

*We are committed to*

**BUILDING STRONG**

*family, school and community*

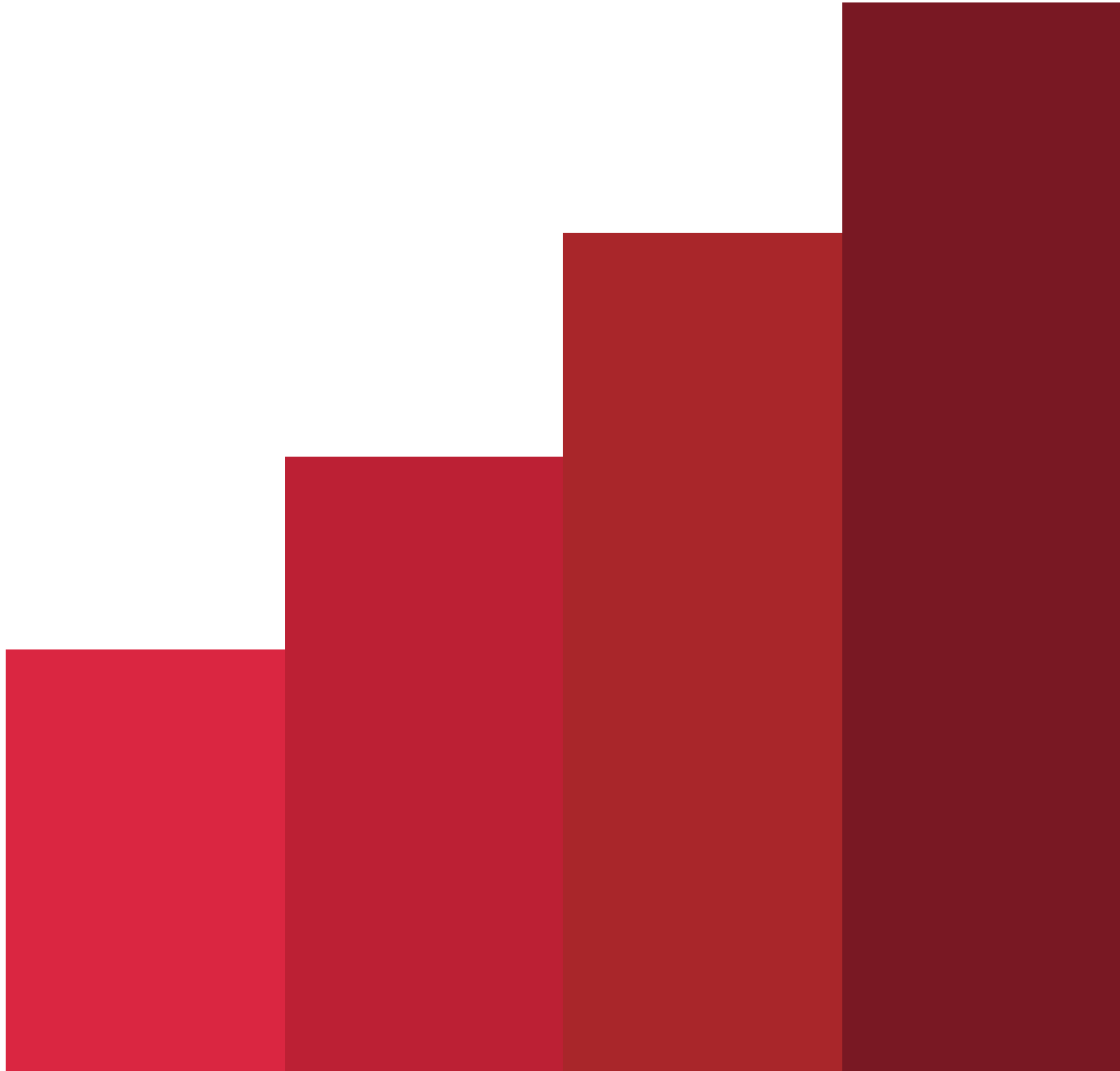
**PARTNERSHIPS  
TO SUPPORT  
EACH STUDENT.**

Ohio

Network of Partnership Schools

---

*in partnership with*





Network of Partnership Schools

# Coaches Kick Off



August 25, 2023

# **Welcome!**

***We are so glad you  
are here!***



# Goals for Today



**DESCRIBE** the coaching approach and rationale for coaching district leaders on the Partnership Schools Approach



**EXPLAIN** the Partnership Schools Approach to others



**ALIGN** partnership work with other initiatives or structures in schools



**IDENTIFY** and **IMPLEMENT** process coaching strategies



**CONNECT** to colleagues from across the state.



# ....why?

1

***Because coaches are key to providing sustained, applied support for district leaders.***

2

***Because district leaders who understand and prioritize family engagement provide direction and support to school leaders and their teams.***



## ....why?

3

***Because school teams are most effective when they have the district support of resources, policies, and priority for family engagement.***

4

***Because school leaders and their teams do the important work of developing data-informed, effective family engagement plans to support the families of all students.***

....why?

