

# Parent and Family Engagement: Creating a “Table Where Rich People Sit”



**The Ohio Family Engagement Leadership Summit 2023**  
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# Presented by:

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 Parent Engagement with Debbie Pushor

 debbiepushorengagementgroup

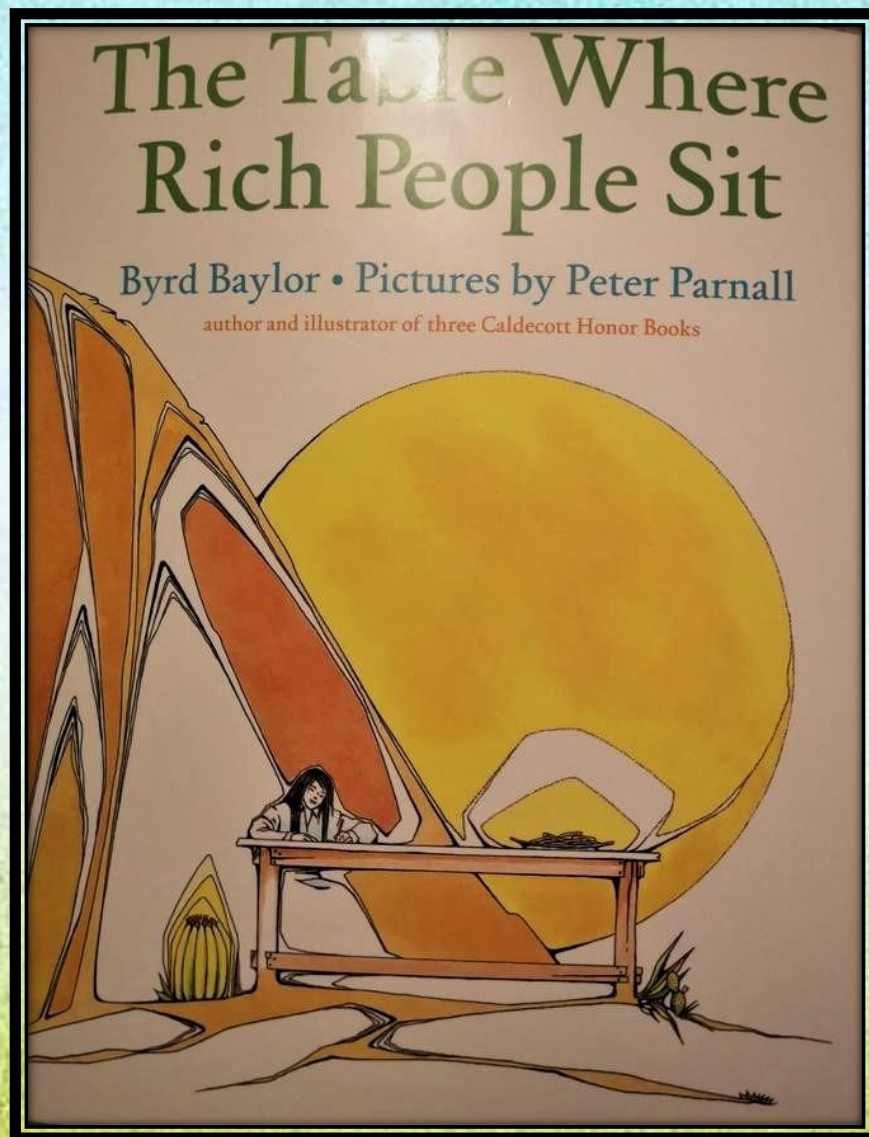
# Land Acknowledgement



By Mrs. Hayley Muench's  
Kindergarten Classes at St. Lorenzo  
Ruiz School 2021-22

