

Dignitary Safety: A New Approach to Prioritizing Voices in Times of Conflict

Family Engagement Leaders of Ohio

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Ohio Statewide
Family
Engagement
Center

at The Ohio State University



Welcome!



Framing the Problem

With ongoing challenges to curriculums and school policies along with a reported uptick in violence and harassment against educators, how can decision-makers respond to this smoldering crisis in ways that are consistent, and both uphold the rights of each student while balancing the interests of the school community at large?



Framing the Problem

Have you experienced a problem such as this recently?

Purpose *of our* study



To develop a heuristic to guide school administrators in assessing external challenges to school policy, programs, and practice

Literature

Dignity

The intrinsic worth of all humans (Rao, 2011).

Intellectual Harm

Result of limits to policies, programs, and practices to improve intellectual safety.

Dignitary Safety

The sense of being a community member with equal standing, full rights to participation, and free from the threat of humiliation.

Heuristic Cues



1. Is the challenge centered on the effect of a school policy, program, or practice on one or more students or teachers?
2. Is the challenge centered on the school community status of one or more students or teachers?
3. Is the challenge centered on the ability of one or more students or teachers to participate in learning or discussion?

