

We are committed to

BUILDING STRONG

family, school and community

**PARTNERSHIPS
TO SUPPORT
EACH STUDENT.**

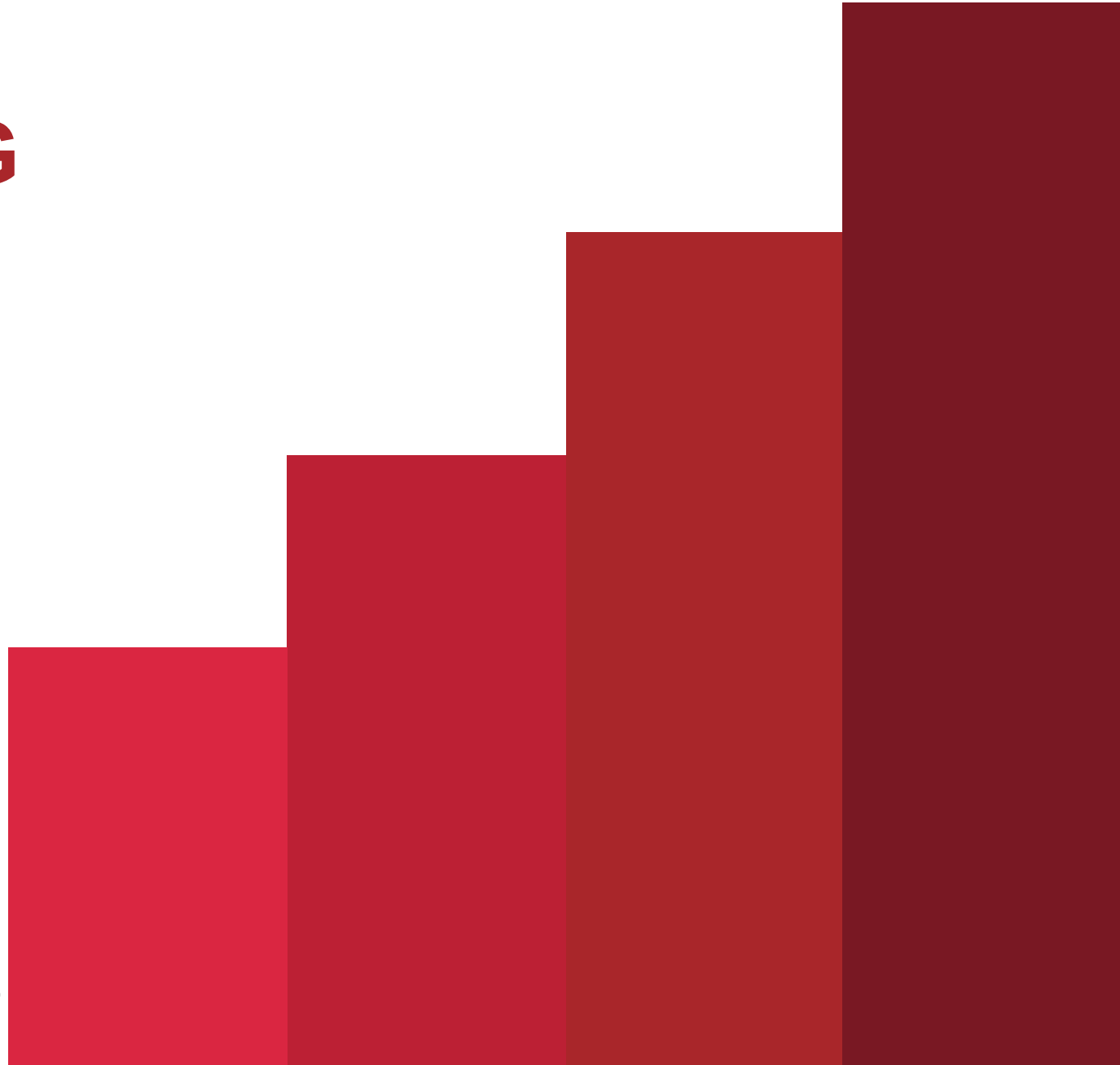
Ohio

Network of Partnership Schools

in partnership with



OHIO STATEWIDE FAMILY ENGAGEMENT CENTER





Network of Partnership Schools

New School Teams

Barbara Boone, Ph.D.,

Director, Ohio Statewide Family Engagement Center
The Ohio State University





We are committed to making sure *every child and family* has an *opportunity*, no matter *who they are* or *where they live*.



