

## Why NNPS?

Do you want to increase the number of parents who become engaged in their children's education at school and at home?

NNPS will help you reach this goal!

## FRAMEWORK OF SIX TYPES OF INVOLVEMENT



### Keys to Successful Partnership Programs

**School, family, and community partnerships is a multidimensional concept.** A research-based *Framework of Six Types of Involvement* helps schools develop programs that involve families in different ways and different places. In brief, the six types are:

**Type 1-Parenting** activities help parents understand child and adolescent development and help educators understand their students' families.

**Type 2-Communicating** activities increase two-way communications between teachers and parents about school programs and children's progress.

**Type 3-Volunteering** activities organize school options and parents' time and talents to improve the school program and to recognize audiences as valuable volunteers.

**Type 4-Learning at Home** activities engage parents with students on homework, other curricular activities, and talent development.

**Type 5-Decision Making** activities extend parents' leadership skills and roles on school committees, and include the voices of all parents on school decisions and advocacy issues.

**Type 6-Collaborating with the Community** activities mobilize resources to improve the school curriculum, serve families, and increase learning opportunities for students.

There are hundreds of *practices* that may be selected for each type of family and community engagement, and there are *specific challenges* that must be solved to reach all families. Each type contributes to different *results* for students, parents, and teaching practice.<sup>1</sup> The six types of engagement are separable and multi-directional. The selected activities do not "tell" parents what to do, but enable schools to meet parents' requests for timely information and good connections in their children's education. The activities also help educators "know their families."

Schools must select or design engagement activities that will create a climate of partnerships and help students succeed in school. The *Framework of Six Types of Involvement* enables *Action Teams for Partnerships (ATPs)* write a good, goal-linked *One-Year Action Plan for Partnerships*.

---

<sup>1</sup> See Chapter 1.1 in Epstein, et al. (2019). *School, family, and community partnerships: Your handbook for action. Fourth edition*. Thousand Oaks, CA: Corwin Press. See Tables 1.1, 1.2, and 1.3 for examples of activities that show how each type of involvement includes different practices, raises different challenges, and contributes to different results for students, parents, and teachers.