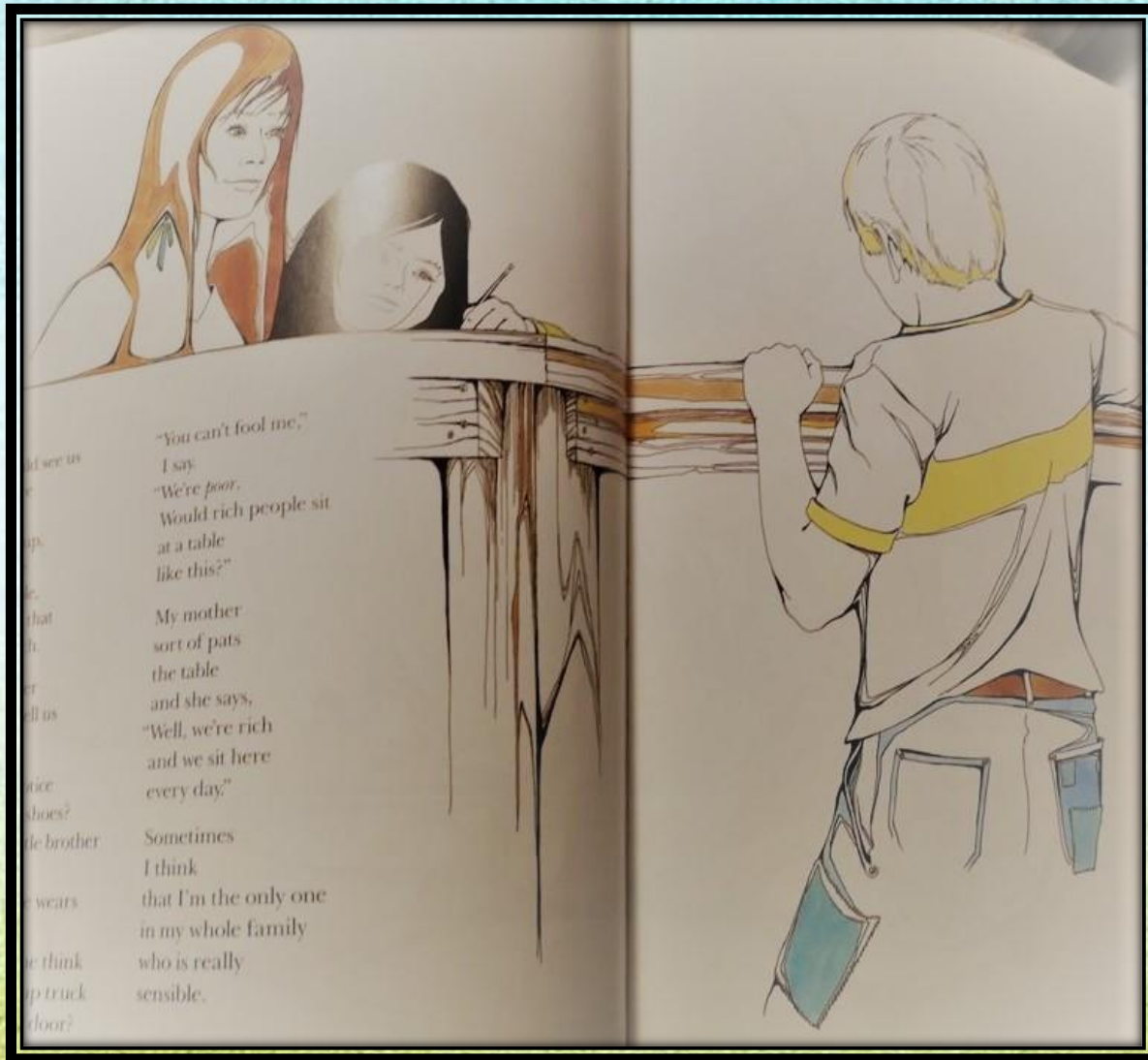


# The Table Where Rich People Sit

