

# Family Engagement Leaders of Ohio

October 3, 2024



***Welcome!***

# Hello!

Please add your name, Role,  
and Organization to the Chat  
Box.



# About us

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Graduate Research Associate





# FELOs at a Glance



Family Engagement Leaders of Ohio (FELLOs) is a virtual professional learning community for family engagement professionals in Ohio's districts and community schools. FELLOs brings professionals together to share experiences and to learn how we can build partnerships with all families in our preK – 12 education community.





# Agenda

- I. Setting the stage for this year's Family Engagement Leaders of Ohio Professional Learning Community
- II. Objectives
- III. Colleague Connection
- IV. Community Connection- Top Hat Discussion Board
- V. Family Engagement Quarterly Topic: Evaluation
- VI. AI in Family Engagement- Practice and Discussion
- VII. OhSFEC News, exit survey, and adjourn



# Setting the Stage for FELOs

- Stick to the characteristics of effective Communities of Practice.
- Focus on your work in real time.
- Create and host spaces for informal problem solving and discussion.
- Identify opportunities for the work of FELOs to be presented.
- *What do you wish to experience as a FELO this year?*





# Objectives

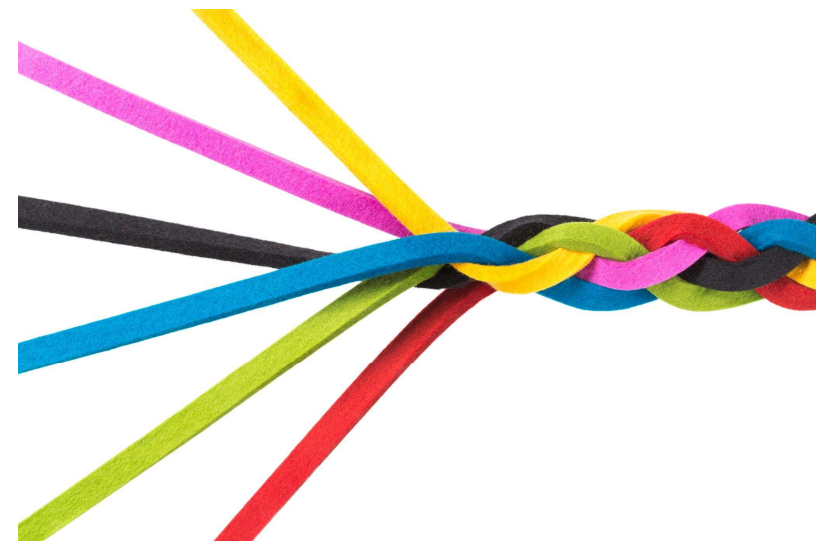
1. Build a community of inquiry for family engagement
2. Identify strengths and areas of improvement of family engagement practices



# Colleague Connection

Considering your family engagement practice, what has surprised you throughout the start of this school year?

What is a family engagement practice that you will carry into 2024-2025? Or is there a new area in which you would like to grow?





# Discussion Board

Stay connected through our Top Hat discussion board!