5

***Because effective family engagement practices that are aligned to outcomes lead to a wide range of benefits to students, schools, and families.***



# Agenda-At-A-Glance



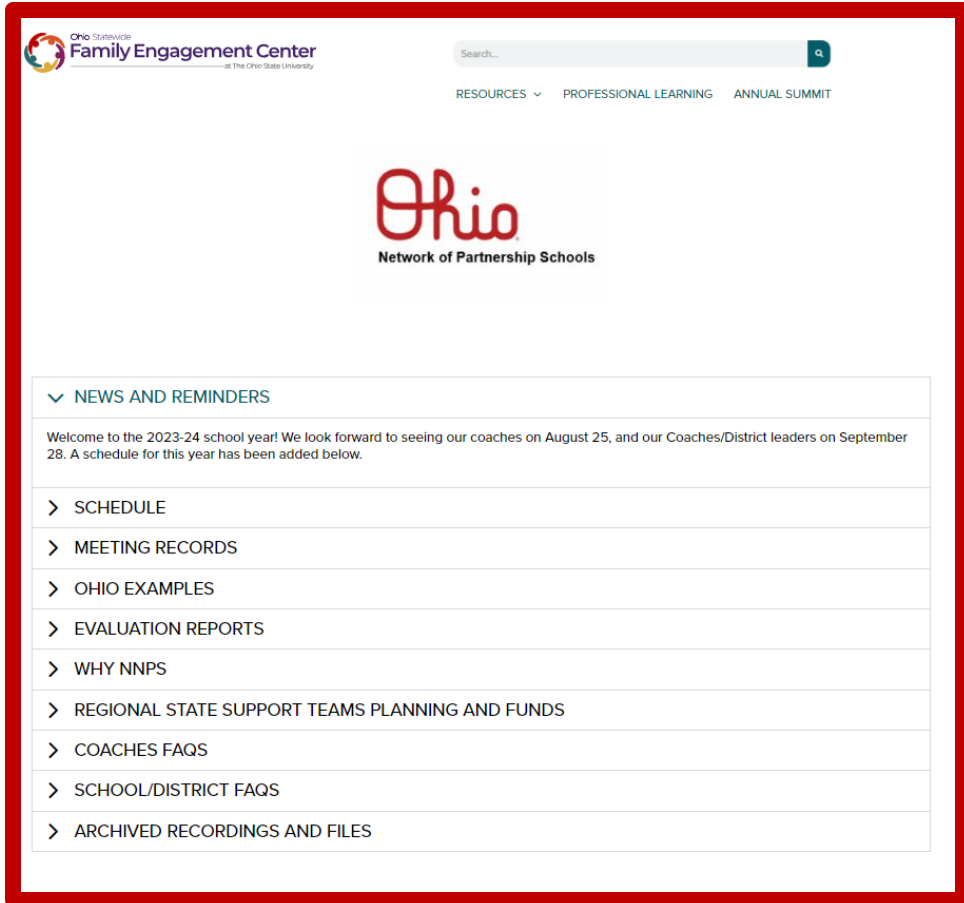
## ***What we will do during our time together:***

- Review present and future of ONPS
- Learn about essential partnership practices
- Build connections to other priorities
- Explore process coaching
- Practice coaching scenarios
- Learn new process for logs and expectations
- Close and adjourn





# New on the Website



The screenshot shows the homepage of the Ohio Family Engagement Center at The Ohio State University. The page features a search bar, navigation links for Resources, Professional Learning, and Annual Summit, and a large Ohio logo with the text "Network of Partnership Schools". A sidebar menu is visible on the left, listing various resources and news items.

Ohio Statewide Family Engagement Center  
at The Ohio State University

Search...

RESOURCES ▾ PROFESSIONAL LEARNING ANNUAL SUMMIT

Ohio  
Network of Partnership Schools

✓ NEWS AND REMINDERS

Welcome to the 2023-24 school year! We look forward to seeing our coaches on August 25, and our Coaches/District leaders on September 28. A schedule for this year has been added below.

- > SCHEDULE
- > MEETING RECORDS
- > OHIO EXAMPLES
- > EVALUATION REPORTS
- > WHY NNPS
- > REGIONAL STATE SUPPORT TEAMS PLANNING AND FUNDS
- > COACHES FAQs
- > SCHOOL/DISTRICT FAQs
- > ARCHIVED RECORDINGS AND FILES



[ohiofamiliesengage.osu.edu/  
ohio-network-of-partnership-schools/](https://ohiofamiliesengage.osu.edu/ohio-network-of-partnership-schools/)



# 2023-2024 School Year



Ohio Statewide Family Engagement Center  
at The Ohio State University

RESOURCES ▾ PROFESSIONAL LEARNING ANNUAL SUMMIT

Ohio  
Network of Partnership Schools

NEWS AND REMINDERS

Welcome to the 2023-24 school year! We look forward to seeing our coaches on August 25, and our Coaches/District leaders on September 28. A schedule for this year has been added below.

