WELCOME!

This event will start shortly. In the meantime, visit us at OhioFamiliesEngage.osu.edu

Ohio Family Engagement — LEADERSHIP SUMMIT —

-amily Engagement

Professional Learning

Family Engagement: How it Can Be Designed for Out-of-School Time Programs

September 20, 2024







What are you wondering about family engagement in out-of-school time programs?



What are you hoping to get out of this session?







Wesley Owens

- Family Engagement Research Associate
- 21stCAFE Instructor



Sarah DeShon

- Family Engagement Learning Coordinator
- 21stCAFE Instructor





 a leader in the field of family, school, and community engagement at the Center on Education and Training for Employment, a translational research center within the College of Education and Human Ecology at The Ohio State University.

We are...

 Our goal is to bring research to action by providing schools, families, and community partners with the tools they need to work together so all children have success in learning and life.













Today, we hope you can say at the end of our presentation:

- ✓ I can explain the importance of family engagement in out-ofschool time programs.
- ✓ I can identify strategies to incorporate family engagement in out-of-school time programs.
- ✓ I can create next steps to support family engagement in outof-school time programs.



Agenda

- Community Building-Mentimeter
- □ Why is FE important?
- FE in Out-of-School Time Breakout Rooms
- Real-World Q & A
- Reflection and Share Out





Let's Share!

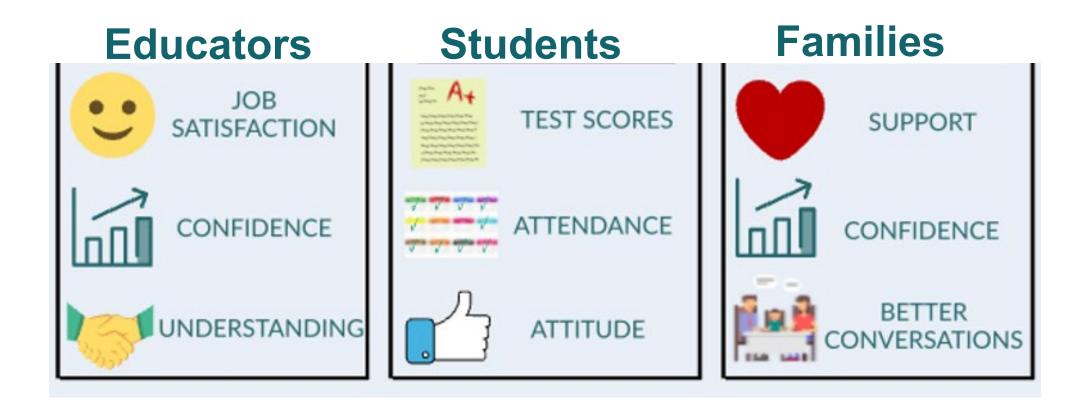
What is your experience with family engagement in out-of-school time programs?



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This is what we are aiming for.

When we work together well, everyone benefits.



Round Table Presentations



I can identify strategies to incorporate family engagement in out-of-school time programs.



Welcome



Abby Grafmeyer and Nicole Pohlkamp





Laura Ferguson



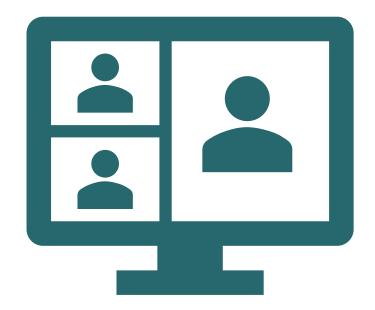


Sabine Canty



You Choose!

Breakout Room 1: Abby and Nicole (HS) Breakout Room 2: Laura (K-12) Breakout Room 3: Sabine (1-12)





Debrief



Post in the chat a Key Takeaway from your breakout room!









What did family engagement look like prior to your program participating in 21stCAFE?





How have you designed or redesigned family engagement to reach more families?





What does family engagement look like now?





What benefits has family engagement brought to your program?



What was your biggest takeaway from the modules, workshops, or communities of practice?

