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Our Aims




- 1** Explain how 8 essential elements are represented in family engagement leadership.
- 2** Determine 2-3 actions you will take in your role that will strengthen family engagement in your schools

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Ohio District Survey

- **45%** have no **district plan** for family engagement
- **16%** have no **staff person** at the district level
- **It is rare to have even a half-time person.**

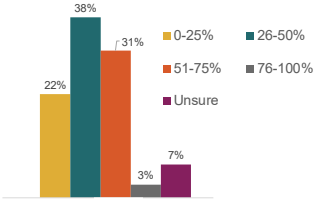


Map includes 2021 participants


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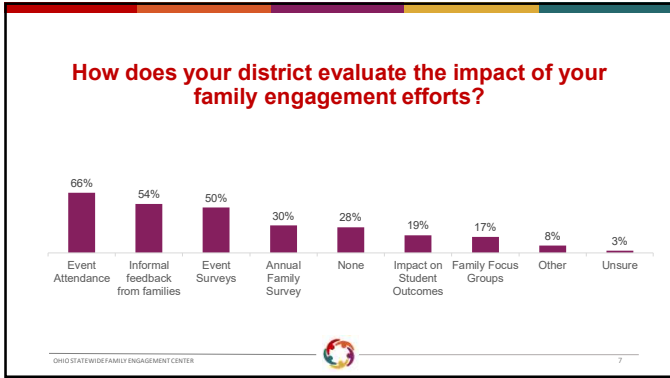
What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?



Percentage Range	Percentage of Districts
0-25%	22%
26-50%	38%
51-75%	31%
76-100%	3%
Unsure	7%

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Are schools in your district required to develop a family engagement plan or family engagement strategies within the larger school plan?

1/3
Just over 1/3 of districts require their schools to have plans for family engagement

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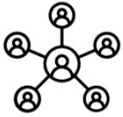
What do you think about the data?

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Systems vs. Isolated Practices

Studies suggest that **strong, systematic, schoolwide** initiatives for connecting families and schools are important for students:



- Learning and overall academic achievement
- Attendance
- Positive behavior
- Sense of belonging



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An armature...
a strong, lasting
foundation



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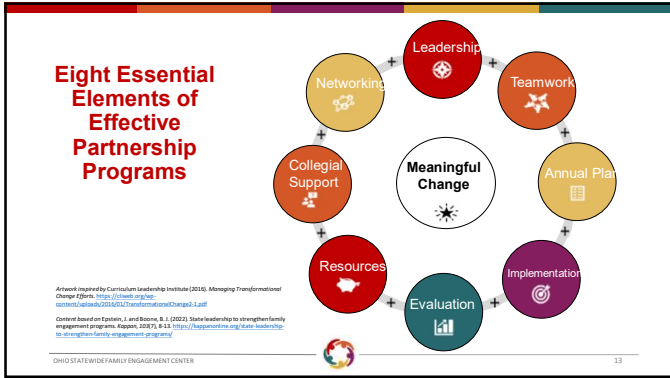
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Ohio 2021-2022

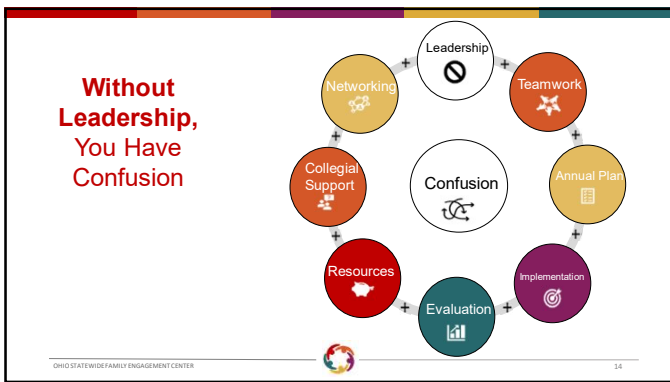
Schools with high-quality programs conducted more advanced supports and programs for families, engaged with more and different families, had more principal support and more district facilitation at both the elementary and secondary levels. Overall program quality was not related to geographic location or levels of poverty.

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What transformational leadership looks like:

Principals' actions to create an **inclusive and supportive** school climate and share their **vision for strong school-family partnerships** with the rest of the school community, supporting and **encouraging teachers to actively participate** in the work, and welcoming and **empowering families to be genuine partners**.

(Jung and Sheldon, 2020)




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and makes a positive difference!


- ✓ More active engagement of families **by teachers** was associated with strong transformational leadership for partnerships from principals.
- ✓ **Principals** strong collaborative leadership for partnerships was related to the **quality of program organization**, which was then associated with the percent of teachers practicing active engagement of families.




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What are strengths of the leadership ladder in your district?

