

We are committed to

BUILDING STRONG

family, school and community

**PARTNERSHIPS
TO SUPPORT
EACH STUDENT.**



Network of Partnership Schools

in partnership with



OHIO STATEWIDE FAMILY ENGAGEMENT CENTER



Network of Partnership Schools

Booster Session

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Director, Ohio Statewide Family Engagement Center
The Ohio State University



Welcome!

Menti.com
7133 2647



Our Learning Objectives

1

Describe the 8 essential elements of effective partnership programs.

2

Discuss examples from across the state, drawing specific connections between family engagement and attendance.

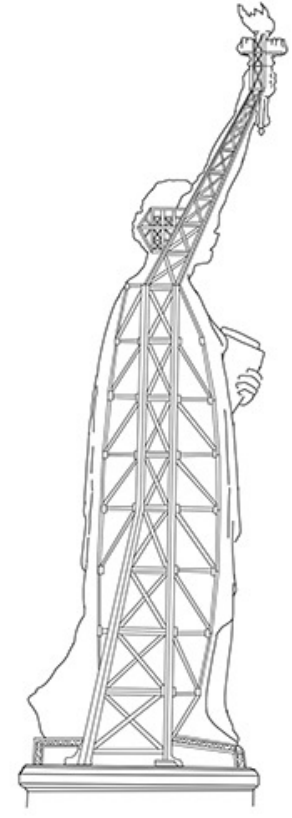
3

Develop 1-2 action steps to strengthen your school's family engagement partnership program(s).



Every partnership program needs a strong foundation.

An
armature....
a strong,
lasting
foundation



8 Essential Elements of Effective Partnership Programs



Artwork inspired by Curriculum Leadership Institute (2016). *Managing Transformational Change Efforts*. <https://cliweb.org/wp-content/uploads/2016/01/TransformationalChange2-1.pdf>

Content based on Epstein, J. and Boone, B. J. (2022). State leadership to strengthen family engagement programs. *Kappan*, 103(7), 8-13. <https://kappanonline.org/state-leadership-to-strengthen-family-engagement-programs/>



Without Leadership, You Have Confusion

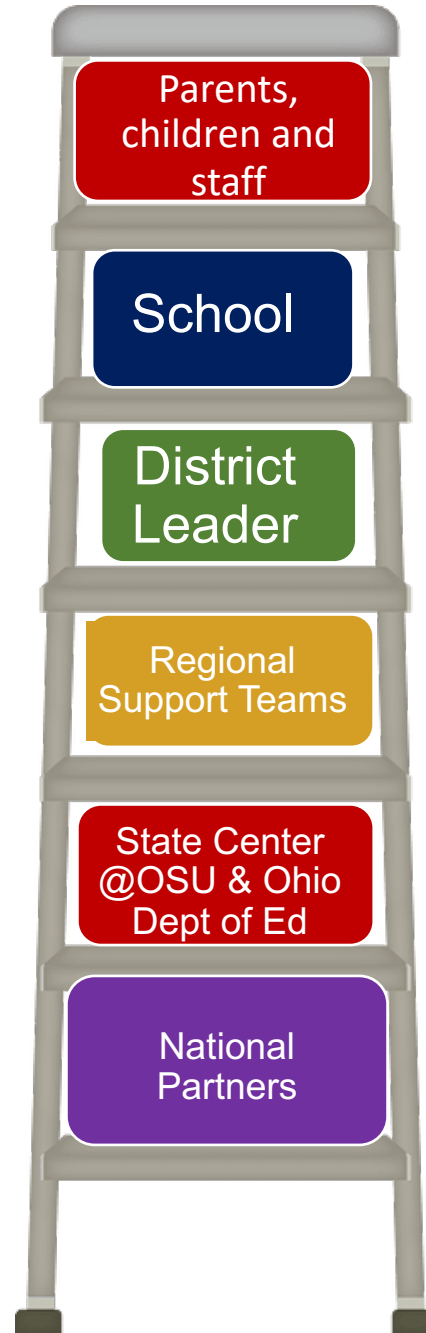
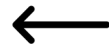


Leadership Ladder

Coaching school leaders
Resources
Policy and Plan



Professional Development
Community of Practice
Technical Assistance
Evaluation of impacts
Tools
Research



Parents,
children and
staff

School

District
Leader

Regional
Support Teams

State Center
@OSU & Ohio
Dept of Ed

National
Partners

Principal leadership
→ Action team and plan
Implementation

→ Coaching District Leaders
Tools
Professional development

→ Expertise, experience, research
Best Practices
National Networks

What transformational leadership looks like:

Principals' actions to create an **inclusive and supportive** school climate and share their **vision for strong school–family partnerships** with the rest of the school community, supporting and **encouraging teachers to actively participate** in the work, and welcoming and **empowering families to be genuine partners.**

(Jung and Sheldon, 2020)



and makes a positive difference!