**SCHEDULE**

- MEETING RECORDS
- OHIO EXAMPLES
- EVALUATION REPORTS
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- REGIONAL STATE SUPPORT TEAMS PLANNING AND FUNDS
- COACHES FAQs
- SCHOOL/DISTRICT FAQs
- ARCHIVED RECORDINGS AND FILES

Date	Time	Description	Participants
August 25, 2023	9:30 am-3:00 pm	Coaches Kickoff-In Person	Current and New SST Coaches
September 28, 2023	10:00 am-11:00 am	Virtual Learning Community: Colleague Connect	SST Coaches and District Leaders
October 25, 2023	9:00 am – 12:00 pm	<b>Virtual School Team Training from OSU (Optional)</b>	SST Coaches and District Leaders and School Team members
October 25, 2023	1:00 pm-3:00 pm	<b>Virtual Booster Session: Special Topic for Improving Your Programs of Family-School Partnerships</b>	SST Coaches and District Leaders and School Team members
November 3, 2023	Data collection Deadline	Ohio Partnership Schools turn in copy of District and School Plans for 23/24 school year to SST coach	
November 16, 2023	10:00 am-11:00 am	Virtual Learning Community: Colleague Connect	SST Coaches and District Leaders
January 24, 2024	9:00 am - noon	<b>Virtual Booster Session: Special Topic for Improving Your Programs of Family-School Partnerships</b>	SST coaches, District Leaders and School Team members
February 22, 2024	10:00-11:00 am	Virtual Learning Community: Colleague Connect	SST Coaches and District Leaders
March 21, 2024	10:00-11:30 am	Virtual Learning Community: Colleague Connect	SST Coaches and District Leaders
April 15-May 27, 2024	Survey Distribution	End of Year Ohio Survey Collection (District, SST Coaches, and ATP teams)	SST Coaches, District Leaders, ATP members
April 25, 2024	10:00-11:00 am	Virtual Learning Community: Colleague Connect	SST Coaches and District Leaders
<b>May 2024</b>	<b>It's time for your local End of Year Celebrations!</b>		



**What questions or requests do you have before we get started?**

# Getting Started

*You are invited to engage in an activity with us...*

1. Imagine your coaching style as a cook in the kitchen.
2. Notice the four images posted at the corners of the room.
3. Go to the image that best represents how you've been feeling about coaching lately.
4. Discuss why you selected the image you did with others.





