WELCOME!

This event will start shortly. In the meantime, visit us at OhioFamiliesEngage.osu.edu





Parent Leadership **Training Institute**



Karla Poole, **Executive Director**



Belkis Mercedes, **Site Coordinator**



Tiana Lee, **Alumni Coordinator**



Donniecia Cummings, **Director of Technology** Cohort 3 Parent Leader Alumni Cohort 3 Parent Leader Alumni

History



PLTI History: Founded in Connecticut in 1992 by Elaine Zimmerman.

- Civic leadership program to empower parents to advocate for children in their communities.
- Expanded nationwide, with thousands of parents trained to become community leaders.

COPLTI History: Local chapter of PLTI serving Central Ohio.

- Focuses on empowering parents in Central Ohio to advocate for educational improvement and community development.
- Partners with local schools and communities to foster parent leadership.

Purpose



Purpose:

• Civic leadership program to empower parents to advocate for children in their communities.

Goal:

- Foster strong family-school-community partnerships.
- Empower parents to influence policy, create community projects, and drive systemic change

Mission:

• Ensure that parents use their voice and leadership to enhance ALL children's lives, schools, and communities in Central Ohio.

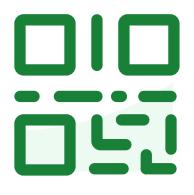


COPLTI DISTRIBUTES FOOD TO LOCAL FAMILY – IN PARTNERSHIP WITH MIDOHIO FOOD BANK

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Please share one word that describes what "advocacy" means to you.

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Class Content Overview

English, Spanish, and Children's Leadership Training Institute

Phase 1 (First 10 Weeks): Developing Community

Focus on celebrating diversity, finding your voice, and defining a community problem.

a supportive
community of parent
leaders and
developing personal
leadership skills.

Interactive Sessions:

Both phases include **group activities**, discussions, and **real-world applications** to enhance leadership and advocacy skills.

Class Content Overview

English, Spanish, and Children's Leadership Training Institute

Phase 2 (Second 10 Weeks): Civic Skills and Democracy

- Learn about **democracy** and the **civic process**, including local and federal government structures.
- Explore how participants can **engage with governmental entities** to advocate for change.
- **Presentation of community projects**: Participants apply their learning to realworld issues and present their solutions to peers and community members.

Interactive Sessions:

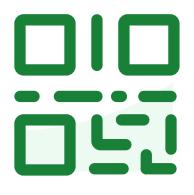
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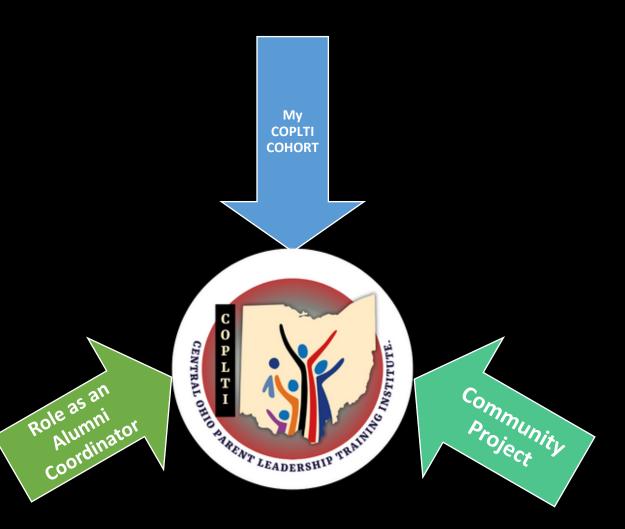
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How do you engage with school and your community today?



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Tiana Lee From Parent-to-Parent Leader





Eboney Eldridge AdogloCommunity Project: Silent Eyes



English Cohort 5, Alumni

Created Silent Eyes workbook

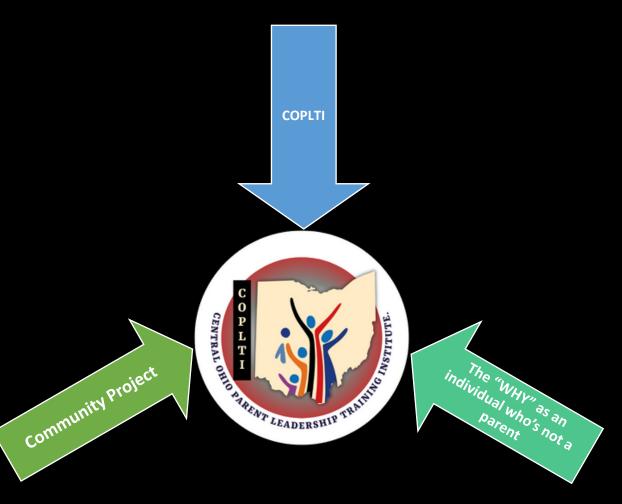
Designed as a resource to support children who have witnessed abuse.

Lessons and activities, aims to help children understand and manage their emotions & build resilience

Nonprofit Safe Sanctuary aimed at advocating for women and child survivors



Donniecia CummingsAlly to our Parent Leaders



Seline Pache COMMUNITY PROJECT: A Spotlight on Self Care



Spanish Cohort 1,
Alumni

Focus on Holistic Self-Care

Designed to highlight the importance and health benefits of self care

Diligently focused on mental health, emotional health, spiritual health, physical health, and environmental well-being

The outcome is to ensure that parents understand that self-care is essential to effectively support our children

Group Activity:Seven-step Problem Analysis



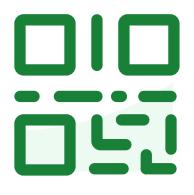




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Final Question: Based on our conversation, what are the most important skills a parent leader should have?

Apply for COPLTI's Upcoming Cohorts

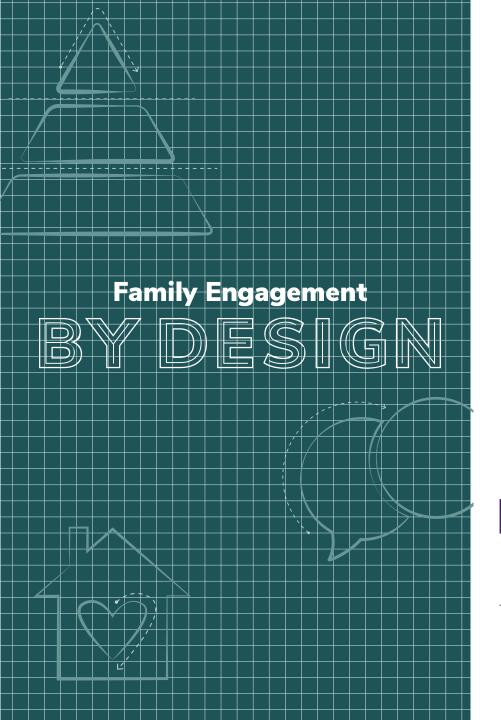
English Cohort: Starting September 29th, **2024**



Spanish Cohort: November 3rd, 2024



Thank you for attending our session and we look forward to working with



THANK YOU FOR WATCHING!

OhioFamiliesEngage.osu.edu



—at The Ohio State University———

- Ohio Statewide Family Engagement Center
- OhioSFEC@osu.edu
- @OhioEngage