WELCOME!

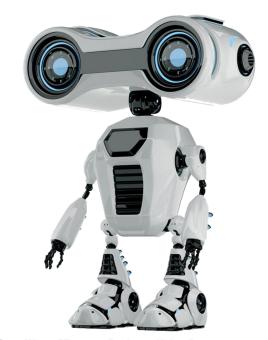
This event will start shortly. In the meantime, visit us at OhioFamiliesEngage.osu.edu



Professional Learning

Artificial Intelligence (AI):

A tool to save you time & build partnerships with families



Owens, W. & Xu, F (2024). Artificial Intelligence (AI): A tool to save you time & build partnerships with families. [PowerPoint slides].

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Welcome!



Fan Xu

Senior Learning designer



Wesley Owens

Family Engagement Researcher



Poll

What do you know, and how do you feel about AI?



Menti.com

Code: 4396 3664





Agenda

Learning Objectives

Family Engagement Basics

Understanding Al

Using AI for Family Engagement

Al Practice

Safety Considerations

Al Guidelines





Learning Objectives

- 1. I can explain the definition of Al.
- 2. I can apply generative AI tools for family-school collaboration.
- 3. I can reflect on the school's role to promote Al literacy and safety with children and families.



What is Family Engagement?

Family engagement involves families, education programs, and community partners working together to help children and youth learn, grow, and prepare for their future.



What does family engagement look like?

- Communicating with families in their preferred language
- Involving families in decision-making
- Valuing and using families' strengths and knowledge

What are other examples? Share to a partner.





Good to Great when Partnering with Families

What makes a strategy effective when building partnerships with Families?

- Start Early
- Build Relationships
- Value Families' Strengths
- Linked to Student Outcomes
- Share Progress
- Use Two-way Communication

- Provide Multiple Opportunities for Engagement
- Ground in High Expectations for Students
- Sustain Over Time



Understanding Needs

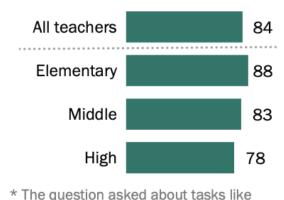
Teachers don't have enough time to speak with parents and families.

Teachers sometimes run out of solutions in certain situations.

Lin, L., Parker, K., & Horowitz, J. (2024, April 14). What's It Like to Be a Teacher in America Today? Pew Research Center. https://www.pewresearch.org/social-trends/2024/04/04/whats-it-like-to-be-a-teacher-in-america-today

Over 8 in 10 teachers say there's not enough time in the day to get all their work done

% of public K-12 teachers saying they do not have enough time during their regular work hours to do all their tasks*



grading, lesson planning, paperwork and answering work emails.

Source: Survey of U.S. public K-12 teachers conducted Oct. 17-Nov. 14, 2023.

"What's It Like To Be a Teacher in America Today?"

PEW RESEARCH CENTER

Understanding Al

Artificial Intelligence: the simulation of human intelligence by machines.

Generative AI: a type of AI that create new content (text, images, music, or videos).

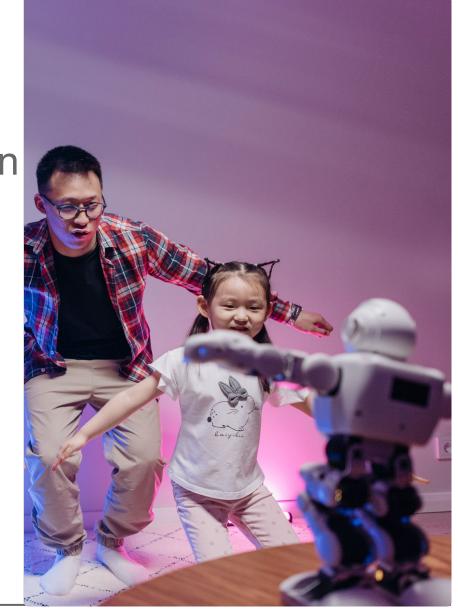












Al for Family Engagement

5 Easy Ways Using AI to Facilitate Family-School Partnerships



https://go.osu.edu/aischoolsguide



1. WRITING ENGAGING NEWSLETTERS OR EMAILS

Al tools like **Grammarty** can help you create informative and engaging content efficiently. Start with a basic outline of what you want to include and use Al to expand or refine the text. This make it easier to maintain regular communication with families.

