

# WELCOME!

This event will start shortly. In the meantime,  
visit us at [OhioFamiliesEngage.osu.edu](https://OhioFamiliesEngage.osu.edu)

Ohio Family Engagement  
— LEADERSHIP SUMMIT —

**Family Engagement**

BYDESIGN

# Professional Learning

## Family Engagement: How it Can Be Designed for Out-of-School Time Programs

September 20, 2024





Welcome!

**What are you wondering about family engagement in out-of-school time programs?**



**What are you hoping to get out of this session?**



# About us



Wesley Owens

- Family Engagement Research Associate
- 21stCAFE Instructor



Sarah DeShon

- Family Engagement Learning Coordinator
- 21stCAFE Instructor



# We are...



Ohio Statewide  
**Family Engagement Center**  
— at The Ohio State University

- a leader in the field of family, school, and community engagement at the Center on Education and Training for Employment, a translational research center within the College of Education and Human Ecology at The Ohio State University.
- Our goal is to bring research to action by providing schools, families, and community partners with the tools they need to work together so all children have success in learning and life.





# Our Partner



**Department of  
Education &  
Workforce**



**P&L**



# Learning Objectives

Today, we hope you can say at the end of our presentation:

- ✓ I can explain the importance of family engagement in out-of-school time programs.
- ✓ I can identify strategies to incorporate family engagement in out-of-school time programs.
- ✓ I can create next steps to support family engagement in out-of-school time programs.





# Agenda

- Community Building-Mentimeter
- Why is FE important?
- FE in Out-of-School Time Breakout Rooms
- Real-World Q & A
- Reflection and Share Out





# Let's Share!

What is your experience with family engagement in out-of-school time programs?



[https://menti.com](https://menti.com/58877060)  
5887 7060

A dramatic photograph of a Space Shuttle launching from the launch pad. The shuttle is positioned vertically, with its external tank and boosters clearly visible. A massive plume of fire and white smoke billows from the base of the shuttle, partially obscuring the launch pad structure. The scene is set against a dark, almost black sky, which makes the bright orange and white of the launch stand out. The overall mood is one of power and achievement.

**This is what we are aiming for.**

When we work together well, everyone benefits.

## Educators



JOB  
SATISFACTION



CONFIDENCE



UNDERSTANDING

## Students



TEST SCORES



ATTENDANCE



ATTITUDE

## Families



SUPPORT



CONFIDENCE



BETTER  
CONVERSATIONS



# Round Table Presentations



I can identify strategies to incorporate family engagement in out-of-school time programs.

# Welcome



Abby Grafmeyer and  
Nicole Pohlkamp



Laura Ferguson



Sabine Canty



# You Choose!

Breakout Room 1: Abby and Nicole (HS)

Breakout Room 2: Laura (K-12)

Breakout Room 3: Sabine (1-12)



# Debrief



Post in the chat a  
Key Takeaway from  
your breakout room!





# Real-World Q & A: 21stCAFE





# Real-World Q & A: 21stCAFE

What did family engagement look like prior to your program participating in 21stCAFE?



# Real-World Q & A: 21stCAFE

How have you designed or redesigned family engagement to reach more families?



# Real-World Q & A: 21stCAFE

What does family engagement look like now?



# Real-World Q & A: 21stCAFE

What benefits has family engagement brought to your program?



# Real-World Q & A: 21stCAFE

What was your biggest takeaway from the modules, workshops, or communities of practice?



THANK  
YOU!

The image features the words "THANK YOU!" in a vibrant, 3D, sans-serif font. Each letter is a different color: 'T' is cyan, 'H' is yellow, 'A' is lime green, 'N' is pink, 'K' is orange, 'Y' is pink, 'O' is orange, 'U' is cyan, and the exclamation point is yellow. The letters are set against a dark blue background and are surrounded by numerous small, colorful circles in shades of yellow, orange, pink, cyan, and lime green, resembling confetti or bubbles. The text is arranged in two lines, with "THANK" on top and "YOU!" below it.



# Reflection




2 Steps: Two steps you plan to take in redesigning family engagement in out-of-school time programs



1 Star: One new thing you learned about how family engagement can be redesigned in out-of-school time programs

# Resource



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## Redesign for Family Engagement

Family engagement is not one-size-fits-all. Rather, with more choices, supports and flexibility, more families will be able to support their school-age child's learning at home.

Here are the **BIG universal design ideas** to consider:

1. Highlight the relevance for families. How will this be enjoyable? Interesting? Important for the child or family?
2. Present information and opportunities to families in different ways that address challenges.
3. Provide multiple ways that families can choose to be engaged in a way that fits their family.

Choose a current school strategy/activity for engaging families. Describe it.

Name of the activity: \_\_\_\_\_

When:  
Where:  
How:  
Who:  
What:

Questions:

1. What is the ideal goal of the activity for the student?
2. What is the ideal goal of the activity for the family?
3. Who would not have access to the current activity? What barriers exist?