Ohio Statewide
Family Engagement Center
—at The Ohio State University



NATIONAL NETWORK OF
Partnership Schools
JOHNS HOPKINS UNIVERSITY



Our Learning Objectives

1

Describe the NNPS Model, the Six Types of Involvement, and the benefits of the Partnership approach.

2

Discuss how the NNPS Model aligns with current school priorities and incorporates family partnerships.

3

Determine members needed for a strong school Action Team

4

Begin or improve your school goal-oriented family engagement plan.



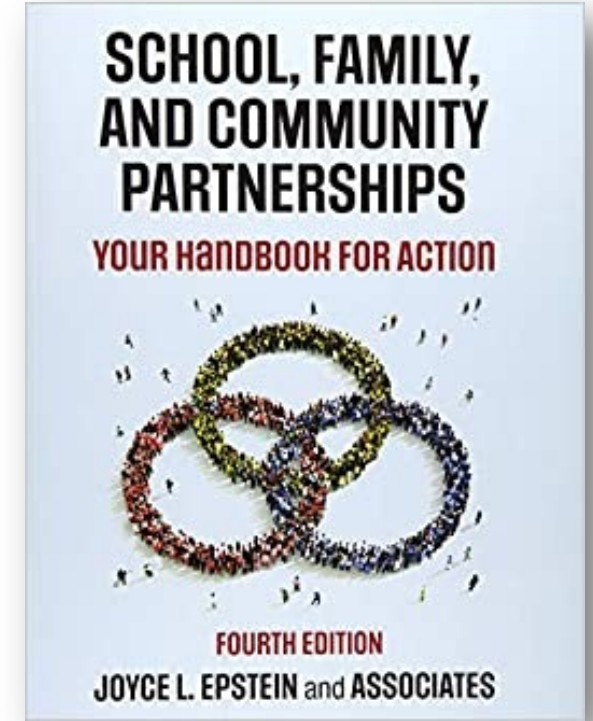
“I hear your school is implementing the partnership model for family-school engagement. What does that look like at your school?”

Introductions

- Name
- Role
- School District



Do you have what you need?



Early Learning Center					
Month	Name & Date of the Event	Description of the Event	Purpose of the Event (What is the goal?)	Description of Marketing & Communication (include dates of distribution or posting)	Number of People Attended
August/September	8/18	Open House	Inform families.	Parent Square, Flyers , Phone Calls	275/300
	9/18	Morning Coffee with Ms. Anderson	Creating bonds. School expectations.		
October	10/19 & 10/21 10/26 & 10/27	P/T Conferences Pumpkin Painting with Family	Relationship building with family and staff.	Parent Square, Flyers, Phone Calls	40/50
November/December	11/11	Veterans Day Breakfast.	Recognition of Veterans	Parent Square, Flyers, Phone Calls	80
	11/16	Monthly Parent meeting with Westbooks .	Inform & update families		50
	12/4	Breakfast with Santa	Celebrating the holidays with families as well as increasing the conversation regarding the importance of families reading to their students		75
January	01/07/2022	Evening with the Author	Family Literacy Night: Author Henry Benton, Trotwood-Madison Graduate, will be here to read his 2 books (Yes Dad & ABC's of HBCUs), conduct a writing workshop, discuss how a book can be	Parent Square, Flyers, Phone Calls	



OhioFamiliesEngage.osu.edu

The screenshot shows the homepage of the Ohio Statewide Family Engagement Center. At the top, there is a navigation bar with 'OSU.EDU' on the left and 'About | Networks | Contact' on the right, along with a language dropdown set to 'English'. Below this is the organization's logo and a search bar. A secondary navigation bar includes 'RESOURCES', 'PROFESSIONAL LEARNING', and '2023 ANNUAL SUMMIT'. The main content area features a large image of a family and the headline 'Every Child. Every Family. Every School.' followed by a sub-headline: 'Everyone has a role in launching students to success! We give you the resources to lead the launch. Search hundreds of resources by topic or audience below.' Below this is another search bar. At the bottom, there are three colored boxes with icons and text: 'RESOURCES FOR EDUCATORS' (orange), 'RESOURCES FOR FAMILIES' (teal), and 'RESOURCES FOR COMMUNITY PARTNERS' (purple), each with an 'EXPLORE' button.