2. CRAFTING PERSONALIZED REPORT CARDS

Al tools like **MagicSchool** can generate report card comments based on each student's performance data and behavioral notes. You can review and modify these comments to fit individual needs before finalizing the report cards. It is important to ensure compliance with privacy laws.

3. PREPARING FOR STRESSFUL CONVERSATIONS

Al tools like ChatGPT can be used to simulate conversations with parents. You can enter prompts that simulate different scenarios, such as discussing a student's academic challenges. The Al can respond as the "parent" and give instant feedback. This ensures the conversation is handled with sensitivity and empathy.

4. TWO-WAY TRANSLATED COMMUNICATION

All translators like **TalkingPoints** enable you to communicate with families in their native language. You can send and receive text messages with files, images, and videos that have translated captions. These tools ensure accurate translation of educational terms.

5. CREATING SLIDES FOR PRESENTATIONS

Al presentation maker like **Slidesgo** helps you create engaging and professional slides for parentteacher conferences in minutes. Al can help generate elements and recommend relevant visuals based on the content you provide. This helps you make complex information easier to understand.









Writing Engaging Newsletters or Emails



Copilot

Sure, here's a draft for your email:

Subject: Reminder: 3rd Grade Zoo Field Trip on Thursday, 10/12!

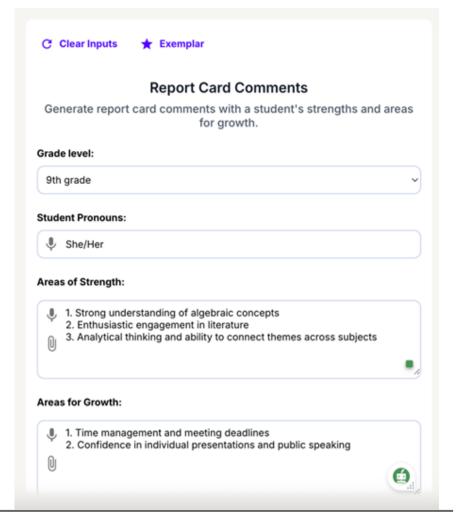
Dear Families,

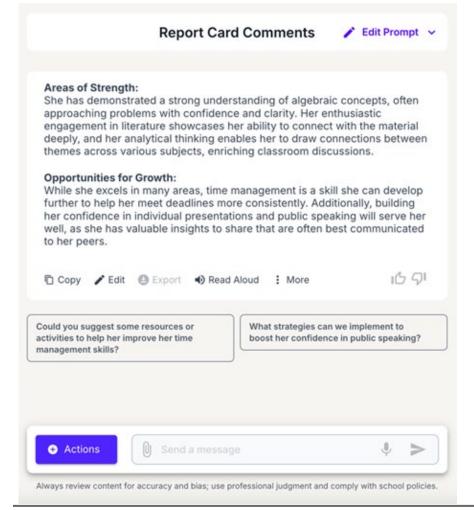
I hope this email finds you well! Just a friendly reminder about our exciting zoo field trip coming up next week. Here are the details:

- When: Thursday, October 12th, from 10:00 AM to 2:00 PM
- Where: [Name of the Zoo]
- What to Bring:



Crafting Personalized Report Cards









Preparing for Stressful Conversations



Teacher:

Hello, Mr./Mrs. [Parent's Last Name], this is [Your Name], [Your Role, e.g., the 8th grade science teacher] at [School Name]. How are you today?

Parent:

I'm doing well, thank you. How about you?

Teacher:

I'm doing well, thanks for asking. I wanted to discuss [Student's Name]'s recent performance in science class. I've noticed some changes in their academic work, and I wanted to share my observations and get your perspective as well.

Parent:

Oh, I see. What kind of changes have you noticed?

Teacher:



Lately, [Student's Name] has been struggling with some of the assignments and





Two-Way Translated Communication

¡Hola Sra. Johnson! ¿Cómo fue el día de Sarah en la escuela hoy?

