



Ohio Partnership Schools

Action Team Training

March 17 and April 7, 2022



THE OHIO STATE UNIVERSITY

CENTER ON EDUCATION AND
TRAINING FOR EMPLOYMENT

Getting Started

- Please rename yourself with your name and school name.
- Use the Chat for questions.
- Please mute your mic and turn off your video.
- This session will be recorded and made available to you after today.





Please let us know who is here

Barbara Boone, Ph.D.

Director, Ohio Statewide Family
Engagement Center



THE OHIO STATE UNIVERSITY

CENTER ON EDUCATION AND
TRAINING FOR EMPLOYMENT



Joyce L. Epstein, Ph.D.

Director,
National Network of Partnership Schools
Professor of Education and Sociology
at Johns Hopkins University.



We are...

- A national leader in the field of family, school, and community engagement.
- Located at the Center on Education and Training for Employment, a translational research center within the College of Education and Human Ecology.
- Our goal is to bring research to action by providing schools, families, and community partners with the tools they need to work together so all children have success in learning and life.



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This is what we are aiming for.

Agenda

- 1. Welcome and Get Ready*
- 2. Ohio School Action Teams for Partnership, Dr. Joyce Epstein*
- 3. LUNCH*
- 4. Write your One-Year Action Plan*
- 5. Next steps for your schools*
- 6. Q&A*



Ohio Partnership Districts

Toledo Public Schools

Oberlin City Schools

Wickliffe City Schools

Sebring Local Schools

Mansfield City Schools

Alliance City Schools

*Cleveland Hts. – Univ. Hts. City
Schools*

Trotwood – Madison City Schools

Columbus City Schools

North College Hill City Schools

Greenfield Exempted Village Schools

Adena Local Schools

Alexander Local Schools

Summit Academy Lorain

Warrensville Heights

Willoughby-Eastlake

Liberty Local

Spencerville Local

Crestline Exempted Village

Mapleton Local

Stow-Munroe Falls

Akron Public

Canton Local

Milton Union

Groveport Madison

East Muskingum Local

Mount Healthy

Washington Court House

Clay Local

Columbus City Schools

Discovery Academy, Toledo

Summit Academy, Toledo

Wellington Exempted Village Schools

Shaker Heights City Schools

Fairport Harbor Exempted Village Schools

Leetonia Exempted Village Schools

Ashland City Schools

Windham Schools

Sandy Valley Local Schools

Piqua City Schools

Licking Heights Local Schools

Clermont Northeastern Schools

Ohio Valley Schools, Adams Co.

South Point Local Schools

Southern Local Schools





Ashland Middle School Action Team

Ohio Schools Joining 2022

Summit Academy- Lorain

Warrensville Elementary

Warrensville High School

Thomas Jefferson Elementary

Willowick Middle School

Liberty High School

Guy Elementary

Spencerville Elementary

Spencerville Middle and High School

Crestline Elementary

Crestline High School

Stowe-Kimpton Middle School

Stowe-Riverview Elementary

Mason CLC Elementary

East CLC Middle School

Faircrest Memorial Elementary

Canton South Middle School

Canton South High School

Milton-Union High School

Milton-Union Middle School

Milton-Union Elementary School

Ohio Schools Joining 2022

Dunloe Elementary

Glendening Elementary

Groveport Madison Elementary

Groveport Madison Middle North

Groveport Madison Middle South Central

Groveport Madison Middle South

Groveport Madison High School

Asbury Elementary

New Concord Elementary

Perry Elementary

Pike Elementary

Mt. Healthy N. Elementary

Mt. Healthy Junior High

Mt. Healthy S. Elementary

Belle Aire Intermediate

Washington Middle

Clay Local K-5

Clay Local 6-12

We are committed to

**BUILDING
STRONG**

family, school, and community

**PARTNERSHIPS
TO SUPPORT
EVERY
STUDENT.**

Proud to be an
Ohio
Partnership School



Ohio
Department
of Education

NATIONAL NETWORK OF
Partnership Schools
JOHNS HOPKINS UNIVERSITY

OhioFamiliesEngage.osu.edu

A website for you!

The screenshot displays the homepage of the Ohio Statewide Family Engagement Center at The Ohio State University. The header features the organization's logo, which consists of four stylized human figures in red, orange, yellow, and purple forming a circle. To the right of the logo, the text reads "Ohio Statewide Family Engagement Center" in a large, bold, purple font, with "at The Ohio State University" in a smaller, grey font below it. A navigation bar below the header contains links: "Home", "For Families", "For Schools", "What is Family Engagement?", "Professional Learning", "Our Networks", and "About Us", each followed by a dropdown arrow. A search icon is located on the far right of the navigation bar. The main content area is divided into two columns. The left column features a video player with a play button and a "Watch later" button. Below the video player is a "Watch on YouTube" button. The right column contains text about the center's mission and a list of networks. The text on the right reads: "The Ohio Statewide Family Engagement Center at The Ohio State University is a leader in the field of family, school, and community engagement. We are looking for [Family Engagement Leaders of Ohio](#), a translation of the [Center on Education and Training for Employment](#), a translational research center within the [College of Education and Human Ecology](#). Our goal is to bring research, practice, and community partners together so that all children have success." The list of networks includes: "State Advisory Council", "Family Engagement Leaders of Ohio", "CARES ESC Family and Community Partnership", "FCE Network", "Ohio NNPS Network", and "Partnerships for Literacy". At the bottom of the page, there is a URL bar showing "https://ohiofamiliesengage.osu.edu/ohio-nnps-network/" and a language dropdown menu set to "English".

Ohio Statewide
Family Engagement Center
— at The Ohio State University

Home For Families ▾ For Schools ▾ What is Family Engagement? Professional Learning ▾ Our Networks ▾ About Us ▾ 🔍

Welcome to The Ohio Statewide Family Engagem... Watch later Share

Ohio Statewide
Family Engagement Center
— at The Ohio State University

THE OHIO STATE UNIVERSITY
CENTER ON EDUCATION AND
TRAINING FOR EMPLOYMENT

Watch on YouTube

The Ohio Statewide Family Engagement Center at The Ohio State University is a leader in the field of family, school, and community engagement. We are looking for [Family Engagement Leaders of Ohio](#), a translation of the [Center on Education and Training for Employment](#), a translational research center within the [College of Education and Human Ecology](#). Our goal is to bring research, practice, and community partners together so that all children have success.


