











# Re-designing and Evaluating Family Engagement Events and Strategies



January 20, 2023 Professional Learning Session 9 AM -12 PM





#### **Today's Presenters**

#### Dr. Barbara Boone

Director
Ohio Statewide Family
Engagement Center
The Ohio State University

#### Dr. Meredith Wellman

Project Lead
Ohio Statewide Family
Engagement Center

#### Dr. Joyce Epstein

Director
National Network of Partnership
Schools
Johns Hopkins University





# Today's Presenters from Ohio Partnership Schools

Renee Kochis, Mason CLC K-6 (Akron Public)

Michelle Copeland & Kurt

Scheiderer, Licking Heights West &
South Elementary (Licking Heights)

**Stephanie Garren**, Alliance Intermediate (Alliance City)

Laura Applegate, Peebles Elementary (Adams County Ohio Valley)



# How are you doing today?



## Agenda

- > The Resources for Your Team: ohiofamiliesengage.osu.edu
- > Re-design Activity, with Dr. Boone
- > Evaluating Partnership Activities, with Dr. Wellman I do, We do
- Ohio Districts Share Their Practices
  - Akron, Licking Heights, Alliance, Adams County-Ohio Valley
- National Perspective with Dr. Epstein





#### Goals

- I know how to access resources for improving familyschool engagement through the OSU website.
- I can re-design a family engagement activity to reach more families and to benefit students.
- I have resources to measure the impact of family engagement activities in our one-year action plan.
- I am aware of what other Ohio schools are doing to strengthen family-school-community engagement.







#### Ohio Statewide

# Family Engagement Center

-at The Ohio State University



# Resources to Support Your Work



Dyslexia Resource Guide for Ohio Families









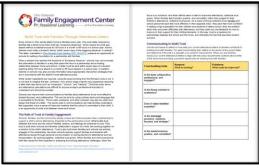


Family
Engagement
Leaders of
Ohio

Money Talks (9)

Partnerships Fig Literacy





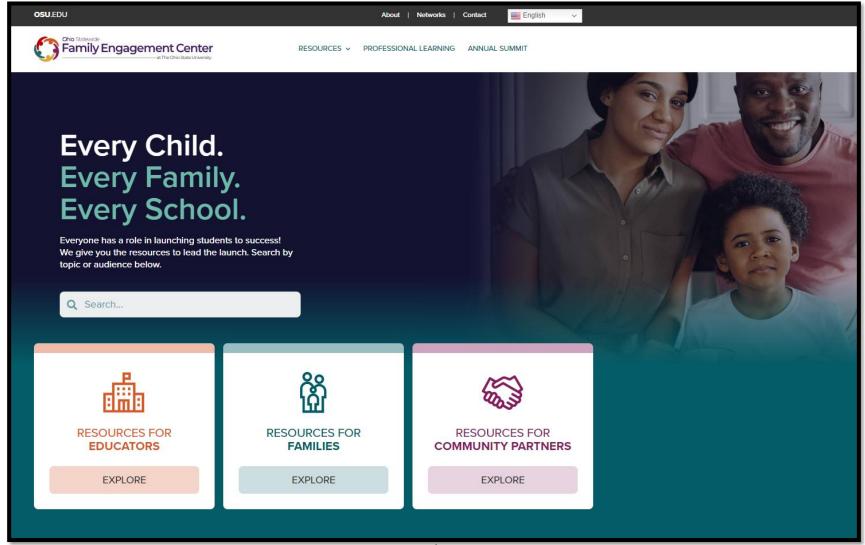


Family Engagement

PBIS: Tier I



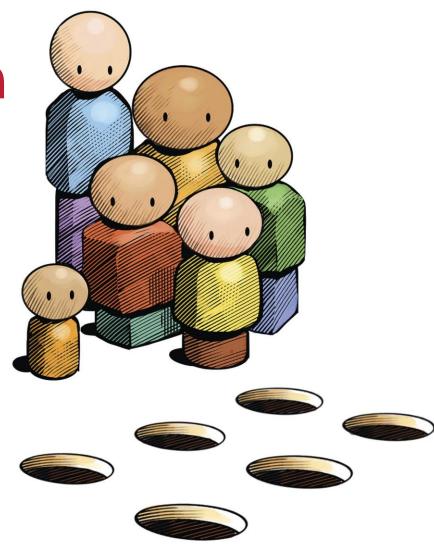








# A one-size-fits-all approach is often not effective











#### Title I Annual Meeting

Thursday, September 29, 2022 5:30 pm - 7:30 pm Cafeteria

ATTENTION: ALL PARENTS

Please make plans to attend and participate in this very important meeting as we discuss and revisit the many aspects of Title I Parent Engagement for the 2022-2023 School year. Your presence and participation will be greatly appreciated.