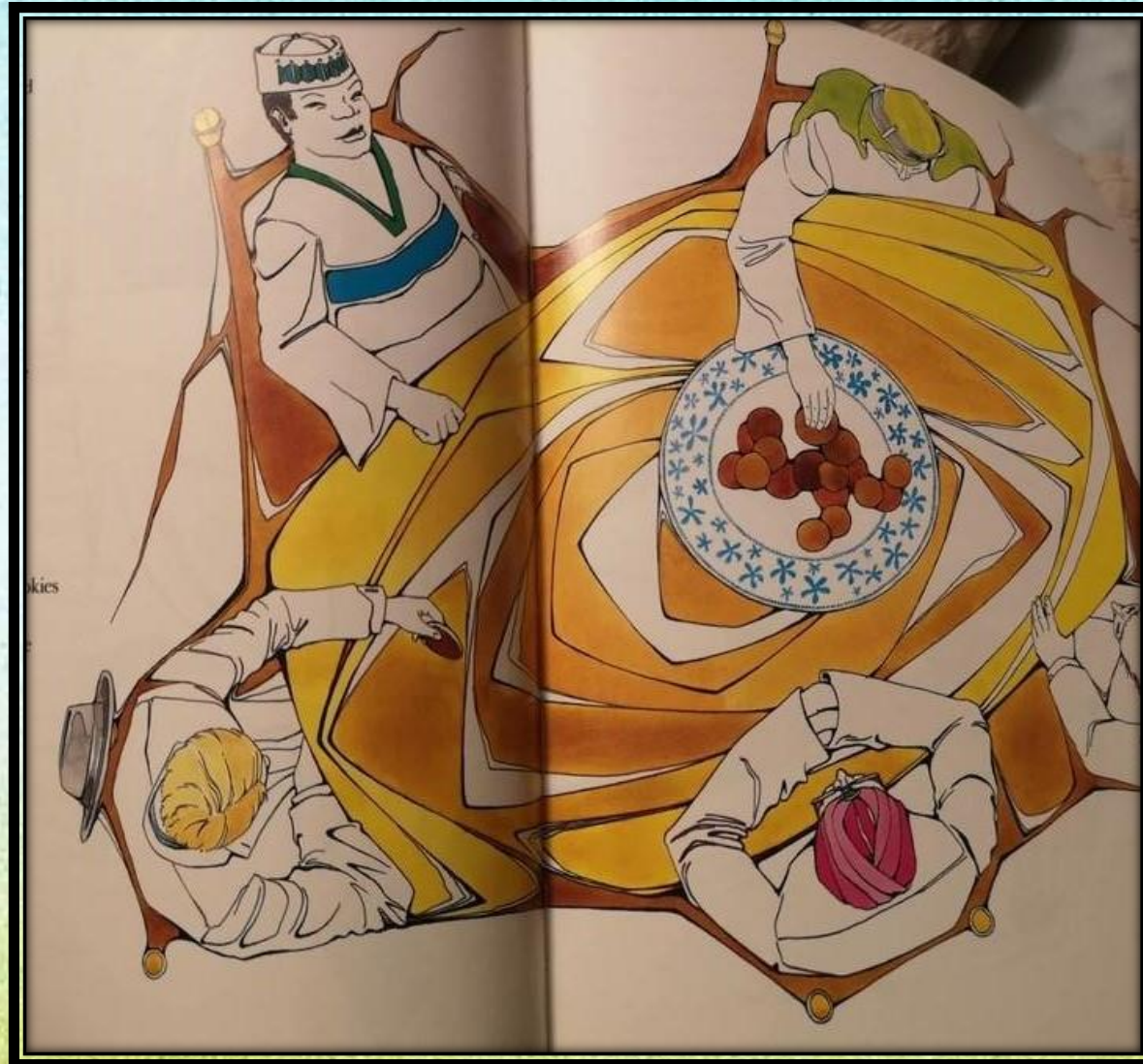


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