***Calm, cool, and collected***



***Who's got time to cook? Busy, little time, always on the go!***



***Overwhelmed, burnout, fiery***

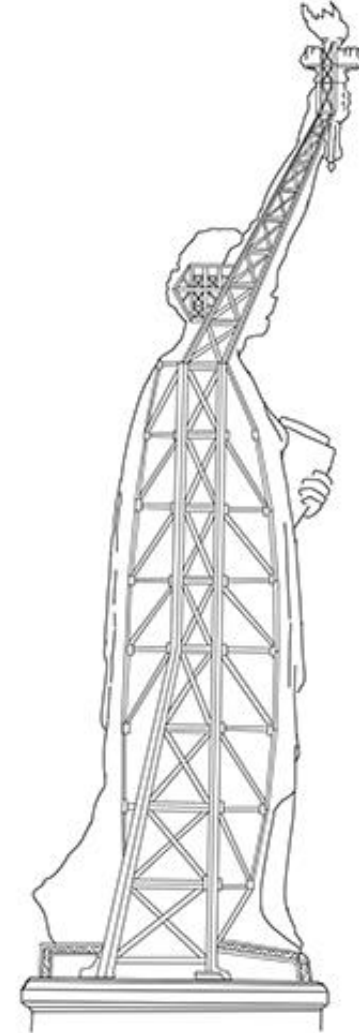


***Fake it 'til you make it!***

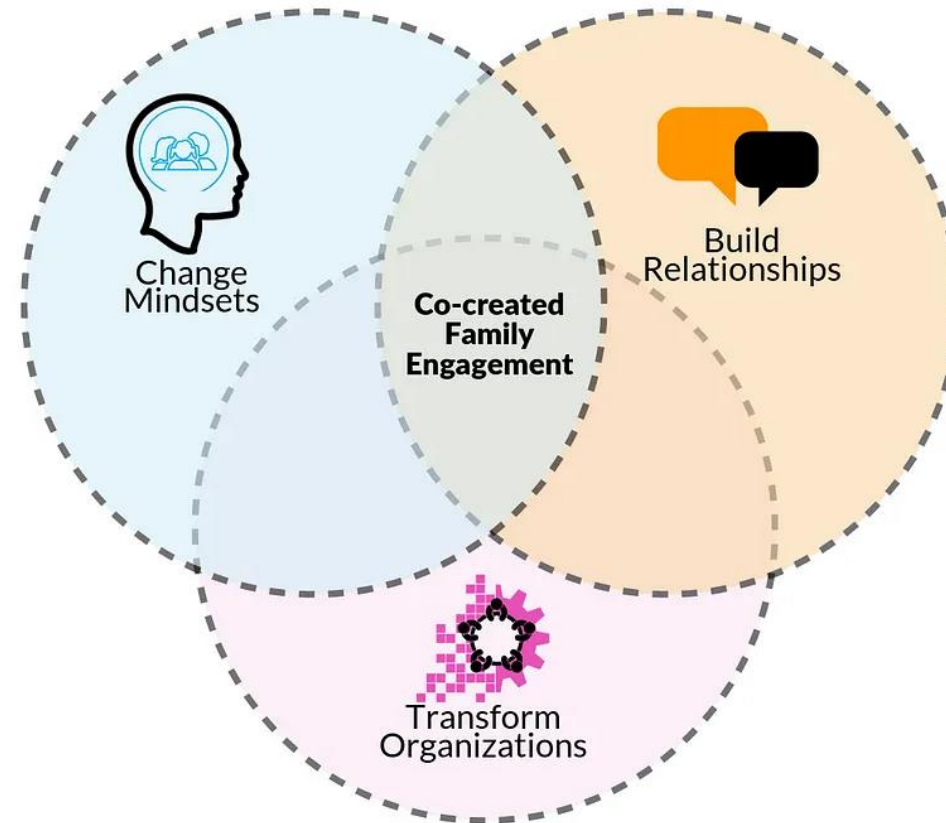


# Partnership Schools Approach

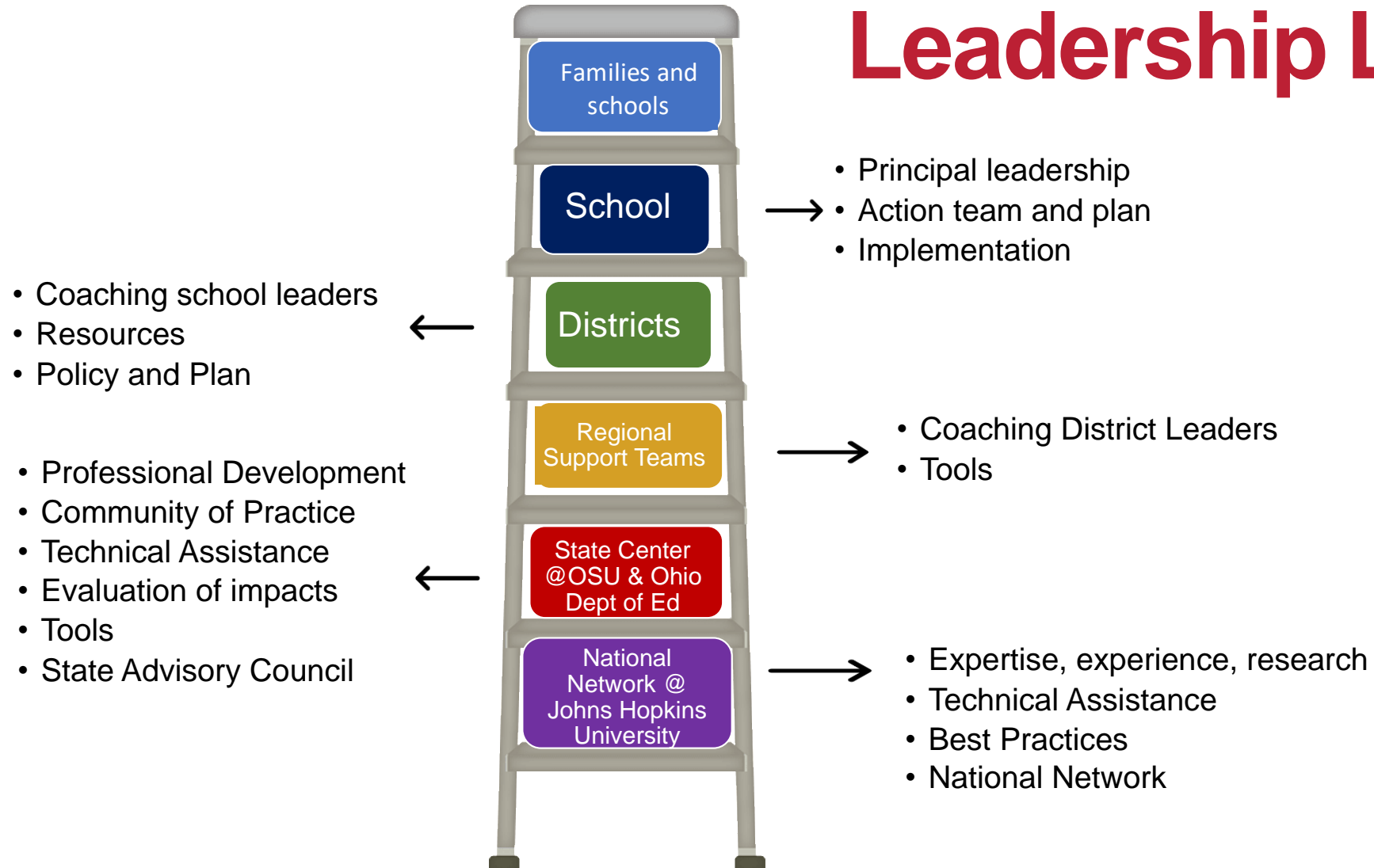
An armature....a strong,  
lasting foundation



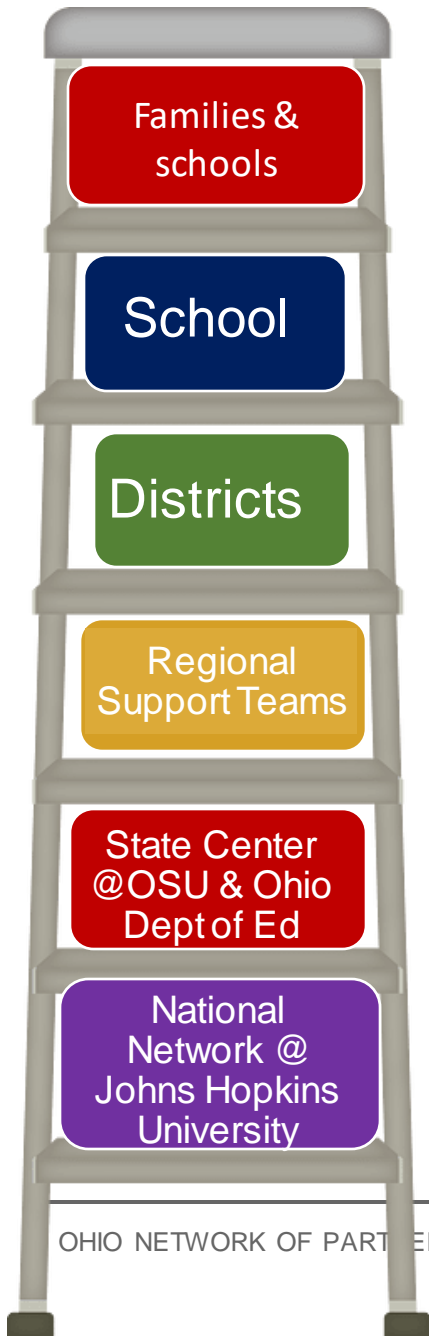
# Essential Partnership School Practices