Topics of discussion will be as follows:

Title I Program School-Parent Compact Budget/Funding Assessments Volunteer Opportunities School Improvement



Parents Right to Know Parent and Family Engagement Policy **Building Capacity** Curriculum School Goals

**Light Refreshments** 

Raffle (Gift Cards) LMS Band "Informance"

There will be representation from following PBIS, AVID, VILS, IB and Guidance, School Social Worker

Parents, we need you! You do not want to miss this opportunity to learn about and participate in the Title I Parent and Family Engagement program at your school!

> For more information, contact the school office or your parent facilitator/designee:



Parent Facilitator 706-737-7301 ext. 2489

- ✓ One night
- √In person
- ✓ At the school
- ✓ In English
- ✓ Acronyms
- ✓ How does this benefit students?





#### **Re-Design Together**





#### Redesign for Family Engagement

Family engagement is not one-size-fits-all. Rather, with more choices, supports and flexibility, more families will be able to support their school-age child's learning at home.

Here are the BIG universal design ideas to consider:

- Highlight the relevance for families. How will this be enjoyable? Interesting? Important for the child or family?
- Present information and opportunities to families in different ways that address challenges.
- Provide multiple ways that families can choose to be engaged in a way that fits their family.

Choose a current	school strat	eav/activity	for enagaina	łamilies.	Describe i	it
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Name of the activity:	 	 	 
When:			
Where:			
How:			
Who:			
What:			

#### Questions:

- 1. What is the ideal goal of the activity for the student?
- 2. What is the ideal goal of the activity for the family?





## **Evaluating Partnership Activities**

- Handouts
  - Sample One Year Action Plans
  - Sample Survey Items tied to the Sample Plan
  - Sample Spreadsheet to track results of surveys and make graphs of the results
- Your School Plan
  - Share an activity from your plan we can help create
     1-2 survey items together





# As we sit together at the planning table...



- Remain grounded in student data –
   What data are we basing our work on?
- Do all team members have access to that data to review it?
- What ideas does each person bring?
  - Schedule time for thinking,
     Schedule time for sharing











#### **Akron Public School District**

Renee Kochis, Principal

# **Licking Heights Local School District**

Michelle Copeland, Principal Kurt Scheiderer, Principal

# **Alliance City School District**

Stephanie Garren, Principal

# **Adams County Ohio Valley School District**

Laura Applegate, Teacher and District Leader



## Dr. Epstein's National Perspectives



#### What's next?

Monthly: Colleague Connect on February 23, 2023

10:00 – 11:00 AM

- Successful ways to engage "harder to reach" families at the secondary level.
- Meeting guidelines/examples to help keep your team focused and avoiding individuals' agendas.





## 2023 – 2024 OSU will provide...

- Monthly Colleague Connect Meetings
- 2 Half Day Trainings for schools and districts
- In-person and Web-based Consultation
- Develop new, hybrid professional learning modules and tools
- Site Visits



#### **ODE and SST Roles**

 Continued coaching and support to cohorts 1,2, and 3



## **Opportunities for Schools and Districts**

- Current districts deepen and refine implementation
- Receive Professional
   Development, Technical
   Assistance, and Coaching
   from OSU and SSTs
- Voluntarily participate in ATP and district leader surveys





# Please take our exit survey

https://www.surveymonkey.com/r/OHNNPSBoosterJan2022



OHIO PARTNERSHIP SCHOOLS NETWORK 24

We are committed to

#### **BUILDING STRONG**

family, school and community

#### PARTNERSHIPS TO SUPPORT EACH STUDENT.



in partnership with