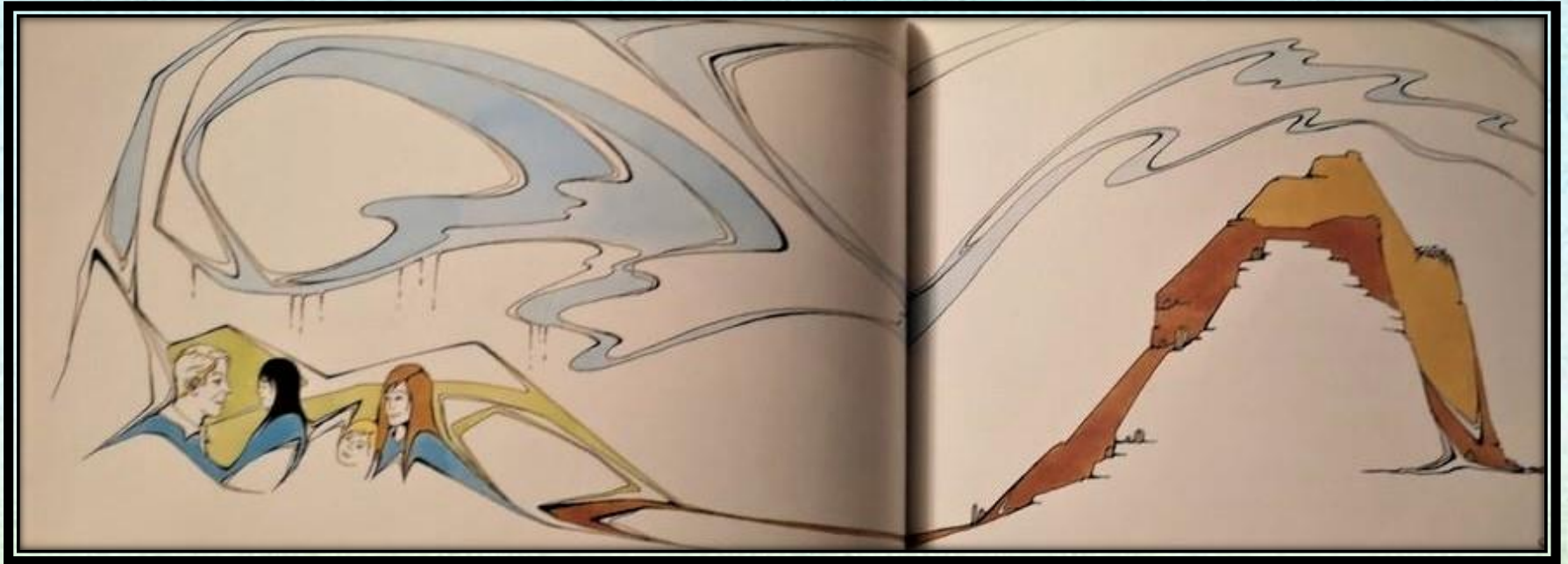
# The Table Where Rich People Sit



