



THIRD ANNUAL

Ohio Family Engagement — LEADERSHIP SUMMIT —

Family Engagement that

BREAKS THROUGH



Ohio Statewide

Family Engagement Center

—at The Ohio State University



THE OHIO STATE UNIVERSITY

CENTER ON EDUCATION AND
TRAINING FOR EMPLOYMENT



The Schoenbaum Family Center *and*
Crane Center for Early Childhood Research and Policy

Family Engagement is Family Empowerment in Early Childhood

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THE OHIO STATE UNIVERSITY

COLLEGE OF
EDUCATION AND HUMAN ECOLOGY

Schoenbaum Family Center and Crane Center for Early Childhood Research and Policy

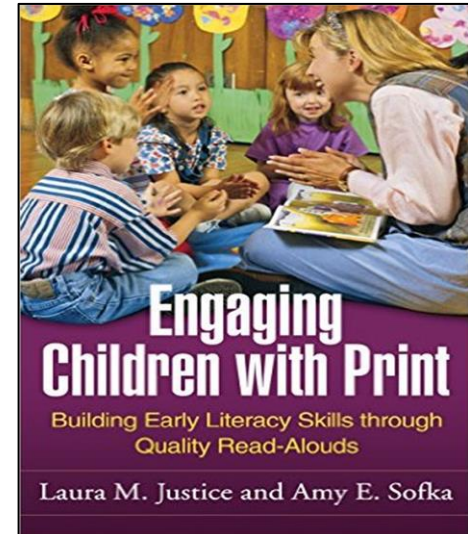
*Building equitable opportunities for all young children to learn and thrive through
research, practice and policy*



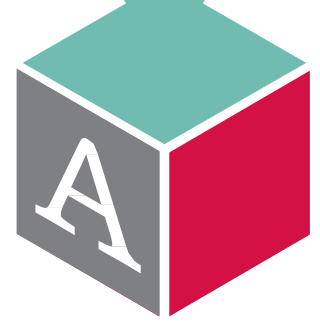
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Learning



SFC Community
Programs



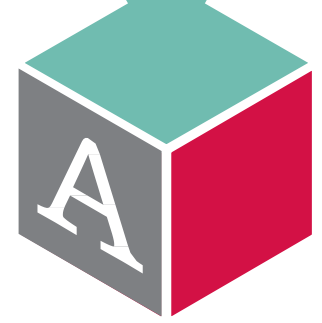
Crane Center for
Early Childhood
Research and Policy



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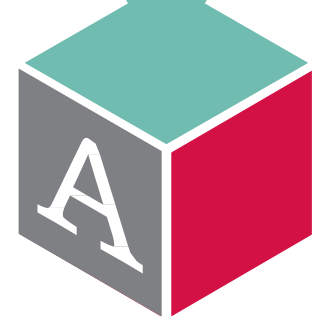
- Mixed-income model of student enrollment
- Diversity, equity and inclusion in early childhood practices
- High quality language and literacy curriculum and implementation
- Tiered instructional support for diverse learners
- Family engagement and partnership
- Community partnerships, including a functioning library
- University student placements in education and allied professions (social work, couple and family therapy, speech therapy, school psychology)



Family Engagement and Early Childhood

- History of family engagement in ECE
- Uniqueness of early childhood, families and early education
- Opportunities for change since COVID19 pandemic





How can educators engage and empower families?

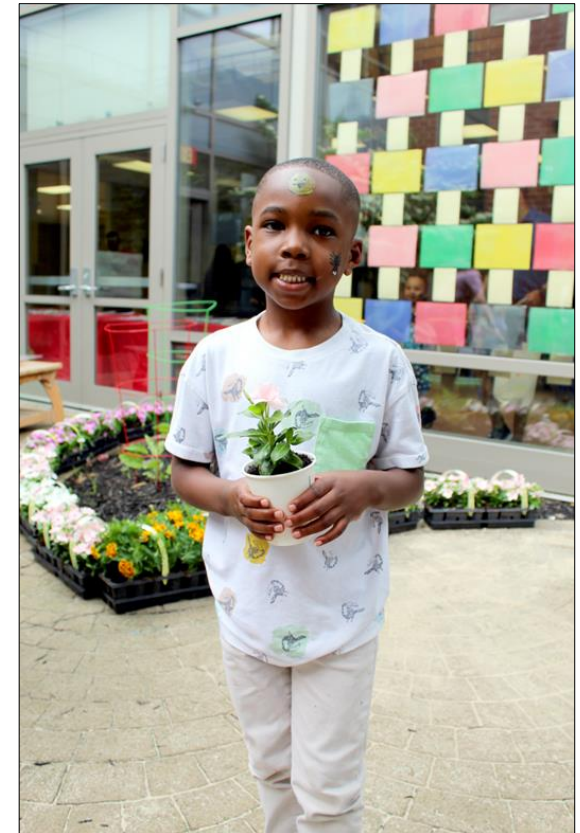
Set families up for success by learning what is important to them

