

THIRD ANNUAL

Ohio Family Engagement — LEADERSHIP SUMMIT —

Family Engagement that

BREAKS THROUGH



Ohio Statewide
Family Engagement Center
— at The Ohio State University



THE OHIO STATE UNIVERSITY
CENTER ON EDUCATION AND
TRAINING FOR EMPLOYMENT



Ohio Statewide

Family Engagement Center

Professional Learning — at The Ohio State University

MULTI-TIERED STRATEGIC APPROACH

to Family Engagement



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Ohio Statewide

Family Engagement Center

—at The Ohio State University

What is an “engaged family”?

- www.menti.com
- 3789 4511



Our learning goals

By the end of the workshop, you will be able to say:

I can apply the MTSS model to develop expanded home-school program partnerships to support learning and healthy development.

- 💡 I can describe different tiers of support for family engagement.
- 💡 I can determine decision indicators for revising and adapting practices to center families' needs and preferences.
- 💡 I can plan for five roles for families in a multi-tiered system of support model.
- 💡 I can evaluate a plan for a multi-tiered systemic approach to family engagement.



A dramatic photograph of a Space Shuttle Columbia launching. The shuttle is positioned vertically, with its orange external tank and white solid rocket boosters clearly visible. A massive, billowing plume of white smoke and fire erupts from the base, partially obscuring the lower part of the vehicle. The shuttle itself is white with a NASA logo on the side. The background is a dark, cloudy sky. The overall tone is one of power and achievement.

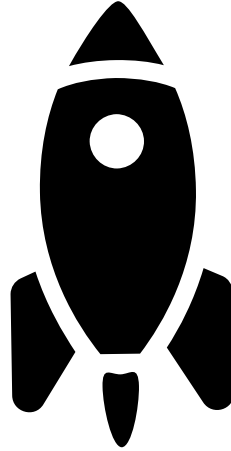
This is what we are aiming for.

Benefits to teachers

- Increased confidence promoting academic engagement with students
- Increased efficacy for assisting parents
- Increased sense of trust in families
- Improved academic performance of students
- Improved behavior of students
- Increased job satisfaction and retention



What conditions promote family engagement that launches student success?