# The Table Where Rich People Sit



# Education

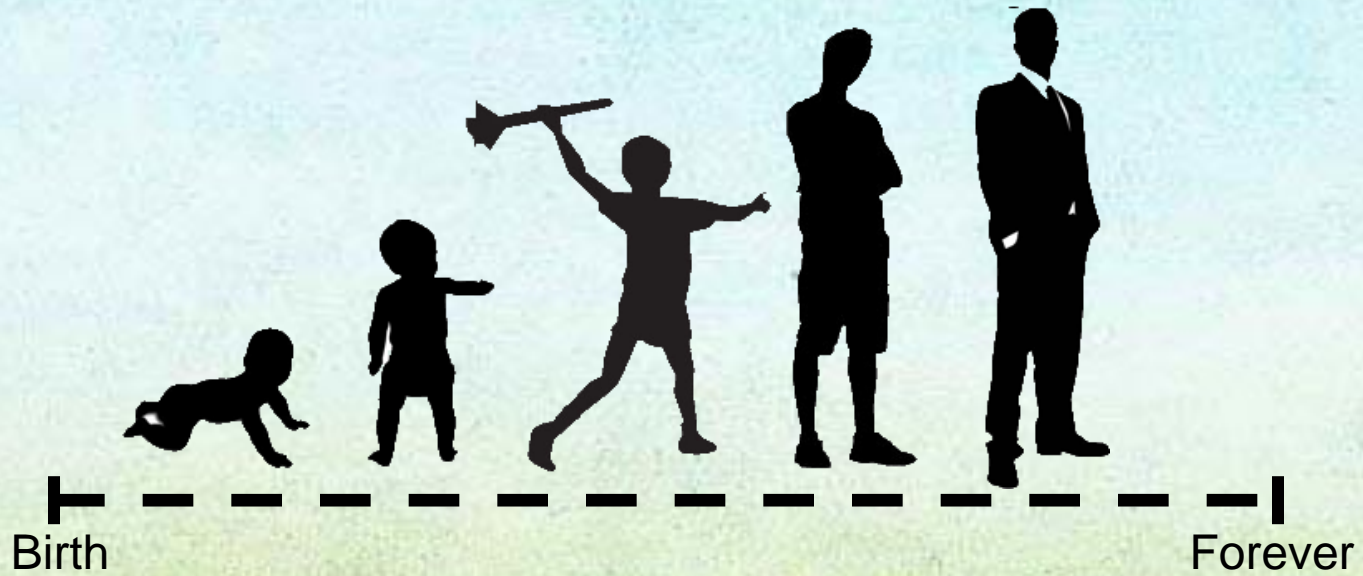


*The Table Where Rich People Sit*

Byrd Baylor & Peter Parnall

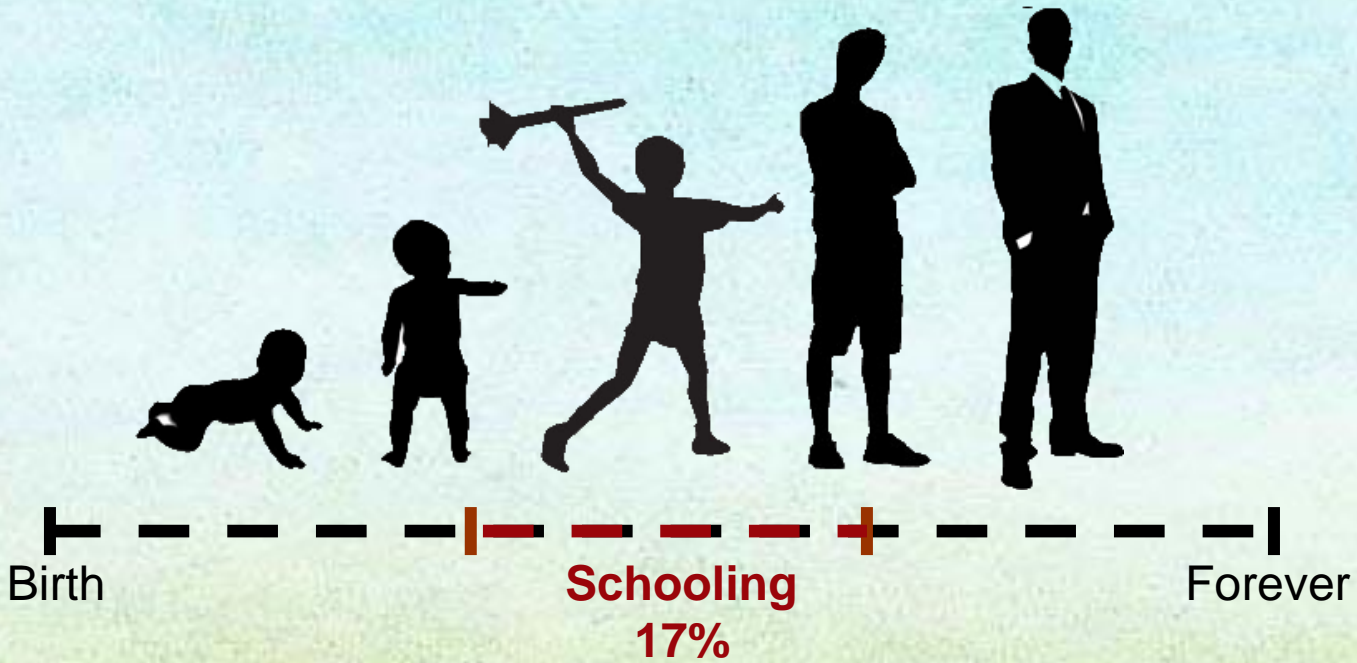
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# Education





# Schooling and Education



# Schools as Protectorates



# Schools as Protectorates

## Schoolcentric



- Wall
- - Wall Opening
- ✓ Hinged Door
- ✗ Double Hinged Door
- Window
- Garden View Window

## Parent Involvement

# Walking Alongside



- setting the table to sit alongside, talk alongside, ...
- to attend and to listen with head and heart; to demonstrate “I am with you.” (Green & Christian, 1998)
- is a philosophy and a pedagogy in which we support parents/families in their lifelong work.