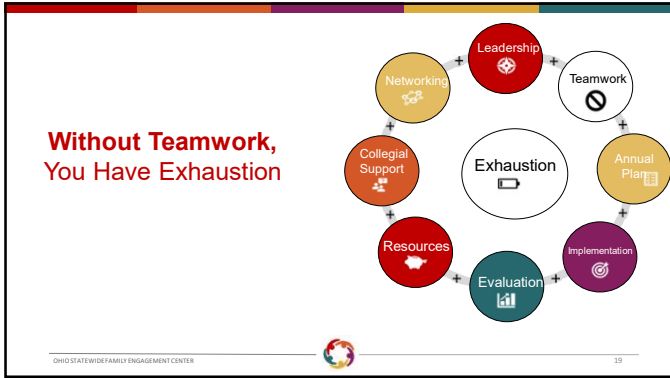


- 1** What are the **strengths** in the ladder of leadership in your system?
- 2** Where do **you** fit?
- 3** What could be **one step** for leadership improvement?

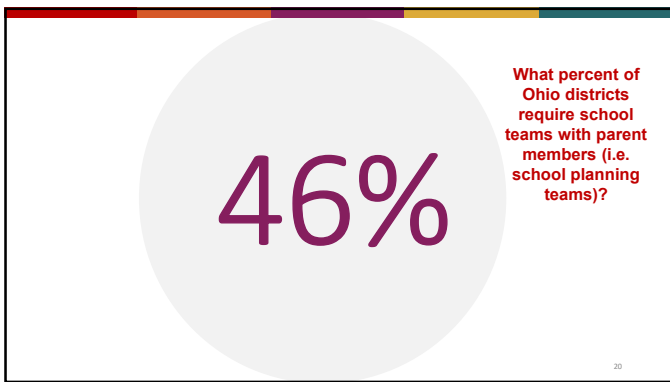


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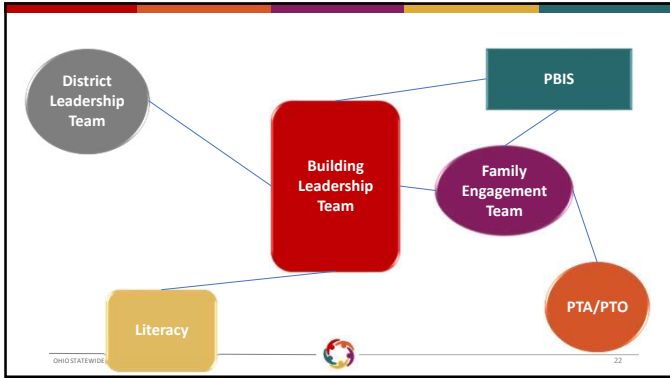
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School level teams

- Representative and inclusive
- Safety
- Leadership
- Regularity
- Continuous improvement cycle
- Connected to other initiatives of the school and community

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Reflection

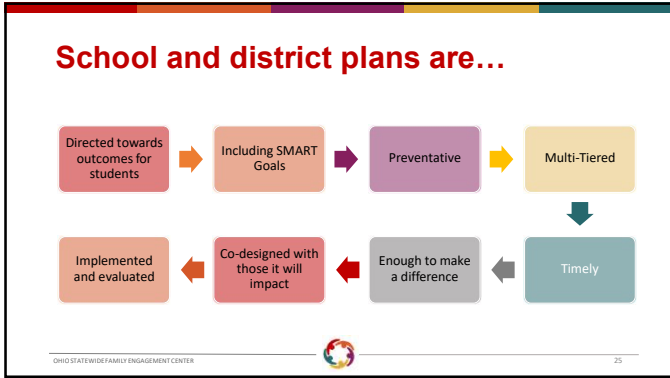
1. Who has and should have **voice** at the team table?
2. Where is there **connection** and what connections are needed?

The image shows several hands of different skin tones placing white puzzle pieces onto a larger puzzle on a wooden table. A clipboard icon is in the top right corner. A small globe icon and the number "23" are at the bottom.

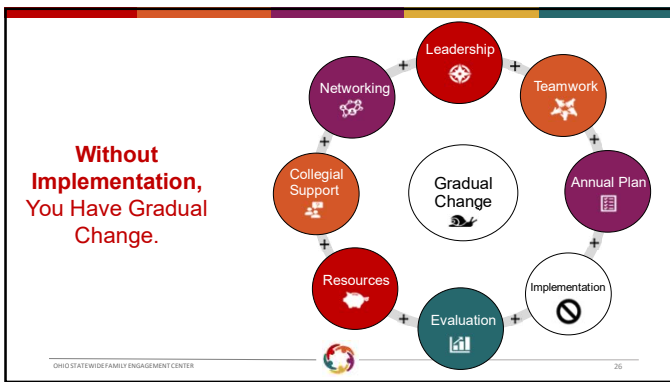
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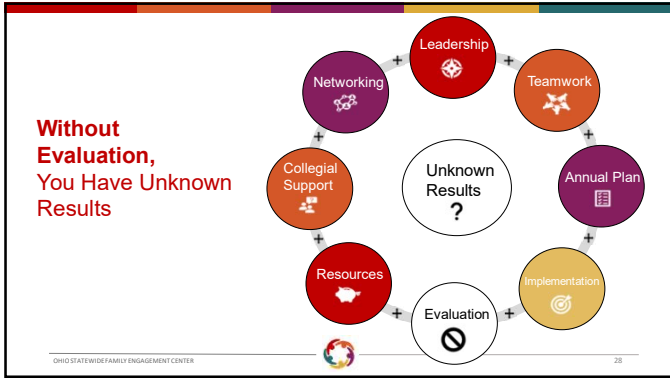
How well-planned is your family engagement?