- ✓ More active engagement of families **by teachers** was associated with strong transformational leadership for partnerships from principals.
- ✓ **Principals** strong collaborative leadership for partnerships was related to the **quality of program organization**, which was then associated with the percent of teachers practicing active engagement of families.



What are strengths of the leadership ladder in your district?



1

What are the strengths in the ladder of leadership in your system?

2

Where do you fit?

3

What could be one step for leadership improvement?



Without Teamwork, You Have Exhaustion

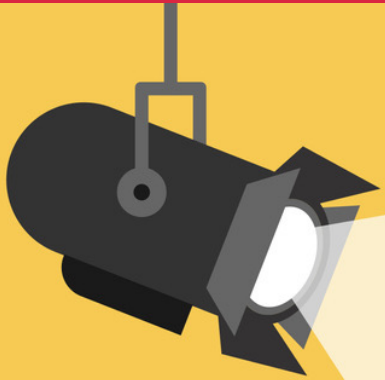




School level teams

- Representative and inclusive
- Safety
- Leadership
- Regularity
- Continuous improvement cycle
- Connected to other initiatives of the school and community





Spotlight on Teams

Jennifer Veigel

- Sandy Valley



Reflection

1. Who has and should have **voice** at the team table?
2. Where is there **connection** to other teams and what connections are still needed?



Without an Annual Plan, You have False Starts



School plans are...

- Directed towards outcomes for students
- Include SMART Goals
- Preventative
- Multi-Tiered
- Timely
- Enough to make a difference
- Co-designed with those it will impact





Spotlight

Julieta Flowers

- Discovery Academy



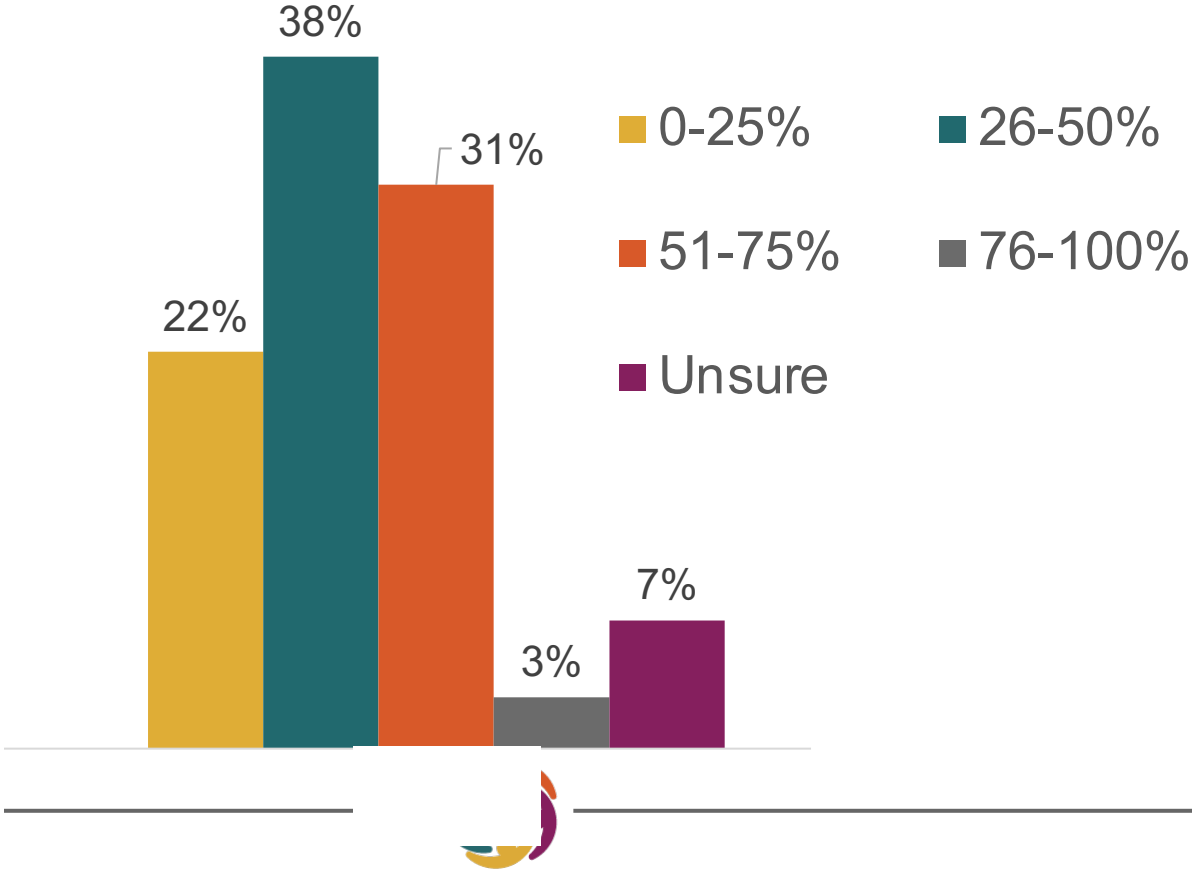
A photograph of a dark-colored coffee cup filled with coffee, sitting on a matching saucer. The cup and saucer are placed on a light-colored surface, possibly a table or countertop. The background is dark and out of focus. The word "BREAK" is written in large, white, sans-serif capital letters across the middle of the cup.