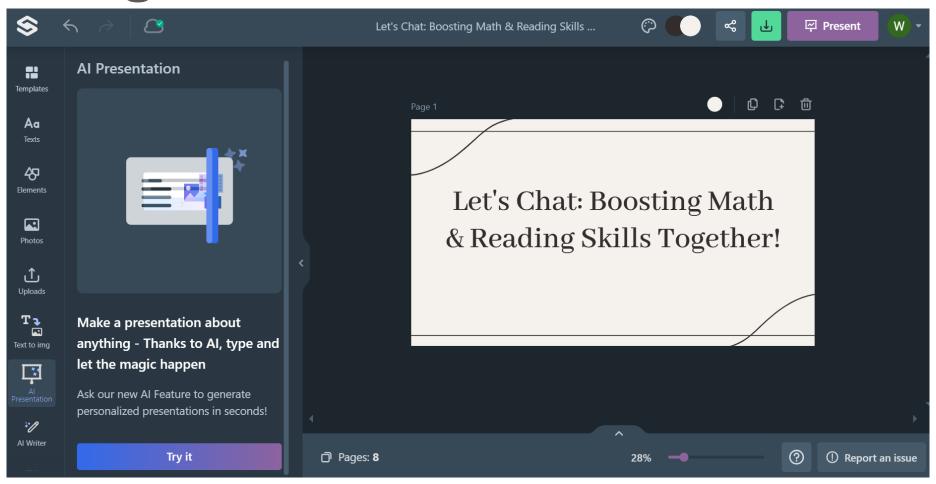


Hi Mrs. Smith! Sarah had a great day today. She was very engaged in class.

¡Qué bueno escuchar eso!



Creating Slides for Presentations







Al Practice

Breakout Room 1

Writing Engaging Newsletters or Emails

Breakout Room 2

Crafting Personalized Report Cards

Breakout Room 3

Preparing for Stressful Conversations

Breakout Room 4

Two-way Translated Communication

Breakout Room 5

Creating Slide for Presentations













Practice Debrief

- What did AI do well?
- What could be improved with AI?
- How did you feel while using AI?
- One way you plan to use AI for family engagement moving forward.
- What is one next step to keep building your comfort with AI?



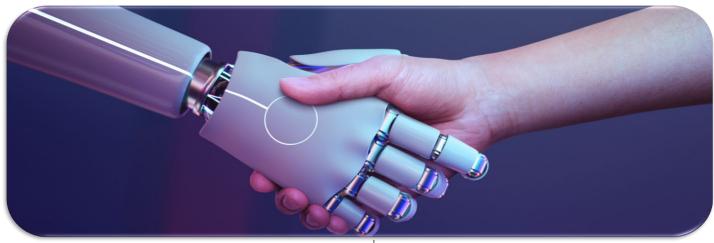
Al Safety Considerations

Safety concerns with AI:

- Deepfakes
- Privacy Concerns
- Virtual Relationships

Schools and families should:

- Stay informed
- Set clear boundaries for using Al
- Maintain open communications





Al Guidelines

Share our guidelines with your school families!



https://go.osu.edu/aiparentsguide



USING AI TO COMMUNICATE WITH YOUR CHILD'S SCHOOL



1. TWO-WAY TRANSLATED COMMUNICATION

All translators like **TalkingPoints** can help you communicate with teachers in your home language. You can send and receive text messages and attach files, images, and videos with translated captions. These tools make sure that education terms are properly translated and understood.



2. WRITING CLEAR EMAILS TO TEACHERS

Al tools like **Grammarly** can help you write emails to your child's teacher. These tools can check your spelling, punctuation, and grammar, so you can feel confident that your message is clear.



3. UNDERSTANDING SCHOOL POLICIES

School policies on student attendance, graduation, dress codes, and sports can be complicated and long. You can copy the policy text into AI tools like ChatGPT to make them easier to understand. This ensures that you know how school rules affect your child.



4. HELPING WITH HOMEWORK

We all want homework to be good practice time for our children, but homework can be challenging for students in any grade. For assistance, you can use Al tools like **Khanmigo**. Al tools like this one provide step-by-step explanations and extra practice problems for many topics. Of course, if you are frustrated with homework or your child is, talk with your child's teacher, or help your child speak up so their teacher can provide support.



5. MAKING READING EASIER

Al tools like Voice Dream Reader make reading easier for anyone. You can use the picture dictionary to quickly understand the meanings of new words. There are also helpful read-aloud features for individual words or whole pages. If you or a family member has difficulty reading or just prefer to listen rather than read pages of words, this can be a helpful tool.









Post-Poll

How ready are you to use Al tools to support your student(s)?



Menti.com Code: 4396 3664





Questions?





