

FOURTH ANNUAL

Ohio Family Engagement — LEADERSHIP SUMMIT —

Setting the Table Together:

JOY and
POWER in
PARTNERSHIPS

SEPTEMBER 22,
2023

Hosted by the Ohio Statewide
Family Engagement Center



THE OHIO STATE UNIVERSITY

CENTER ON EDUCATION AND
TRAINING FOR EMPLOYMENT



THE OHIO STATE UNIVERSITY

WELCOME!

This event will start shortly. In the meantime,
visit us at OhioFamiliesEngage.osu.edu

Setting the Table Together:

JOY and
POWER in
PARTNERSHIPS

SEPTEMBER 22,
2023

Hosted by the Ohio Statewide
Family Engagement Center



THE OHIO STATE UNIVERSITY

CENTER ON EDUCATION AND
TRAINING FOR EMPLOYMENT



THE OHIO STATE UNIVERSITY



Family Engagement Efficacy Beliefs of Educators: Measuring Mindsets with the FEEB-E

Hadley F. Bachman, Ph.D., Research Administration Management Consultant, The Ohio State University





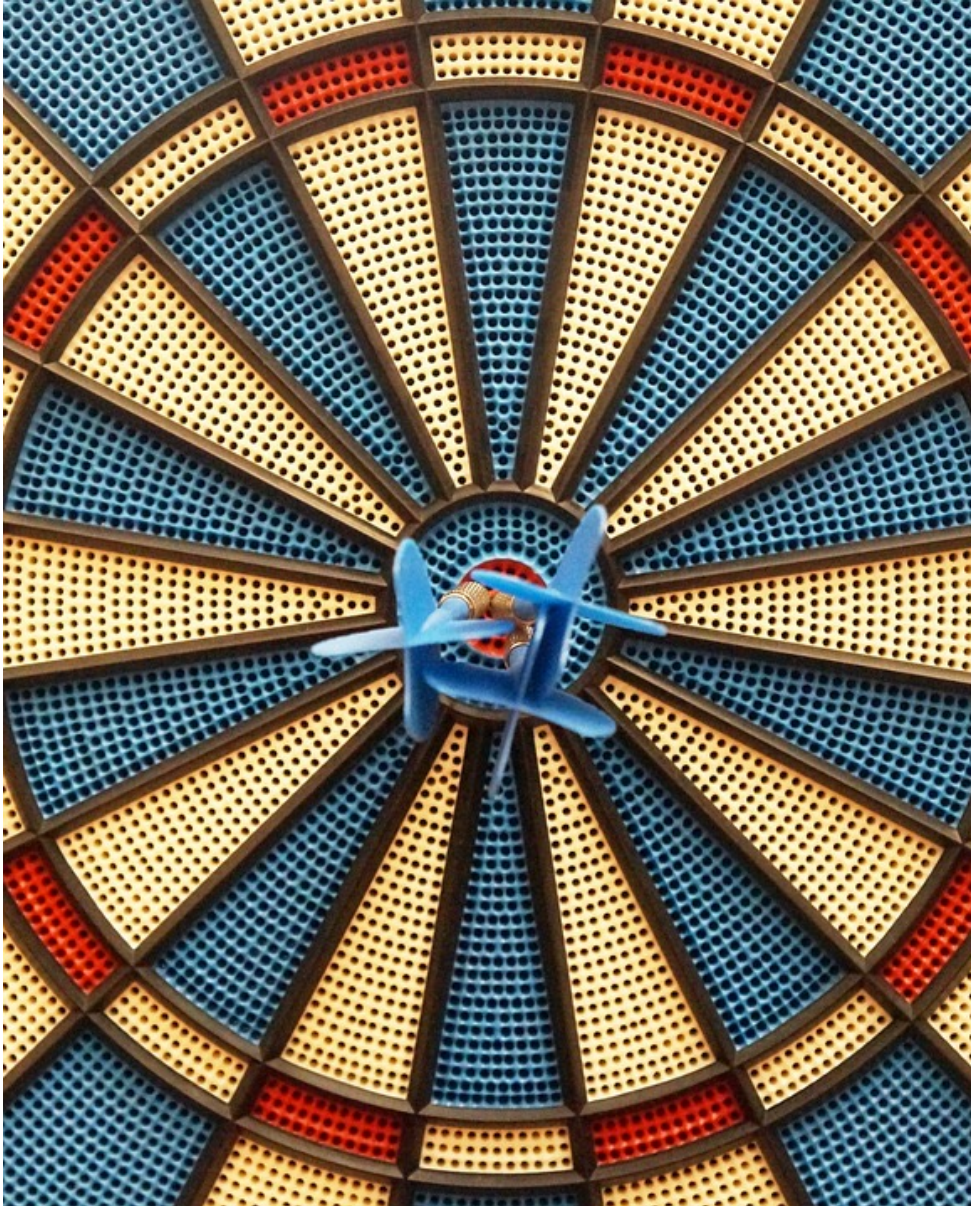
Welcome