State Advisory Council
Family Engagement Leaders of Ohio
CARES ESC Family and Community Partnership
FCE Network
Ohio NNPS Network
Partnerships for Literacy

https://ohiofamiliesengage.osu.edu/ohio-nnps-network/ English

[Home](#) [For Families](#) [For Schools](#) [What is Family Engagement?](#) [Professional Learning](#) [Our Networks](#) [About Us](#) [Search](#)

OHIO NNPS NETWORK

Ohio Statewide Family Engagement Center National Network of Partnership Schools Sites



Cohort 1 Districts by Region

1. Toledo Public Schools
2. Oberlin City Schools
3. Cleveland Hts. - University Hts. City Schools
4. Willoughby City Schools
5. Subling Local Schools
7. Mansfield City Schools
9. Alliance City Schools
10. Findwood - Madison City Schools
11. Columbus City Schools
12. North College Hill City Schools
16. Greenfield Exempted Village Schools
19. Adams Local Schools
19. Alexander Local Schools

Cohort 2 Districts by Region

1. Discovery Academy, Summit Academy
2. Wellington Exempted Village Schools
3. Shaker Heights City Schools
4. Fairport Harbor Exempted Village Schools
5. Lodi Exempted Village Schools
7. Ashland City Schools
8. Woodburn Exempted Village
9. Sandy Valley Local Schools
10. Wapak City Schools
11. Lakewood Heights Local Schools
12. Columbus City Schools
13. Union Local Schools
18. Clermont Northeastern Schools
14. Adams Co. Ohio Valley Schools
15. South Point Local Schools
16. Southern Local Schools

Cohort 3 Districts by Region

2. Summit Academy Local
3. Warrensville Heights
4. Willoughby Exempted Village
6. Liberty Local
6. Spencerville Local
7. Greenfield Exempted Village
7. Mapleton Local
8. Shawnee Heights
8. Akron Public
9. Canton Local
10. Millon Union
11. Groveport Madison
12. East Muskingum Local
13. Mt. Healthy
14. Washington Court House
15. Clay Local

Ohio's Partnership Schools Network is made up of a group of state leaders, coaches, and districts implementing the National Network of Partnership Schools model.

Ohio's Statewide Family Engagement Center selected the Partnership Schools model to implement in 96 Ohio schools between 2020-2023, with training and technical assistance provided during that time frame by Dr. Joyce Epstein at John's Hopkins. All of Ohio's 16 regional State Support Teams have Partnership Schools trainers who can support district staff wanting to learn about and/or implement the model. The National Network of Partnership Schools Model can be sustained beyond the scope of this project within school buildings, and we hope to sustain a network of Partnership Schools and Districts and trainers in Ohio for many years to come.

Districts and Coaches implementing the model can login below to view documents and submit forms.

[State & Regional Ohio NNPS Leaders Login](#) [Ohio Districts & Schools NNPS Leaders Login](#)

Why Ohio Chose NNPS



- Evidence-based
- Flexible for learning environments
- Flexible based on each school's goals
- Implementing partnership programs and practices to engage **all** families
- Can be expanded, continuously improved, & sustained locally

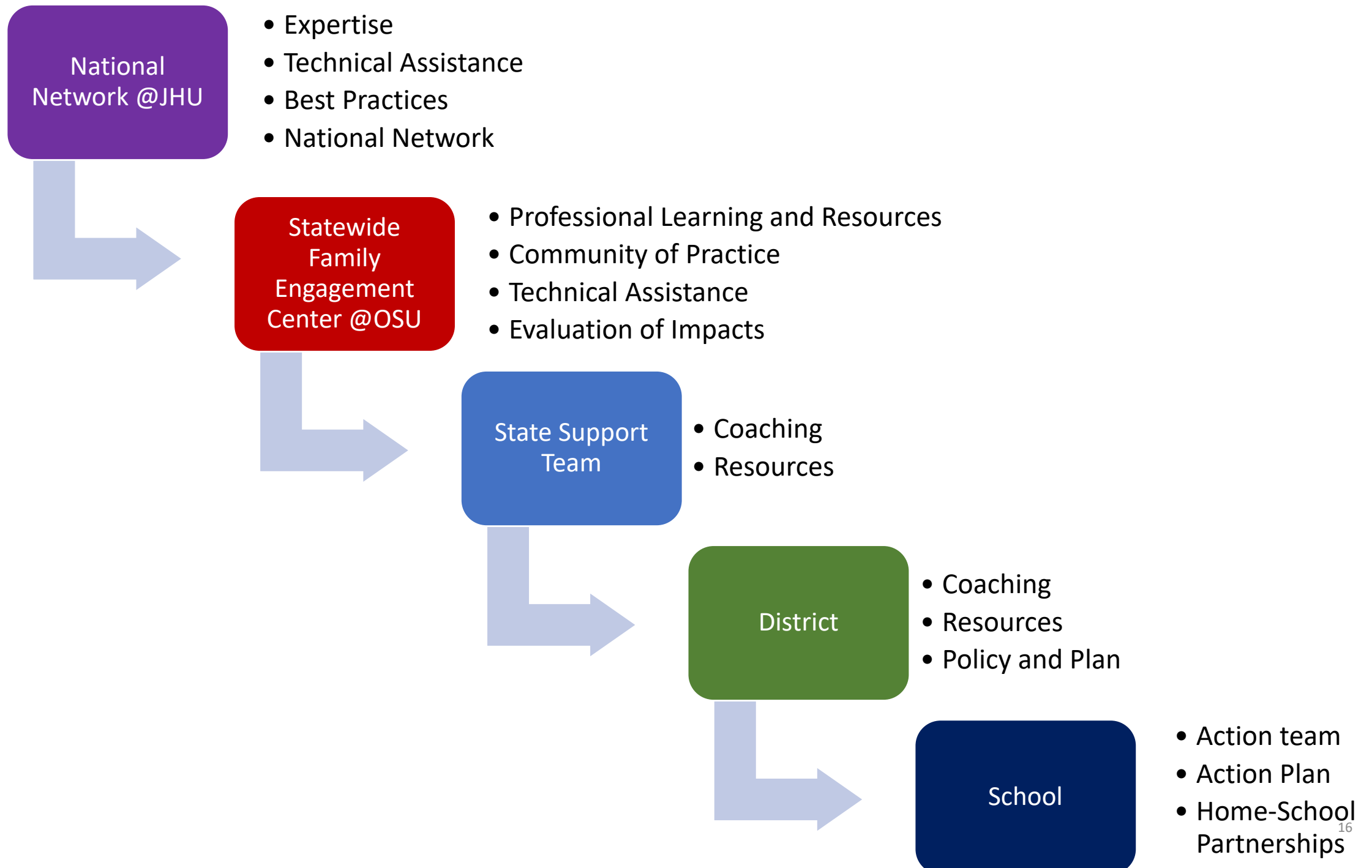
Why do we
promote
NNPS training
in Ohio?

**Title 1 family engagement for
districts and schools.**

**Ohio's Teacher, Principal, and
Counselor Standards**

**Positive Behavior Interventions
and Supports (PBIS)**

PreK-12





Joyce L. Epstein, Ph.D.

Director,
National Network of Partnership Schools
Professor of Education and Sociology
at Johns Hopkins University.



One-Day Workshop for Schools' Action Teams for Partnerships (ATPs)

**Strengthen YOUR Program of
School, Family, and Community Partnerships to
Increase Student Success**

**Ohio Statewide Family Engagement Center
March 17 and April 7, 2022
9 a.m. – 3:30 p.m.**

**Facilitators:
Dr. Joyce L. Epstein, JHU
Dr. Barbara Boone, OSU
and the OhSFEC Team**



School-Based Partnership Programs Action Team for Partnerships (ATP)

By the end of this workshop, your ATP will be able to:

- Describe the **NNPS Model**.
- Understand the **Framework of Six Types of Involvement**.
- Solve **Challenges to Engage ALL Families**.
- Reach **Results for STUDENT SUCCESS**.
- Organize an **Action Team for Partnerships (ATP)**.
- **DRAFT a One-Year Action Plan for Partnerships for the 2022-23 school year linked to goals in YOUR School Improvement Plan**.
- Identify **NNPS resources to help with this work**.