# Leadership Ladder







# Leadership Ladder

- Communication: informing and listening (connective tissue)
- A designated leader at each level
- Vision for direction, improvement, and sustainability
- Using evaluation to make improvements throughout the system



# What transformational leadership looks like ...

Principals' actions to create an **inclusive and supportive** school climate and share their **vision for strong school–family partnerships** with the rest of the school community, supporting and **encouraging teachers to actively participate** in the work, and welcoming and **empowering families to be genuine partners.**

(Jung and Sheldon, 2020)



# and makes a positive difference!

- ✓ More active engagement of families **by teachers** was associated with strong transformational leadership for partnerships from principals.
- ✓ **Principals** strong collaborative leadership for partnerships was related to the **quality of program organization**, which was then associated with the percent of teachers practicing active engagement of families.



# Jigsaw

***The purpose of this activity is to become more familiar with the Partnership Schools approach and be able to explain it to others.***

1. Count off by 5.
2. Review the excerpt at your table from the *School, Family and Community Partnerships: Your Handbook for Action* by Joyce Epstein. Use highlighters and pens provided to underscore main points.
3. Decide who will record your answers to the list of questions. You may use flip chart paper or other materials provided to you.
4. Decide who will summarize the group's findings to the large group.



A white dog is lying on its back on a red and white patterned blanket. The dog's head is in the foreground, and its body extends towards the background. The text "stretch break" is overlaid in the center of the image in a white, sans-serif font.

**stretch break**

# Making Connections

***The purpose of this activity is to align partnership work with other initiatives or structures in schools.***

1. Choose a table based on your interest.
  - Table 1- Special Education
  - Table 2 - Multilingual Education
  - Table 3 - PBIS
  - Table 4 - Attendance
  - Table 5 – Literacy/MTSS
  - Table 6 - Ohio Improvement process or One Plan
2. Identify a volunteer to take notes.
3. Discuss table prompts.
4. Identify a volunteer to summarize the group's discussion.







# Lunch

**Welcome  
back!**



# Future Module Brainstorming

Topics

Audience

Delivery

Interactions

Outcomes

Sources

# Do you have more ideas to share?



Get involved in a Special Workgroup,  
contact:

**Whitney Gherman**

Family Engagement Learning Coordinator

[Gherman.12@osu.edu](mailto:Gherman.12@osu.edu)

# Process Coaching

- ✓ Coaches support individual, team, and system changes to effectively engage families.
- ✓ Process coaching focuses on **growth**, not teaching information.
- ✓ The coach and district leader generate solutions together and plan how to implement one.



# 7 Steps of Coaching Conversations

1. OPEN
2. FOCUS
3. EXPLORE
4. GENERATE
5. DECIDE
6. PLAN
7. CLOSE

**Ohio**  
Network of Partnership Schools

## 7 Steps of Coaching Conversations

**STEP 1: OPEN**  
Open the coaching conversation with connection.

- How can I best support you today?
- Last time we talked about [fill in the blank]. How is that going?
- I'll help by probing with questions, but I want you to feel comfortable to take the lead.

**STEP 2: FOCUS**  
Focus the coaching conversation with an end in mind.

- Is there anything you want to make sure we talk about today?
- What do you hope to accomplish?

**STEP 3: EXPLORE**  
Explore to find out where in the process the work is. Listen attentively and gather more information.

