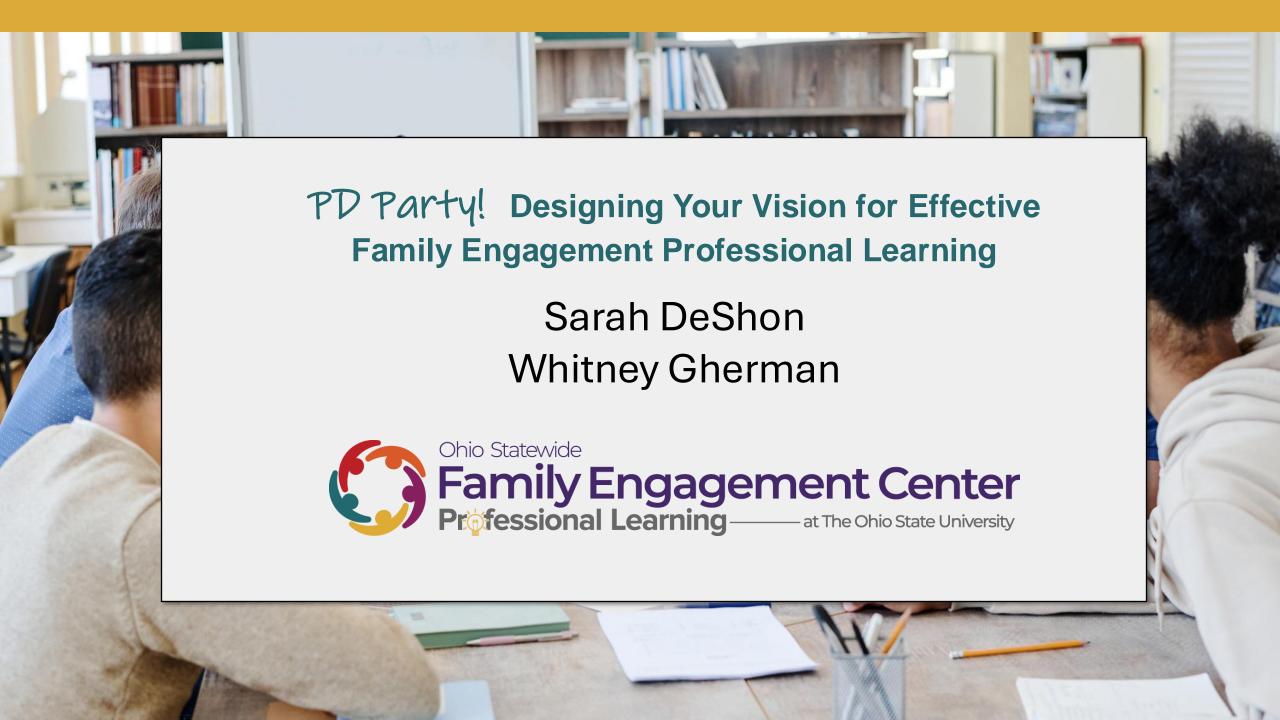
WELCOME!

This event will start shortly. In the meantime, visit us at OhioFamiliesEngage.osu.edu





Purpose

To connect, collaborate, and learn to lead high quality professional development



Objectives



- Describe quality indicators
- Create a vision statement
- Develop a process

Lifelong Learning



- Grow family engagement knowledge and skills
- Attend professional learning
- Share good ideas for family engagement with others
- Learn to use and embrace new technologies

Agenda

- Reflect and connect about professional development experiences
- Collaborate on adult learning principles
- Share center resources
- Create vision statements for professional learning
- Closing and debrief



About you



Introduce yourself in the chat!

Then, respond in the chat to

What is one idea – or value - about professional development that you strongly believe in?



About <u>us</u>





gherman.12@osu.edu





Adult Learning Principles

Zoom Poll
What adult learning principle are you least familiar with?







Silently Reflect

Read and review the adult learning principle you are least familiar with.

Visit https://go.osu.edu/adultlearningprinciples





Say Something!

QUESTION: Can you help me understand?

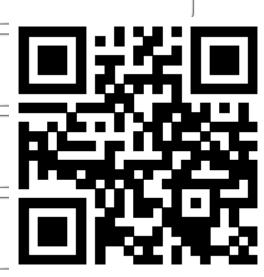
BRIEF SUMMARY: This part is about...

KEY POINT: The most important thing here is...

INTERESTING IDEA: This perspective is new...

CONNECTION: From my experience...

