Ohio Family and Community Engagement Network

October 28, 2022





Greetings!

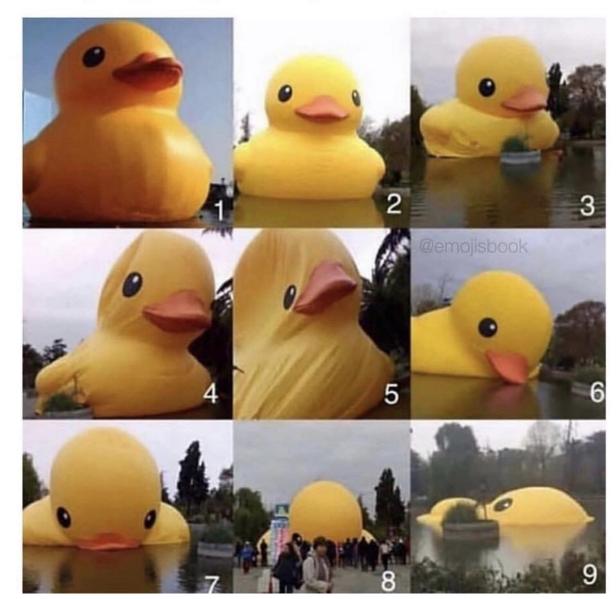
PLEASE ADD YOUR NAME AND REGION TO THE CHAT BOX.



- I. Welcome, Introductions and Ice Breaker
- II. Examining Family Engagement Core Competencies
- III. Network Partner Updates
- IV. Discussing Strategies from *Partnering with Families Through Special Education*
- V. Workgroup Time
- VI. Wrap up, Feedback, and Adjourn

How's it going?

On a 1-9 rubber duck scale, how are things going today?

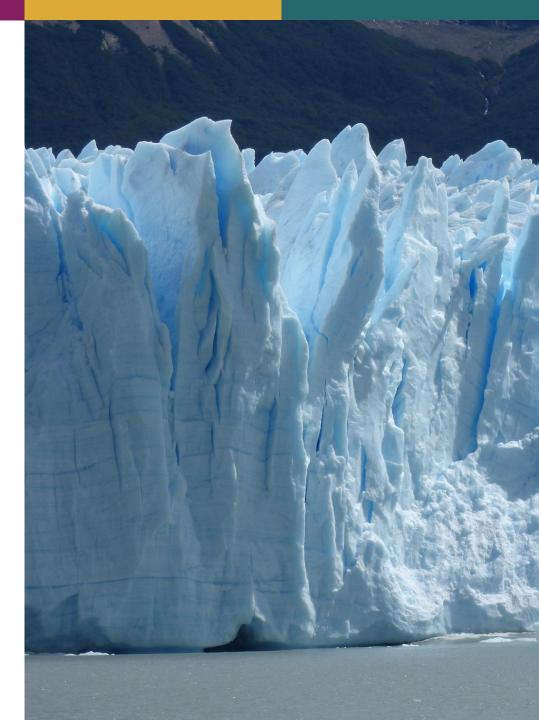


Reflecting

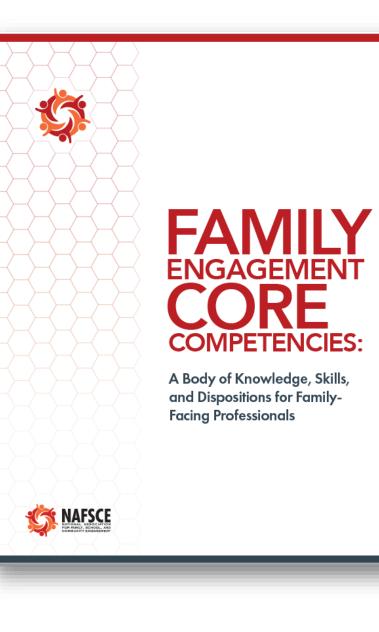
In your breakout, discuss what your region is doing to accelerate learning.

How do we communicate this to families?

How should schools and families partner to accelerate learning?



Jumping in!



How do you see yourself using these?

Who Might Use The Family Engagement Core Competencies?

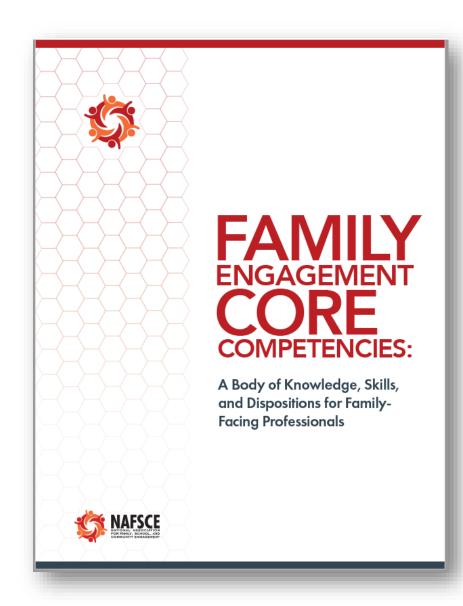
We envision that this document can be used by a range of familyfacing professionals in a variety of contexts:

- Educators, family liaisons, and other staff in schools to assess their practice and engage in dialogue with others around family engagement topics
- Principals, professional development providers, and coaches to structure the scope and sequence of professional and continuing learning opportunities
- Faculty in educator preparation programs to develop syllabi and other course materials
- State Education Agencies to guide the development of policies, mandates, standards, and accreditation of preparation programs
- Afterschool, library, and museum staff and others in community organizations who
 provide families with opportunities to learn and acquire skills through their services
- Nonprofit organizations, associations, and others to develop credentialing initiatives
- Parent leaders to advocate for high-quality education in their communities and nationally

Domain 1: Reflect

Competency 1: Reflect, Honor, and Value Families

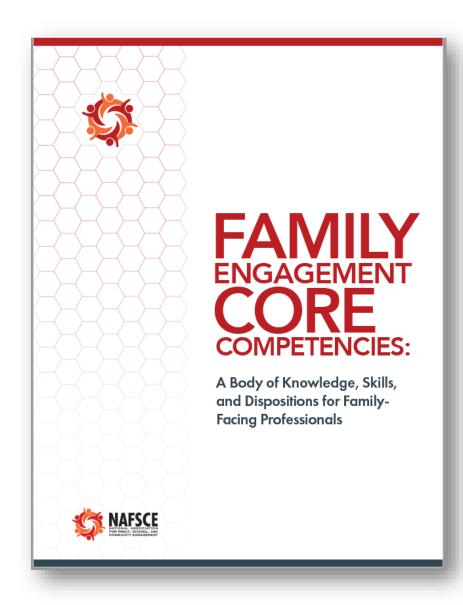
Competency 2: Embrace Equity Throughout Family Engagement



Domain 1: Reflect

What is a question that you brought from the reading?

What strategies do you use to carry out these competencies?





Updates

NETWORK PARTNERS

Accepting 2023 State Advisory Council Applications Now!



We are recruiting Ohio parents and caregivers of Ohio children from birth to grade 12 to be members of our advisory council beginning in January 2023!

<u>Click Here</u> to access the application and read more about our State Advisory Council. Spanish version is also available.

Applications are due by November 18, 2022.



Office for Exceptional Children



INTEGRATED STUDENT SUPPORTS

Integrated Student Support

Ohio Department of Education



Ohio Coalition for the Education of Children with Disabilities

Updates

THE OUTREACH CENTER for Deafness and Blindness

Michelle Motil



Family and Community Outreach Center

Gwen Harshaw



Updates

Ohio's Parent Mentor Project

Our Students Deserve Special Attention



Break Time

10-Minutes

Partnering with Families Through Special Education

THE OHIO STATE UNIVERSITY
CENTER ON EDUCATION AND
TRAINING FOR EMPLOYMENT

Partnering with Families Through Special Education

Research-based Strategies for Special and General Educators

Developed for the Ohio Statewide Family Engagement Center Kenyona Walker, Gabrielle Hicks, Kyanna Johnson, Barbara Boone



Breakout Rooms

Breakout rooms will be assigned randomly.

- If you are in an <u>odd</u> numbered group, please discuss <u>Strategy 1</u>.
- If you are in an <u>even</u> numbered group, please discuss <u>Strategy 2</u>.
- Synthesize the strategy.
- What is a coaching prompt from this strategy you could use in your work?
- How do applying these strategies look in your work as a consultant?
- <u>Collect your thoughts HERE!</u>

Partnering with Families Through Special Education

The Ohio State University

Research-based Strategies for Special and General Educators

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Bringing it all Together

- Let's see the ideas you shared!
- Synthesize the strategy.
- What is a coaching prompt from this strategy you could use in your work?
- How do applying these strategies look in your work as a consultant?

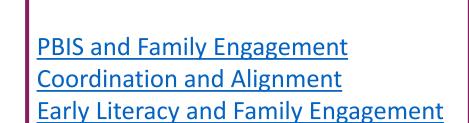
Workgroup Time



Workgroup Time

You will self-select into breakout rooms.

- Identify an organizer/leader (Could be more than one person).
- Discuss something achievable and useful that you could accomplish this year (SMART Goal).
- How will you address questions of equity and beyond in your work group towards success for all students and families. (In what we design).
- How will the work of this workgroup connect to your work as a consultant.
- Schedule your next meeting.
- Collect your thoughts HERE!



<u>Workgroups</u>

Workgroup Time Debrief



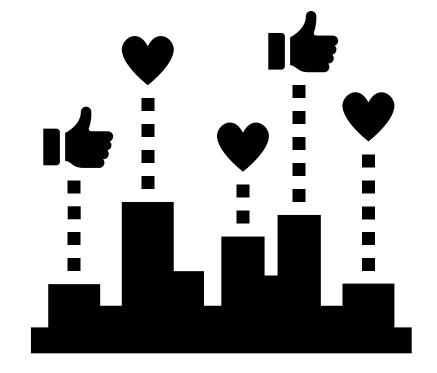


Questions?



Let's meet!

https://bit.ly/3A80sol



We Would Like to Hear From You!

https://osu.az1.qualtrics.com/jfe/form/SV_e 2SrYLnRWIBAcGG

Thanks for a great meeting!

Next Meeting December 15, 2022 via