

# Family Engagement Leaders of Ohio

May 10, 2022



THE OHIO STATE  
UNIVERSITY

CENTER ON EDUCATION AND  
TRAINING FOR EMPLOYMENT



Ohio Statewide  
Family  
Engagement  
Center

at The Ohio State University



***Welcome!***

Two glass frogs are positioned on either side of the text. The frog on the left is seen from the back, with its legs raised and arms extended. The frog on the right is seen from the front, sitting upright. Both frogs are highly detailed and translucent, showing internal structures like bones and organs. The background is a soft, out-of-focus natural setting with warm, golden light.

# Greetings

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Please add your name, Role, and Organization to the Chat Box.

# WELCOME!



Family Engagement Leaders of Ohio is a virtual professional learning community for family engagement professionals in Ohio's districts and community schools that brings together family engagement professionals virtually to share experiences and to learn together how we can build partnerships with all families in our preK – 12 education community.

# Agenda



- I. Welcome
- II. Survey Opportunity: Measuring Educator Efficacy of Family Engagement Beliefs
- III. Looking Back, Moving Forward: Reflecting on our practice
- IV. Family Engagement Leaders of Ohio Announcements and Updates
- V. Debrief, questions, and announcements
- VI. Exit survey and adjourn

# Jumping Right In!

*What is something that you are looking forward to this summer?*

*How will you use this time to take care of yourself?*



*Dear Educators,*



Please take part in a study of Family Engagement Efficacy Beliefs.

To learn more, click here → <https://go.osu.edu/FEEBE> or scan here







# Looking Back, Moving Forward

# FELO's Year in Review

## State Board of Education: Commitment to Family Engagement and Policy Recommendations

May 18, 2007, Approved July 10, 2007, Submitted for revision, April 2022

### Ohio's Commitment to Family Engagement

The State Board of Education recognizes parents, families and caretakers as their children's first and most important teachers. When families enroll their children in school -- from preschool through high school -- the responsibility of education and care is shared with the school and the community. Partnerships between families, schools and communities that focus on whole child and whole family approaches can engage, guide and motivate students to be productive citizens in a global society, and create pathways for each child to reach his or her full potential.

In 2007, The Ohio General Assembly passed legislation that codified state and local parental involvement policies. [Ohio law](#) states that the State Board of Education is required to adopt recommendations for the development of parental involvement policies at the local school district level.

The recommendations in this revised model policy are grounded in the language and vision of Ohio's strategic plan for education, [Each Child, Our Future](#), and the [Ohio Improvement Process](#). In addition, these recommendations are reflective of federal and state requirements to engage families in their child's education. The State Board intends that these recommendations be used in the development of local policies to further high-quality family engagement practice in Ohio's schools and districts.

### Family Engagement in Education: Policy Recommendations for Local School Boards and Districts

These recommendations were developed through an assessment of current state and federal legislation and requirements, a review of current literature from the field of family engagement and education policy, and input from family engagement policy experts, educators, administrators and families. Local school boards, districts and schools are encouraged to incorporate following policy recommendations that support parent and family involvement in local policy, education programming and school activities.

#### 1. Establish effective communication between schools and families.

Strong communication between school and home helps establish trust and ensures families and students have the information they need to be successful at school <sup>123</sup>. Consistent, multi-modal and effective two-way communication holds clear benefits for teachers, students, families and other community partners. Strong home-school-community partnerships start with communication policies that are clear and reasonable for educators and parents, and fit communication systems

1 Chen, M., Anderson, J. A., & Watkins, L. (2016). Parent perceptions of connectedness in a full service community school project. *Journal of Child and Family Studies*, 25(7), 2268-2278.

2 Galindo, C., & Sheldon, S. B. (2012). School and home connections and children's kindergarten achievement gains: The mediating role of family involvement. *Early Childhood*

SECOND ANNUAL

 Ohio Family Engagement  
— LEADERSHIP SUMMIT —



CHARTING NEW TERRITORIES  
in Family Engagement

Please join us  
**SEPT. 17, 2021**



**Kinship Connections**  
How schools can partner with kinship families

MORE VIDEOS

**MIDDLE GROUND**

## Consultancy Protocol



**Purpose:** A structured process for helping someone think more expansively about a particular dilemma

**Time:** 20 minutes (can be done in less)

**Roles:** Presenter, Consultants (One consultant also keeps time.)

**Components of a Consultancy Protocol Process**

- Step 1: Presentation of Problem of Practice – 2 minutes**
- o Give an overview of the problem/challenge/dilemma
  - o Frame a question for the partners to consider

**Step 2: Clarifying Questions – 2 minutes**  
These are "who, what, where, when, and how" questions that can be quickly answered to better help the partner and presenter understand the dilemma.

- o Partners ask questions for clarification and deeper understanding
- o Presenter responds directly to the questions with factual, brief answers
- o Some questions might include:
  - How much time does...?
  - Who is the...?
  - What resources did...?

**Step 3: Probing Questions – 3 minutes**  
These are "why" questions that are open-ended and intended to help the presenter think more deeply about the dilemma.

- o Partners ask questions for clarification and deeper understanding
- o Presenter answers when appropriate but makes note of the questions for further consideration
- o Some questions might include:
  - What's another way you might...?
  - What do you think would happen if...?
  - What sort of impact do you think...?
  - What is the connection between...and...?
  - What would have to change in order for...?

**Step 4: Discussion of the Problem – 5 minutes (presenter turn off camera and mic)**  
Partners discuss and brainstorm about the problem/solution, and Presenter listens and takes additional notes. Some questions might include:

- o What did we hear?
- o What didn't we hear that might be relevant?
- o What assumptions seem to be operating?
- o What questions does the dilemma raise for us?
- o What might we try if faced with a similar dilemma?
- o What have we seen in similar situations?

**Step 5: Debrief – 3 minutes (consultants turn off mics)**

- o Presenter reflects on what was heard
- o Presenter shares what he or she is now thinking
- o Presenter highlights specific ideas/comments that resonated

**Credit:**

Adapted from: Kentucky Valley Educational Cooperative. Retrieved from: <https://microcredentials.digitalpromise.org/explore/framing-a-problem-of-practice>



# Reflecting on FELOs

Participation Code  
5075 1993



<https://www.menti.com/fbgvv2mxwd>

# Connecting with Colleagues

## Looking Back

- Name one challenge you face this year and made some progress on.
- How did you make this progress?

## Moving Forward

- What is one family engagement strategy you are planning for or thinking about implementing?
- What information or support do you need to make this happen?



THIRD ANNUAL



# Ohio Family Engagement — LEADERSHIP SUMMIT —

*Family Engagement that*

***BREAKS THROUGH***

*Please join us*

**9.16.22**

Hosted by the Ohio Statewide Family Engagement Center at



**THE OHIO STATE UNIVERSITY**

CENTER ON EDUCATION AND  
TRAINING FOR EMPLOYMENT

# FAMILY ENGAGEMENT LEADERS OF OHIO

Representation From

44 Ohio Counties

14 States + Washington D.C.



[Join the Community](#)

[Meeting Materials and Notes](#)



# Open Mic

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Announcements,  
Updates,  
Questions, and  
Comments



# Wrapping Up!



Please take the exit survey by following this link:

[https://osu.az1.qualtrics.com/jfe/form/SV\\_5dmW8DlvwjeM22y](https://osu.az1.qualtrics.com/jfe/form/SV_5dmW8DlvwjeM22y)

Look out for updates and announcements via email!



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Ohio Statewide  
**Family  
Engagement  
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— at The Ohio State University —



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