



National Network of Partnership Schools: Ohio

District Leaders Webinar
February 23, 2022
10 – 11:30 AM



THE OHIO STATE UNIVERSITY

CENTER ON EDUCATION AND
TRAINING FOR EMPLOYMENT

Barbara Boone, Ph.D.

Director, Ohio Statewide Family
Engagement Center



THE OHIO STATE UNIVERSITY

CENTER ON EDUCATION AND
TRAINING FOR EMPLOYMENT



Joyce L. Epstein, Ph.D.

Director,
National Network of Partnership Schools
Professor of Education and Sociology
at Johns Hopkins University.



Ohio Partnership Districts: 2019-2021

Cohort 1



Toledo Public Schools

Oberlin City Schools

Wickliffe City Schools

Sebring Local Schools

Mansfield City Schools

Alliance City Schools

Cleveland Hts. – Univ. Hts. City Schools

Trotwood – Madison City Schools

Columbus City Schools

North College Hill City Schools

Greenfield Exempted Village Schools

Adena Local Schools

Alexander Local Schools

Ohio Partnership Districts:2021-2022

Cohort 2



Columbus City Schools

Discovery Academy, Toledo

Summit Academy, Toledo

Wellington Exempted Village
Schools

Shaker Heights City Schools

Fairport Harbor Exempted Village
Schools

Leetonia Exempted Village Schools

Ashland City Schools

Windham Schools

Sandy Valley Local Schools

Piqua City Schools

Licking Heights Local Schools

Clermont Northeastern Schools

Ohio Valley Schools, Adams Co.

