



Ohio Partnership Schools

New Coach Orientation

August 17, 2022



THE OHIO STATE UNIVERSITY

CENTER ON EDUCATION AND
TRAINING FOR EMPLOYMENT

Getting Started

- Please rename yourself with your name, State Support Team, and districts you will be coaching.
- Use the Chat or raised hands for questions.
- Videos on!
- This session will be recorded and made available to you after today.



Let's do this together

- One 20 minute time keeper
- Ask questions
- Ask for what you need
- Draw on your past experience as a coach
- Look for points of connection with schools and your SST





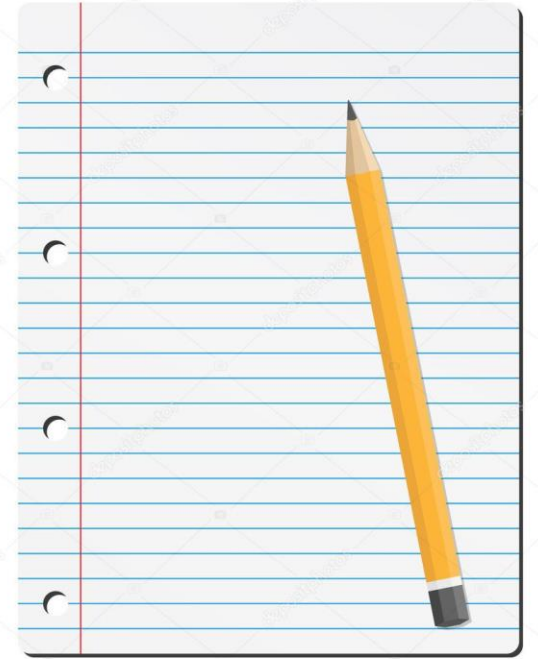
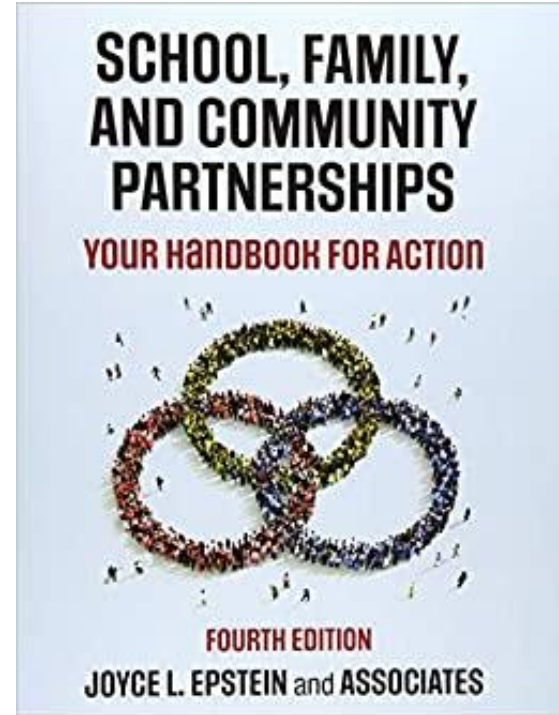
Objectives

- I understand my role as a coach for district leaders in the Ohio Partnership Approach
- I know resources I can use as a coach
- I can describe the theory and Types of family engagement in the NNPS Model
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Agenda

1. Welcome to the Ohio NNPS Network
2. *Why focus on family engagement and Why use this approach?*
3. The NNPS theory and Types
4. The NNPS process at the school and district levels
5. Your role as a coach
6. Addressing problems of practice
7. Q&A





Do you have what you need?

Ohiofamiliesengage.osu.edu

A website for you!

