

# Whole Group Activity 4

## THINK QUICK!

### COMMON CHALLENGES FOR DISTRICT LEADERS FOR PARTNERSHIPS

How would you advise a District Leader for Partnerships to solve these common challenges?

We will ask volunteers to THINK QUICK!

- 1 ATP meetings.** The District Leader for Partnerships arrives at a school (or in a ZOOM room) for a scheduled Action Team for Partnerships (ATP) meeting. No one is there. The leader locates the ATP Chairperson who apologizes saying that the meeting was cancelled because the members felt they did not need to meet this month. Everyone was very busy.
- 2 Communication.** The District Leader for Partnerships was trying to reach the ATP Chairperson at one school by phone, e-mail, and text messaging for two weeks. The ATP Chairperson returned an e-mail message stating that everything was going well and that she'll be in touch if she has a question or problem. What should the District Leader for Partnerships do?
- 3 Team leadership.** The District Leader for Partnerships joins an ATP meeting. The ATP Chairperson says the ATP is glad to see the District Leader, and immediately turns the meeting over to him to lead. What should the District Leader for Partnerships do?
- 4 Implementation of Activities.** The ATP Chairperson at one school tells the District Leader for Partnerships that the team is having trouble. At the end of November, it has not implemented even one activity from its One-Year Action Plan for Partnerships. What should the District Leader for Partnerships do?

**5 Participation at ATP meetings.** The District Leader for Partnerships has attended a few ATP meetings at one school and observed that one member of the ATP dominates discussions and promotes her own agenda—not activities in the One-Year Action Plan for Partnerships. The ATP Chairperson does not take action to get the discussion on track. Other ATP members seem quietly frustrated. What should the District Leader for Partnerships do?

**6 Change in District Leader for Partnerships.** The District Leader for Partnerships was promoted to another position in the district. The ATP Chairs are not sure what to expect from a new Leader. What should the outgoing Leader for Partnerships do to ensure that the schools' ATPs continue to move forward?

**7 Parents on the ATP.** The District Leader for Partnerships learned that, at one school, no parents have attended any ATP meetings. She asked the ATP Chairperson where the parent representatives were. He said that they could not find any parents to serve on the ATP. What should the District Leader for Partnerships do?

**8 Teachers on the ATP.** The District Leader for Partnerships learns that one school decided that the ATP is a parents-only group with the principal. There are no teachers on the team because they say teachers are too busy teaching. What should the District Leader for Partnerships do?