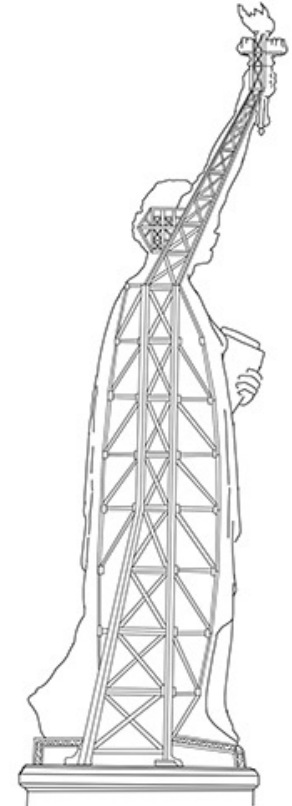
A photograph of a public fountain in a city square. The fountain has a central tiered structure with a dog bone on top. Several water jets spray upwards from the fountain. In the foreground and middle ground, there are several life-sized statues of dogs of various breeds, including a golden retriever, a pug, and a beagle, positioned around the fountain. The background shows city buildings and a cloudy sky.

**Think about a
piece of art or a
famous statue
you admire.
Share with the
group!**



Every partnership program needs a strong foundation.

- Leaders
- Team
- Aligned Plan
- Implementing, expanding, and sustaining



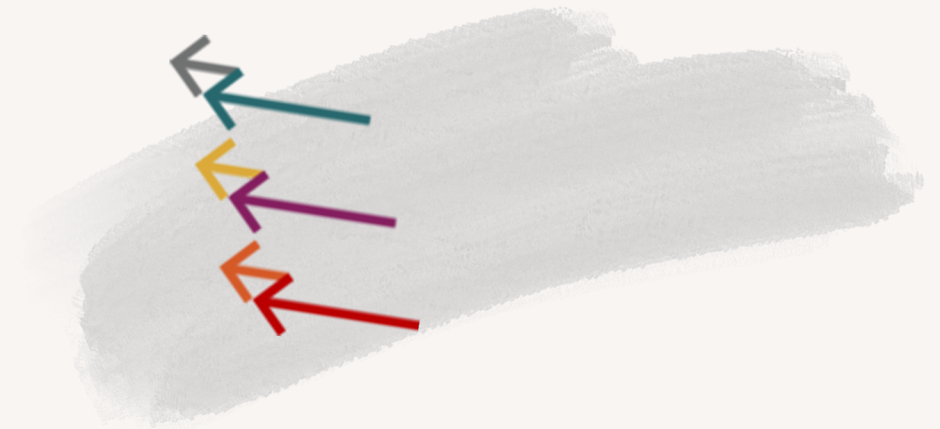
**Why did
Ohio
choose the
NNPS
Approach?**



- Evidence-based
- Flexible for learning environments
- Flexible based on each school's goals
- Implementing partnership programs and practices to engage **all** families
- Can be expanded, continuously improved, and sustained locally

How does NNPS align to other priorities?

- Title 1 family engagement for districts and schools
- Ohio's Teachers, Principal, and Counselor standards
- Positive Behavior Interventions and Supports
- PreK-12
- Special Education
- English Learners



Ohio 2021-2022

*Schools with high-quality programs conducted **more advanced supports** and programs for families, **engaged with more and different families**, had **more principal support** and **more district facilitation** at both the elementary and secondary levels. Overall program quality was not related to geographic location or levels of poverty.*

