

Leading Multi-Tiered Family Engagement

Individual Professionals Path: Level 4

With a multi-tiered approach, school leaders strengthen a school's system of supports in all areas: Family engagement is proactive, accounts for all families, and opens opportunities for families to play important roles in school improvement. In this leadership-level, four-day institute, principals, coordinators, directors, and other district-level administrators will have the opportunity to bridge implementation research to practice when planning to apply multi-tiered family engagement in their schools and districts. Through a train-the-trainer model, participants will also be equipped to lead teams in the design of multi-tiered action plans for family engagement.

*In-Person Institute

Learning Objectives:

- I can explain the process and components of multi-tiered family engagement.
- I can synthesize the strengths, preferences, and needs of families in my setting.
- I can appraise the evidence basis for the family engagement strategies we use.
- I can create a plan for implementing multi-tiered family engagement in my setting.
- I can assess individual and organizational readiness for change in my setting.
- I can facilitate a planning process for multi-tiered family engagement with a team.

Outcome: The outcome of this seminar is to prepare participants to lead a team in the creation of robust multi-tiered family engagement action plans to implement in the upcoming year within their home school or district.

Prerequisite: At least one (1) Specialty Seminar or the equivalent by instructor approval

Contact Hours: 40

Cost: Free

Schedule:

Seminar	Date and Time	Location
Leading a Multi-Tiered Approach to Family Engagement	Mon July 27 – Thurs July 30, 2026, in-person 9am - 4pm EST	Center on Education for Training and Employment at The Ohio State University; Columbus, OH