South Point Local Schools

Southern Local Schools

Ohio Partnership Districts: 2022-2023

Cohort 3



Summit Academy Loraine

Warrensville Heights

Willoughby-Eastlake

Liberty Local

Spencerville Local

Crestline Exempted Village

Mapleton Local

Stow-Munroe Falls

Akron Public

Canton City

Milton Union

Groveport Madison

East Muskingum Local

Mount Healthy

Washington Court House

Clay Local

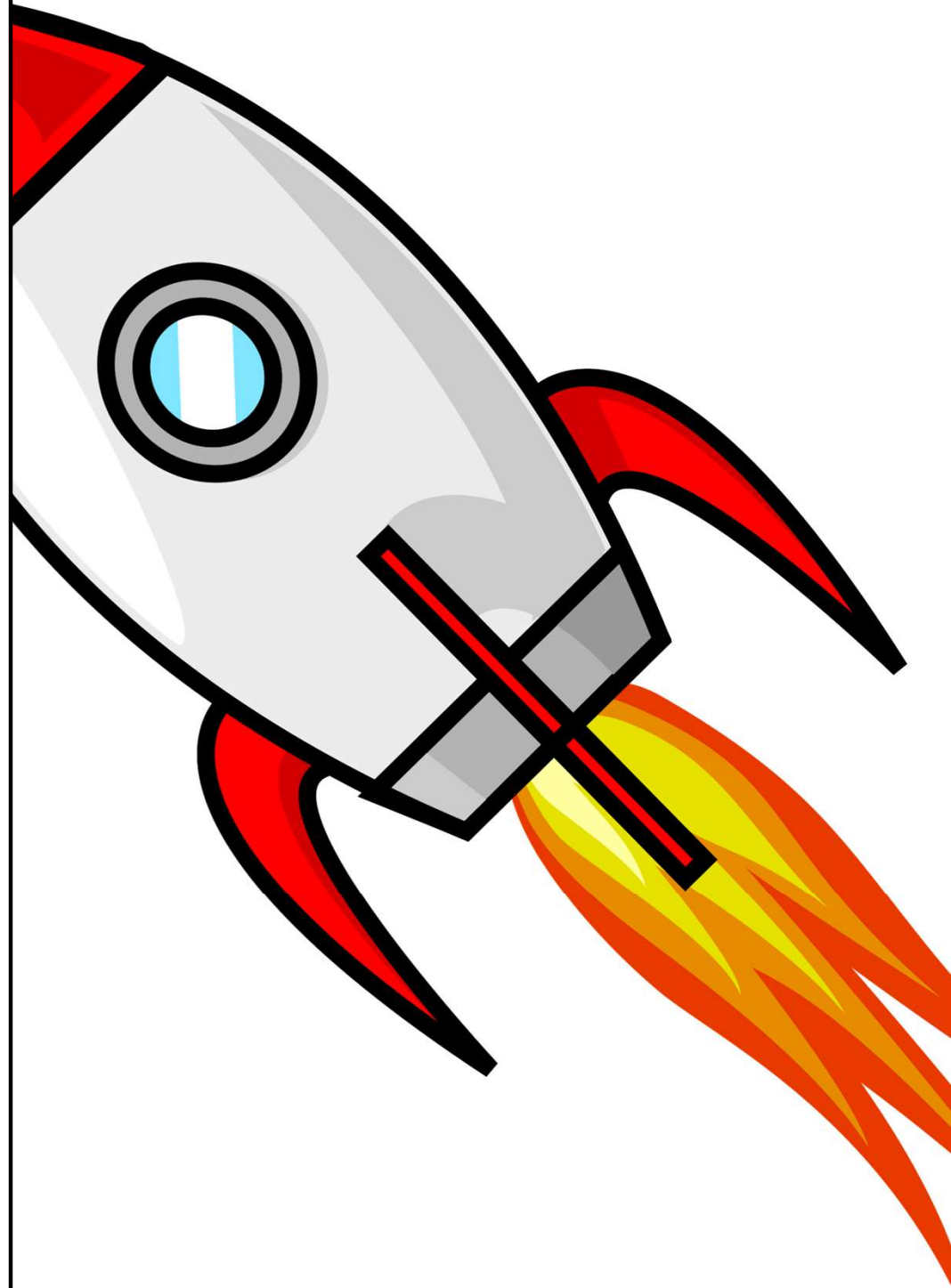
Agenda

1. Welcome to the Ohio NNPS Network
2. Introduction to the National Network of Partnership Schools, *Dr. Joyce Epstein*
3. Your role as a district leader
4. Next steps for your district and schools, *Dr. Barbara Boone*
5. Q&A



Ohio Partnership Schools Network Lifts Off!

- Ohio Department of Education
- Statewide Family Engagement Center at OSU
- National Network of Partnership Schools at Johns Hopkins University
- **16+** Regional consultants who coach
- **48** District Leaders who guide and facilitate
- **96** School leaders and teams of parents, staff and students who implement a goal-oriented plan for
- **10,000** families and their children.






NATIONAL NETWORK OF

Partnership Schools

JOHNS HOPKINS UNIVERSITY

Why Ohio Chose NNPS

- Evidence-based
- Flexible for learning environments
- Flexible based on each school's goals
- Implementing partnership programs and practices to engage **all** families
- Can be expanded, continuously improved, & sustained locally

A woman with dark hair tied back, wearing glasses and a white blazer over a beige top, stands in a bright, modern office hallway. She is smiling and holding a white folder. Three speech bubbles are positioned to her right, each containing a quote. The first bubble is light gray, and the other two are dark gray.

“I believe we have a comprehensive plan to guide our district.”

“Our District has committed more resources to Family Engagement, and we have been able to influence changes in our district policy and new 5-year strategic plan.”

“Our parent reps! We were able to secure some great ones who are going to be awesome!”



NATIONAL NETWORK OF
Partnership Schools
JOHNS HOPKINS UNIVERSITY

2020 NNPS Annual Report

- Schools with stronger partnership programs before COVID-19 reported;
 - more/better communication with students & families when school doors closed.
 - better communication between teachers and families speaking different languages at home.

****Significantly correlated ($r = .37$)**

Objectives of this Webinar

- **Prepare Cohort 3 participants and colleagues for the full, 2-day workshops:**

March 15 or April 5: Workshop for District Leaders

March 17 or April 7: Workshop for School-based Action Teams for Partnerships (ATPs)
- **Preview NNPS research-based structures and processes that YOU must know to succeed in implementing an excellent partnership program.**
We will follow up with more details on these components at the full workshops.
- **Address your questions about this webinar and about the 2-day workshops on implementing effective programs of school, family, and community partnerships.**
- **Outline next steps for the OhSFEC-NNPS Network.**

Who is Here?

Webinar Participants

Cohort 3 – OhSFEC



Ohio IS special!
It has the only state flag
that is not a rectangle!