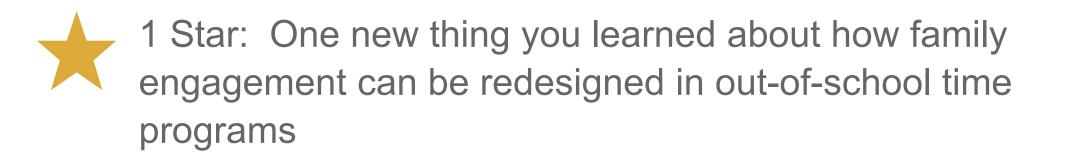




Reflection



2 Steps: Two steps you plan to take in redesigning family
engagement in out-of-school time programs





Resource

Ohio Statewide Family Engagement Center -at The Ohio State University **Redesign for Family Engagement** Family engagement is not one-size-fits-all. Rather, with more choices, supports and flexibility, more families will be able to support their school-age child's learning at home. Here are the BIG universal design ideas to consider: 1. Highlight the relevance for families. How will this be enjoyable? Interesting? Important for the child or family? 2. Present information and opportunities to families in different ways that address challenges. 3. Provide multiple ways that families can choose to be engaged in a way that fits their family. Choose a current school strategy/activity for engaging families. Describe it. Name of the activity: When: Where: How: Who: What: Questions: 1. What is the ideal goal of the activity for the student? 2. What is the ideal goal of the activity for the family?

3. Who would not have access to the current activity? What barriers exist?



https://go.osu.edu/redesignfe

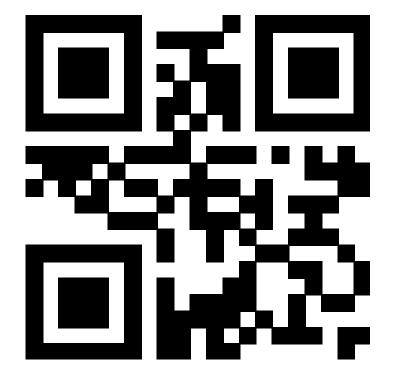






Join the Family Engagement Leaders of Ohio Today!

Family Engagement Leaders of Ohio or FELOs is quarterly community of practice focused on bringing together family-facing professionals from across Ohio and beyond.



https://go.osu.edu/felo



Sign up for our News & Guidance for educators!



https://go.osu.edu/newsguide



Chio Statewide Family Engagement Center Serves and Guidance — at The Ohio State University



Issue 41: August 7, 2024

Home Visits: A pathway to trust

"I knew that if anybody was going to come into my home, in a nonjudgmental way and ask me [What are your hopes and dreams for your child?], that they really cared. After my first home visit, we worked together to help my daughter and she was reading at grade level by the end of the year."

- April Ybarra, School Parent and Parent Teacher Home Visit participant, *Mindset Shifts and Parent Teacher Home Visits*

Home visits from school personnel to families are a pathway to building trust between families, teachers, and students. Teachers, families, and students all benefit when they work together. Parents and caregivers are more willing to engage when they believe they can trust the school and teachers and know the school trusts them. Trust is the willingness to be vulnerable to another based on the confidence that they are benevolent, reliable, competent, honest, and open (Hoy & Tschannen-Moran, 2003). Historically, parents and caregivers are more (Adams & Christenson, 1998). Also, the more confident educators feel about engaging with families, the more they trust families, and vice versa (Bachman, 2023).





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HANDS ON WEBINAR



Engage Families Webinar Series

HOW TO ENGAGE MULTILINGUAL FAMILIES (PT 1) OCTOBER 15, 2024; 11 AM - NOON

HOW TO ENGAGE FAMILIES OF ADOLESCENTS NOVEMBER 5, 2024; 11 AM - NOON

HOW TO ENGAGE MULTILINGUAL FAMILIES (PT 2) FEBRUARY 25, 2025; 11 AM - NOON

HOW TO ENGAGE FAMILIES TO SUPPORT ATTENDANCE MAY 13, 2025; 11 AM - NOON





HANDS ON WEBINAR



Engage Families of English learners

OCTOBER 15, 2024 11AM – NOON EST

Registration opens 9/10

Last day to register: 10/11





THANK YOU FOR WATCHING! OhioFamiliesEngage.osu.edu

Ohio Statewide

Center

-at The Ohio State University-

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