

WELCOME!

This event will start shortly. In the meantime,
visit us at OhioFamiliesEngage.osu.edu

Ohio Family Engagement
— LEADERSHIP SUMMIT —

Family Engagement

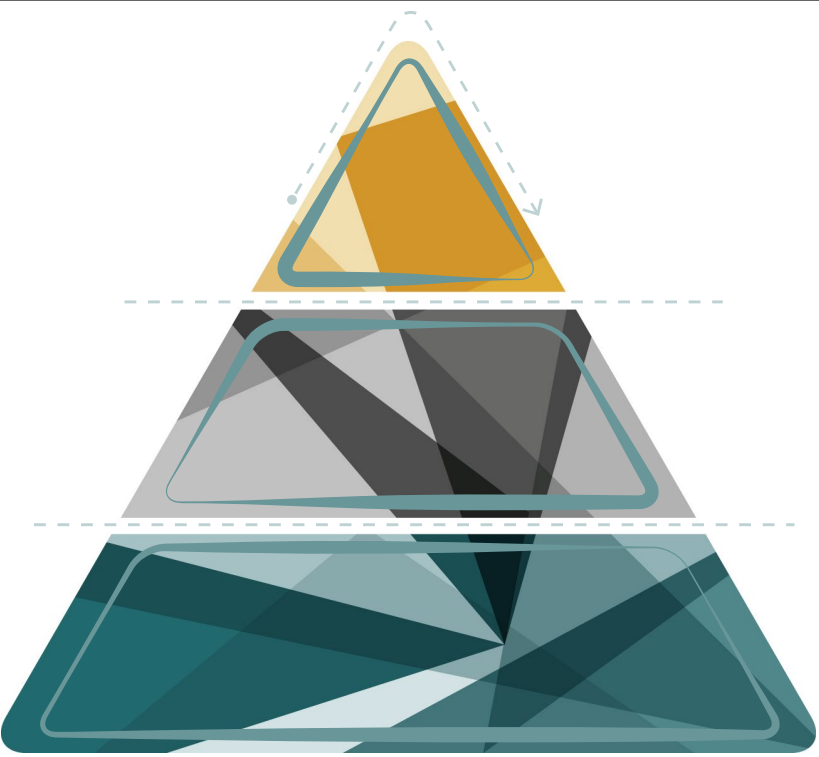
BYDESIGN



Ohio Statewide

Family Engagement Center

Professional Learning ——— at The Ohio State University



Designing for All:

Leading Strong Tier One Family Engagement Practices in Your School



Introductions

In the chat:

- Name
- Role
- School/Organization
- Location





universal (adj.)

- Including or covering all or whole collectively or distributively without limit or exception
- Available equitably to all members of a society





Guiding Question

How can I lead the universal design of strong tier-one family engagement practices in my school?