District Leaders and
Regional Coaches
from all regions of Ohio

Adams County
Ashland
Bowling Green
Clermont
Fairport Harbor
Kenton
Leetonia
Piqua
Sandy Valley
Shaker Heights
South Point
Union
Wellington

How Can Educators and Parents ***STRENGTHEN and SUSTAIN HEALTHY SCHOOLS?***

*What do we mean by a **HEALTHY SCHOOL?***

1. We mean a safe and nurturing PLACE.

- **A welcoming school environment for ALL**
- **A Partnership School**
- **A “family-like” school and “school-like” families**
- **An EXCELLENT school that students, teachers, parents, and others WANT to attend and support**

*What do we mean by a **Healthy School**?*

2. We mean a place that produces positive RESULTS for STUDENTS.

Academic Results

Intellectual Development

Curricular and Other AchievementS

High Graduation / Low Dropout Rates

College or Career Plans and Actions

Physical Health

Good Nutrition, Exercise

Prevention of Alcohol, Tobacco,

Drug Abuse and Risky Behaviors

Good Attendance

Emotional Growth

Positive Attitudes about School

Self Concept, Behavior,

Good Relationships with Peers,

Friends, Family, Teachers

Appreciation of Others

Why is it important to engage families and community partners in children's education?

Research shows that:

- **Students with involved parents** – regardless of their income or background – do better in school, like school, and stay in school longer.
- **Partnership programs** can increase student **achievement**, improve attendance, behavior, and social skills.
- **Partnership practices linked to school goals** engage more and different families in ways that improve students' learning and behavior.

See NNPS research at www.partnershipschools.org in the section Research and Evaluation, see NNPS Publication List.

WHY is it important for DISTRICTS to have **LEADERS for PARTNERSHIPS?**

Research shows that:

When **Leaders for Partnerships** provide training and facilitation to schools' Action Teams for Partnerships (ATPs), **their schools:**

- Have **higher quality partnership programs**
- **Address more challenges** to involve all families, including those who are typically “hard to reach.”

*Everyone wants
EXCELLENT and **SUCCESSFUL**
SCHOOLS and **STUDENTS.**
How will we reach these goals?*

Theoretical Model: **Overlapping Spheres of Influence**



What is important to know about school, family, and community partnerships?

Not only THAT partnerships are important.

But also WHAT is needed in an excellent partnership program.

HOW to organize high-quality and effective programs.

and... HOW to customize programs to engage all families with diverse backgrounds.

We must think in new ways about leadership for partnerships?

DEFINITION

THEN

**Parent
involvement**

NOW

**School, family,
and community
partnerships**

RESPONSIBILITY

THEN

Up to parents

**Organized by
one person or
just a few**

NOW

**Shared
responsibility**

**Part of school
and classroom
organization**

**Organized by
Action Team for
Partnerships**

Action Team for Partnerships (ATP)

AT LEAST. . .

- ✓ **2-3 teachers**
- ✓ **3 parents/family members**
- ✓ **Principal**
- ✓ **Others (PTA or PTO representative,
nurse, counselor, parent liaison,
community partners)**
- ✓ **1-2 students at the high school level**

What does the Action Team for Partnerships **DO**?

ATP MEMBERS work together to . . .

- **Review school goals.** Select **2** academic goals; **1** behavioral goal; and **1** goal for a welcoming school climate.
- **Write a One-Year Action Plan for Partnerships** with engagement activities that contribute to the selected goals for student learning and development.
- **Implement** and **evaluate** the quality of the activities, outreach to families, responses, and results.
- **Continually improve** partnership plans, program, and practices.

PROGRAM DESIGN

THEN

**Incidental or
accidental**

Off to the side

NOW

**Part of
comprehensive
school
improvement**

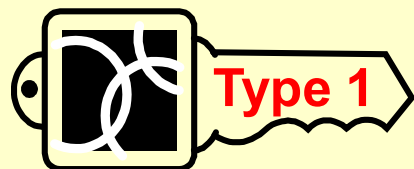
Goal-oriented

**Framework of
6 types of
involvement**

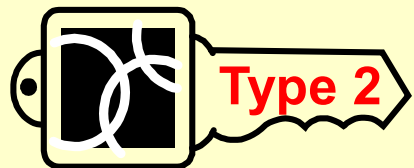
Framework of Six Types of Involvement

Keys to School, Family, and Community Partnerships

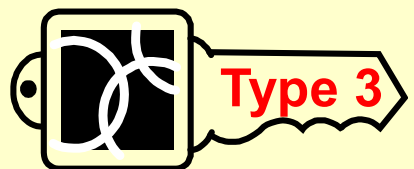
EPSTEIN's FRAMEWORK OF SIX TYPES OF INVOLVEMENT