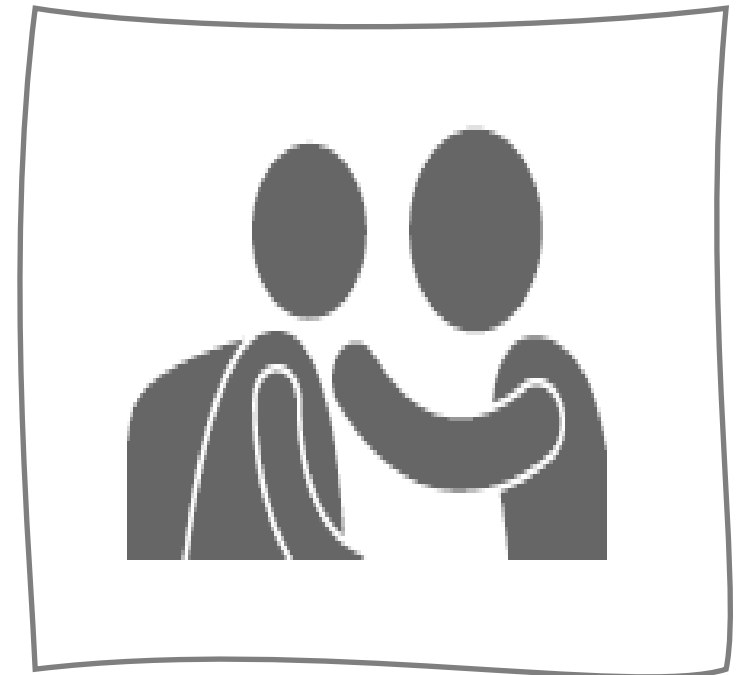
The screenshot displays the website for the Ohio Statewide Family Engagement Center at The Ohio State University. The header includes the center's logo and name. A navigation bar contains links for Home, For Families, For Schools, What is Family Engagement?, Professional Learning, Our Networks, and About Us. A search icon is also present. Below the navigation bar, there is a video player with the title 'Welcome to The Ohio Statewide Family Engagem...' and a 'Watch on YouTube' button. To the right, a dropdown menu for 'Our Networks' is open, listing several networks: State Advisory Council, Family Engagement Leaders of Ohio, CARES ESC Family and Community Partnership, FCE Network, Ohio NNPS Network, and Partnerships for Literacy. The main content area contains text about the center's role as a leader in family engagement and its focus on employment training. The footer includes the Ohio State University logo and the text 'CENTER ON EDUCATION AND TRAINING FOR EMPLOYMENT'. A language selector for 'English' is located in the bottom right corner.

Coaching

- What are qualities of an effective coach?
- What are tools or resources that coaches need?



What are the benefits of family engagement?



Why Ohio
Chose NNPS



- Evidence-based
- Flexible for learning environments
- Flexible based on each school's goals
- Implementing partnership programs and practices to engage **all** families
- Can be expanded, continuously improved, & sustained locally

Why do we
promote
NNPS training
in Ohio?

**Title 1 family engagement for
districts and schools.**

**Ohio's Teacher, Principal, and
Counselor Standards**

**Positive Behavior Interventions
and Supports (PBIS)**

PreK-12

Ohio One Needs Assessment

Why do we
provide NNPS
training in
Ohio?

