

Administer Tier 1 Screener (mClass Dibels 8) to all students K-3			
if NOT at risk for dyslexia:	if at-risk for dyslexia		
send home Home Connect letter during parent teacher conferences	if in the yellow zone	if in the red zone	
	send home <u>YELLOW Tier 1 Parent Letter</u> with Home Connect letter	send home <u>RED Tier 1 Parent Letter</u> with Home Connect letter	
	intervention provided (by gen. ed. teacher) for 6 weeks with progress monitored every 2-weeks using Dibels	complete tier 2 diagnostic assessment(s) Zgonc PAST and CORE Phonics Survey * webinar shared that we should have in place decision rules as to when to use which diagnostic, including guiding questions to help. * Tier 2 diagnostics should also be "intervention-based" * Diagnostics should be "directly linked to school's structured literacy intervention program."	
	if after 6 weeks shows gap-closing progress, send home progress monitoring data along with <u>YELLOW Adequate Progress/No longer at risk parent letter</u>	If after 6 weeks does not show gap-closing progress, send home progress monitoring data along with <u>YELLOW Little Progress parent letter</u>	send home tier 2 diagnostic data in the <u>RED Tier 2 Still At Risk letter</u> or <u>RED Tier 2 NOT at risk letter</u> , and Guiding Readers pamphlet, and <u>All About Dyslexia pdf?</u> * Will our Guiding Readers pamphlet fulfill our requirement to share a written explanation of our district's Structured Literacy program?
	continue to progress monitor (how often???) (when send data home??)	complete tier 2 diagnostic assessment(s)	provide intervention and progress monitor every 2 weeks using Dibels
		send home tier 2 diagnostic assessment data with <u>YELLOW Intervention 2 parent letter</u>	if after 6 weeks shows gap-closing progress, send home progress monitoring data along with <u>Red Tier 2 Adequate progress parent letter</u> If after 6 weeks does not show gap-closing progress, send home progress monitoring data along with <u>Red Tier 2 Little Progress parent letter</u>

				Complete CTOPP	
				Continue with a different Tier 2 Intervention with progress monitoring every 2 weeks	Move onto Tier 3 (which is mostly longer/more frequent sessions) (Dyslexia Therapist must be involved or overseeing person providing intervention)
				If Little Progress with 2nd Intervention after 6 weeks, move to Tier 3	

Considerations: Is there a point in our flow chart that we would suggest moving onto RTI or testing for special ed. services?

DRAFT