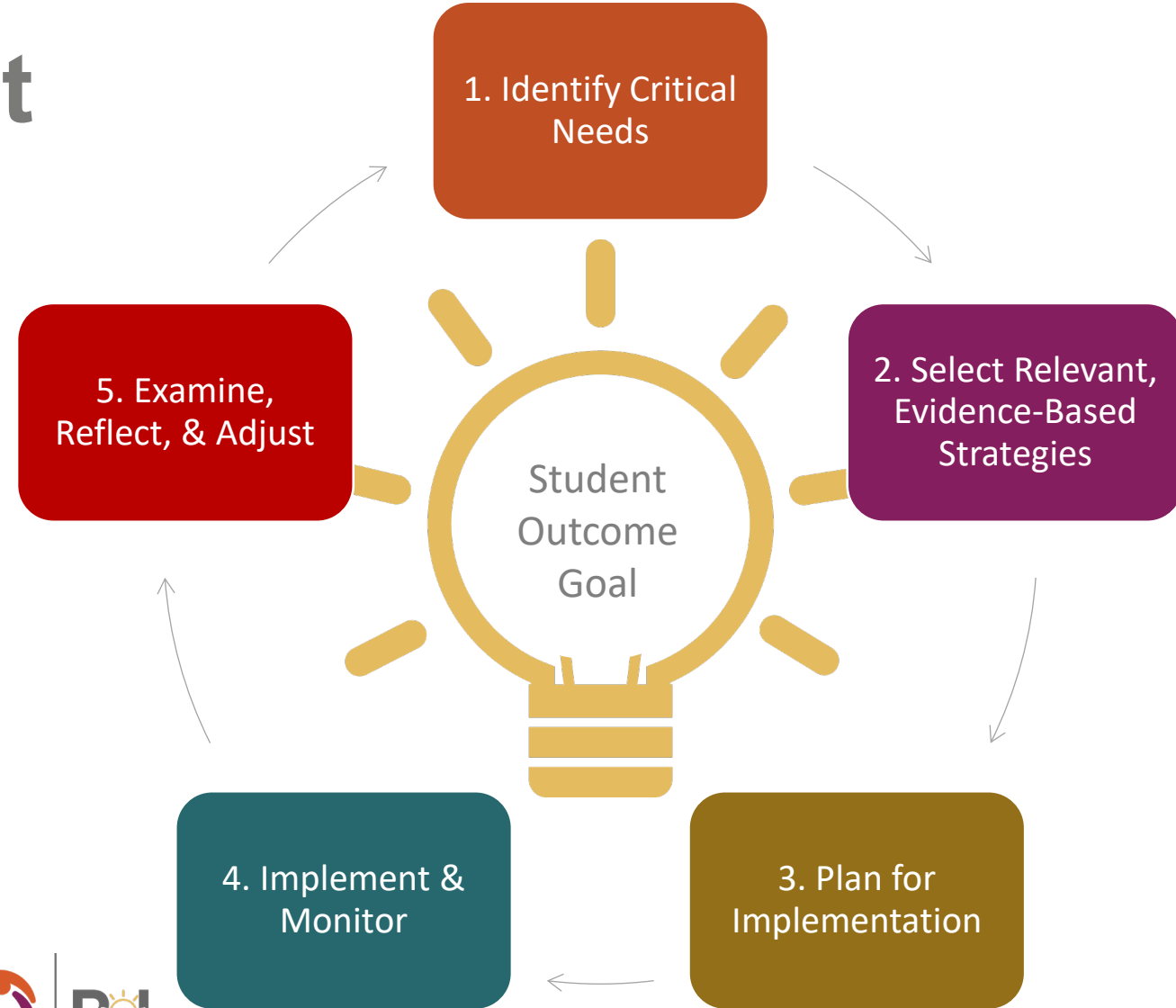
Today's Learning Outcomes:

- 💡 I can identify the purpose of family engagement strategies.
- 💡 I can anchor family engagement in a student outcome goal.
- 💡 I can assess the universal family needs, preferences, and strengths of families at my school in relation to a goal.
- 💡 I can apply universal design principles to plan goal-oriented and family-centric strategies for engagement.
- 💡 I can explain how the design of strong tier-one family engagement practices promotes a cycle of improvement.



Cycle of Improvement

An organizational strategy facilitating communication and decision-making by teams who engage in problem-solving as they take actions to remove barriers and implement solutions.