BREAK

**Without
Implementation,
You Have Gradual
Change.**



What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?





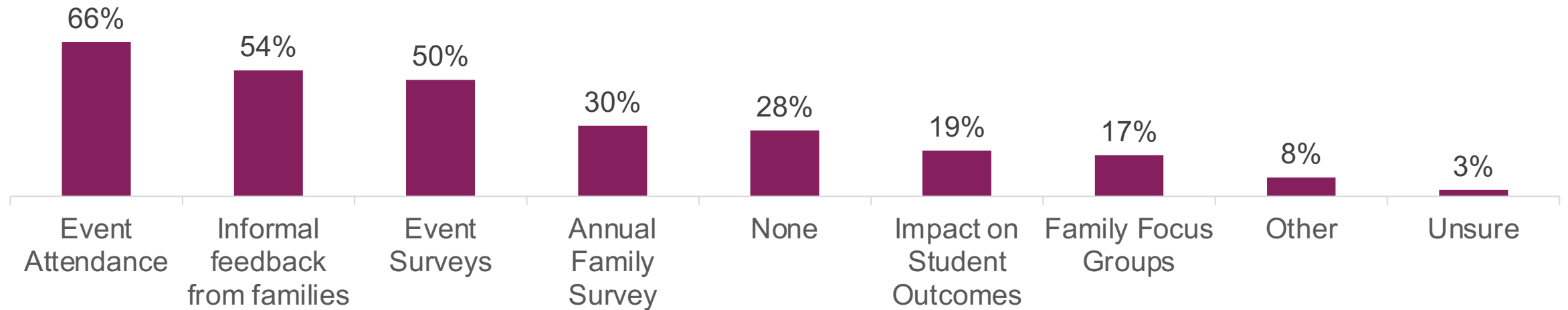
If your school implements the entire plan for this school year, what percentage of your families will be positively impacted?



**Without
Evaluation,
You Have Unknown
Results**



How does your district evaluate the impact of your family engagement efforts?