Log in to access this course

Family Engagement Leaders of Ohio



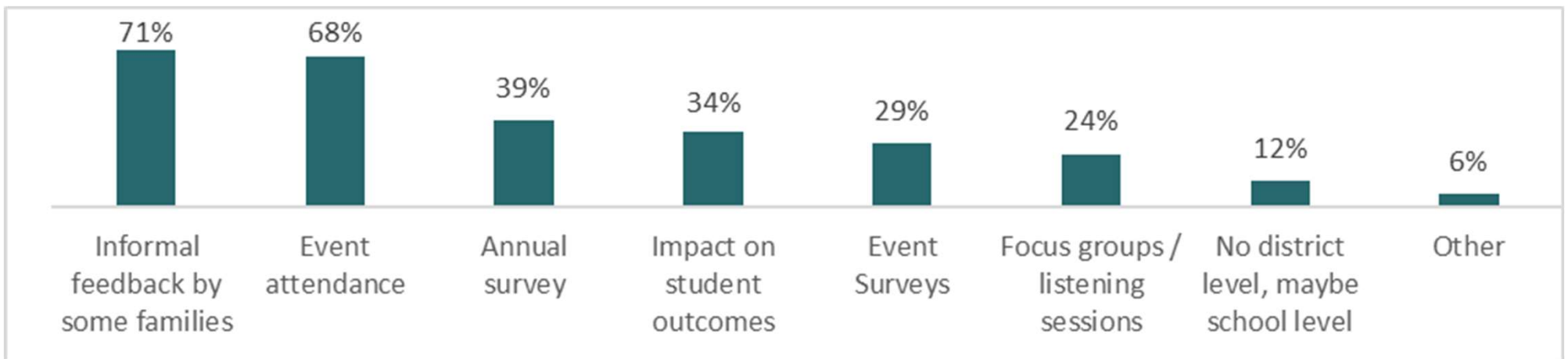
<https://app.tophat.com/e/958742>



# Family Engagement Topic:

## Family Engagement Evaluation

How does your district evaluate the impact of your family engagement efforts?





# Family Engagement Evaluation

How does your school or district evaluate family engagement?

If you could lead family engagement evaluations, how would you evaluate?



# Evaluation Resources for You:

- [Family Engagement Efficacy Beliefs of Educators \(FEEB-E\) Survey](#)
- [Family and Community Partnerships Reflection Tool for Family-Facing Professionals](#)
- [District Family Engagement Survey](#)
- [Family Surveys for Schools to Use](#)
- [Family Survey: How well does our school support families of students with disabilities for the transition to life after high school?](#)



# Family Engagement Topic

## Using AI to Partnership with Families



**Fan Xu**

Senior Learning designer



**Professional Learning**

**Artificial Intelligence (AI):**  
A tool to save you time & build partnerships with families

Owens, W. & Xu, F (2024). *Artificial Intelligence (AI): A tool to save you time & build partnerships with families.* [PowerPoint slides].  
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**Family Engagement Center**  
—at The Ohio State University

# Poll

What do you know, and how do you feel about AI?



**Menti.com**  
**Code: 6561 7655**



# AI for Family Engagement

- Five easy ways to use AI to communicate with families and engage in meaningful family-school partnerships.



<https://go.osu.edu/aischoolsguide>

**USING AI TO FACILITATE FAMILY-SCHOOL PARTNERSHIPS**



**1. WRITING ENGAGING NEWSLETTERS OR EMAILS**

AI tools like **Grammarly** can help you create informative and engaging content efficiently. Start with a basic outline of what you want to include and use AI to expand or refine the text. This makes it easier to maintain regular communication with families.

**2. CRAFTING PERSONALIZED REPORT CARDS**

AI tools like **MagicSchool** can generate report card comments based on each student's performance data and behavioral notes. You can review and modify these comments to fit individual needs before finalizing the report cards. It is important to ensure compliance with privacy laws.

**3. PREPARING FOR STRESSFUL CONVERSATIONS**

AI tools like **ChatGPT** can be used to simulate conversations with parents. You can enter prompts that simulate different scenarios, such as discussing a student's academic challenges. The AI can respond as the "parent" and give instant feedback. This ensures the conversation is handled with sensitivity and empathy.

**4. TWO-WAY TRANSLATED COMMUNICATION**

AI translators like **TalkingPoints** enable you to communicate with families in their native language. You can send and receive text messages with files, images, and videos that have translated captions. These tools ensure accurate translation of educational terms.

**5. CREATING SLIDES FOR PRESENTATIONS**

AI presentation maker like **Slidesgo** helps you create engaging and professional slides for parent-teacher conferences in minutes. AI can help generate elements and recommend relevant visuals based on the content you provide. This helps you make complex information easier to understand.