Multi-Tiered Family Engagement

Centering Families means

- ✓ family preferences
- ✓ family needs
- ✓ family strengths

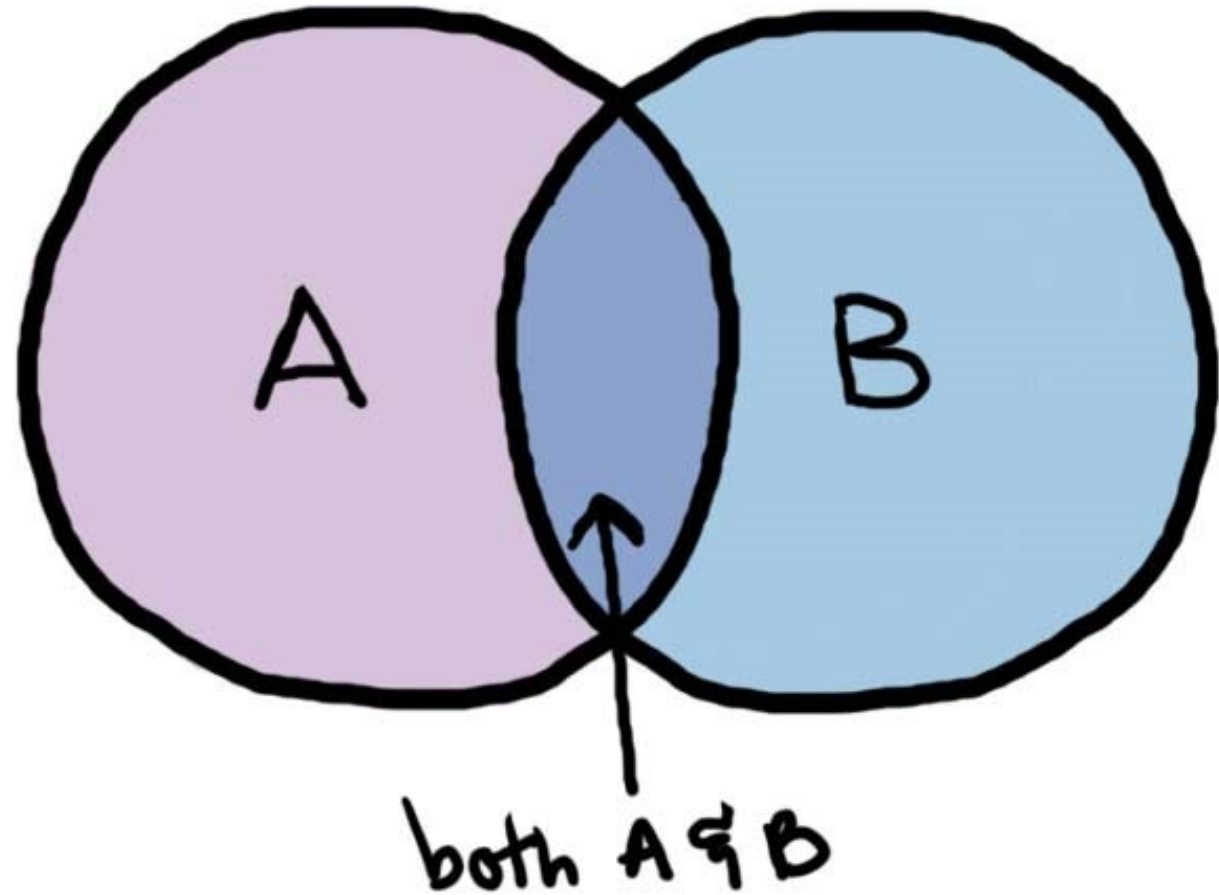
are well-understood, and relevant and evidence-based family engagement strategies are planned to match!



What's the Difference?

Multi-Tiered Family Engagement
MTSS for Students

VENN DIAGRAM!



Anchoring in Student Outcomes



Ingredients:
Your people, processes,
& resources

Levers: Strategies

Outcomes:
Student learning and
healthy development

Anchor or No Anchor

menti.com

Code: 7960 0130

GAME
SHOW



ANCHOR **OR**
No ANCHOR

Key Terms

Universal Family Engagement Strategy: a strategy used by the school to collaborate with an entire population of families

Student Outcome Goal: the intended outcome of any effort of the school (including family engagement)



Universal Goals are SMARTER:

1. Strategic & specific
2. Measurable
3. Attainable
4. Results-based
5. Time-bound
6. Equitable



Example of a Universal Goal

By December 30⁽⁵⁾, through the implementation of a Multi-Tiered Family Engagement plan⁽³⁾, we will implement collaboration strategies at each tier⁽¹⁾ to effectively partner with and learn from⁽⁶⁾ all students' families⁽²⁾ to improve student attendance by 20%⁽⁴⁾ as part of our school's initiative to decrease chronic absenteeism⁽¹⁾.