YOUR District Leader for Partnerships will guide your work.

See all materials for this workshop in Chapters 4 and 5, and PowerPoint on CD in Epstein, J. L., et al., (2019). *School, family, and community partnerships: Your handbook for action, 4th edition*. Thousand Oaks, CA: Corwin Press, 2019

Why is it important to engage families and the community in children's education?

Research shows that:

- Students with involved parents – regardless of their income or background – do better in school.
- Partnership programs can increase student **achievement**, improve **attendance** and **behavior**, and promote positive **social skills**.
- When partnership practices are **linked to school goals**, families become involved in ways that increase students' learning and success.



Why is it important for DISTRICTS to have LEADERS for PARTNERSHIPS?

Research shows that:

When Leaders for Partnerships provide training and facilitation to schools' Action Teams for Partnerships, **the schools:**

- Have **higher quality partnership programs**
- Address more challenges to **involve more families**, including those who are typically “hard to reach.”

Everyone wants EXCELLENT and SUCCESSFUL SCHOOLS and STUDENTS.

How will we reach these goals?
Theoretical Model: *Overlapping Spheres of Influence*



What is important to know about school, family, and community partnerships?

Not only **THAT** partnerships are important.

But also **WHAT** is needed in an excellent partnership program?

HOW to organize high-quality and effective **programs**.

and... **HOW** to customize programs to engage **all families** with **diverse backgrounds**.

We must think in **new ways** about leadership for partnerships?



Your DISTRICT Leader for Partnership will guide you in this work.

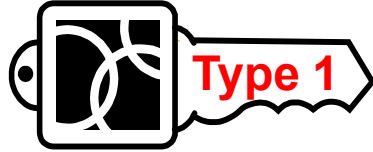
**Use the Framework of
Six Types of Involvement**

and

**Solve Challenges to
Engage ALL Families**

Keys to School, Family, and Community Partnerships

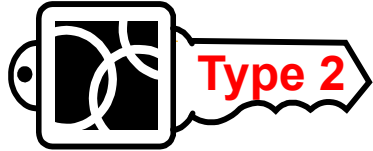
EPSTEIN's FRAMEWORK OF SIX TYPES OF INVOLVEMENT



Type 1

PARENTING

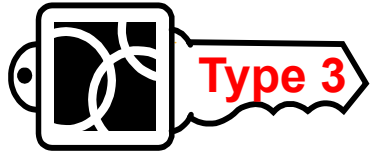
Understand child development. Educators know families.



Type 2

COMMUNICATING

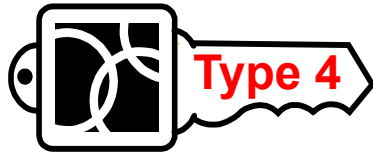
TWO-WAY connections about school programs and children's progress.



Type 3

VOLUNTEERING

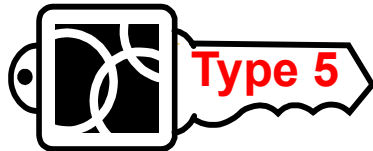
At school, in class, at home, and as audiences.



Type 4

LEARNING AT HOME

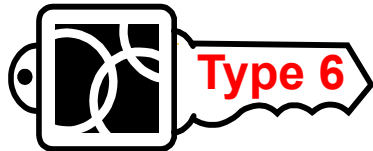
Connections on homework, course choices, other talents.



Type 5

DECISION MAKING

All major groups represented on school committees.



Type 6

COLLABORATING WITH COMMUNITY

Resources and activities from many groups, agencies.
FROM the community and **FOR** the community.

Type 1 **PARENTING**

Basic Responsibilities of Families

- ✓ **Housing, health, nutrition, clothing, safety**
- ✓ **Parenting skills for all age levels**
- ✓ **Home conditions that support children as students at all grade levels**
- ✓ **Information and activities to help schools **KNOW** their families**

MEET THE CHALLENGE!



Provide information to *all* families who want it or who need it, not just to the few who attend workshops or meetings at the school building.

Type 1: Parenting

Tiger Closet Coat and Clothes Exchange

John Tyler Elementary School
Hampton, Virginia

Promising Partnership Practices 2006, p. 85



Also see:

Financial Aid Workshop for Parents and Students

Mullins High School
Mullins, South Carolina

Promising Partnership Practices 2006, p. 48

... and many other **Type 1 - Parenting** activities in the annual collections of ***Promising Partnership Practices***



Type 2

COMMUNICATING

Basic Responsibilities of Schools

SCHOOL-TO-HOME

- ✓ **Memos, notices, report cards, conferences, newsletters, phone calls, computerized messages, e-mail, websites**
- ✓ **Information to help families**
Understand school programs and children's progress

HOME-TO-SCHOOL

- ✓ **Two-way channels of communication for questions and interactions**

MEET THE CHALLENGE!

- ✓ **Make memos, notices, and other print and non-print communications clear and understandable for all families.**

Type 2: Communicating

Simply the Best

South Florence High School
Florence, South Carolina

Promising Partnership Practices, 2014



*Showcase school programs
and celebrate student diversity!*

Also see:

Student-Led Conferences

West Carrollton Middle School
West Carrollton, Ohio

Promising Partnership Practices 2012

. . . and other **Type 2-Communicating** activities in
the annual collections of *Promising Partnership Practices*.

Type 3 VOLUNTEERING

Involvement at and for the School



VOLUNTEERS

- ✓ *In School or Classroom*
- ✓ *For School or Classroom*

AUDIENCES

- ✓ Attend assemblies, performances, sports, assemblies, celebrations, and other events

MEET THE CHALLENGE!

- ✓ Recruit widely, create flexible schedules, provide training for volunteers and recognize audiences as volunteers.

Type 3: Volunteering

BES Goes to Work

Ballentine Elementary School
Irmo, SC.

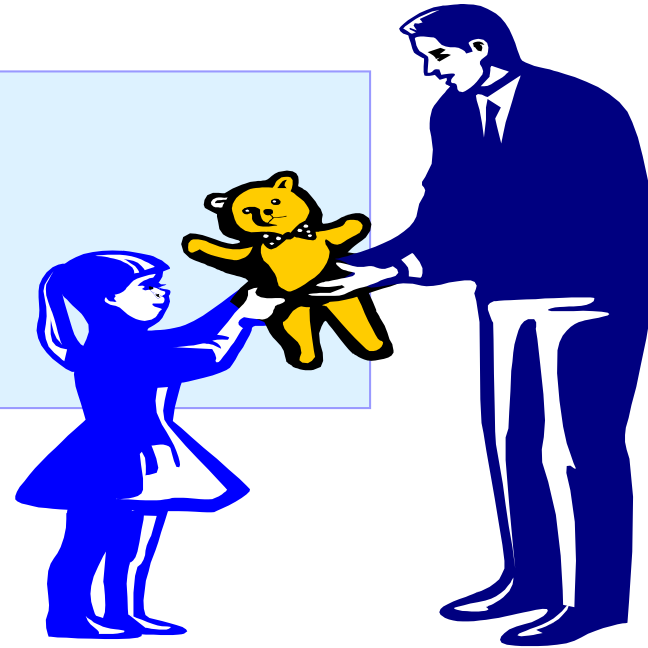
Promising Partnership Practices 2006, p. 46

Also see:

Volunteer Survey

Whittier Elementary School
Waukesha, Wisconsin

Promising Partnership Practices 2006, p. 87



... and many other **Type 3-Communicating** activities in the annual collections of ***Promising Partnership Practices***.

