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**Sample Survey Items for Schools to Use**

**High School Examples**

**Teacher Survey Ideas**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Survey Item | Strongly agree | Somewhat Agree | Somewhat disagree | Strongly disagree | Does not apply | Unsure/ Prefer not to answer |
| This year I was more prepared than last year to….   1. share with students’ families how our classwork relates to future careers |  |  |  |  |  |  |
| 1. share content-area vocabulary examples with my students’ families |  |  |  |  |  |  |
| 1. offer classwork to students that had a family engagement component |  |  |  |  |  |  |

**Family Survey Ideas**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Survey Item | Strongly agree | Somewhat Agree | Somewhat disagree | Strongly disagree | Does not apply | Unsure/ Prefer not to answer |
| 1. I received information from my high schooler’s teachers about how I can support literacy growth outside of school time (vocabulary, writing/typing, speaking). |  |  |  |  |  |  |
| 1. The teachers did a good job of connecting my high schooler’s classwork to future careers. |  |  |  |  |  |  |

**Elementary School Examples**

**Family Survey Ideas - Literacy Communications**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Survey Item Idea | Strongly agree | Somewhat Agree | Somewhat disagree | Strongly disagree | Does not apply | Unsure/ Prefer not to answer |
| 1. I understand how my child is being taught early reading and writing skills (the curriculum). |  |  |  |  |  |  |
| 1. My child’s teacher is doing a good job of talking with me about my child’s progress with learning to read and write (letters, sounds, blending sounds to say words, writing). |  |  |  |  |  |  |
| 1. I know the process to talk to the teacher if I have concerns about my child’s progress. |  |  |  |  |  |  |
| 1. Overall, I am happy with how the teacher is partnering with me to help develop my child’s reading and writing skills. |  |  |  |  |  |  |
| 1. I received ideas from the teacher for talking with my child about their new reading and writing skills in a positive way. |  |  |  |  |  |  |
| 1. (If you received ideas) The ideas I received from the teacher for talking with my child were helpful. |  |  |  |  |  |  |
| 1. I feel confident talking with my child about their reading and writing skill development in a positive way. |  |  |  |  |  |  |

**Open-ended family survey questions:**

What additional help or information are you interesting in getting from the school related to your child’s reading writing skill development?

If you had to choose, what added support would be MOST helpful? (Choose 1)

1. More frequent updates about my child’s progress
2. More general information about what the teacher is doing daily in the classroom with the children
3. Simple text message ideas about how I can support my child at home related to what they are learning in the classroom
4. More opportunities to go to the school to volunteer/observe
5. A one on one meeting to talk about my child’s progress
6. Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Teacher Survey Ideas - Awareness of the ATP & Literacy Communications**

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| --- | --- | --- | --- | --- | --- | --- |
| Survey Item Idea | Strongly agree | Somewhat Agree | Somewhat disagree | Strongly disagree | Does not apply | Unsure/ Prefer not to answer |
| 1. I am aware of the work of my school’s Action Team for Partnerships. |  |  |  |  |  |  |
| 1. I received helpful communication tools that I could share with families of my students about literacy. |  |  |  |  |  |  |
| 1. I felt confident partnering with all of my students’ families this Fall to support their literacy development. |  |  |  |  |  |  |
| 1. I felt confident partnering with families of students with learning disabilities (dyslexia, eye/auditory impairments, etc.) to support their literacy development. |  |  |  |  |  |  |

**Open ended teacher survey question:**

What additional support do you need to partner with families to support student literacy?

**Middle School Examples**

**Volunteer Survey Ideas – Math Buddies Event (could collect data informally or via a simple paper or electronic survey)**

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| --- | --- | --- | --- | --- | --- | --- |
| Survey Item Idea | Strongly agree | Somewhat Agree | Somewhat disagree | Strongly disagree | Does not apply | Unsure/ Prefer not to answer |
| 1. I felt prepared to volunteer for the Math Buddies Program |  |  |  |  |  |  |
| 1. I was able to contribute in a meaningful way to the Math Buddies Program |  |  |  |  |  |  |
| 1. I would be interested in volunteering again based on my experience |  |  |  |  |  |  |
| 1. Share 1-2 ways that we could improve the volunteer experience for future events | Ideas for us to improve:  1)  2) | | | | | |

**Student Survey Ideas – Middle School Math Buddies Event (could collect data informally or via a simple paper or electronic survey)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Survey Item Idea | Strongly agree | Somewhat Agree | Somewhat disagree | Strongly disagree | Does not apply | Unsure/ Prefer not to answer |
| 1. The Math Buddies Program was fun. |  |  |  |  |  |  |
| 1. I learned how math relates to jobs I might do in the future. |  |  |  |  |  |  |
| 1. I shared about the Math Buddies Program with my family. |  |  |  |  |  |  |
| 1. My Math Buddy helped me feel better about math in general. |  |  |  |  |  |  |
| 1. I want to be a Math Buddy for another student. |  |  |  |  |  |  |

**Open Ended Student Survey Item Ideas**

What did you like best about the Math Buddies Program?

What would make the Math Buddies Program better?