



Family Engagement Plan for: *(Describe situation/initiative that is the basis for the plan)*

The school district is implementing an updated attendance policy.

Tier 3: Intensive for Individual Families

Family needs/opportunities: A family experiences homelessness, which disrupts transportation to/from school.

School response/supports: Visits by counselor or social worker, specialized transportation plan, contact with homeless liaison at the school.

Tier 2: Tailored for Groups of Families

Family needs/opportunities: Some families with A e involved youth will need additional, targeted support in attendance.

School response/supports: Transition plan with clear attendance expectations, assessing barriers to attendance and providing supports, follow-up meetings with transition team to monitor progress.

Tier 1: Universal for All Families

Family needs/opportunities: All families will need to know and understand the attendance policy, how to report absences to the school, how to make up assignments and activities that are missed. All families need information about why attendance is important for their child's learning.

School response/supports: Streamlined communication, a simple mode of contacting, details from the policy in ordinary language (avoiding legal jargon), how families will be supported in keeping student on pace.



What are the roles for families?

Directions: For your selected scenario, brainstorm how families might be involved in different roles in the MTSS.

Initiators	Parents & caregivers of justice involved youth as initiators: alerting school to court appearance times, requesting support from the school.
Co-Designers	Parents & caregivers as members of the attendance intervention team. Families are vital co-designers because they are the experts in their own children.
Receivers	Parents & caregivers as receivers of support from a school counselor sending home tips for promoting positive attendance behaviors.
Providers	Parents & caregivers whose children have health-related attendance challenges forming a small group support network to bolster each others' efforts with their children.
Evaluators	Parents & caregivers as part of school leadership teams providing feedback to the school about attendance policy communication.

What will indicate a need to change levels?

Directions: Create decision indicators for your selected scenario that will signal a need for a different level of support/response.

Indicators for a Change of Intensity (How Much)	Data indicates a child is falling behind academically as a result of medical absences.
Indicators for a Change of Dose (How Often)	A child's average daily attendance rates fall below a certain threshold.
Indicators for a Change of Practice (What)	Families in the district have indicated that English is not their primary language spoken at home.