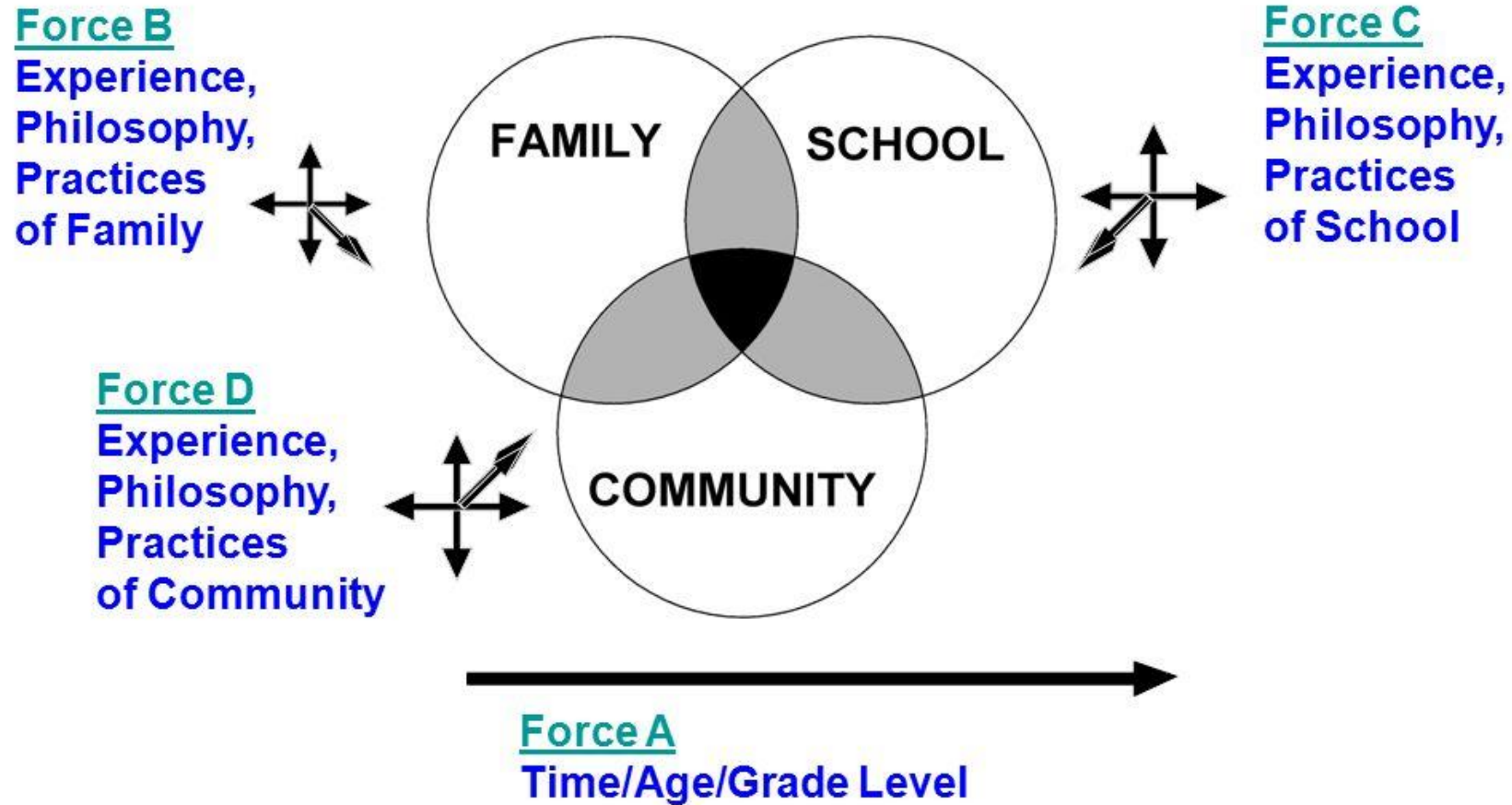
Community & Family Engagement

- 1. Collecting and analyzing data to evaluate family engagement**
- 2. What are the opportunities to improve?**
- 3. Which families don't have access currently?**
- 4. What are transitions like for families of preschoolers? Students with disabilities?**
- 5. How can improve our communication with families?**
- 6. What technology barriers do our families face?**

National
Network @JHU

- Expertise
- Technical Assistance
- Best Practices
- National Network

Theoretical Model
OVERLAPPING SPHERES OF INFLUENCE OF FAMILY, SCHOOL, AND
COMMUNITY ON CHILDREN'S LEARNING
External Structure



See *Handbook* chapters 4 and 5 for the *Internal structure* of interpersonal connections in this model.

What are your current family engagement practices in your school?

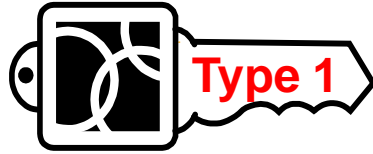


Stretch Break

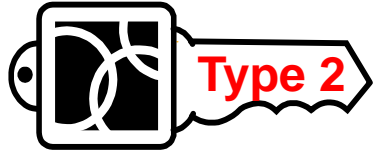


Keys to School, Family, and Community Partnerships

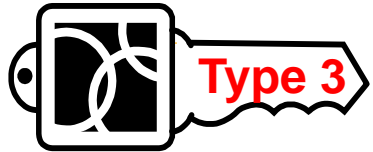
EPSTEIN'S FRAMEWORK OF SIX TYPES OF INVOLVEMENT



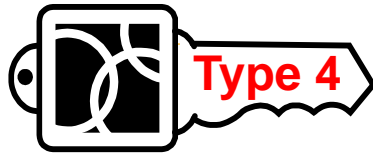
PARENTING
Understand child development. Educators know families.