# Walking Alongside

# Familycentric



# Parent Engagement

- Wall
- Wall Opening
- Hinged Door
- Double Hinged Door
- Window
- Card View Window

# In Walking Alongside Families ...



... you access:

- “funds of knowledge” (Moll, Amanti, Neff & Gonzalez, 2005);
- “home culture” (Ramirez, 2014, personal communication);
- “parent knowledge” (Pushor, 2015).

# Funds of Knowledge



“Historically accumulated and culturally developed bodies of knowledge and skills essential for household or individual functioning and well-being”

(Moll, Amanti, Neff & Gonzalez, 2005, p. 72)

# Home Culture

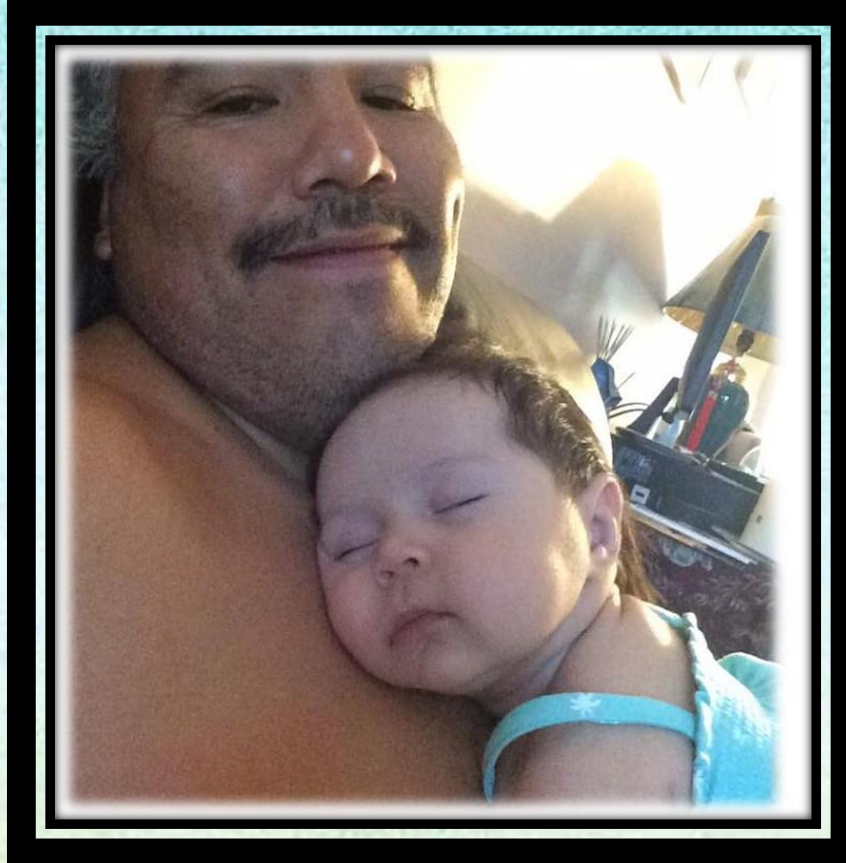


The uniquenesses and particularities of a specific family that become their way of being and doing

(Ramirez, 2014, personal communication)



# Parent Knowledge



“The particular knowledge held and used by someone who nurtures children in the complex act of childrearing and in the complex context of a home and family.” (Pushor, 2015, p. 15)