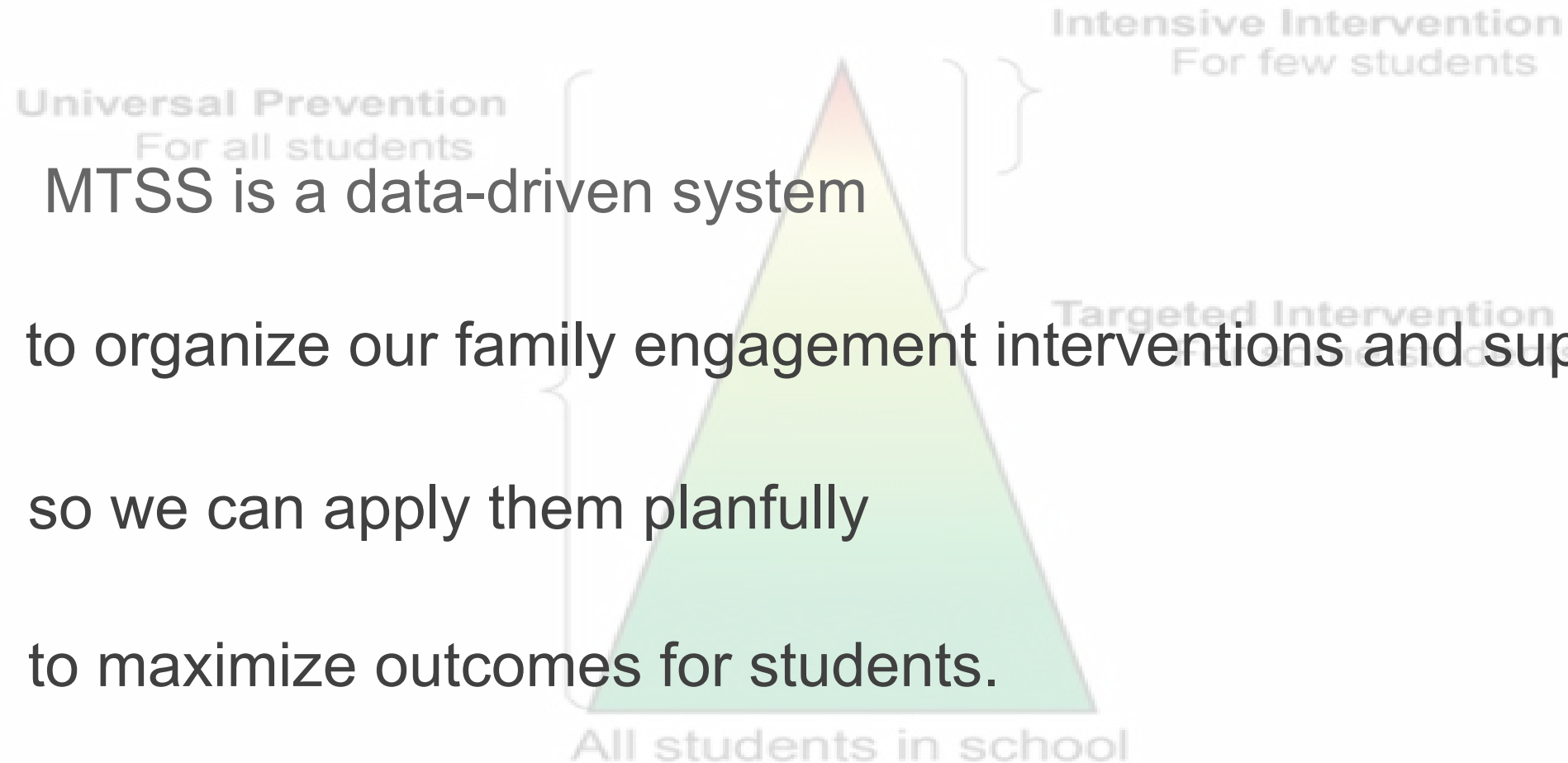
Personal Motivators

**Parent's Perceptions of
Invitations to be Involved**

Life Context Variables



An MTSS Approach to Family Engagement





A Tiered Approach to Family Engagement

Tier 3: A very small number of individual families with unique situations need engagement beyond tier 2 supports. Tier 3 supports are intensive programs and strategies for **families** with highly individualized needs. The supports are designed to meet the **family's** specific needs.

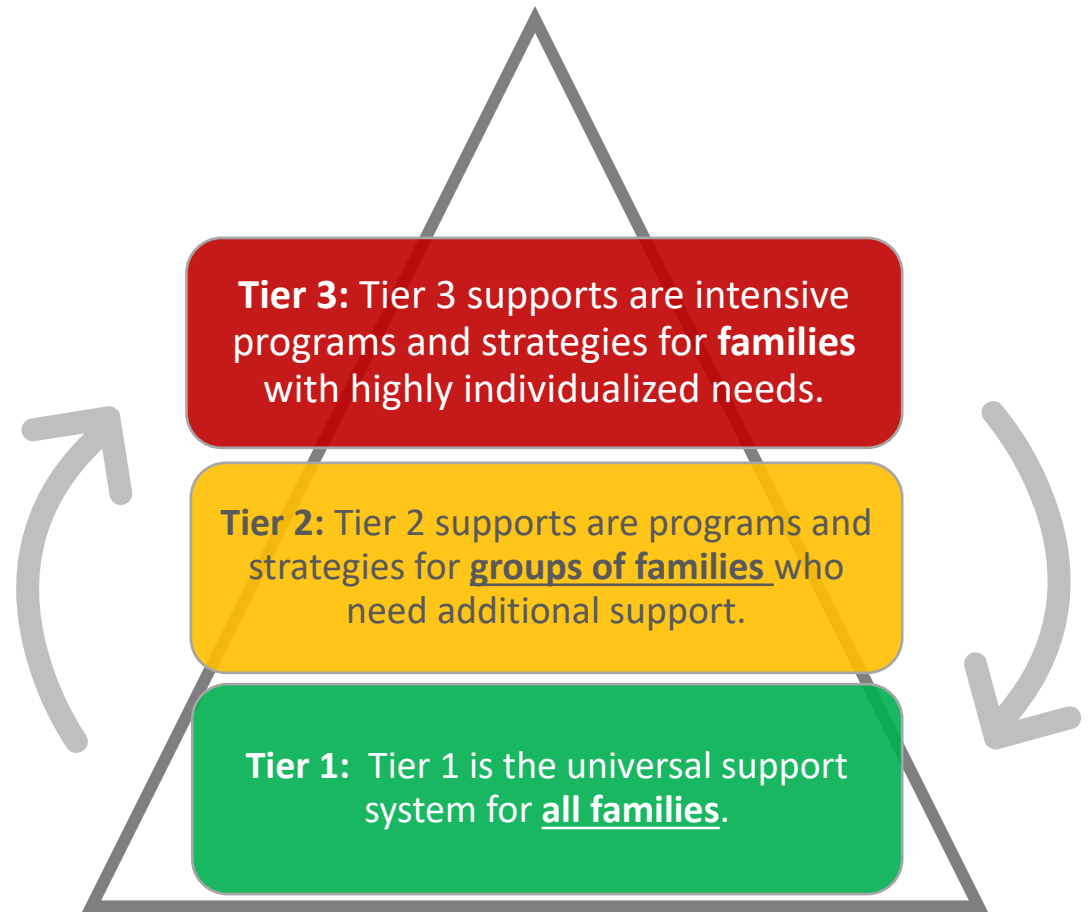
Tier 2: Tier 2 supports are programs and strategies for groups of families who need additional support or want to be engaged at a deeper level. **Families** receive targeted supports and opportunities, based on their needs, that are more intense and more frequent.

Tier 1: Tier 1 is the universal, school-wide support system for all families. Tier 1 establishes the school culture and communicates expectations for behavior and learning. Effective universal supports should meet the needs of most **families**.



What indicates a need to change levels?