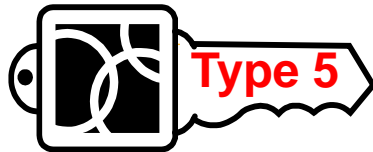
COMMUNICATING
TWO-WAY connections about school programs and children's progress.



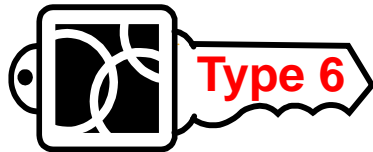
VOLUNTEERING
At school, in class, at home, and as audiences.



LEARNING AT HOME
Connections on homework, course choices, other talents.



DECISION MAKING
All major groups represented on school committees.

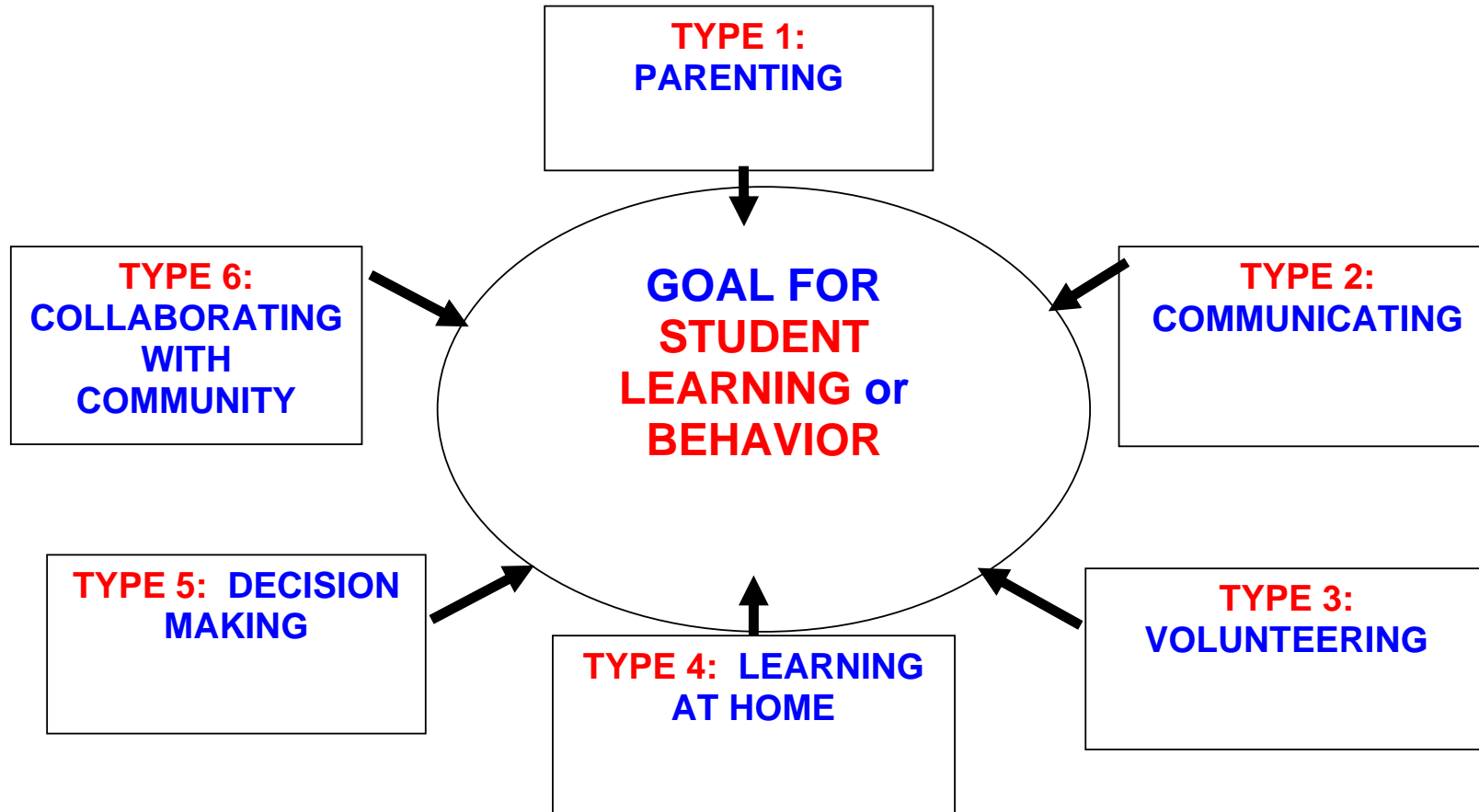


COLLABORATING WITH COMMUNITY
Resources and activities from many groups, agencies.
FROM the community and **FOR** the community.

USE THE SIX TYPES OF INVOLVEMENT TO REACH A GOAL FOR STUDENT SUCCESS

Select a RECORDER to note your ideas.

Choose **one major GOAL for STUDENT LEARNING or BEHAVIOR** that is important in **YOUR school**. As a group, identify specific family and community involvement activities that would support that goal at your school. **Be prepared to share.**





Sample School Plans

Action Teams for Partnerships



Discovery Academy



Cleveland Heights University Heights



Sandy Valley

The BIG rocks of NNPS at the School level...

- Has a team (includes 3+ families)
- Has a plan in place
- Activities are clearly linked to an overall goal/strategy
- Activities have expected results
- Activities have a specified timeline
- Activities have resources dedicated to them
- Activities are evaluated
- Activities are in support of family engagement (not only student engagement)



Break

FREE
PLAY

PRESS START

DISTRICT Leaders for Partnerships have **TWO** Major Responsibilities

**1. Conduct Leadership-Level Activities
on Family and Community Engagement**

2. FACILITATE each school's
Action Team for Partnerships (ATP)

**PARTNERSHIP
PROGRAM
GOALS**

SSTs
guide district leaders on
these 2 responsibilities.

When district leaders support school teams

- School Action Teams have access to training
- Have high quality family engagement programs.
- Have more equitable outreach and support for families



District Leadership looks like...

- Write a policy
- Assign a leader
- Write a full leadership plan
- Identify a budget
- Guide ATPs
- Provide in-service education
- End of year celebration
- Select tools/products for schools
- Establish a website about partnerships
- Work with more community groups
- Support research and evaluation



Become familiar with the district plan

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Main district level supports they provided:

- Developing a Leadership Plan for Partnerships for this school year
- Presenting NNPS to other district administrators and staff

Main school supports they provided:

- Meeting with principals to clarify roles
- Checking in with school ATPs at least monthly
- Helping schools identify research-based family engagement practices.



“I believe we have a comprehensive plan to guide our district.”

“Our District has committed more resources to Family Engagement, and we have been able to influence changes in our district policy and new 5-year strategic plan.”

“Our parent reps! We were able to secure some great ones who are going to be awesome!”

1. Due to new COVID restrictions – the district is not allowing visitors in the buildings and the district leader states, “Since we can’t have families in the building, we won’t be able to do family engagement activities this year.”
2. The district leader for partnerships has taken a new position and you are meeting the new district lead for the first time.
3. There are two new principals for schools in the district that have been using the partnerships approach for two years.
4. Two schools do not have whole teams and do not have any meetings scheduled for the year.
5. The district leader tells you that the superintendent wants to scale up and they want your help to help introduce the Partnerships model to 5 more schools.



You can count on...



- Official NNPS training from Dr. Epstein
 - **For District leader for partnerships, school leaders and school teams.**
- Timely assistance and support as needed from:
 - **The Ohio Statewide Family Engagement Center, OSU**
 - **National Network of Partnership Schools, JHU**
- Ongoing “booster” training each year (3 mornings)
- Monthly, Colleague Connects (optional, 1 hour)
- Monthly email reminders, updates
- Participation in surveys
 - **Early Action – District leader, School Teams**
 - **Spring teacher and parents (Spring 2023)**
- Submitting NNPS “Update” and renewing NNPS membership

Resources to Support Your Work





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Questions?

Please complete our
survey!





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Ohio Statewide
**Family
Engagement
Center**

at The Ohio State University

Professional Learning



**Ohio Statewide Family
Engagement Center**



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