Type 4
LEARNING AT HOME
Involvement in Academic Activities

**INFORMATION and ACTIVITIES
FOR FAMILIES and STUDENTS ON...**

- ✓ **How to help at home with homework**
- ✓ **Required skills to pass each subject**
- ✓ **Curriculum-related decisions**
- ✓ **Other skills and talents**

MEET THE CHALLENGE!



- ✓ **Design and implement **interactive homework** that guides students to show and discuss important class work, new skills, and ideas with their families**

Type 4: Learning at Home

Blue Ribbon Homework Center

**Amistad Elementary School
Kennewick, Washington**

Promising Partnership Practices, 2011

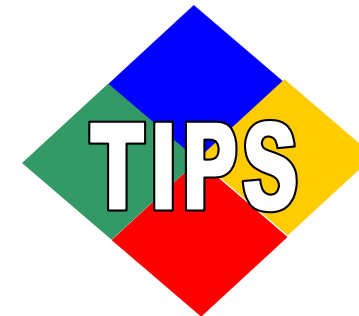


Also see:

NNPS Teachers Involve Parents in Schoolwork (TIPS) Interactive Homework

**MATH, SCIENCE, and LANGUAGE ARTS
in the ELEMENTARY and MIDDLE GRADES**

On the NNPS website: www.partnershipschools.org
in the **TIPS** section.



Type 5

DECISION MAKING

Participation and Leadership

- ✓ Advisory councils, school improvement team
- ✓ Action Team for Partnerships
- ✓ PTA/PTO membership, participation, leadership, representation
- ✓ Other school or district committees
- ✓ Independent school advisory and advocacy groups



MEET THE CHALLENGE!

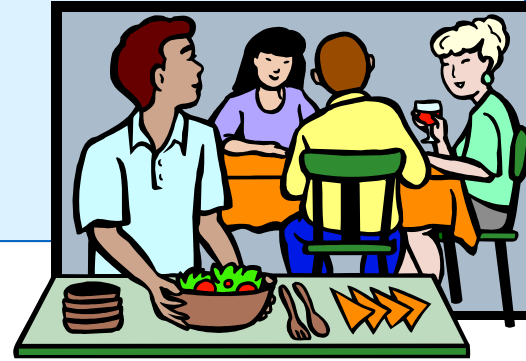
- ✓ Include parent leaders from all racial, ethnic, socioeconomic, and other groups in the school.

Type 5: Decision Making

Parent/Teachers Collaboration Dinner

Deal Island Elementary School
Deal Island, Maryland

Promising Partnership Practices 2008, p. 84



Let's try this!

Also see:

Room Parent Program

Indian Community School
Franklin, Wisconsin

Promising Partnership Practices 2012, p. 72

... and other **Type 5-Decision Making** activities in the annual collections of ***Promising Partnership Practices***.

Type 6

COLLABORATING WITH THE COMMUNITY

✓ **Community contributes to schools, students, and families**

- Business partners
- Cultural and recreational groups
- Health services
- Service and volunteer groups
- Senior citizen organizations
- Faith organizations
- Government and military agencies



✓ **Schools, students, and families to contribute to the community**

MEET THE CHALLENGE!

✓ **Inform all families and students about community programs and services.**

Type 6: Collaborating with the Community

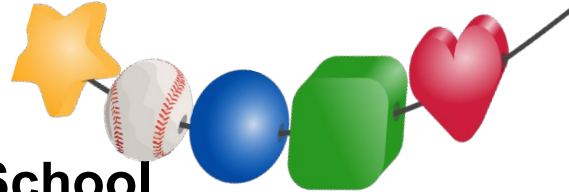
College and Career Readiness Conference

**Northridge High School
Layton, Utah**

Promising Partnership Practices 2012,

Also see:

Read for a Bead



**Delmae Elementary School
Florence, South Carolina**

Promising Partnership Practices, 2017



...and other **Type 6-Collaborating with the Community** activities in annual collections of ***Promising Partnership Practices***.

ZOOM-ROOM ACTIVITY 1

JUMPING HURDLES

Schools do not start work on partnerships at “zero!”
Just about all schools have implemented some successful activities
and solved challenges along the way.

In your **TEAM ZOOM-ROOM**, select a **RECORDER**.

Share **ONE** example of . . .

A SUCCESSFUL ACTIVITY FOR FAMILY OR COMMUNITY INVOLVEMENT at your school.

A CHALLENGE THAT AROSE in implementing the activity.

A SOLUTION TO THE CHALLENGE.

A “NEXT STEP” to improve the activity.

Which TYPE(s) OF INVOLVEMENT was this activity? _____

Your will have 20 minutes for this activity.
We will hear from 2 schools’ **RECORDERS** on the information above.



10 Minute Break

Reach Results

A Welcoming School



Parents as Partners



Results for Students

Benefits of Partnerships: Results of Research

*What Will Well-Designed and Well-Implemented
Family and Community Involvement Activities DO?*

For STUDENTS

- ⊕ **Higher grades and test scores**
- ⊕ **Better attendance**
- ⊕ **Improved behavior at home and at school**
- ⊕ **Better social skills and adjustment to school**
- ⊕ **More classes passed and credits earned**
- ⊕ **Increased enrollment in more challenging academic programs and graduation on time**

Benefits of Partnerships: Results of Research

*What Will Well-Designed and Well-Implemented
Family and Community Involvement Activities DO?*

For PARENTS

- ⊕ **Stronger sense of support from school and other parents**
- ⊕ **More awareness of student progress and effective responses to problems**
- ⊕ **Increased self confidence about guiding student through school**
- ⊕ **Appreciation of teachers' work and skills**
- ⊕ **Increased feeling of ownership of school**

Benefits of Partnerships: Results of Research

*What Will Well-Designed and Well-Implemented
Family and Community Involvement Activities DO?*

For TEACHERS

- ⊕ Increased respect for families' strengths and efforts
- ⊕ Increased understanding of families goals for their children
- ⊕ Greater readiness to involve all families in new ways
- ⊕ Use of community resources to enrich students' experiences
- ⊕ Increased satisfaction with teaching

ELEMENTARY SCHOOL EXAMPLES

for a One-Year Action Plan for Partnerships
to **IMPROVE READING ACHIEVEMENT**

READING GOAL



- TYPE 1** Workshops for parents on various ways to read aloud with young children
- TYPE 2** Parent-teacher-student conferences on reading goals and reading progress
- TYPE 3** Reading-partner volunteers, guest readers of favorite stories, and other organized, ongoing read-with-me activities
- TYPE 4** Family Reading Night to demonstrate reading strategies for parents and grade-specific activities to conduct with students at home
- TYPE 5** PTA OR PTO supports a family room to provide information on children's reading, and to conduct book swaps or sponsor other reading activities
- TYPE 6** Donations from business partners of books for classrooms, for the school library, and for children to take home