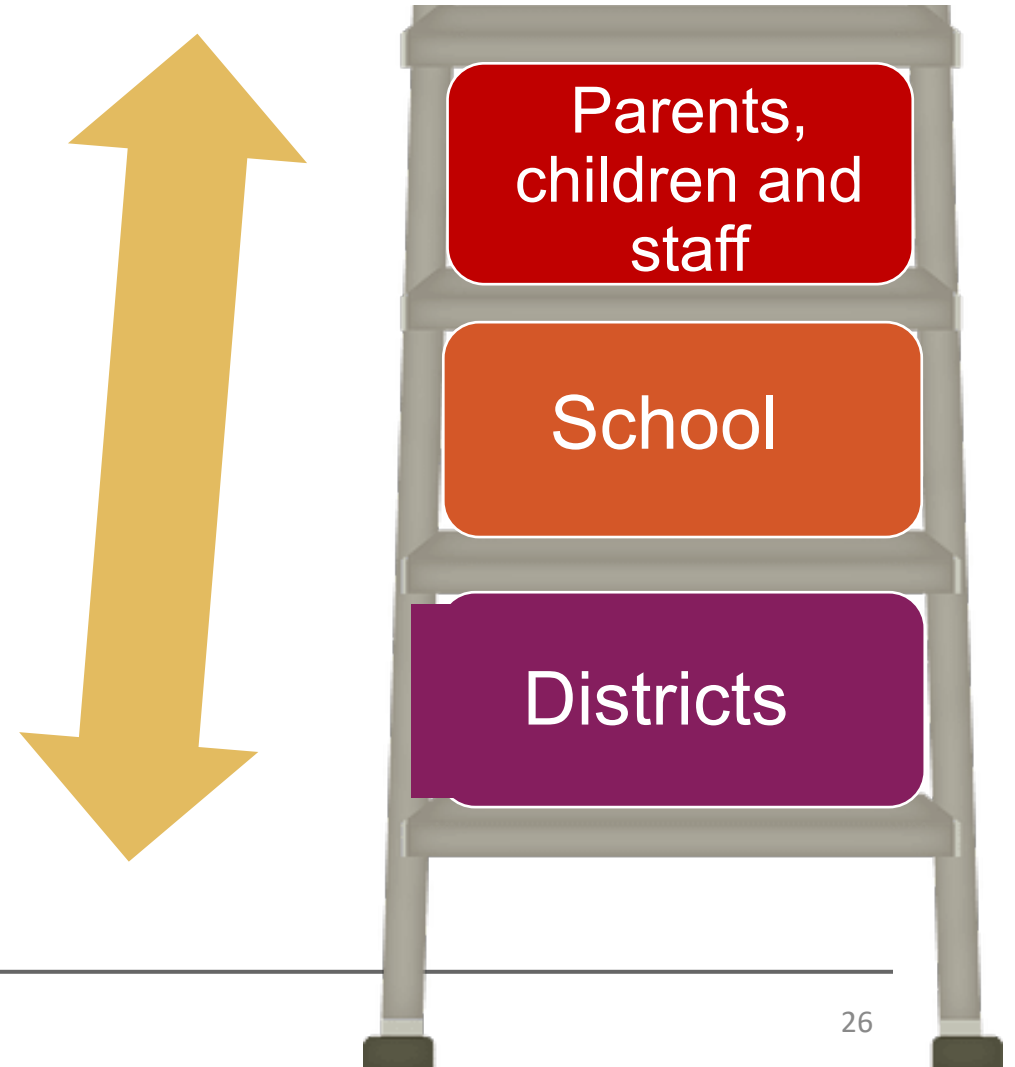
Evaluation Shared Across the Ladder

Did we do what we said we would do?

Did we do it with *quality*?

Did we have the *impact* we intended?

How can we *improve*?





Data comes from families, students, community, and school personnel

- Families not responding to a letter about services for multilingual students
- Student surveys showing 42% of students have a strong sense of belonging at school
- Staff survey indicating most teachers have low levels of trust in the families of students
- Staff speaking at a staff meeting about not having time to connect with families
- Administrator records of topics families call about or talk about at weekly open-office times





