

ONE-YEAR ACTION PLAN FOR PARTNERSHIPS

(SCHOOL LEVEL, FORM G–GOALS)

SCHEDULE OF SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS TO REACH SCHOOL GOALS

On this 4-page plan, select 2 academic goals, 1 behavioral goal, and 1 goal for sustaining a partnership climate. For each goal, outline the desired results, how results will be measured, family and community engagement activities to implement, types of involvement, dates, responsibilities, and needed resources.

School:			School Year:			
<p>GOAL 1–ACADEMIC: Select ONE curricular goal for students from the School Improvement Plan, such as improving reading, math, writing, science, or other skills. Write a clear, specific, measurable (SMART) academic goal.</p> <hr/> <p>Goal 1 Chair or Co-Chairs from ATP</p> <hr/>						
Desired Result(s) this year for THIS Goal:			How will the School Measure the Result(s)?			
FAMILY AND COMMUNITY INVOLVEMENT ACTIVITIES TO SUPPORT THIS GOAL						
ACTIVITIES (2 or more, continuing or new)	TYPE (1–6)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING	RESOURCES NEEDED (funds, supplies)
Add pages for more activities that support THIS goal.						

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School:				School Year:		
<p>GOAL 2-ACADEMIC: Select ANOTHER curricular goal for students from the School Improvement Plan, such as improving reading, math, writing, science, or other skills. Write a clear, specific, measurable (SMART) academic goal.</p> <hr/> <p>Goal 2 Chair or Co-Chairs from ATP</p> <hr/>						
Desired Result(s) this year for THIS Goal:				How will the School Measure the Result(s)?		
FAMILY AND COMMUNITY INVOLVEMENT ACTIVITIES TO SUPPORT THIS GOAL						
ACTIVITIES (2 or more, continuing or new)	TYPE(S) (1-6)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING	RESOURCES NEEDED (funds, supplies)
Add pages for more activities that support THIS goal.						

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School:			School Year:			
GOAL3-BEHAVIOR/NONACADEMIC: Select 1 goal for improving student behavior, attendance, safety, health, postsecondary planning/career awareness, or other goal from the School Improvement Plan. Write a specific, measurable (SMART) behavioral goal						
Goal 3 Chair or Co-Chairs from ATP						
Desired Result(s) this year for THIS Goal:			How will the School Measure the Result(s)?			
FAMILY AND COMMUNITY INVOLVEMENT ACTIVITIES TO SUPPORT THIS GOAL						
ACTIVITIES (2 or more, continuing or new)	TYPE(S) (1-6)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING	RESOURCES NEEDED (funds, supplies)
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School:		School Year:				
<p>GOAL 4—CLIMATE OF PARTNERSHIP—REQUIRED GOAL: Conduct OTHER continuing and new family and community partnership activities for the six types of involvement to help create a welcoming school environment, not covered in Goals 1, 2, and 3. <i>Check Starting Points</i> for activities to strengthen and sustain a climate of partnership.</p> <hr/> <p>Goal 4 Chair or Co-Chairs from ATP</p> <hr/>						
Desired Result(s) this year for THIS Goal:				How will the School Measure the Result(s)?		
FAMILY AND COMMUNITY INVOLVEMENT ACTIVITIES TO SUPPORT THIS GOAL						
ACTIVITIES (2 or more, continuing or new)	TYPE(S) (1–6)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING	RESOURCES NEEDED (funds, supplies)
Add pages for more activities that support THIS goal.						