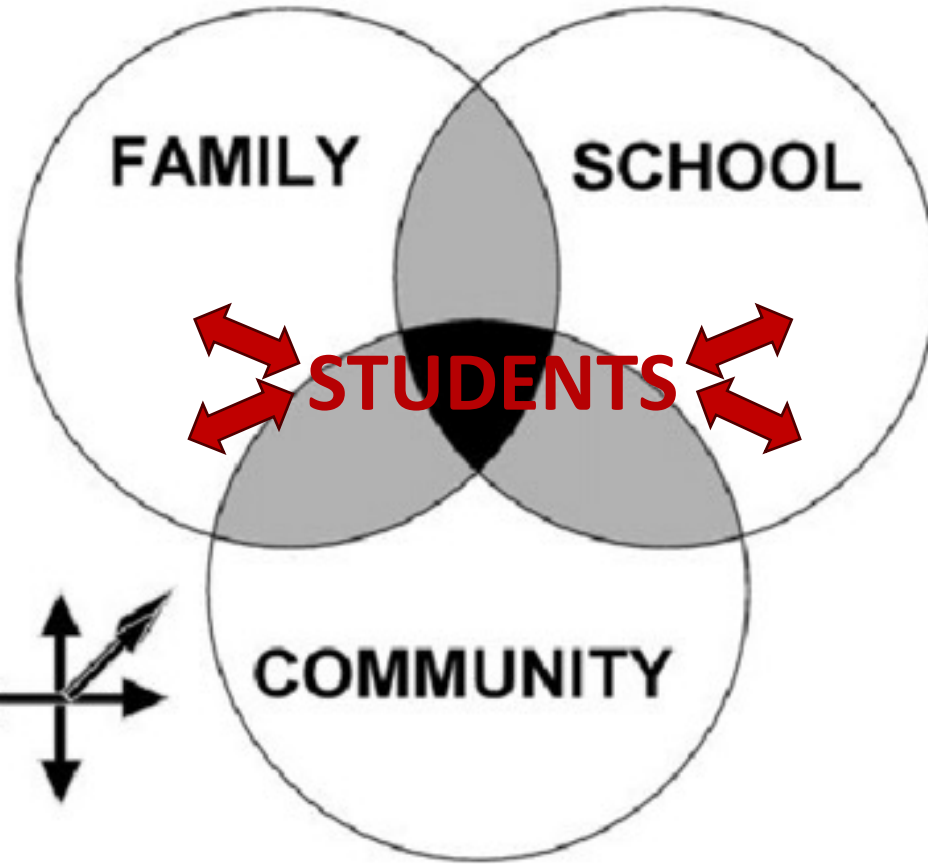
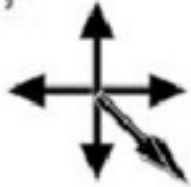


Why is it important to engage families and the community in children's education?

- Students with involved parents – regardless of their income or background – do better in school.
- Partnership programs can increase student **achievement**, improve **attendance** and **behavior**, and promote positive **social skills**.
- When partnership practices are **linked to school goals**, families become involved in ways that increase students' learning and success.



Force B
Experience,
Philosophy,
Practices
of Family



Force C
Experience,
Philosophy,
Practices
of School

Force D
Experience,
Philosophy,
Practices
of Community



Force A
Time/Age/Grade Level

See *Handbook* chapters 4 and 5 for the *Internal structure* of interpersonal connections in this model.

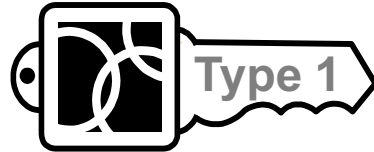
What is important to know?

1. **WHAT** is needed in an excellent partnership program?
2. **HOW** to organize high-quality and effective programs of activities and...
3. **HOW** to design programs to engage all families in your school community.

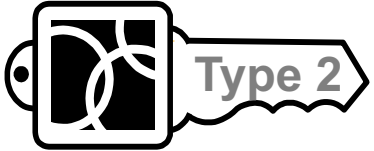


Keys to School, Family, and Community Partnerships

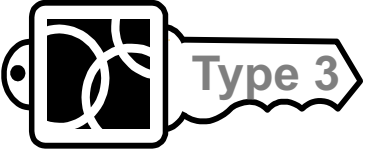
EPSTEIN'S FRAMEWORK OF SIX TYPES OF INVOLVEMENT



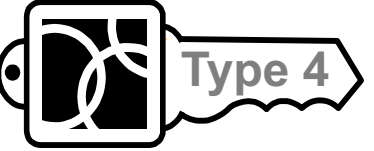
PARENTING –
Understand child development. Educators know families.