<https://go.osu.edu/redesignfe>



# Earn a Digital Badge!

OHIO STATEWIDE FAMILY ENGAGEMENT CENTER

**60 HRS**

PROFESSION DEVELOPME

OHIO STATEWIDE FAMILY ENGAGEMENT CENTER

**120 HRS**

PROFESSIONAL DEVELOPMENT

OHIO STATEWIDE FAMILY ENGAGEMENT CENTER

**140 HRS**

PROFESSIONAL DEVELOPMENT

OHIO STATEWIDE FAMILY ENGAGEMENT CENTER

**180 HRS**

PROFESSIONAL DEVELOPMENT

Center on Education and Training for Employment

SEMINAR CATALOG



# Join the Family Engagement Leaders of Ohio Today!

Family Engagement Leaders of Ohio or FELOs is quarterly community of practice focused on bringing together family-facing professionals from across Ohio and beyond.



<https://go.osu.edu/felo>



# Sign up for our News & Guidance for educators!



<https://go.osu.edu/newsguide>



Ohio Statewide Family Engagement Center News and Guidance at The Ohio State University



Issue 39: April 6, 2024

### Partnering with Multi

**“Inclusion is not already exists; it is better space for every child.”**

**- George Dei, Professor of Educational Studies in Education**

Engaging with families of diverse backgrounds for fostering academic success. When families, educators gain a better understanding of each other's linguistic needs, and work together to support students through school and home, the academic success of students is improved. They are more likely to engage with families, the more they trust families, and vice versa (Bachman, 2023).

Ohio Statewide Family Engagement Center News and Guidance at The Ohio State University



Issue 41: August 7, 2024

### Home Visits: A pathway to trust

*“I knew that if anybody was going to come into my home, in a nonjudgmental way and ask me [What are your hopes and dreams for your child?], that they really cared. After my first home visit, we worked together to help my daughter and she was reading at grade level by the end of the year.”*

**- April Ybarra, School Parent and Parent Teacher Home Visit participant, Mindset Shifts and Parent Teacher Home Visits**

Home visits from school personnel to families are a pathway to building trust between families, teachers, and students. Teachers, families, and students all benefit when they work together. Parents and caregivers are more willing to engage when they believe they can trust the school and teachers and know the school trusts them. Trust is the willingness to be vulnerable to another based on the confidence that they are benevolent, reliable, competent, honest, and open (Hoy & Tschannen-Moran, 2003). Historically, parents and caregivers are more trusting of teachers, while teachers are less trusting of parents and caregivers (Adams & Christenson, 1998). Also, the more confident educators feel about engaging with families, the more they trust families, and vice versa (Bachman, 2023).



from the Ohio Statewide Family Engagement Center

g. If you do, Anthony J.

Ohio Statewide Family Engagement Center News and Guidance at The Ohio State University



# Family to Family NEWSLETTER



Subscribe Today and  
Read Past Issues



<https://go.osu.edu/familynews>

**Family to Family NEWSLETTER**

*Issue 2: May 1, 2024*

It is our pleasure to bring the Family-to-Family newsletter to Ohio and beyond. We want to connect with you as parents to hear from you. We share resources and our family stories. Information you'll find helpful as you support your children's education. We hope you enjoy this second issue and will share it with the families you know.

**Family to Family NEWSLETTER**

*Issue 3: July 3, 2024*

As you enjoy summertime with your family, we are pleased to bring you the latest issue of the Family-to-Family newsletter. In this issue we share ways to keep your children engaged in learning over the summer. You can include math in your family's activities, and provide a planning tool to help with your children's transition to the next school year. As you enjoy the rest of your summer with your family, we're here with our resources.

COLLEGE OF EDUCATION AND HUMAN ECOLOGY

**Family to Family NEWSLETTER**

*Issue 4: September 4, 2024*

School is back in session! Each day of school is important for your child's learning, friendships, and growth. When children miss school, it is easy to fall behind and disconnect from friends and teachers. In this fourth issue we highlight effective attendance strategies and feature resources for supporting your children in middle and high school in their transition to life after high school. We also include a helpful resource for navigating education. We believe these resources will help you have a great start to the school year. Check out our family resource hub linked below for more resources you can use anytime during the school year.

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# HOW to...

## Engage Families Webinar Series

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**HOW TO ENGAGE MULTILINGUAL FAMILIES (PT 1)**  
OCTOBER 15, 2024; 11 AM - NOON

**HOW TO ENGAGE FAMILIES OF ADOLESCENTS**  
NOVEMBER 5, 2024; 11 AM - NOON

**HOW TO ENGAGE MULTILINGUAL FAMILIES (PT 2)**  
FEBRUARY 25, 2025; 11 AM - NOON

**HOW TO ENGAGE FAMILIES TO SUPPORT ATTENDANCE**  
MAY 13, 2025; 11 AM - NOON

[LEARN MORE](#)





HANDS ON WEBINAR



# HOW to...

## Engage Families of English learners

OCTOBER 15, 2024

11AM – NOON EST

Registration opens 9/10

Last day to register: 10/11



**HOW**  
Hands-On Webinars

[REGISTER HERE](#)





Family Engagement  
**BY DESIGN**



THANK YOU FOR WATCHING!

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