1. Strategic & specific
2. Measurable
3. Attainable
4. Results-based
5. Time-bound
6. Equitable





Writing a Universal Goal

Chat Waterfall:
Follow this
frame to write
your own
universal goal
in chat.

DON'T hit enter
until we say go!



By [time-bound], through the implementation of a Multi-Tiered Family Engagement plan [and add any other strategies adding to the attainability of your plan], we will implement collaboration strategies at each tier to effectively partner [and add any other equitable outcomes] with [results-based: provide number or percentage] families to [results-based: student outcome goal] as part of [strategic: add alignment to school improvement initiatives].





Centering Families in a Universal Goal

Centering *all* families in relation to a universal goal means getting to know the families of our students and welcoming their voices and initiative.





Questions to Consider: Roles

What do parents and other caregivers see as their roles in their children's education?

Do they see family engagement activities offered by the school as "one more thing" or as helpful for their child and family?

How can the school help all families see there are roles that are a good fit for them to support their child's education?



Questions to Consider: Confidence

Do all families feel confident when interacting with the school?

Do interactions with school staff value and respect all families?

Or do interactions with school staff erode this sense of confidence through belittling, the use of jargon, complicated policies and processes, or other complex systems?

How can the school help all families feel confident when collaborating with the school?



Questions to Consider: Welcome

Do all families perceive that they are invited and welcomed by the school?

Or does the school implicitly or explicitly communicate that families are not welcome?

How can the school express a culture of openness?



Questions to Consider: Knowledge & Skills

What knowledge and skills do all families have in support of the student outcome goal?

How is the school communicating that all families have valuable knowledge and skills?



Questions to Consider: Time & Energy

What time and energy do all families have in support of the student outcome goal?

How is the school providing flexibility to accommodate a wide variety of schedules?



Questions to Consider: Culture

What family cultures are present in the school?

What norms and traditions might families expect during engagement with school staff?

What family traditions and values will support the student outcome goal?



Universal Design

- ✓ Equitable Use
- ✓ Flexibility in Use
- ✓ Simple & Intuitive Use
- ✓ Perceptible information
- ✓ Tolerance for Error
- ✓ Low Physical Effort
- ✓ Size and Space for Approach and Use





Planning for Centering Families

<https://go.osu.edu/designmtfeplan>



File – Make a Copy

File - Download



Universally Designing Family Engagement

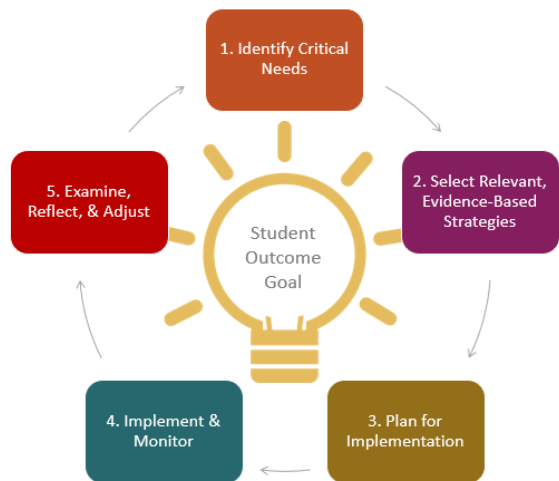
 **Step One:** Anchor in Student Outcomes with a SMARTER Goal

 **Step Two:** Center Families' Strengths, Needs, & Preferences

 **Step Three:** Consider Universal Design. What barriers exist in our current strategies? What other options do we have?

 **Step Four:** Plan Strategies that Match Families' Strengths, Needs, & Preferences





Improving Schools with Multi-Tiered Family Engagement

1. Access your notecatcher.
 - File – Make a Copy
 - File – Download
2. Record your ideas to any or all of the discussion questions.