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 Ohio State Family Engagement Center  
at The Ohio State University

# Writing Engaging Newsletters or Emails



Copilot

Sure, here's a draft for your email:

**Subject: Reminder: 3rd Grade Zoo Field Trip on Thursday, 10/12!**

Dear Families,

I hope this email finds you well! Just a friendly reminder about our exciting zoo field trip coming up next week.

Here are the details:

- **When:** Thursday, October 12th, from 10:00 AM to 2:00 PM
- **Where:** [Name of the Zoo]
- **What to Bring:**



# Crafting Personalized Report Cards

[Clear Inputs](#) [★ Exemplar](#)

## Report Card Comments

Generate report card comments with a student's strengths and areas for growth.

**Grade level:**  
9th grade

**Student Pronouns:**  
She/Her

**Areas of Strength:**

- 1. Strong understanding of algebraic concepts
- 2. Enthusiastic engagement in literature
- 3. Analytical thinking and ability to connect themes across subjects

**Areas for Growth:**

- 1. Time management and meeting deadlines
- 2. Confidence in individual presentations and public speaking



## Report Card Comments [Edit Prompt](#)

**Areas of Strength:**  
She has demonstrated a strong understanding of algebraic concepts, often approaching problems with confidence and clarity. Her enthusiastic engagement in literature showcases her ability to connect with the material deeply, and her analytical thinking enables her to draw connections between themes across various subjects, enriching classroom discussions.

**Opportunities for Growth:**  
While she excels in many areas, time management is a skill she can develop further to help her meet deadlines more consistently. Additionally, building her confidence in individual presentations and public speaking will serve her well, as she has valuable insights to share that are often best communicated to her peers.

[Copy](#) [Edit](#) [Export](#) [Read Aloud](#) [More](#) [Share](#)

Could you suggest some resources or activities to help her improve her time management skills?

What strategies can we implement to boost her confidence in public speaking?

[Actions](#) [Send a message](#) [Microphone](#) [Send](#)

Always review content for accuracy and bias; use professional judgment and comply with school policies.

# Preparing for Stressful Conversations



**Teacher:**

Hello, Mr./Mrs. [Parent's Last Name], this is [Your Name], [Your Role, e.g., the 8th grade science teacher] at [School Name]. How are you today?

**Parent:**

I'm doing well, thank you. How about you?

**Teacher:**

I'm doing well, thanks for asking. I wanted to discuss [Student's Name]'s recent performance in science class. I've noticed some changes in their academic work, and I wanted to share my observations and get your perspective as well.

**Parent:**

Oh, I see. What kind of changes have you noticed?

**Teacher:**



Lately, [Student's Name] has been struggling with some of the assignments and

# Two-Way Translated Communication

¡Hola Sra. Johnson! ¿Cómo fue el día de Sarah en la escuela hoy?

Hi Mrs. Smith! Sarah had a great day today. She was very engaged in class.

¡Qué bueno escuchar eso!



# Creating Slides for Presentations

The screenshot displays the SlidesGo web application interface. At the top, the SlidesGo logo is on the left, and the title "Let's Chat: Boosting Math & Reading Skills ..." is in the center. To the right of the title are icons for chat, a dark mode toggle, a share icon, a download icon, a "Present" button, and a user profile icon labeled "W".

The left sidebar contains a vertical menu with icons and labels for "Templates", "Texts", "Elements", "Photos", "Uploads", "Text to img", "AI Presentation", and "AI Writer". The "AI Presentation" section is highlighted and contains the text: "Make a presentation about anything - Thanks to AI, type and let the magic happen" and "Ask our new AI Feature to generate personalized presentations in seconds!". A blue "Try it" button is located at the bottom of this section.

The main workspace shows "Page 1" of a presentation. The slide content is centered on a light beige background with a decorative wavy line at the top and bottom. The text on the slide reads: "Let's Chat: Boosting Math & Reading Skills Together!".