Spotlight

Keith Langford and Jill Damore
Shaker Heights City Schools

Without Resources, You have Frustration





Adequate Resources



Attention



Time



Personnel

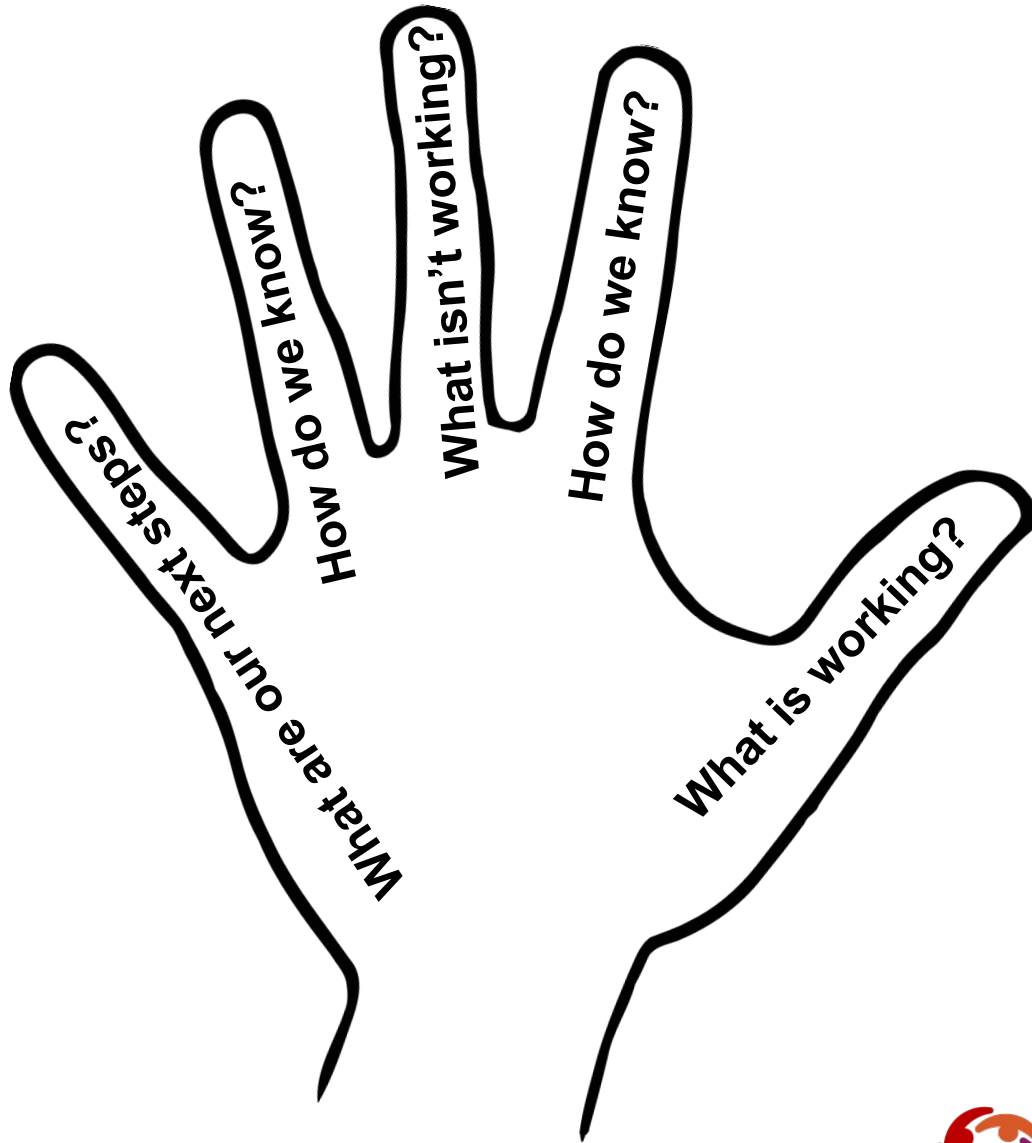


Opportunities
to Learn



**Without Collegial Support,
You may have
an unhealthy culture**





Collegial Support through Coaching

1. What is working?
2. How do we know?
3. What isn't working?
4. How do we know?
5. What are our next steps?



Without Networking, You Have Isolation





Networking

How are you networking?

Who are you learning from?

Who are you teaching?

How are you celebrating?