Rate yourself – scale of 1-10

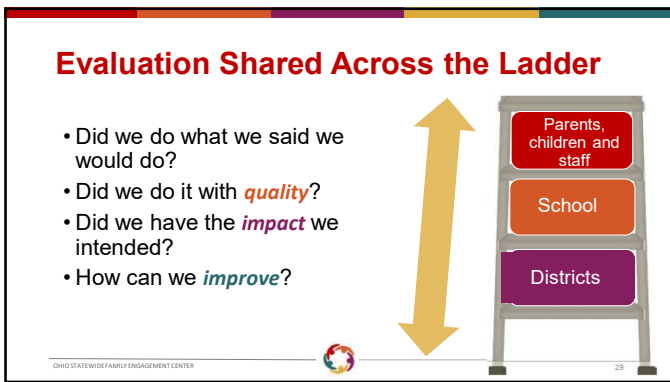
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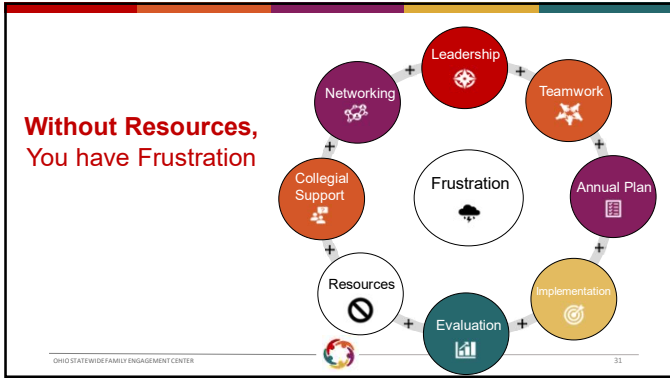
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Data comes from families, students, community, and school personnel

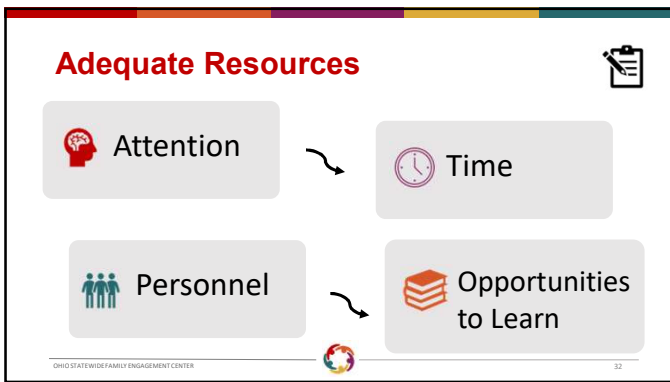
- Families not responding to a letter about services for multilingual students
- Student surveys showing 42% of students have a strong sense of belonging at school
- Staff survey indicating most teachers have low levels of trust in the families of students
- Staff speaking at a staff meeting about not having time to connect with families
- Administrator records of topics families call about or talk about at weekly open-office times

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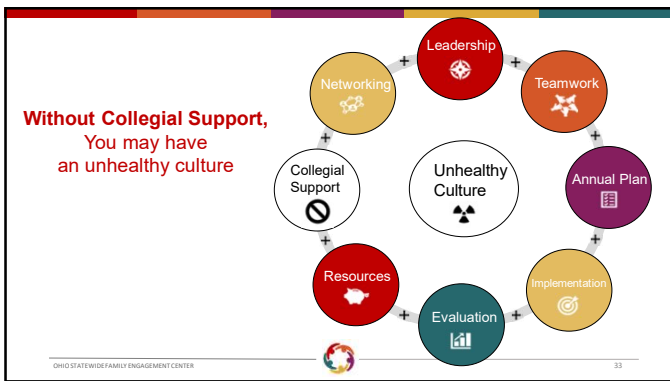
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What isn't working?
How do we know?
What is working?
How do we know?
What are our next steps?

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**Without Networking,
You Have Isolation**

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Networking

How are you networking?
Who are you learning from?
Who are you teaching?
How are you celebrating?

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Which **best represents** the experiences of your school community when striving for organizational change for family engagement?

- Meaningful Change
- Confusion
- Anxiety
- False Starts
- Gradual Change
- Unknown Results
- Frustration
- Toxic Culture
- Isolation

Determine **2-3 actions you will take** in your role that will strengthen family engagement in your schools.

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Join the Family Engagement Leaders of Ohio Today!

Family Engagement Leaders of Ohio or FELOs is quarterly community of practice focused on bringing together family-facing professionals from across Ohio and beyond.



<https://go.osu.edu/felo>

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Learn more



SCAN ME

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THANK YOU FOR WATCHING!
OhioFamiliesEngage.osu.edu

Setting the Table Together:
JOY and **POWER** in **PARTNERSHIPS**

Ohio Statewide
Family Engagement Center
— at The Ohio State University —

Ohio Statewide Family Engagement Center
OhioSFEC@osu.edu
@OhioEngage