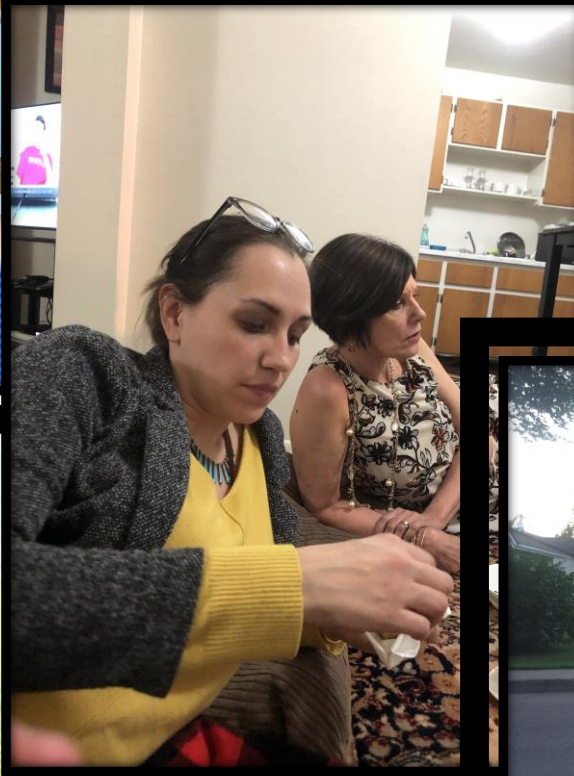
# Teaching and Learning off the School Landscape



# Being Familycentric ...



...brings joy

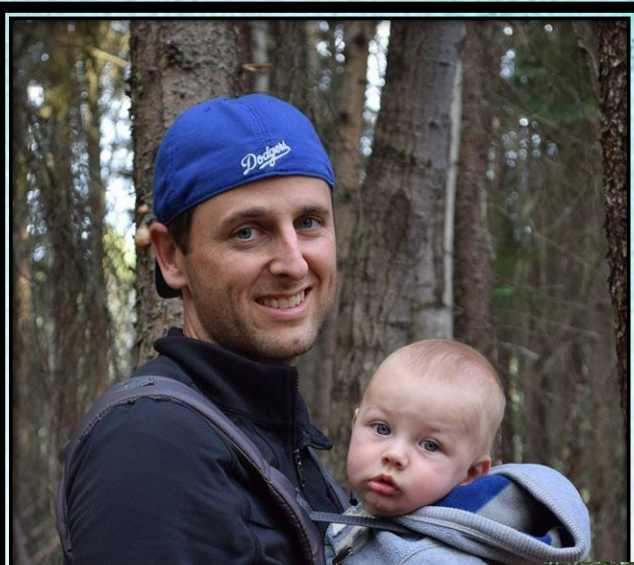


...invites voice

...shares power



# At the Classroom Level



Hello Grade One and Two!  
I am excited to meet you!

## Extending Invitations

# At the Classroom Level



If you're not a Nicholson.  
You don't know teating in Cypress.  
You can't know waffle Wednesday.



If you're not a Nicholson.  
You don't know cheering on the blue Jays.

If you're not a Astadan.  
You don't know about the beauty of Philippines.  
You can't know how Many islands.