<https://go.osu.edu/designmtfenotes>





Small Group Discussion: Constructivist Listening

Purpose: To create a space to become better at talking and listening in depth.

Instructions:

1. Join breakout room.
2. Each participant has 2 min each to practice explaining **how multi-tiered family engagement creates a cycle of improvement.**
3. Do not interrupt to interpret, paraphrase, analyze, give advice, or break in with a personal story. Silence is ok.
4. End with 3 min of open discussion time.

Reflection in Chat



How can/will you lead a cycle of improvement with Multi-Tiered Family Engagement?

What is your first step?

Resource: Want to learn more?



The screenshot shows the homepage of the Ohio Statewide Family Engagement Center. At the top left is the logo, which consists of a circle of colorful human figures holding hands. To the right of the logo, the text reads 'Ohio Statewide Family Engagement Center' in a large, bold, purple font, with 'at The Ohio State University' in a smaller font below it. A navigation bar below the logo contains links for 'Home', 'For Families', 'For Schools', 'What is Family Engagement?', 'Professional Learning', 'Our Networks', and 'About Us'. The main heading of the page is 'MULTI-TIERED APPROACH TO FAMILY ENGAGEMENT'. Below this is a graphic with the text 'MULTI-TIERED STRATEGIC APPROACH to Family Engagement' next to a stylized pyramid icon. At the bottom of the screenshot, there is a paragraph of text explaining the three tiers of support: Universal Tier 1 for all students, Targeted Tier 2 for subsets of students, and Intensive Tier 3 for individual students.

The screenshot shows a resource page titled 'A Multi-Tiered Approach to Family Engagement'. The authors listed are Hadley Bachman and Barbara Boone. There are social media icons for Facebook, LinkedIn, and Twitter. The main text of the resource begins with the question, 'No two families are alike, so why should schools' approach to supporting families be cookie cutter?'. Below the text, there is an 'Abstract' dropdown menu. Further down, there are two tags: 'PREMIUM RESOURCE' and 'ENGAGEMENT SCHOOL CULTURE'. At the bottom of the page is a large illustration of two diverse families. The first family consists of a woman with glasses and curly hair, a man with glasses, and a young girl with glasses. The second family consists of a man with curly hair and a young girl with glasses. The illustration uses a simple, cartoonish style with bold outlines and flat colors.



Earn a Digital Badge!

The image displays four circular digital badges for professional development. Each badge features a central hour count, a progress bar, and the text "OHIO STATEWIDE FAMILY ENGAGEMENT CENTER" around the top and "Center on Education and Training for Employment" around the bottom. The badges are:

- 60 HRS:** Progress bar with 2 segments filled (purple and white).
- 120 HRS:** Progress bar with 4 segments filled (purple, teal, white, and white).
- 140 HRS:** Progress bar with 6 segments filled (purple, teal, yellow, white, white, and white).
- 180 HRS:** Progress bar with 8 segments filled (purple, teal, yellow, orange, white, white, white, and white).

Each badge also includes the Ohio State University logo (a red "O" with a white outline) and a colorful circular icon representing family engagement.

SEMINAR CATALOG



Sign up for our News & Guidance for Educators!



<https://go.osu.edu/newsguide>



HANDS ON WEBINAR



HOW to...

Engage Families of English learners

OCTOBER 15, 2024

11AM – NOON EST

Registration opens 9/10

Last day to register: 10/11



[REGISTER HERE](#)





Family Engagement
BY DESIGN



THANK YOU FOR WATCHING!

OhioFamiliesEngage.osu.edu



Ohio Statewide
**Family
Engagement
Center**

— at The Ohio State University —



Ohio Statewide Family
Engagement Center



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