HANDS ON WEBINAR



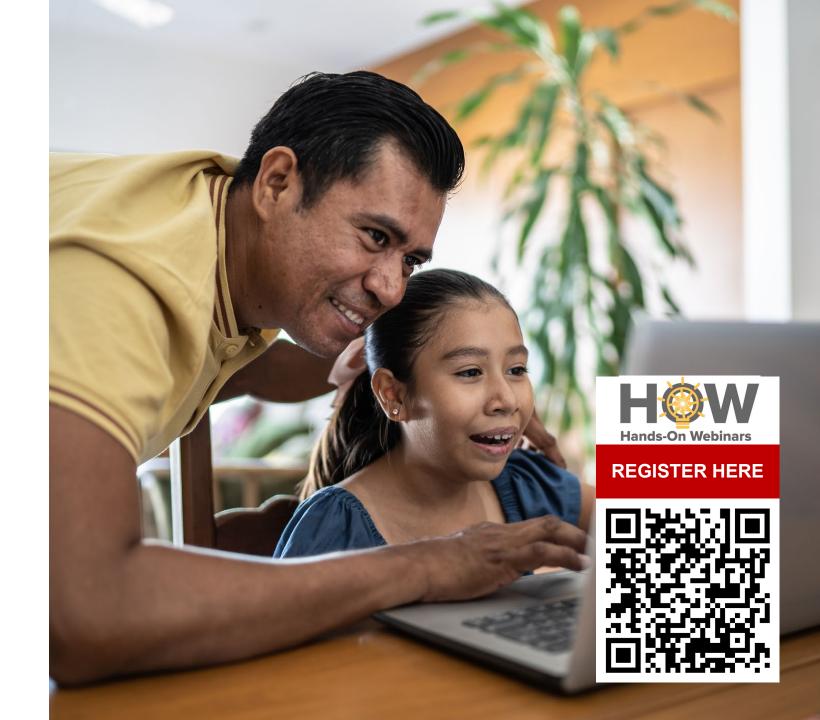
Engage Families of English learners

OCTOBER 15, 2024 11AM – NOON EST

Registration opens 9/10

Last day to register: 10/11





HANDS ON WEBINAR



Engage Families of Adolescents

NOVEMBER 5, 2024 11AM – NOON EST

Registration opens 10/22

Last day to register: 11/4





Sign up for our News & Guidance for Educators!



https://go.osu.edu/newsguide







Issue 41: August 7, 2024

Home Visits: A pathway to trust

"I knew that if anybody was going to come into my home, in a nonjudgmental way and ask me [What are your hopes and dreams for your child?], that they really cared. After my first home visit, we worked together to help my daughter and she was reading at grade level by the end of the year."

- April Ybarra, School Parent and Parent Teacher Home Visit participant, Mindset Shifts and Parent Teacher Home Visits

Home visits from school personnel to families are a pathway to building trust between families, leachers, and students. Teachers, families, and students all benefit when they work together. Parents and caregivers are more willing to engage when they believe they can trust the school and teachers and know the school trusts them. Trust is the willingness to be vulnerable to another based or the confidence that they are benevolent, reliable, competent, honest, and open (Hoy & Tschannen-Moran, 2003). Historically, parents and caregivers are more trusting of teachers, while teachers are less trusting of parents and caregivers (Adams & Christenson, 1998). Also, the more confident educators feel about engaging with families, the more they trust families, and vice versa (Bachman, 2003).







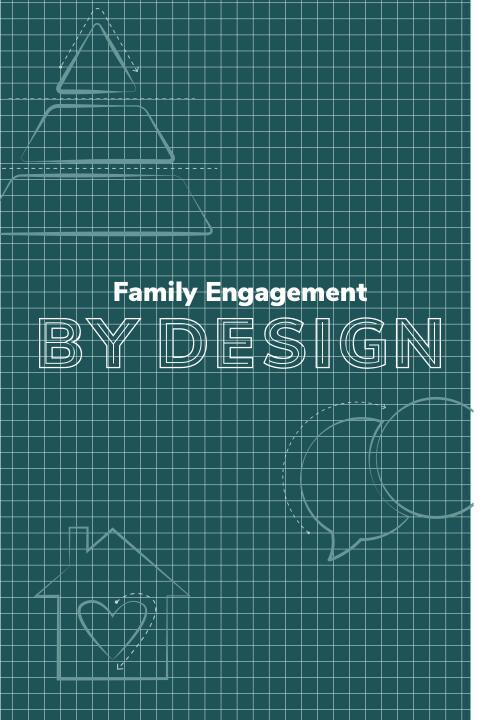
Please share your experience with our professional learning!



Title of the Presentation: Artificial Intelligence (AI)

https://go.osu.edu/presentationsurvey25





THANK YOU FOR WATCHING!

OhioFamiliesEngage.osu.edu



—at The Ohio State University——

- Ohio Statewide Family Engagement Center
- OhioSFEC@osu.edu
- @OhioEngage