...AND MANY OTHER IDEAS FOR EACH TYPE OF INVOLVEMENT

ELEMENTARY SCHOOL EXAMPLES

for a One-Year Action Plan for Partnerships
to **IMPROVE MATH SKILLS**

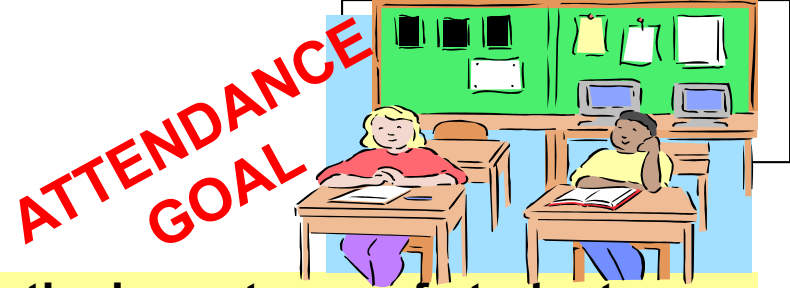


- TYPE 1** Workshops for parents to explain new math standards and tests, and to demonstrate and discuss how math skills are taught to students
- TYPE 2** Articles for parents by students in school or class newsletters or posted on the school website on interesting math topics and skills
- TYPE 3** Volunteer math tutors to assist students who need one-on-one tutoring and extra help with specific math skills
- TYPE 4** Weekly interactive homework assignments for students to demonstrate mastery of a math skill for family partners and to discuss how each skill is used in everyday situations
- TYPE 5** PTA/PTO-sponsored Family Math Night for fun and learning
- TYPE 6** After-school programs funded by business and community partners to provide students with extra help and enrichment activities in math

...AND MANY OTHER IDEAS FOR EACH TYPE OF INVOLVEMENT

MIDDLE SCHOOL EXAMPLES

for a One-Year Action Plan for Partnerships
to **IMPROVE ATTENDANCE**



TYPE 1

“Attendance Summit” for parents on the importance of student attendance. Speakers may include school administrators, counselors, legal experts, teachers, health service providers, students, and family members

TYPE 2

Recognition postcards for good or improved attendance

TYPE 3

Family volunteers as attendance monitors

TYPE 4

Interactive homework for students and family partners to create a poster about why good attendance is important

TYPE 5

PTA/PTO communications, translated as needed, for all families on requirements for student attendance and on-time arrival, and steps to take when students return to school after illness

TYPE 6

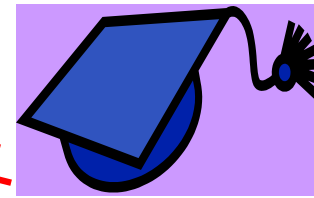
Local businesses issue “gold cards” for discounts to students and their families if students have satisfactory or improved attendance in each report card period.

...AND MANY OTHER IDEAS FOR EACH TYPE OF INVOLVEMENT

HIGH SCHOOL EXAMPLES

for a One-Year Action Plan for Partnerships
to **IMPROVE POSTSECONDARY PLANNING**

**COLLEGE &
CAREER GOAL**



- TYPE 1** Workshops for parents and students on course credits and requirements for high school graduation, college financial aid, college entry tests, and career planning
- TYPE 2** Series of videos for families to learn about high school graduation requirements and postsecondary planning
- TYPE 3** Field trips for students and parents to local colleges and universities
- TYPE 4** Interactive homework that requires students to discuss their academic goals and career plans with a family partner and to outline strategies for reaching these goals
- TYPE 5** A postsecondary planning committee of parents, teachers, and students to implement a series of activities on college awareness and career options from 9th to 12th grade
- TYPE 6** “College and Careers” club linking students and families with alumni from the school to increase knowledge and actions on postsecondary paths and opportunities

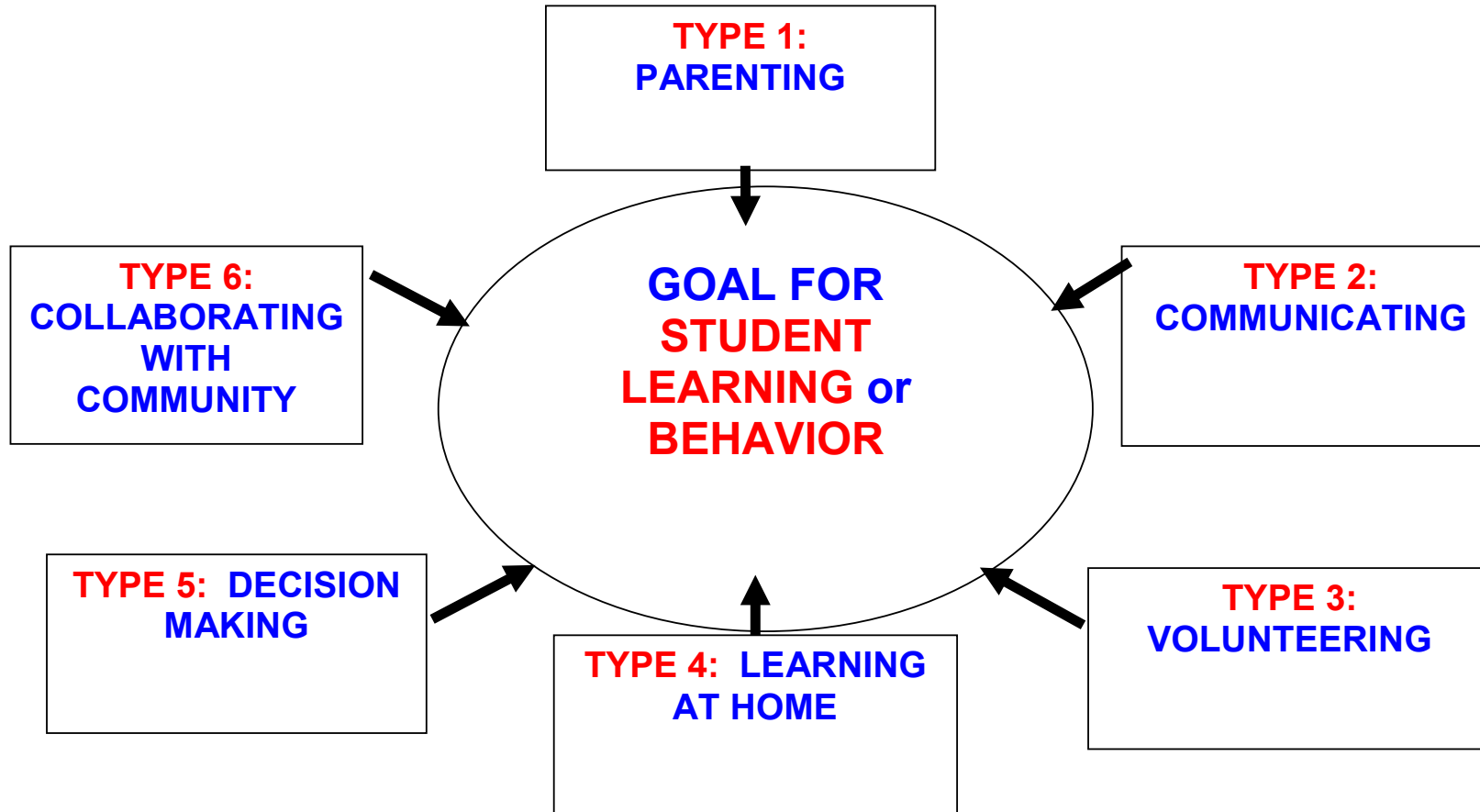
...AND MANY OTHER IDEAS FOR EACH TYPE OF INVOLVEMENT

ZOOM-ROOM ACTIVITY 2

USE THE SIX TYPES OF INVOLVEMENT TO REACH A GOAL FOR STUDENT SUCCESS

Select a **RECORDER** to note your ideas.