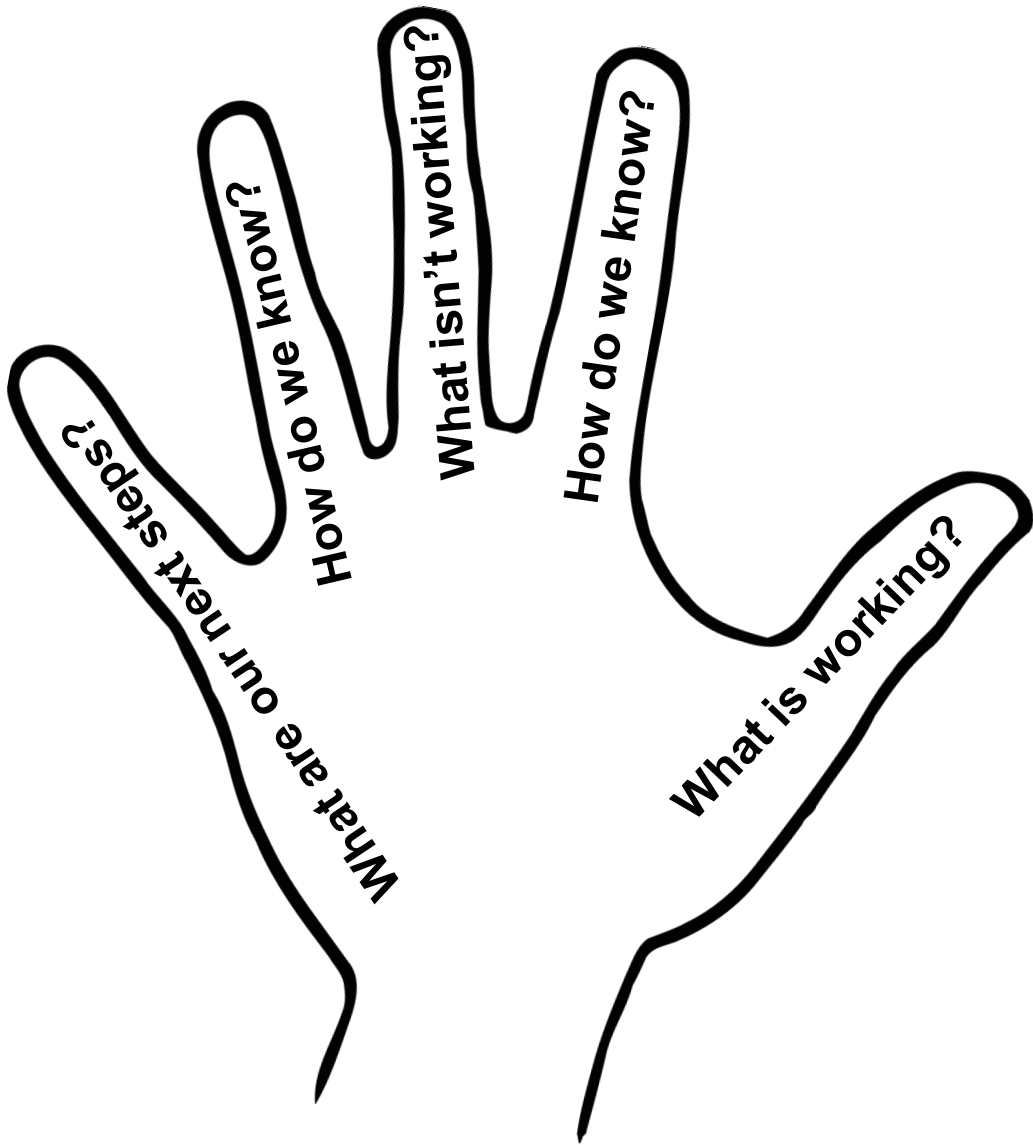
- What's working?
- How do you know?
- What isn't working?
- How do you know?

**STEP 4: GENERATE**  
Generate ideas and solutions to roadblocks.

- Let's consider some options. The more, the better.
- Which one of us will jot down ideas?
- I'm hearing...[repeat what was said in your own words to demonstrate understanding]

Killion, J. (2015). *Process Coaching Reprise*. [SPDG External Facilitators Guide]. Learning Forward: The Professional Learning Association. [continue to pg. 2 >>>](#)



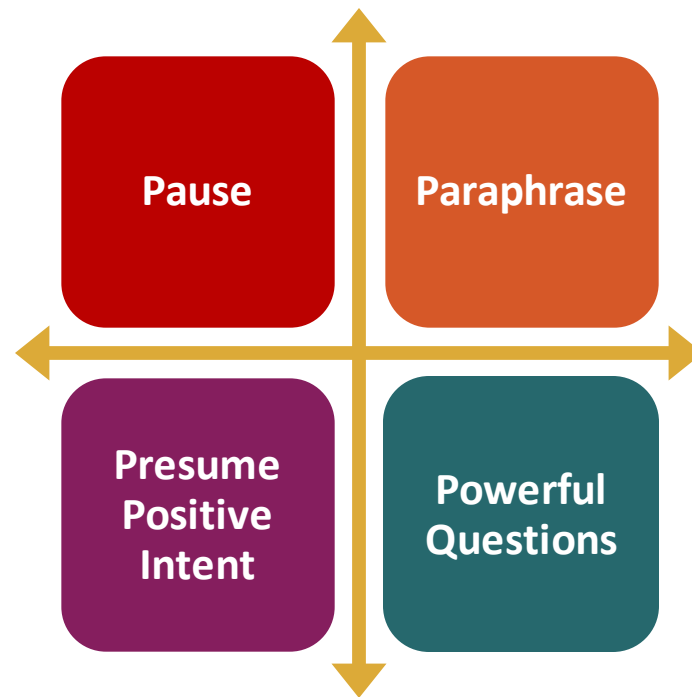


## Explore Stage

1. What is working?
2. How do we know?
3. What isn't working?
4. How do we know?
5. What are our next steps?




# The 4 Ps of Collaborative Communication




**Let's practice!**



# Coaching Practice Scenarios

1. Decide as a group which scenario(s) to practice.
2. Select someone to practice the role of a coach (others will be a district leader and notetaker).
  -  Before the first round, give us a “thumbs” up when your group is ready!
3. The timer will start and end after 7 minutes.
4. When the timer ends, pause and discuss briefly for 3 minutes.
5. We will announce when to switch roles and the process again.
6. When everyone has practiced being the coach, then the practice ends.