- 💡 Data from school, families, students, or community
- 💡 Current universal practices do not reach 80% of families
- 💡 A need for a change in intensity/dose vs. change of practice
- 💡 Supports can be long- or short-term, based on the situation
- 💡 The primary goal is to have systems in place to be responsive and supportive



What are the roles of families in an MTSS?



💡 Initiators

💡 Co-Designers - Team members

💡 Receivers of supports

💡 Providers of supports

💡 Evaluators

--providing feedback



Let's try our own example!

Vote for a scenario in the chat:

1. New reading curriculum
2. Anti-bullying initiative
3. Program to promote attendance

What is the goal for students?





Family Engagement Plan for: *(Describe situation/initiative that is the basis for the plan)*

Tier 3: Intensive for Individual Families

Family needs/opportunities:

School response/supports:

Tier 2: Tailored for Some Families

Family needs/opportunities:

School response/supports:

Tier 1: Universal for All Families

Family needs/opportunities:

School response/supports:



What are the roles for families?

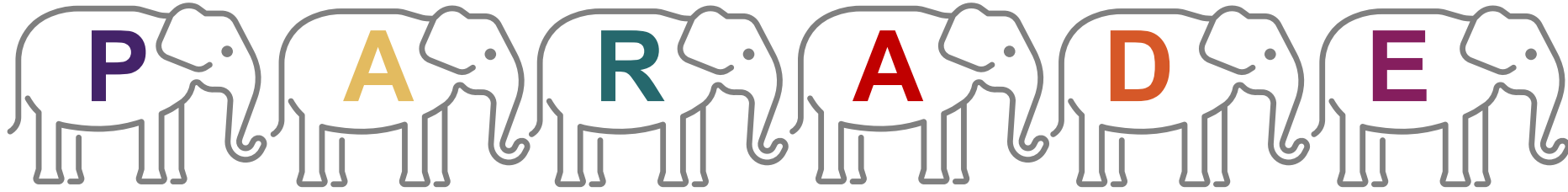
Directions: For your selected scenario, brainstorm how families might be involved in different roles in the MTSS.

Initiators	
Co-Designers	
Receivers	
Providers	
Evaluators	

What will indicate a need to change levels?

Directions: Create decision indicators for your selected scenario that will signal a need for a different level of support/response.

Indicators for a Change of Intensity (How Much)	
Indicators for a Change of Dose (How Often)	
Indicators for a Change of Practice (What)	



Use the PARADE strategy to self-assess the quality of a MTSS for Family Engagement Action Plan.

P = Is it **PROACTIVE** & **PREVENTATIVE**?

A = Do **ALL** have Opportunity?

R = Are all **ROLES** for families included?

A = Is it planned in **ADVANCE**?

D = Are there **DATA-DRIVEN** indicators?

E = Are the strategies **EVIDENCE** informed?

Snack Break!

Let's take a short break.

We'll start in 10 minutes.

(Message Sarah if you would like a separate breakout room created for your school group.)



Application

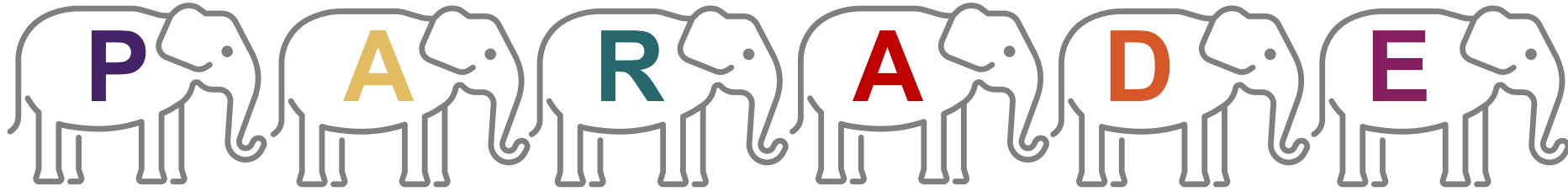
In groups of 1-3, practice creating a plan for applying the MTSS approach to family engagement model in your school community.

- Stay in main room to work alone.
- Select a breakout room based on topic to work with others.
- Message Sarah if you would like a separate breakout room created for your school group.

Materials:

Scan here, or click the link in chat!





Use the PARADE strategy to self-assess the quality of a MTSS for Family Engagement Action Plan.

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Reflection:

I used to think _____ but now I think _____ about planning for family engagement.



Want to learn more?



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MULTI-TIERED APPROACH TO FAMILY ENGAGEMENT



MULTI-TIERED STRATEGIC APPROACH

to Family Engagement



Schools often organize their work into tiers – Universal Tier 1 supports for all students, Targeted Tier 2 supports for subsets of students needing some additional support, and Intensive Tier 3 supports for individual students needing the most guidance. Schools can also think about their work with students' families in these tiers.


A Multi-Tiered Approach to Family Engagement

[Hadley Bachman](#), [Barbara Boone](#)

[f](#) [in](#) [t](#)


No two families are alike, so why should schools' approach to supporting families be cookie cutter?

Abstract ▾

 PREMIUM RESOURCE

ENGAGEMENT

SCHOOL CULTURE



THANK YOU FOR WATCHING!

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