What are you good at? How do you know you're good at it?

How did you learn it?

What challenges have you faced in this area? How did you overcome them?





Learning Objectives

I can assess my family engagement efficacy beliefs using a simple survey.

I can describe the intended purpose of the Family Engagement Efficacy Beliefs of Educators (FEEB-E) survey.

I can plan opportunities to use the FEEB-E as a tool to measure mindsets of educators about family engagement in my setting.



LET'S
DO IT!

Agenda

- ✓ Welcome
- Try out the FEED-E
- Build Background Knowledge
- Apply to Our Settings
- Closing: Q&A, Reflect, Share

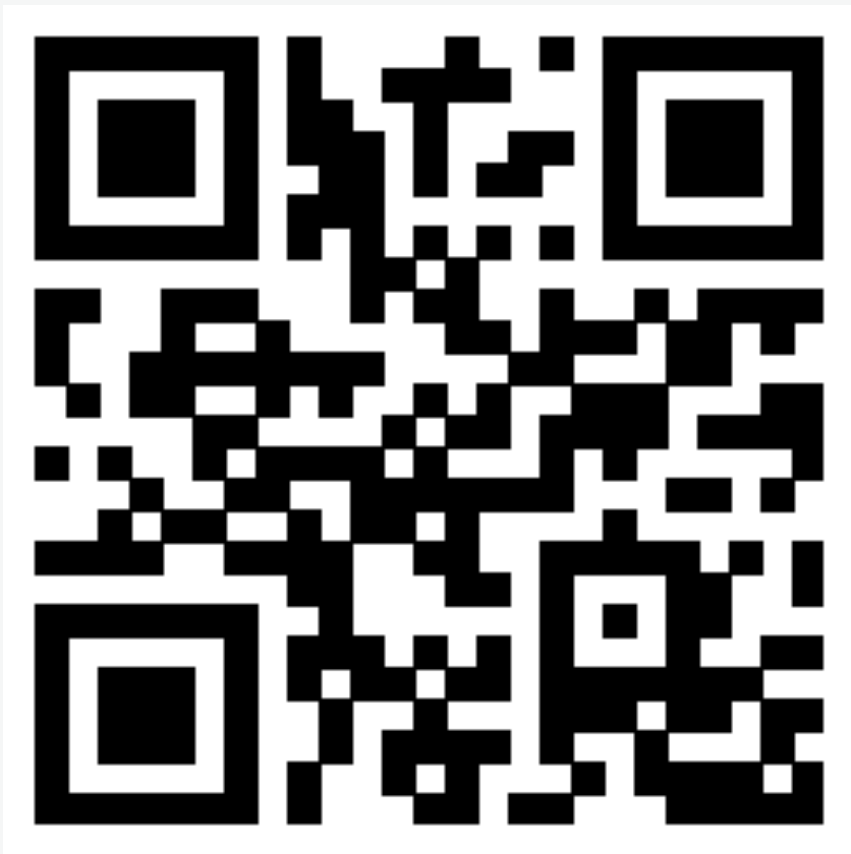




Purpose

To develop a research survey to measure the efficacy beliefs of family-facing professionals for engaging with families in their school communities.





Let's try out the FEEB-E!

Scan the QR code or access the link below.