### 7 Steps of Coaching Conversations

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Edlin, L. (2011). Process Coaching Report. (SP20 External Facilitator Guide). Learning Forward: The Professional Learning Association. [continue to pg. 2 >>>](#)



### Partnership School Coaching Scenarios Fall 2023 Kickoff Meeting

**Scenario 1: No plans to engage all families**  
You are a district leader. In your district, schools have submitted their one-year action plan. While reviewing the documents, you notice there are not activities to engage multi-lingual students and families. The underlying assumption is the population is small and there are more pressing priorities. As a district leader, ask your coach for ideas. What are best practices for engaging multi-lingual families? What resources are available to educators build partnerships with this population? Is it okay that we leave out certain families from the plan?

**Scenario 2: Few staff have bought into the Partnership Schools approach**  
You are a district leader. In your district, there are many initiatives currently in place for academic improvement. The Partnership Schools approach is competing with things like PBIS teams, literacy professional development, and more. Not very many people are aware of the Partnership Schools work, and even those that are aware, do not seem to regularly have time for meetings and energy to contribute to planning. Ask your coach for ideas. How can you lead this work in a better, more efficient way, so that it is successful?

**Scenario 3: Losing momentum**  
You are a district leader. In your district, partnership meetings are more erratic than they used to be. Attendance is less consistent at action team meetings. There is a good deal of off-task behavior such as people checking emails and texts during meetings or discussing other priorities. You feel frustrated by the vague plans the group has come up with and are noticing that the group is losing its momentum. As a district leader you have asked to meet with your coach. How can we refocus, generate engagement, and renew commitments? Or should we move on from this approach and do something else?

**Scenario 4: Same old, same old**  
As a district leader who has lots of experience in schools, you were initially a supporter of trying the Partnership Schools approach, but your district's plans seem like they are just perpetuating existing practices, and the teams are not able to create new ideas. You would like support from your coach to bring new, more effective strategies into the schools. You might ask: How is this different than what we used to do? Where do we go for better ideas? How should I lead them to try new things?

**Scenario 5: Lack of funding**  
In your district, there are 2 school teams actively meeting, but all their plans involve having funding for events and prizes for families. They want to spend money on incentives and school branded gear, and you don't have enough funds to cover their plans. Ask your coach for ideas: Is there funding available to support my schools? Is this what they are supposed to be doing for their action plans?







TIME FOR A  
BREAK



***Calm, cool, and collected***



***Who's got time to cook? Busy, little time, always on the go!***



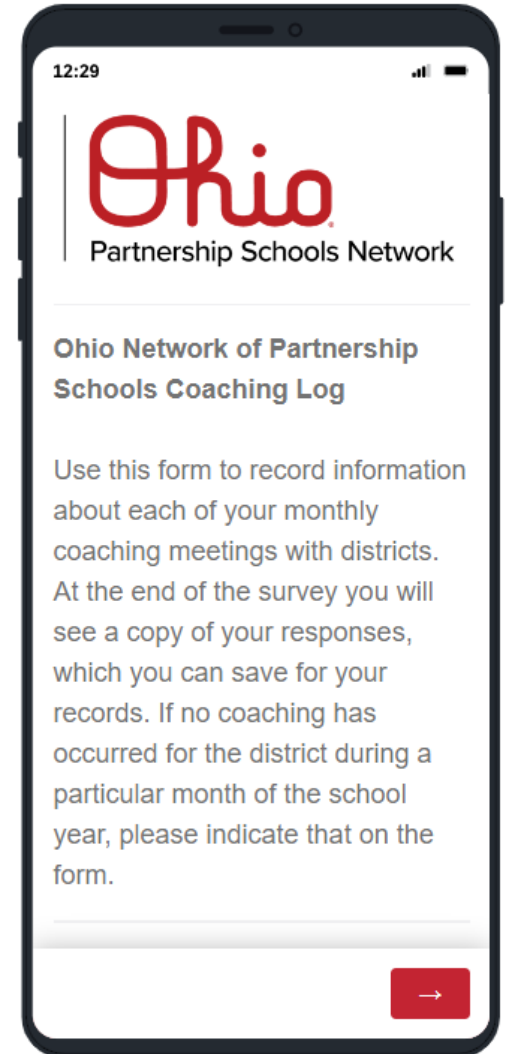
***Overwhelmed, burnout, & fiery***



***Fake it 'til you make it!***

# Coaching Logs

- New way to submit **monthly**
- Qualtrics Survey Form: [go.osu.edu/ONPSlog](https://go.osu.edu/ONPSlog)
  - Not a Word Doc this year
  - Spot to upload a document if needed
- Whether you met with district or not
- Bookmark the link to remember 😊