Choose **one major** **GOAL for STUDENT LEARNING or BEHAVIOR** that is important in **YOUR school**. As a group, identify specific family and community involvement activities that would support that goal at your school. **Be prepared to share.**



Action Team Structure



Hawthorne Elementary School, 2021
Seattle, WA

William Patrick Day ELC, 2021
Cleveland, OH



Members of the Action Team for Partnerships

How Many? 6-12 members

Who? 2-3 teachers or more
2-3 parents/family members or more
Representatives may include parent liaison,
families from various neighborhoods, PTA / PTO rep
Principal
1-2 students (in high school)
1-2 or more others (nurse, counselor, community partners,
special education teacher, after-school program leader)

Terms? 2-3 years (renewable)
Replacements made as needed in same positions

Leaders? Chair or Co-Chairs who communicate well with
educators *and* families
Other ATP members serve as Chairs or Co-Chairs
of committees for specific school goals, for each type
of involvement, or for planned activities

All features are flexible to fit school conditions and needs.

What Does an Action Team for Partnerships Do?

ATP MEMBERS work together to . . .

- **Review school goals in YOUR School Improvement Plan.** Select **2** academic goals; **1** non-academic goal; and **1** goal for a welcoming school climate.
- **Write a One-Year Action Plan for Partnerships** to involve families and the community in ways that contribute to the selected goals for student learning and development.
- **Implement** and **evaluate** the quality of the activities – outreach to families, responses, and results.
- **Continually improve** partnership plans, program, and practices.

ACTIVITY 3 – Whole Group Discussion

ORGANIZE YOUR

ACTION TEAM FOR PARTNERSHIPS (ATP)

1. **WHO** will be the **members** and **Co-Chairs** of YOUR ATP?

There should be at least 6 members of the ATP, including teachers, parents, and an administrator. Students must serve on high school ATPs.

2. **WHEN** will YOUR *whole* (ATP) meet?

Which Day? What Time? What place/LINK?

How can information from ATP meetings be shared with **absent members**?

3. **WHICH GROUPS** need to know about YOUR ATP's work? **HOW OFTEN** should reports or presentations be made to:

- ☐ SCHOOL IMPROVEMENT TEAM?
- ☐ PTA or PTO (parent organization)?
- ☐ ALL PARENTS in the school?
- ☐ ALL FACULTY?
- ☐ LOCAL MEDIA? INCLUDE FOREIGN LANGUAGE MEDIA
- ☐ Other groups? _____



AFTERNOON SESSION STARTS in 45 MINUTES.

***YOUR TEAM will draft
YOUR One-Year Action Plan for Partnerships
for the 22-23 school year.***

And learn the NEXT STEPS for OhSFEC project.

One-Year Action Plan for Partnerships

**Linked to Goals in
YOUR School Improvement Plan**

Goal-Oriented Partnership Program

SCHOOL IMPROVEMENT TEAM

School Improvement Plan with Specific Goals

Action Team for Partnerships

One-Year Action Plan for Partnerships
("Appendix A" of the School Improvement Plan)

Goal 1

Academic
Page 1

Family &
Community
Involvement
Activities

- 1.
- 2.
- 3.
- 4.

Goal 2

Academic
Page 2

Family &
Community
Involvement
Activities

- 1.
- 2.
- 3.
- 4.

Goal 3

Non-Academic
Page 3

Family &
Community
Involvement
Activities

- 1.
- 2.
- 3.
- 4.

Goal 4

Partnership
Climate
Page 4

Family &
Community
Involvement
Activities

- 1.
- 2.
- 3.
- 4.

School Improvement Goals Connect to the One-Year Action Plan for Partnerships

- **Improve STUDENT ACHIEVEMENT in Reading – PAGE 1**
 - Family Reading Night
 - Weekly interactive homework in reading and writing
 - Parent/community volunteer book buddies and book talks
- **Improve STUDENT ACHIEVEMENT in Math – PAGE 2**
 - Family Math Night
 - After-school math tutoring by college students
 - PTA fundraiser for computers, math software, services
- **Increase STUDENT ATTENDANCE (ADA) – PAGE 3**
 - Parent volunteers to make calls or e-mails about absences
 - Attendance and lateness policies on school website, parent portal, or other communication
 - Family dinner with principal for improved attendance
- **Strengthen the CLIMATE of Partnerships – PAGE 4**
 - Reformat the Parent Portal to be family-friendly
 - Welcome walks through the neighborhoods
 - Family-School picnic before school starts in the fall

One-Year Action Plan for Partnerships

Form G - Goals

A **GOOD** PLAN HAS DETAILED INFORMATION ON . . .

- **Goals -- These are YOUR 4 pages of PLAN**
2 academic goals, 1 behavioral goal
1 welcoming climate for partnerships
- **Desired results – measurable** (from Time 1 to 2)
- **Assessments/Specific measures (not just test scores)**
- **Partnership activities**
- **Types of involvement**
- **Dates of activities**
- **Grade levels involved**
- **Preliminary actions that must be taken**
- **Persons in charge and helping**
- **Resources or funds needed**

ONE-YEAR ACTION PLAN FOR PARTNERSHIPS

(SCHOOL LEVEL, FORM G–GOALS)

SAMPLE PAGE

SCHEDULE OF SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS TO REACH SCHOOL GOALS

On this 4-page plan, select 2 academic goals, 1 behavioral goal, and 1 goal for sustaining a partnership climate. For each goal, outline the desired results, how results will be measured, family and community engagement activities to implement, types of involvement, dates, responsibilities, and needed resources.

School:		School Year:				
GOAL 1–ACADEMIC: Select ONE curricular goal for students from the School Improvement Plan, such as improving reading, math, writing, science, or other skills. Write a clear, specific, measurable (SMART) academic goal. Goal 1 Chair or Co-Chairs from ATP						
Desired Result(s) for THIS Goal:			How will the School Measure the Result(s)?			
FAMILY AND COMMUNITY INVOLVEMENT ACTIVITIES TO SUPPORT THIS GOAL						
ACTIVITIES (2 or more, continuing or new)	TYPE (1–6)	DATE OF ACTIVITY	GRADE LEVELS	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE & HELPING	RESOURCES NEEDED – (funds/supplies)
ADD MORE ACTIVITIES						
School, Family, and Community Partnerships, Fourth Edition by J. L. Epstein et al. Copyright © 2019 by Corwin Press.						