<https://go.osu.edu/FEEBE>





Reflect & Debrief

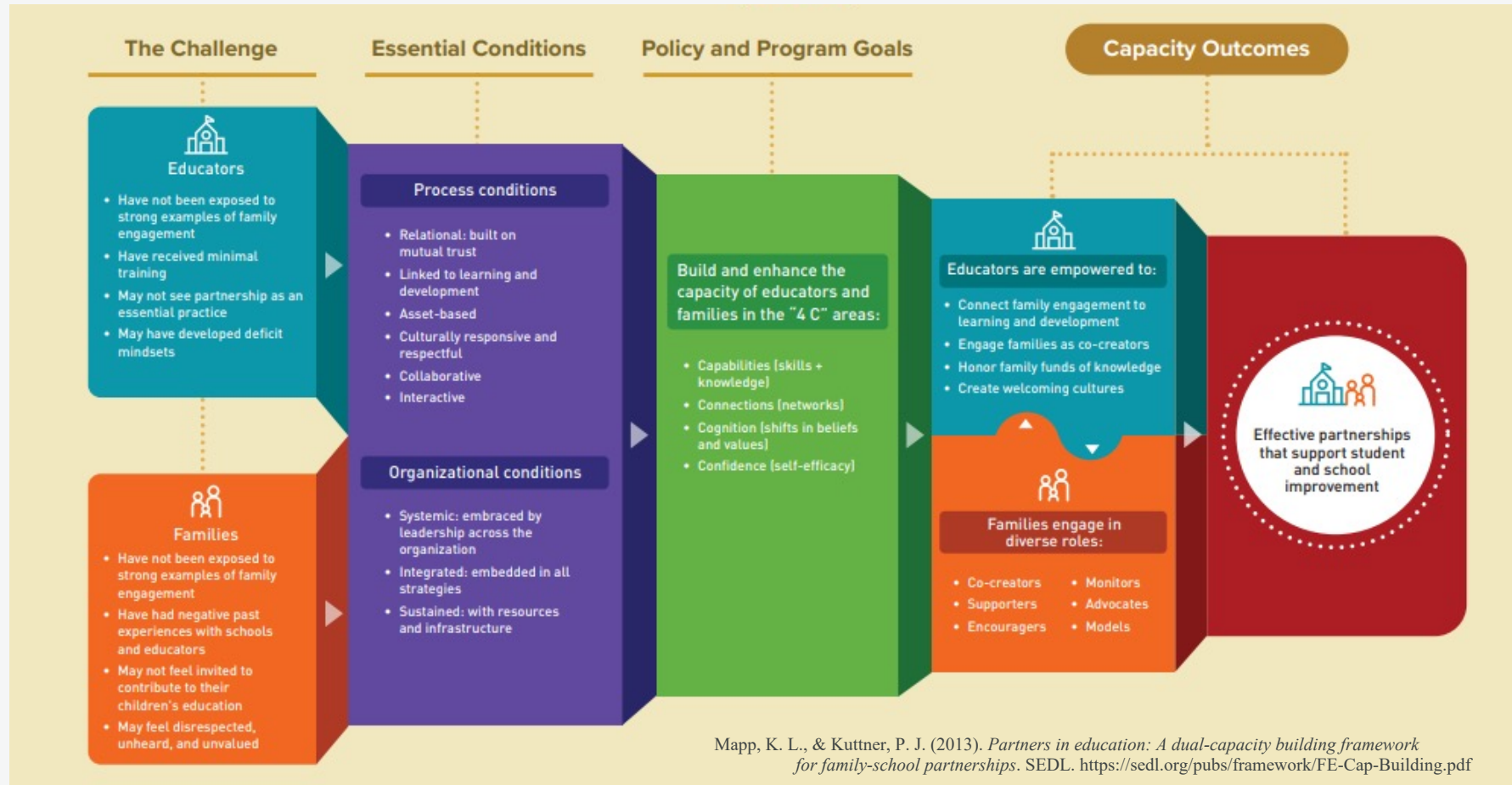
What was your highest subscore?

What was your lowest?

Did these results surprise you?

Why or why not?

Mapp's Dual Capacity-Building Framework for Family-School Partnerships



Family engagement efficacy beliefs of educators

The degree to which an educator believes him- or herself capable of organizing and executing the courses of action required to partner with families for improving instruction and student learning.



Background & Context

- Background
 - National Association for Family, School, and Community Engagement completing a study in 2022 examining the work of family-facing professionals (clarity of domain of family engagement established).
- Context
 - COVID-19 pandemic shifting and intensifying family-school collaboration.
 - Escalated political polarization.
 - Erosion of trust between school staff and families.