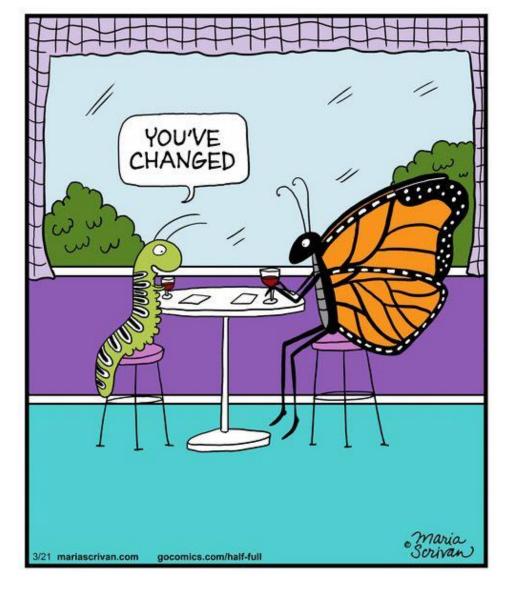
WONDERING: I'm nervous to say/try...



Debrief

I use to think____

Now I think____





OhSFEC Professional Learning

Our vision for professional learning in family engagement is to bring research to action through high-quality professional learning opportunities based on adult learning and family engagement principles.



OhSFEC Professional Learning

We envision professional learning that excites and inspires education professionals, families, and community partners and provides opportunities to design, develop, and use tools and strategies they need to work together, so all children have success in learning and life.



History of Our Professional Learning























Resources





High Quality Criteria Checklist



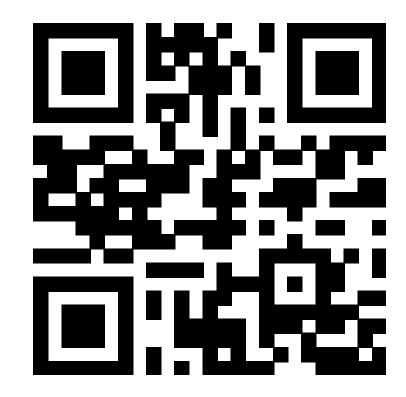


PD Plan Template

Discussion Protocols

Purpose:

Protocols encourage everyone to participate by providing structures that give each person a meaningful role and an opportunity to share ideas and feedback.



https://go.osu.edu/discussionprotocols



Accessibility

Purpose:

To plan and anticipate needs to prevent barriers from the onset.

It is what we do as proactive measures to make content available to all users, including individuals with disabilities.







Accessibility

- Color contrast
- Alt text
- Fonts
- Minimize animations/transitions
- Limit text on slides (6 words/7 lines)



https://go.osu.edu/accessibilityconsiderations



Question & Response Techniques

Purpose:

Use improved questioning and response-gathering techniques to grab learners' attention and inspire participation.



https://go.osu.edu/questionresponse



Idea Shop!

What active participation techniques have you USED as a teacher/facilitator or EXPERIENCED as a learner?

Post in the chat.





Create Vision Statements

Purpose: A vision statement anchors our work in our core values and guides our actions towards our goals.

Learning Objective:

Create a vision statement for professional development in family engagement.





Acceptance	Community	Flexibility	Independence	Passion	Solitude
Achievement	Communication	Focus	Influence	Peace	Success
Adventure	Compassion	Forgiveness	Initiative	Perseverance	Support
Affection	Connection	Freedom	Integrity	Pleasure	Teamwork
Altruism	Contribution	Friendship	Intuition	Positive Attitude	Time
Ambition	Cooperation	Fun	Interdependence	Pride	Tolerance
Appreciation	Creativity	Goals	Joy	Productivity	Togetherness
Authenticity	Democracy	Gratitude	Justice	Recognition	Tradition
Authority	Effectiveness	Growth	Kindness	Reflection	Travel
Autonomy	Efficiency	Happiness	Knowledge	Respect	Trust
Balance	Equality	Health	Leadership	Responsibility	Truth
Belonging	Equity	Helping Others	Loyalty	Results	Unity
Caring	Excellence	High Expectations	Making a Difference	Reputation	Variety
Celebration	Excitement	Honesty	Meaningful Work	Risk Taking	Zest
Challenge	Expertise	Hope	Mindfulness	Self Expression	
Choice	Fame	Humility	Nature	Self-Respect	
Collaboration	Fairness	Humor	Nurturing	Service	
Commitment	Family	Imagination	Order	Sharing	





Cross off five words from your list.

Now, eliminate two more.