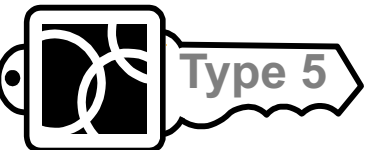
COMMUNICATING –
TWO-WAY connections about school program and children's progress.



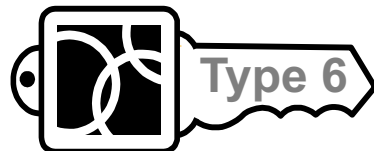
VOLUNTEERING –
At school, in class, at home, and as audiences.



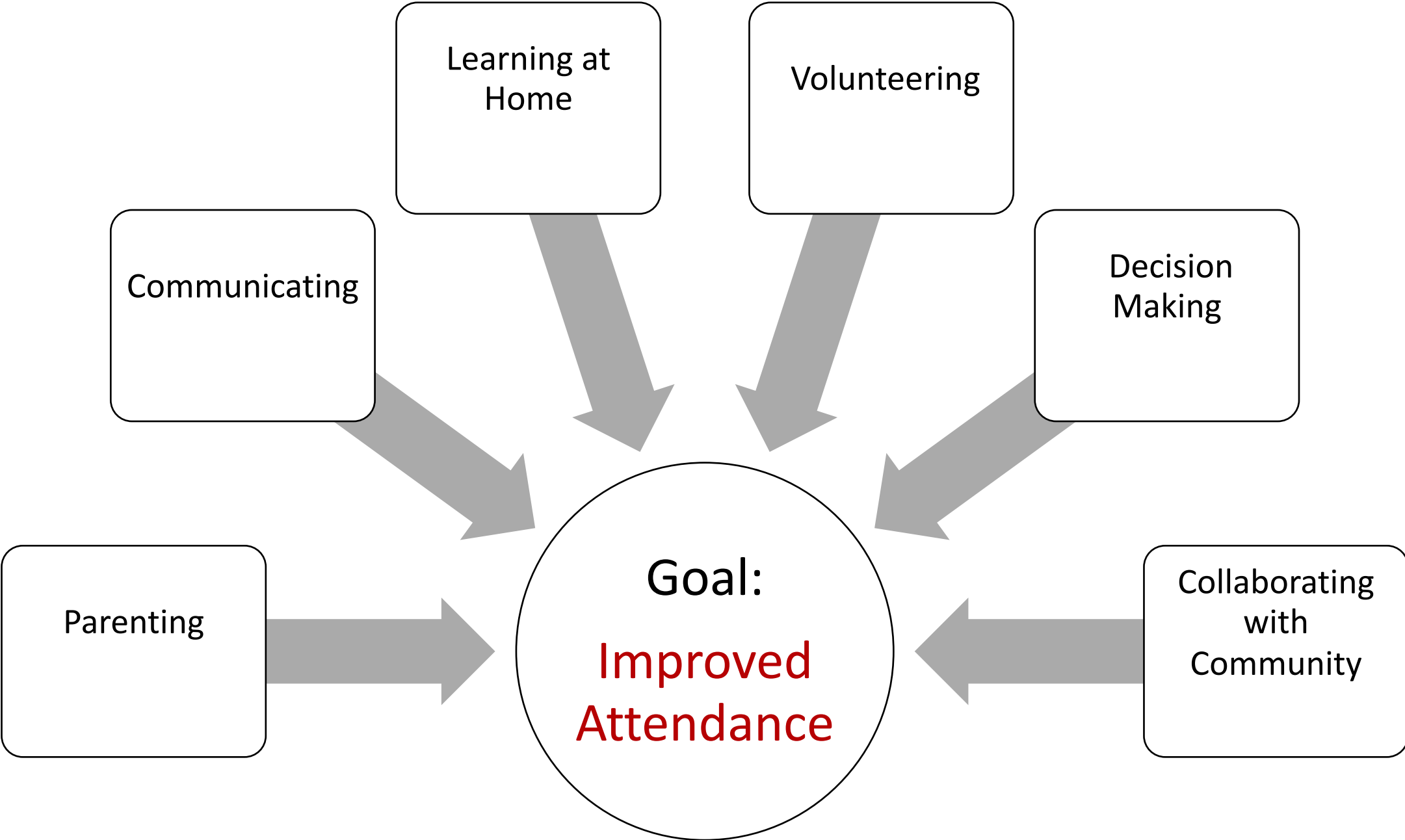
LEARNING AT HOME –
Connections on homework, course choices, family funds of knowledge, culture, Language, and other talents.