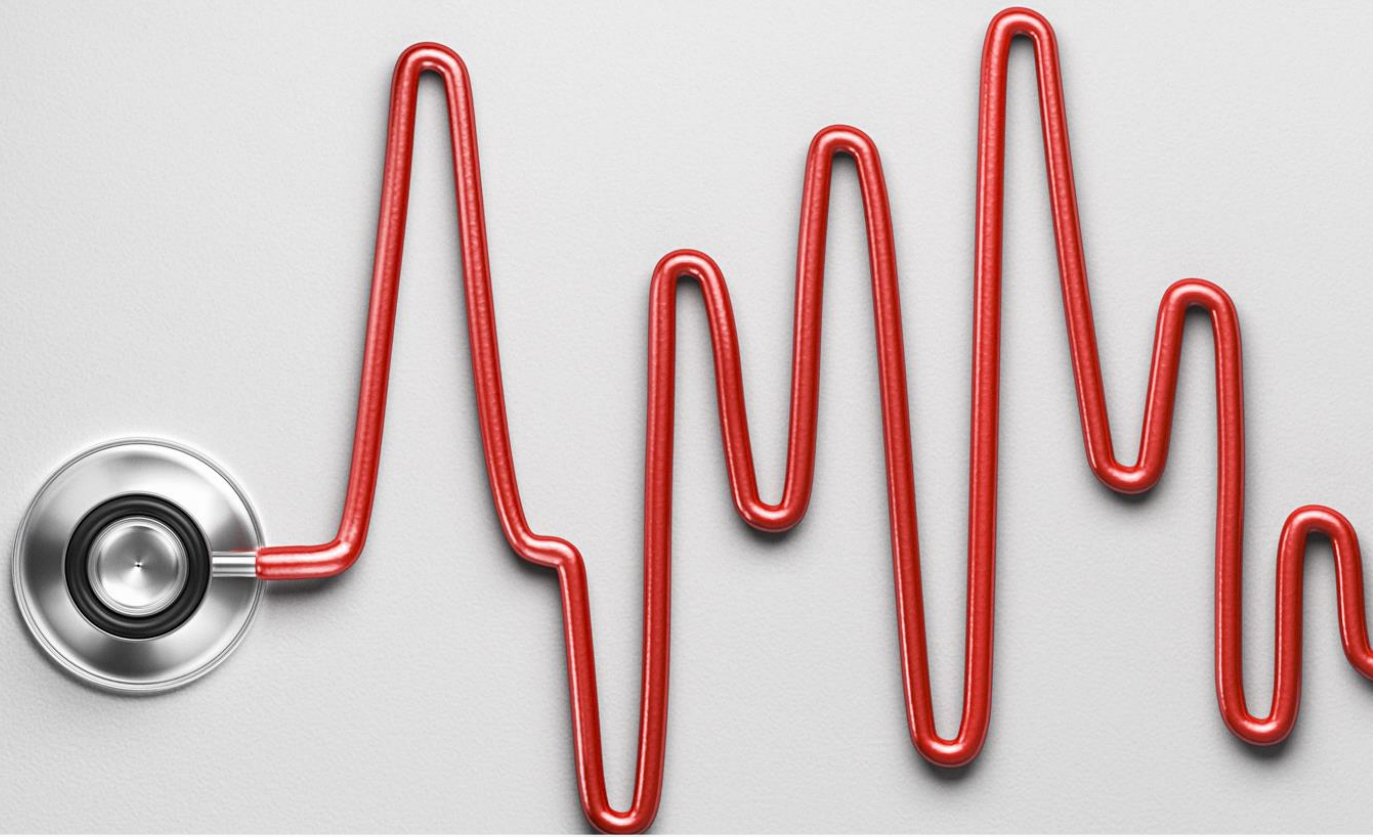




# SFEC Grant Funding Information

- ✓ Follow your SST plan from 2022-23.
- ✓ Let us know if you have changes.
- ✓ Ask us if you have questions about allowable use of funds.
- ✓ Submit all invoices to SST 5 by June 30, 2024.
- ✓ Need to know your balance? Ask Kristin before you leave!





Before you go...let's take a pulse on today's session.

# Register Today!

FOURTH ANNUAL

## Ohio Family Engagement — LEADERSHIP SUMMIT —

*virtual*

Setting the Table Together:  
**JOY** and  
**POWER** in  
**PARTNERSHIPS**

— Please join us —  
SEPTEMBER 22,  
**2023**  
Hosted by the Ohio Statewide  
Family Engagement Center

 **THE OHIO STATE UNIVERSITY**  
CENTER ON EDUCATION AND  
TRAINING FOR EMPLOYMENT



<https://go.osu.edu/summit23>



# Register Today!

Hybrid Seminar

## Foundations of Family Engagement

*Family-Facing  
Professionals:  
Start the year  
strong with a plan  
for family  
engagement!*

Register 5/1-8/28  
Seminar begins Aug. 30<sup>th</sup>



[go.osu.edu/ffefall2023registration](https://go.osu.edu/ffefall2023registration)





 Ohio Statewide  
**Family Engagement Center**  
News and Guidance at The Ohio State University



Issue 36: August 2, 2023

### Student Voice in Family Engagement

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**“It is not enough to simply listen to student voice. Educators have an ethical imperative to do something with students, and that is why meaningful student involvement is vital to school improvement.”**

~ Adam F.C. Fletcher

The middle and high school years are a time of becoming more independent and responsible. Even so, students continue to believe family engagement is helpful and valuable to their education. They also want to be heard and involved in school-family interactions. When they are involved in the decisions that affect their education, students understand that their teachers and family support their academic learning and personal growth. Students should be at the center of their education so they may guide their own learning and development.

# Sign up for our News & Guidance!



[go.osu.edu/newsguide](https://go.osu.edu/newsguide)





# Join the Family Engagement Leaders of Ohio Today!

Family Engagement Leaders of Ohio or  
FELOs is quarterly community of practice  
focused on bringing together family-facing  
professionals from across Ohio and beyond.



<https://go.osu.edu/felo>



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## CENTER ON EDUCATION AND TRAINING FOR EMPLOYMENT



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