You are left with your top 3 Core Values.



My core values are...







My definition of professional learning...







I engage with families because...







I know I'm effective in leading professional development...







I hope that as a result of professional learning, this will be true:







From these individual answers, write one paragraph articulating your vision for professional learning in your role and context.





Professional Learning Waterfall

Add your professional learning vision statement to the chat.

Then, <u>reply</u> to the person whose statement appeared just <u>below</u> yours. (Click on their name in the chat to send a private message.)

✓ What "wows" me about your vision statement is...



Reflection



Head – What are you thinking about?

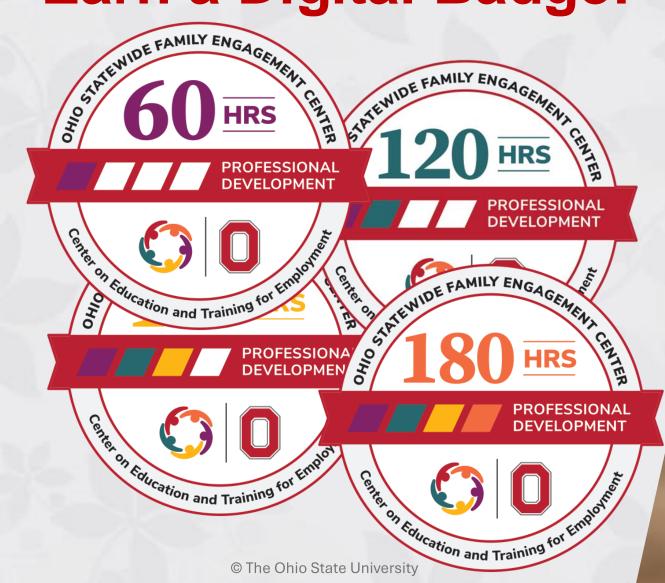


Heart – What is something that is inspiring you?



Hands – How are you considering applying this?

Earn a Digital Badge!





Sign up for our News & Guidance for Educators!



https://go.osu.edu/newsguide







Issue 41: August 7, 2024

Home Visits: A pathway to trust

"I knew that if anybody was going to come into my home, in a nonjudgmental way and ask me [What are your hopes and dreams for your child?], that they really cared. After my first home visit, we worked together to help my daughter and she was reading at grade level by the end of the year."

 April Ybarra, School Parent and Parent Teacher Home Visit participant, Mindset Shifts and Parent Teacher Home Visits

Home visits from school personnel to families are a pathway to building trust between families, teachers, and students. Teachers, families, and students all benefit when they work together. Parents and caregivers are more willing to engage when they believe they can trust the school and teachers and know the school trusts them. Trust is the willingness to be vulnerable to another based on the confidence that they are benevolent, reliable, competent, honest, and open (Hoy & Tschannen-Moran, 2003). Historically, parents and caregivers are more trusting of teachers, while teachers are less trusting of parents and caregivers (Adams & Christenson, 1998). Also, the more confident educators feel about engaging with families, the more they trust families, and vice versa (Bachman, 2023).

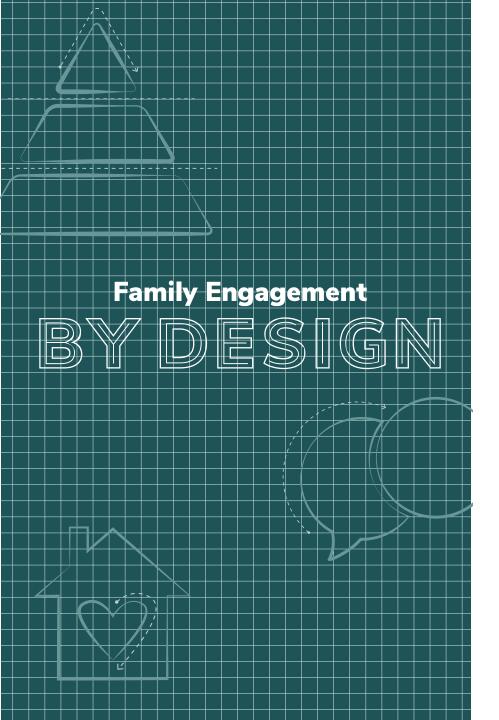


Please share your experience with our professional learning!





https://go.osu.edu/presentationsurvey25



THANK YOU FOR WATCHING!

OhioFamiliesEngage.osu.edu



—at The Ohio State University—

- Ohio Statewide Family Engagement Center
- OhioSFEC@osu.edu
- @OhioEngage