**Ohio’s Network of Partnership Schools: Coaching Supports**

Supporting the implementation of the NNPS model in local schools and supporting communication within Ohio’s Network of Partnership Schools is the key role of Ohio’s SSTs. This approach invites schools, districts, states, and organizations to join together and use research-based approaches to organize and sustain excellent programs of family and community engagement that will increase student success in school.

**Delivery Model for NNPS in Ohio**

**The Partnership Schools (NNPS) approach includes implementation of essential elements:**

1. District and school-level leaders for partnerships
2. Partnership Teams of staff, families and students (school)
3. Framework of Six Types of Involvement
4. One-Year Action Plan for Partnerships (school)
5. Program Evaluation

**Coaching Ohio Partnership Schools?**

State Support Team (SST) Coaches know all districts and schools in their region who are in the Ohio Network of Partnership schools at any stage of the NNPS model implementation. They provide variable supports based on requests of districts and schools, level of implementation, and available resources. We know from Implementation Science that coaching is important for achieving fidelity of implementation for education initiatives. It makes every initiative more successful when a thought-partner is working side by side with an administrator, teacher or staff member. Family engagement initiatives are no different.

**What do coaches do? When schools are:**

**Exploring the model** – SST Coaches reach out to help to build awareness by sharing information about the model, they recommend this systemic approach as a means to school improvement, and they inform school leaders how to register and get started on the foundational training models.

**Installing the model** – SST Coaches reach out to check in with school leaders about their progress in the modules, recruitment of their team, and teams’ progress in developing an annual action plan. The SST is aware of the activities and goals of district and school plans so they can provide tailored support.

**Initial Implementation** – SST Coaches support school leaders individually through reaching out in monthly “check ins” to discuss current progress, challenges, and next steps for improving and sustaining implementation. Also, coaches assist and remind schools to participate in annual spring surveys, developing new annual plans in the spring, and responding to ONPS collection of team rosters, annual plans and surveys.

**Full Implementation** – SST Coaches reach out quarterly to show interest and support. SSTs help communicate about the successful practices of the district or schools with other educators. SSTs may host regional meetings welcoming leaders at all levels of implementation.

 **Purposes of more frequent coaching for any leader:**

* New to the NNPS model
* New leader in current implementing district or school
* New team in current school
* Need to reboot – for whatever reason – this leader could use some extra support getting back on track.
* Integration into school improvement, literacy, MTSS, PBIS
* Specific issues (internally or externally identified)

**What resources do you have to bear on this coaching support?**

* Connection to other work of the school
	+ Literacy instruction, Special Education, Post Secondary Transitions, PBIS, OIP, EL, Others
* Grant funding to SST ($5,000 per year)
	+ Time and effort
	+ Regional family engagement PD or supports for families
	+ Option to support family engagement activities within school’s annual Partnership Plans
* Relationships of trust with education leaders

**Ask of all SSTs:**

* Promote ONPS model and modules
* Deploy flexible coaching supports
* Assist OSU with gathering school plans, rosters, and survey data – and complete annual coach survey
* Continue personal growth in family and community engagement including:
	+ Attend Advanced Topic PD (former Boosters)
	+ Attend Colleague Connects and SST Coach meetings
* Direct SFEC grant funding to support regional family engagement
* Integrate family engagement and build awareness with SST team of the family engagement and the NNPS model