TEAM ACTIVITY: DRAFT YOUR SCHOOL'S ONE-YEAR ACTION PLAN FOR PARTNERSHIPS

FOLLOW THESE STEPS:



1. FOCUS: IDENTIFY GOALS

Identify goals from YOUR School Improvement Plan that will benefit from family and community involvement. Select **2** academic and **1** nonacademic goal, along with **1** goal for a welcoming school climate.

2. FILTER: DISCUSS IDEA

Identify continuing and **new practices** of family and community involvement that will be implemented during the year to support **each goal**.

3. FINISH: FILL IN THE DETAILS

START all 4 pages: Fill in the **PAGE GOAL**, desired **RESULTS**, **2 goal-linked activities**, and **2 “draft dates.”**

Move on—complete all 4 pages. THEN, go back to fill in the details on each page to complete the One-Year Action Plan for Partnerships.

ONE-YEAR ACTION PLAN FOR PARTNERSHIPS

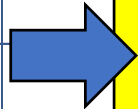
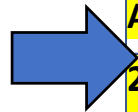
(SCHOOL LEVEL, FORM G-GOALS)

SAMPLE PAGE

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Desired Result(s) for THIS Goal:			How will the School Measure the Result(s)?			
FAMILY AND COMMUNITY INVOLVEMENT ACTIVITIES TO SUPPORT THIS GOAL						
ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATE OF ACTIVITY	GRADE LEVELS	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE & HELPING	RESOURCES NEEDED – (funds/supplies)
1 GOAL-LINKED ACTIVITY		DRAFT DATE				
2 GOAL-LINKED ACTIVITY		DRAFT DATE				
ADD MORE ACTIVITIES						



Then, move on to pages 2, 3, and 4 with “start up” ideas. Then, go back to page 1 and fill in details.

YOUR WORK TIME!

**Each ATP will DRAFT 4 PAGES of a
ONE-YEAR ACTION PLAN
FOR PARTNERSHIPS for YOUR school.**

PLAN 20 MINUTES PER PAGE

Need ideas?

- **Use the “Goal-Map Activity” from this morning for one goal=one page of YOUR plan.**
- **Use the slides and ideas in this workshop.**
- **INCLUDE good activities your school already conducts **that fit the goal** on each page.**

See more ideas for goal-linked activities:

- **Elementary Schools – Chapter 5 in Handbook.**
- **Middle and High Schools – Chapter 6 in Handbook.**

FOLLOW-UP

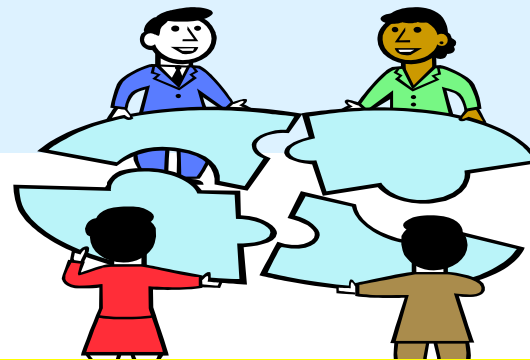
COMPLETE A **FINAL COPY** OF YOUR ATP's **ONE-YEAR ACTION PLAN FOR PARTNERSHIPS**

1. **SHARE THE DRAFT at your school.** Gather input from teachers, parents, the School Improvement Team, and others.
2. **MAKE FINAL REVISIONS** on an electronic copy.
3. **GIVE COPIES** of the final plan for partnerships to **ALL ATP MEMBERS** and to **YOUR District Facilitator** who will assist your ATP as you go along.
4. **PUBLICIZE THE FINAL PLAN** in the school newsletter, on the website, at the Open House Night, with all teachers, and in other ways.
5. What **OTHER FOLLOW-UP ACTIONS** will help your school?

LET'S REVIEW . . .

What are the BASIC COMPONENTS of a School-Based Partnership Program?

- Action Team for Partnerships
- One-Year Action Plan for Partnerships
using the Framework of Six Types of Involvement
- Evaluation
- Continuous Improvement



DISTRICT FACILITATORS for PARTNERSHIPS
help **school ATPs** meet these expectations.

NNPS and YOU!

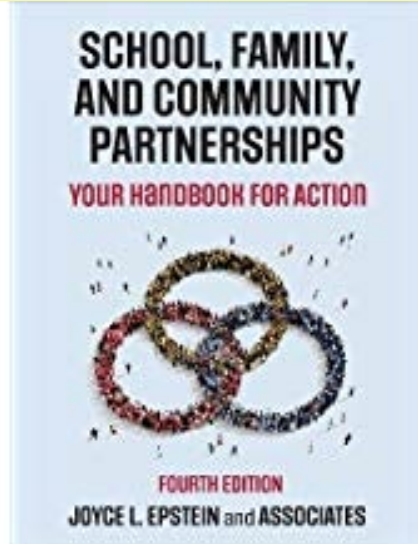
What can members expect from NNPS?

- Comprehensive *Handbook*, annual book of *Promising Partnership Practices*.
- Monthly **E-briefs**, **periodic blogs**, on-call **technical assistance** by phone, e-mail, and website.
- **Assistance** each year to **EVALUATE** **program quality and progress** (UPDATE surveys and related reports).
- **Coordinated planning and evaluation tools** to help meet **TITLE I requirements for parent and family involvement** (ESSA Section 1116+).
- **Networking opportunities** to **share best practices** with other schools, districts, states, and organizations in NNPS.
- **Research-based information and resources**.
On-going studies to keep improving programs and practices.

