long-term effects, and empathy-building.
- Plan the first project, such as a school pledge banner, a "No One Eats Alone" lunch, or creating anti-bullying posters.
- Hold the first meeting to introduce the club, share the vision, and assign roles.

Phase 4: Implementation & Sustainability (Ongoing)

- Establish peer mentoring or "buddy" systems to support students who are targeted.
- Organize themed events like kindness weeks or assemblies.
- Partner with other clubs and local community organizations to expand impact.

EXPECTED OUTCOMES

Improved Attendance Rates

- Chronic absenteeism decreased by 15% and student academic performance improved.

Increased Parent Engagement

- Families became more proactive in communicating with the school about attendance barriers.

Stronger School-Community Partnerships

- New partnerships were formed with local organizations to provide resources.

Positive Student Motivation & Engagement

- Attendance incentive programs increased student excitement about coming to school.
- Students who were previously chronically absent showed improved attitudes toward school.

Sustainable Practices Established

- A Parent Attendance Support Team was created to continue helping families in the future.

EXPECTED CHALLENGES

Some barriers related to starting and running our Be A Buddy Not A Bully club include:

- Budget funding to last the whole school year available resources for funding
- School and Family Support
- Transportation for club outings