If you're not a Astadan.  
You don't know Multiple Language  
Tagalog, Ilocano

*If you're not from the prairie . . .*



DAVID BOUCHARD  
Story

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# Hosting Family Nights

# At the Classroom Level



Parent Student Book Clubs

# At the Classroom Level



Parent Student Book Clubs

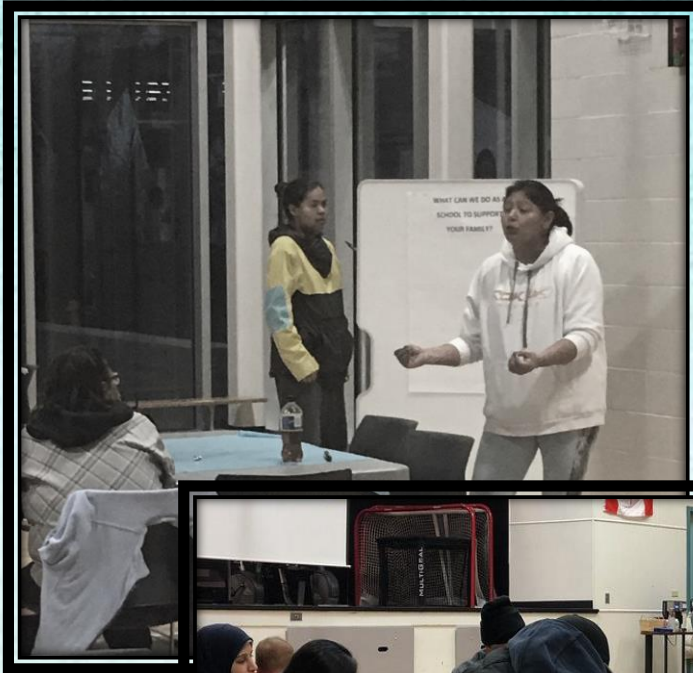
# At the School Level



Cooking for Cohesion



# At the School Level



Parent Forums/Lunch & Learns

# Our Stance Matters

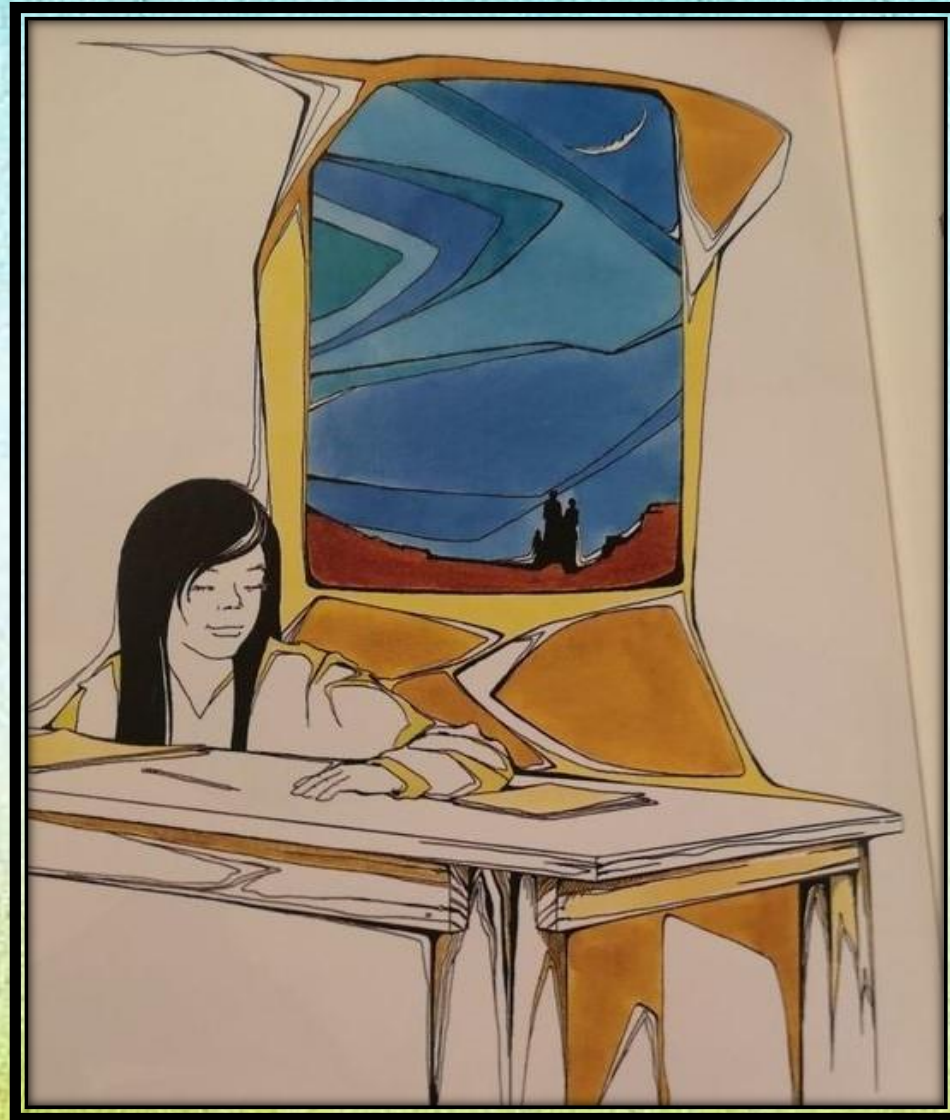
## Looking Outward



## Looking Inward



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