At the bottom of the interface, there is a footer area containing "Pages: 8", a zoom level of "28%" with a slider, a help icon, and a "Report an issue" button.

# AI Practice- Select a link for instructions

[Writing Engaging Newsletters or Emails](#)



[Crafting Personalized Report Cards](#)



[Preparing for Stressful Conversations](#)



[Two-way Translated Communication](#)



[Creating Slide for Presentations](#)





## Practice Debrief

- **What did AI do well?**
- **What could be improved with AI?**
- **How did you feel while using AI?**
- **One way you plan to use AI for family engagement moving forward.**
- **What is one next step to keep building your comfort with AI?**



## Post-Poll

How ready are you to use AI tools to support your student(s)?



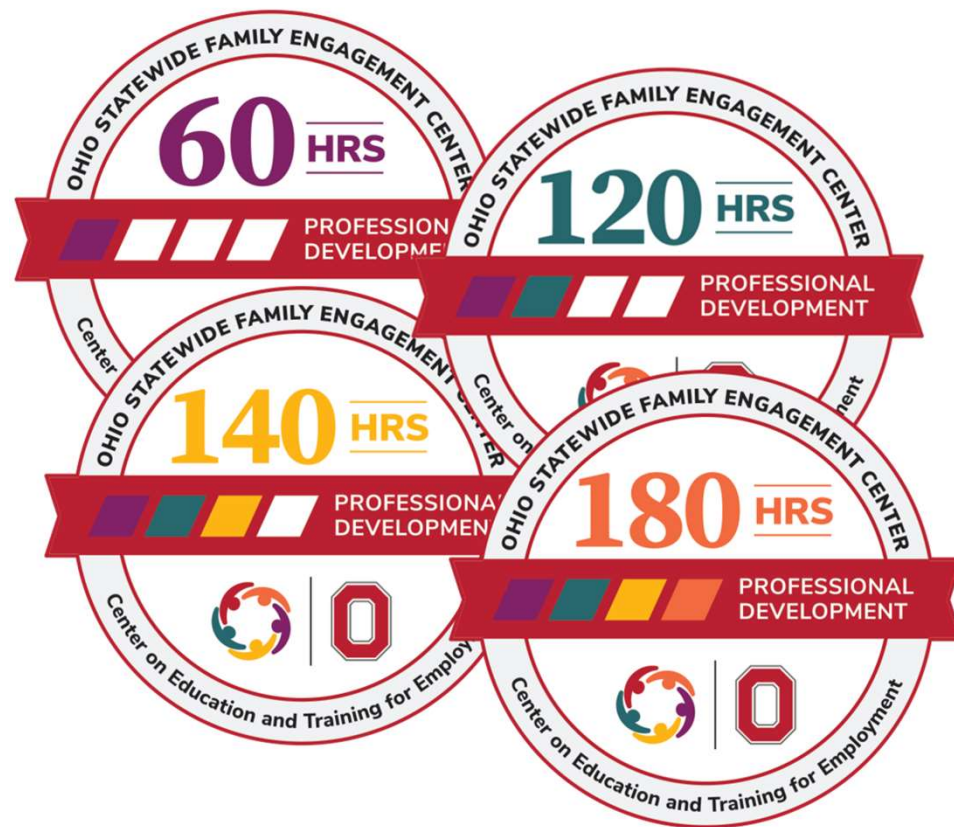
Mentimeter

**Menti.com Code:  
6561 7655**



# OhSFEC News

- [Family Leaders for Ohio Schools Academy](#)
- [Hands on Webinars](#)
- [Upcoming Seminars- Multi-tiered Family Engagement \(December\)](#)
- [Family Roadmap](#)





?s

## Closing thoughts or Questions





# Wrapping Up!

Please take the exit survey by following the link in our chat or scan the QR code:

Next Meeting  
December 3, 2024!





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