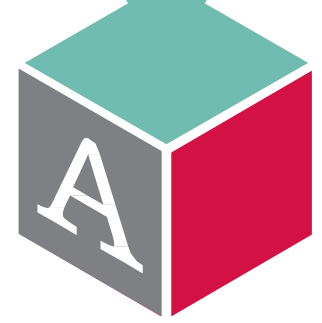
Model productive relationships and partnerships

Invest in resources available for families

Support families to navigate resource systems

Anticipate barriers





Difference between family engagement and family education

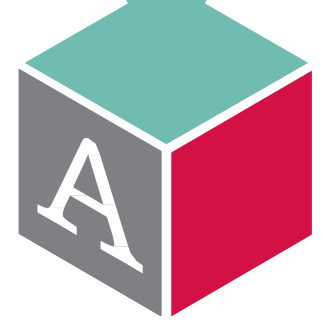
Not all didactic or lecture format

Balance between informational and social

Advantage in getting families together with young children

Benefit of social network when parenting





Celebrate exchanges as learning opportunities

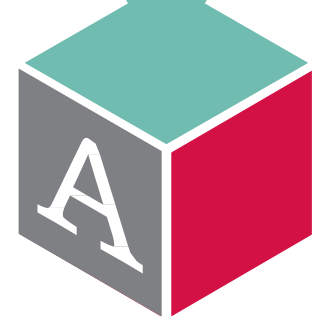
Opportunities to be a part of a learning community

- staff or classroom changes
- classroom assignments
- peer interactions

Active listening, repeating back statements

Make sure you are addressing the same issue





Most requested resources from ECE programming

Child development

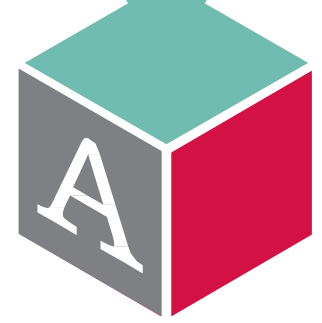
Routines and limit setting

Peer interactions and friendships

Nutrition

Kindergarten readiness





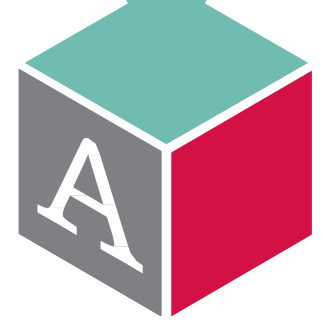
How to determine what is of interest to families? What format is most meaningful? What form works best?

Gather information/experts and resources

Ensure resources are high quality, relevant and reasonable

Hold resources accountable when families are supported to follow through





Resources for families

Pediatrician or health care provider

Ohio's Bold beginning

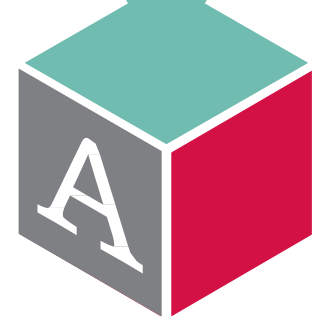
Celebrate One

Help Me Grow

Family's school district of residence



Families may need support in follow through and coaching on information provided



Creative with Resources

Bi-directional partnerships with organizations

At our site:

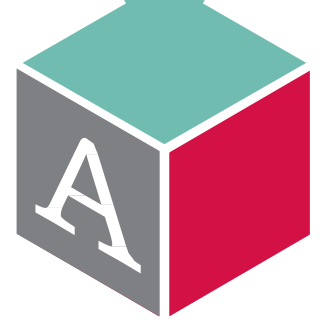
- SLP services

- Couple and family therapy

- School psychology

- Social work





Establish communication at school level

Productive discussions at times that are conducive to meaningful conversations

Between families and among staff

Unique perspective on children based on their settings

Acknowledge differences between settings

Celebrate differences and find common ground





THANK YOU FOR WATCHING!

OhioFamiliesEngage.osu.edu



Ohio Statewide
**Family
Engagement
Center**

—at The Ohio State University—



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