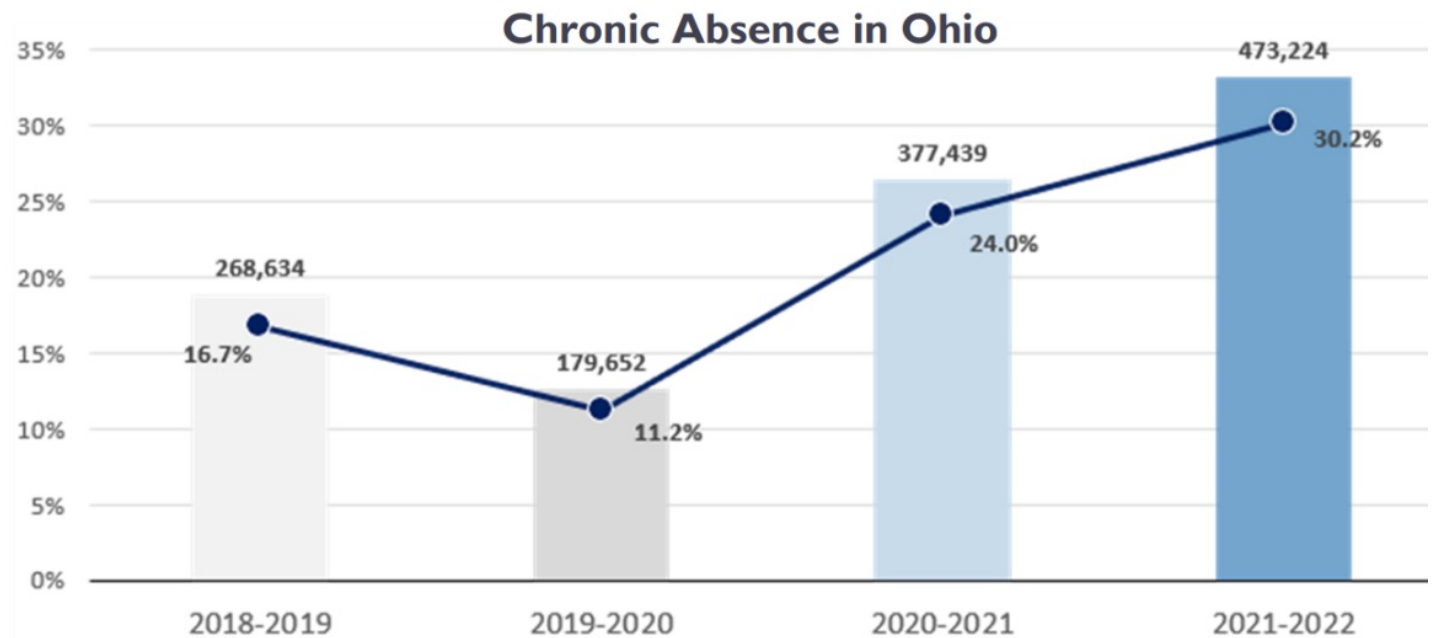


A grid of colorful stars (red, green, yellow, blue, and grey) is displayed on a white background. The stars are arranged in a pattern that tapers to the right. The word "Attendance" is overlaid in white, italicized text in the center of the grid.

Attendance

Supporting Attendance with Families

The continued high levels of chronic absence reflect that positive conditions for learning are missing for too many students.



www.attendanceworks.org





Spotlight on Attendance

Gherima Woldemariam
Columbus City Schools

**Let's all include an
attendance goal on
our plans starting
this year**



Apply

3 ideas

2 action steps to
strengthen family
engagement partnership
programs

1 still wondering about



Join the Family Engagement Leaders of Ohio!

Family Engagement Leaders of Ohio or FELOs is quarterly community of practice focused on bringing together family-facing professionals from across Ohio and beyond.

<https://go.osu.edu/felo>



State Advisory Council

Now recruiting!

Ohio parents and caregivers of
Ohio children birth – grade 12

Visit
ohiofamiliesengage.osu.edu

The image shows a screenshot of the Ohio Statewide Family Engagement Center website. The header includes the logo and text: "Ohio Statewide Family Engagement Center at The Ohio State University". A search bar is visible with the text "Search...". Below the header, the main content area features the heading "Every School." followed by the text: "Everyone has a role in launching students to success! We give you the resources to lead the launch. Search hundreds of resources by topic or audience below." There is another search bar with the text "Search...". Below this, there are two columns of resources. The left column is titled "RESOURCES FOR EDUCATORS" and features an icon of a school building. The right column is titled "RESOURCES FOR FAMILIES" and features an icon of a family. To the right of the website screenshot is a dark teal recruitment poster. The poster features the logo of "The STATE ADVISORY COUNCIL for The Ohio Statewide Family Engagement Center" and the text "Now Recruiting!". At the bottom of the poster, it says: "We are now recruiting a diverse group of Ohio parents and caregivers of Ohio children from birth to grade 12 to be members of our advisory council beginning in January 2024!"



Thank you!

