# ONE-YEAR ACTION PLAN FOR PARTNERSHIPS

# (SCHOOL LEVEL, FORM G–GOALS)

**SCHEDULE OF SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS TO REACH SCHOOL GOALS**

On this 4-page plan, select 2 academic goals, 1 behavioral goal, and 1 goal for sustaining a partnership climate. For each goal, outline the desired results, how results will be measured, family and community engagement activities to implement, types of involvement, dates, responsibilities, and needed resources.

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| **School:** | | | | | | **School Year:** | | |
| **GOAL 1–ACADEMIC:** Select **ONE curricular goal** for students from the School Improvement Plan, such as improving reading, math, writing, science, or other skills. Write a clear, specific, measurable (SMART) academic goal. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | | |
| **Goal 1 Chair or Co-Chairs from ATP** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | | |
| **DESIRED RESULT(S) THIS YEAR FOR THIS GOAL** | | | | | **HOW WILL THE SCHOOL MEASURE THE RESULT(S)** | | | |
| **FAMILY AND COMMUNITY INVOLVEMENT ACTIVITIES TO SUPPORT THIS GOAL.** | | | | | | | | |
| **ACTIVITIES**  **(2 or more, continuing or new)** | **TYPE(S)**  **(1–6)** | **DATE OF ACTIVITY** | **GRADE LEVEL(S)** | **WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?** | | | **PERSONS IN CHARGE AND HELPING** | **RESOURCES NEEDED**  **(funds, supplies)** |
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| **Add pages for more activities that support THIS goal.** | | | | | | | | |

# Epstein, J. L., et al. (2019). *School, family, and community partnerships: Your handbook for action, 4th edition.* Thousand Oaks, CA: Corwin Press.

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| **School:** | | | | | | **School Year:** | | |
| **GOAL 2–ACADEMIC:** Select **ANOTHER curricular goal** for students from the School Improvement Plan, such as improving reading, math, writing, science, or other skills. Write a clear, specific, measurable (SMART) academic goal. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | | |
| **Goal 2 Chair or Co-Chairs from ATP** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | | |
| **DESIRED RESULT(S) THIS YEAR FOR THIS GOAL** | | | | | **HOW WILL THE SCHOOL MEASURE THE RESULT(S)** | | | |
| **FAMILY AND COMMUNITY INVOLVEMENT ACTIVITIES TO SUPPORT THIS GOAL.** | | | | | | | | |
| **ACTIVITIES**  **(2 or more, continuing or new)** | **TYPE(S)**  **(1–6)** | **DATE OF ACTIVITY** | **GRADE LEVEL(S)** | **WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?** | | | **PERSONS IN CHARGE AND HELPING** | **RESOURCES NEEDED**  **(funds, supplies)** |
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| **Add pages for more activities that support THIS goal.** | | | | | | | | |

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| **School:** | | | | | | **School Year:** | | |
| **GOAL 3–BEHAVIORAL / NON-ACADEMIC:** Select **ONE** goal for improving student behavior, attendance, safety, health, postsecondary planning/career awareness, or other goal from the School Improvement Plan. Write a specific, measurable (SMART) behavioral goal \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | | |
| **Goal 3 Chair or Co-Chairs from ATP** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | | |
| **DESIRED RESULT(S) THIS YEAR FOR THIS GOAL** | | | | | **HOW WILL THE SCHOOL MEASURE THE RESULT(S)** | | | |
| **FAMILY AND COMMUNITY INVOLVEMENT ACTIVITIES TO SUPPORT THIS GOAL.** | | | | | | | | |
| **ACTIVITIES**  **(2 or more, continuing or new)** | **TYPE(S)**  **(1–6)** | **DATE OF ACTIVITY** | **GRADE LEVEL(S)** | **WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?** | | | **PERSONS IN CHARGE AND HELPING** | **RESOURCES NEEDED**  **(funds, supplies)** |
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| **School:** | | | | | | **School Year:** | | |
| **GOAL 4–CLIMATE OF PARTNERSHIP—REQUIRED GOAL: Conduct OTHER continuing and new family and community partnership activities for the six types of involvement to help create a WELCOMING SCHOOL ENVIRONMENT, not covered in GOALS 1, 2, and 3. Check *Starting Points* for activities to strengthen and sustain a climate of partnership.** | | | | | | | | |
| **Goal 4 Chair or Co-Chairs from ATP** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | | |
| **DESIRED RESULT(S) THIS YEAR FOR THIS GOAL** | | | | | **HOW WILL THE SCHOOL MEASURE THE RESULT(S)** | | | |
| **FAMILY AND COMMUNITY INVOLVEMENT ACTIVITIES TO SUPPORT THIS GOAL.** | | | | | | | | |
| **ACTIVITIES**  **(2 or more, continuing or new)** | **TYPE(S)**  **(1–6)** | **DATE OF ACTIVITY** | **GRADE LEVEL(S)** | **WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?** | | | **PERSONS IN CHARGE AND HELPING** | **RESOURCES NEEDED**  **(funds, supplies)** |
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