NNPS PUBLICATIONS

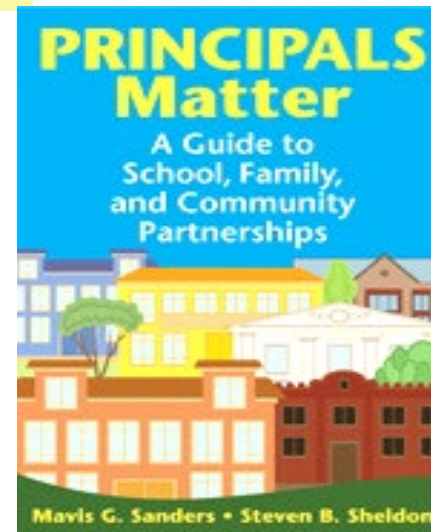
From Corwin Press

4th Edition and CD 2019



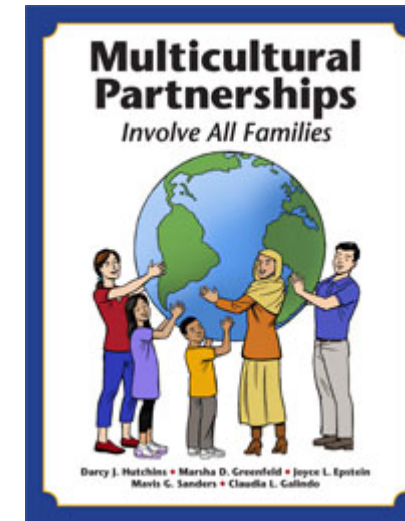
From Corwin Press

2009



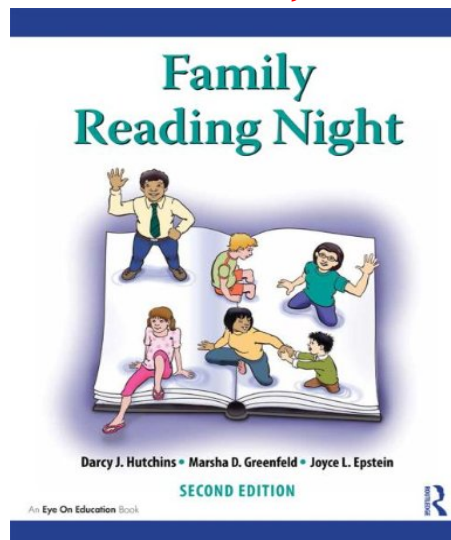
From Eye on Education

2012



From Eye on Education

2nd Edition, 2015



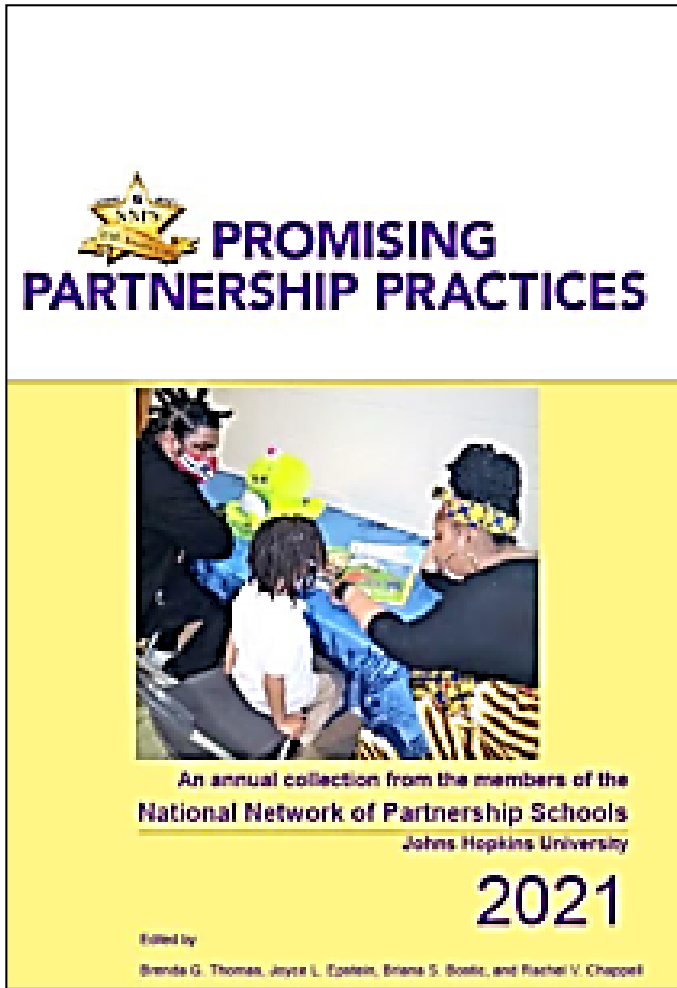
TEXT, SECOND EDITION

Westview Press-2011

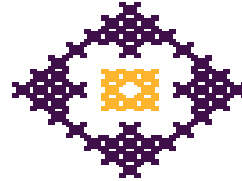


Many GOAL-LINKED family engagement activities. . Copies free to members of NNPS.

FROM NNPS 2021
E-Book



FROM NNPS
(18 Booklets)

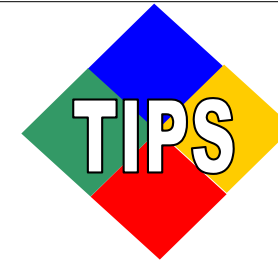


SAMPLERS

Summary of Research &
Sample Activities

READING, MATH
SCIENCE, WRITING
ARTS, HEALTH,
ATTENDANCE, BEHAVIOR,
HOMEWORK,
TRANSITIONS, FATHERS
COLLEGE and CAREERS,
PRESCHOOLS,
MIDDLE SCHOOLS,
HIGH SCHOOLS
GRANDPARENTS,
SUMMER LEARNING,
TESTS & ASSESSMENTS

FROM NNPS
TIPS on the website



**Interactive
Homework**

**Elem Literacy K-3
Math K-5
Middle Grades
Language Arts 6-8
Science 6-8
Math 6-8**

**See TIPS RESOURCES
on the
NNPS website**

Member-only access code: NNPSmem22



**What questions do you have about
GETTING STARTED and MOVING FORWARD
with YOUR school's ATP and YOUR program
of school, family, and community partnerships ?**

**NEXT STEPS:
OhSFEC PROJCT SCHOOLS
Barbara Boone, Director**



**For more information and
membership forms,
visit NNPS at
www.partnershipschools.org**

Dr. Joyce Epstein, Director

**Center on School, Family, and Community Partnerships
Johns Hopkins University
Baltimore, Maryland
410-516-8807**

nnps@jhu.edu

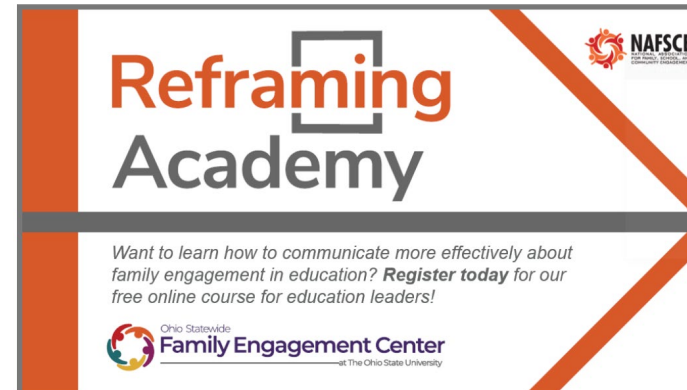
© 2022

You can count on...



- Official NNPS training from Dr. Epstein
 - For District leader for partnerships, school leaders and school teams.
- Timely assistance and support as needed from:
 - State Support Team coach
 - The Ohio Statewide Family Engagement Center, OSU
 - National Network of Partnership Schools, JHU
- Monthly district coaching with SST Coach
- Ongoing “booster” training each year (3 mornings)
- Monthly, Colleague Connects (optional, 1 hour, district and SST leaders)
- Monthly district email reminders, updates
- Participation in surveys
 - Early Action – District leader, School Teams
 - Spring teacher and parents (Spring 2023)
- Submitting NNPS “Update” and renewing NNPS membership

Resources to Support Your Work



School Teams: Important Reminders

- ✓ Soon, meet with your team to complete your plan for 2022-2023 and submit to your SST by May 13, 2022.
- ✓ Build your team and gather feedback on your plan.
- ✓ Schedule regular, monthly meetings for your team for 2022-2023.
- ✓ Tell others about your work!



District and school one-year action plans due to SST and OSU



Questions?





THE OHIO STATE UNIVERSITY

CENTER ON EDUCATION AND
TRAINING FOR EMPLOYMENT



Ohio Statewide
**Family
Engagement
Center**

at The Ohio State University

 **Professional Learning**



**Ohio Statewide Family
Engagement Center**



OhioSFEC@osu.edu



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Ohiofamiliesengage.osu.edu

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