Reflect	Connect	Collaborate	Lead Alongside Families
<p>1. Respect, Honor, and Value Families</p> <p>a. Examine, respect, and value the cultural and linguistic diversity of families and communities</p> <p>b. Explore, understand, and honor with families how children develop, grow, and change from birth through adulthood across settings, and how these changes affect families</p>	<p>3. Build Trusting Reciprocal Relationships with Families</p> <p>a. Cultivate mutual trust</p> <p>b. Communicate effectively</p> <p>c. Create welcoming environments</p> <p>d. Reach out actively to families, especially those who might be most underserved</p>	<p>5. Co-Construct Learning Opportunities with Families</p> <p>a. Build up on family knowledge as resources for learning</p> <p>b. Join together with families for planning, implementing, and evaluating learning opportunities and services</p>	<p>7. Take Part in Lifelong Learning</p> <p>a. Identify and participate as a member of the family engagement profession</p> <p>b. Engage in professional learning to grow family engagement knowledge and skills</p> <p>c. Use data to assess, evaluate, and improve family and community engagement</p>
<p>2. Embrace Equity Throughout Family Engagement</p> <p>a. Look inward to develop cultural humility, cognitive flexibility, and perspective-taking skills to practice anti-bias and equitable family and community engagement.</p> <p>b. Reflect on how history and social context influence family engagement systems and practices</p>	<p>4. Foster Community Partnerships for Learning and Family Wellbeing</p> <p>a. Build community partnerships to support children and families</p> <p>b. Establish systems to expand how families link to community resources</p> <p>c. Cultivate social support networks and connections among families</p>	<p>6. Link Family and Community Engagement to Learning and Development</p> <p>a. Develop data systems that are accessible to each and every family</p> <p>b. Create conversations around developmental and academic progress</p> <p>c. Expand on family learning in the home and community</p>	<p>8. Advocate for Systems Change</p> <p>a. Identify and examine new and existing policies and practices to further family and community engagement</p> <p>b. Champion equity as an essential element of family and community engagement and stand with families for equitable educational systems and outcomes</p> <p>c. Reframe the conversation around family and community engagement to expand public understanding</p>

Family Engagement Efficacy Beliefs of Educators (FEEB-E)



Phase I – Drafting

Drafted survey items based on literature review. Revised from review of subject-matter experts and user feedback.



Phases 2-3 – Pilot Study

Pilot survey with nation-wide sample of family-facing professionals, PK-12 ($N = 318$). Revised survey based on analyses.



Phases 4-5 – Follow-up Study

Administered survey in 2 school districts in Ohio to teachers K-12 ($N = 308$). Collected data to confirm if the survey measured what it intended to measure, reliably and accurately.



Results

- Scores from an administration of the FEEB-E to a sample of school staff reflected a range of educators' efficacy beliefs for family engagement.
- The FEEB-E measured multiple dimensions of family engagement.
 - Five factors represented family engagement efficacy beliefs of educators.
 - All items loaded significantly on their factors, and all factors were intercorrelated.
- The FEEB-E reliably measured educators' efficacy beliefs for family engagement.
- Family Engagement Efficacy Beliefs correlated with Self Efficacy Beliefs for Teaching and Trust in Families.

Uses of the FEEB-E

- Research!
- Tool to explore areas of relative strength in family engagement efficacy belief
- Tool to explore what builds family engagement efficacy beliefs
- Tool to explore what breaks down family engagement efficacy beliefs
- Tool to explore how practices of educators with high sense of efficacy compare to educators with low sense of efficacy
- Tool to explore link between family engagement efficacy beliefs and student outcomes





Non-Uses of the FEED-E

- Evaluation of current job performance
- Prediction about future job performance
- Hiring/Firing/Promotion decisions



Idea Splash!

In Breakout Rooms, brainstorm specific ideas for using the FEEB-E in this way. Record your ideas on post-its.

Each breakout room should have one person record ideas from the group.

Make and Take!

Access the planning template (make a copy) to make a simple plan for using the FEEB-E to measure mindsets of educators in your context.

- **Choice:** Work in breakout room groups or stay in main room to work independently.
- We will share in closing.



Sharing

In Chat, share your plan's objective (what you will do).



Q&A



Reflect

Why is measurement of educator mindsets important in family engagement?





THANK YOU FOR WATCHING!

OhioFamiliesEngage.osu.edu



Ohio Statewide
**Family
Engagement
Center**

— at The Ohio State University —



Ohio Statewide Family
Engagement Center



OhioSFEC@osu.edu



[@OhioEngage](https://twitter.com/OhioEngage)



THE OHIO STATE UNIVERSITY