DECISION MAKING –
For individual students and all. All major groups are represented on school committees.



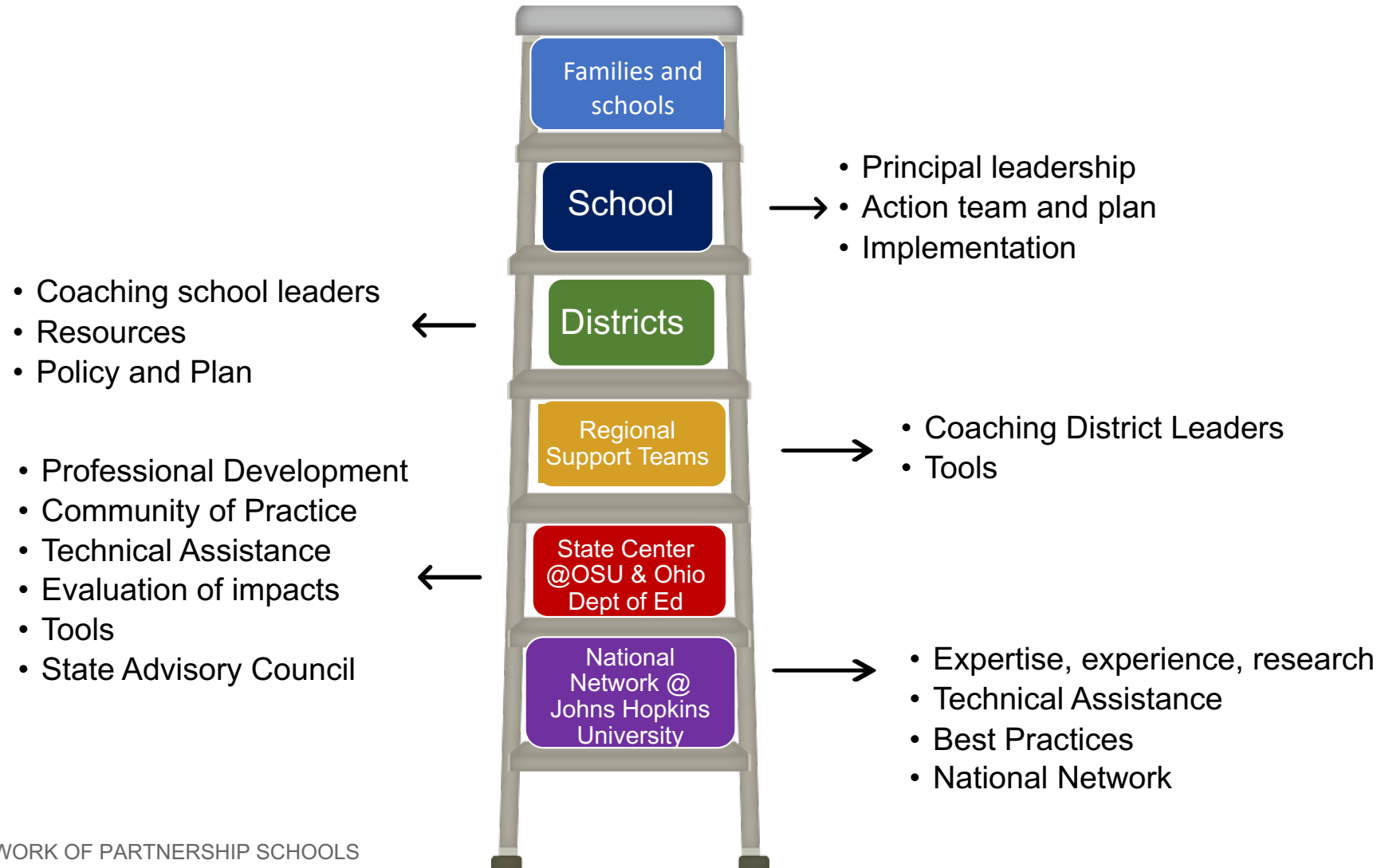
COLLABORATING WITH COMMUNITY –
Resources and activities from many groups, agencies. From the community and for the community.



TIME FOR A
BREAK



Leadership





Action Teams

- Meetings
- Members
- Plans





How does your team connect?

Connections to other school teams?

Connections to other parent groups?

Connections to outside organizations?





Members



6-12 members representative of your school community

- Principal
- 2-3 teachers
- 3 family members
- 1-2 students (especially high school)
- 1-2 other (school counselor, nurse, community partner, afterschool program leader, etc.)

Setting the Table

Is everyone at the table?

If not, who needs to be invited?

What steps do you plan to take?





Meetings



1. Review school goals (2 academic, 1 non-academic, 1 welcoming climate)
2. Write a One-Year Action Plan for Partnerships
3. Implement and evaluate the quality of the activities – outreach to families, responses, and results
4. Continually improve partnership plans, program, and practices.

ONE-YEAR ACTION PLAN FOR PARTNERSHIPS

(SCHOOL LEVEL, FORM G-GOALS)

SAMPLE PAGE

SCHEDULE OF SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS TO REACH SCHOOL GOALS

On this 4-page plan, select 2 academic goals, 1 behavioral goal, and 1 goal for sustaining a partnership climate. For each goal, outline the desired results, how results will be measured, family and community engagement activities to implement, types of involvement, dates, responsibilities, and needed resources.

Plans



School:				School Year:		
GOAL 1-ACADEMIC: Select ONE curricular goal for students from the School Improvement Plan, such as improving reading, math, writing, science, or other skills.						
Write a clear, specific, measurable (SMART) academic goal.						
Goal 1 Chair or Co-Chairs from ATP						
Desired Result(s) for THIS Goal:				How will the School Measure the Result(s)?		
FAMILY AND COMMUNITY INVOLVEMENT ACTIVITIES TO SUPPORT THIS GOAL						
ACTIVITIES <small>(2 or more, continuing or new)</small>	TYPE <small>(1-6)</small>	DATE OF ACTIVITY	GRADE LEVELS	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE & HELPING	RESOURCES NEEDED – (funds/supplies)
ADD MORE ACTIVITES						
<small>School, Family, and Community Partnerships, Fourth Edition by J. L. Epstein et al. Copyright © 2019 by Corwin Press.</small>						

Steps for planning

1. IDENTIFY GOALS for your school

- 2 Academic
- Behavior
- Climate

2. DISCUSS CURRENT AND NEW IDEAS TO ADDRESS GOAL

- use six types
- Use resources like ohiofamiliesengage.osu.edu

3. FILL IN THE DETAILS



ONE-YEAR ACTION PLAN FOR PARTNERSHIPS

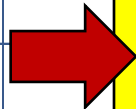
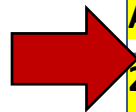
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1 GOAL-LINKED ACTIVITY		DRAFT DATE				
2 GOAL-LINKED ACTIVITY		DRAFT DATE				
ADD MORE ACTIVITIES						
<small>School, Family, and Community Partnerships, Fourth Edition by J. L.</small>						



Then, move on to pages 2, 3, and 4 with “start up” ideas. Then, go back to page 1 and fill in details.

Quality Check

1

Which students and families benefit from our plan?

2

Are we engaging all families? Who are we leaving out?

3

Are we doing enough to reach our goal?

When family engagement is working...

- ✓ We're goal-driven: **student success**.
- ✓ We **center families** in our practices.
- ✓ **We listen and inform** through inclusive, open, two-way communication.
- ✓ Families have many **opportunities and roles**.
- ✓ We continue to strive to reach and partner with **all families**.
- ✓ We **have a system** to support the work.





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Next Steps Planning

- For your team members
- For your meetings
- For your plan
- For your data collection



Planning Time





What are your next steps?

Thank you!



TIME FOR A
BREAK