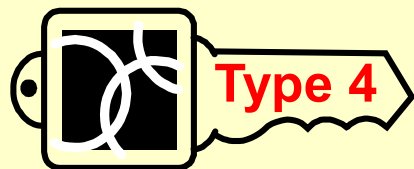
PARENTING
Understand child development. Educators know families.



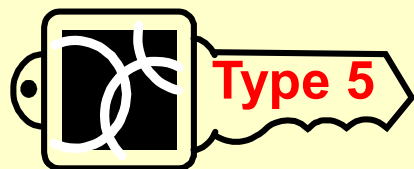
COMMUNICATING
Two-way. On school programs and children's progress.



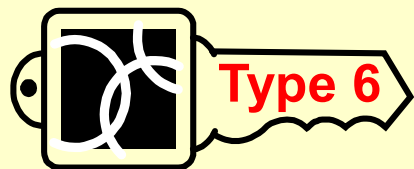
VOLUNTEERING
At school, in class, at home, and as audiences.



LEARNING AT HOME
Connections on homework, course choices, other talents.



DECISION MAKING
All major groups represented on school committees.



COLLABORATING WITH COMMUNITY
Resources and volunteers from many groups, agencies.

**Solve
Challenges
to Engage
ALL Families**

CHALLENGES

THEN

“Barriers”

Diverse family structures,
racial, economic,
linguistic, and
cultural backgrounds

Mobile, migratory, or
homeless families

Deficit model and
treatment programs

NOW

“Realities”

Solutions sought
Solutions found
Solutions shared

Strengths model
and prevention
programs

IMPLEMENTATION

THEN

PreK-K

**Separate groups
of parents**

Isolated activities

NOW

All grades, PreK-12

**All groups in an
integrated program,
Special Education,
Title I, PTA or PTO,
others**

**Sense of
community**

IMPLEMENTATION

THEN

**School by
school
decisions**

NOW

**Multi-level leaders:
School, District, Region,
State, Organization,
and Federal**

**Meet requirements
for official policies
on family involvement**

“ Leadership Ladder”

DISTRICT Leaders for Partnerships have **TWO** Major Responsibilities

**1. Conduct Leadership-Level Activities
on Family and Community Engagement**

2. FACILITATE each school's
Action Team for Partnerships (ATP)

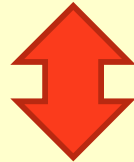
**PARTNERSHIP
PROGRAM
GOALS**

SSTs
guide district leaders on
these 2 responsibilities.

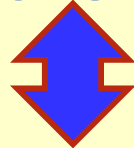


How does a “LEADERSHIP LADDER” Promote Successful Partnership Programs? WHOSE RESPONSIBILITY IS IT?

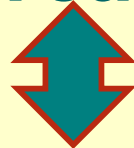
**REGIONAL LEADERS—SST Coaches
for Family and Community Engagement**



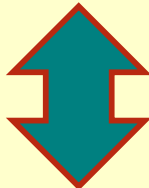
District Leaders for Partnerships



School Action Teams for Partnerships



**Engage all families and community partners
in goal-linked activities**



More successful students.

What Do Leaders for Partnerships Do?

Leadership & Facilitation Strategies

- **Create awareness**

Promote your partnership program with key stakeholders. Share your own and NNPS website to show connections to research-based approaches.

- **Align program & policy**

Integrate leadership and school partnership plans and practices with YOUR official policies, priorities, and Strategic Plans.

Help schools link partnership practices to school goals for student achievement, behavior, and school climate in their own School Improvement Plans.

- **Guide learning & program development**

Conduct the NNPS One-Day Team Training Workshop for school ATPs.

Conduct other professional development on partnerships.

Leadership & Facilitation Strategies

(continued)

- **Share knowledge**

Communicate on a regular schedule (e.g., weekly, monthly) with school ATP chairpersons to increase knowledge about effective partnership programs.

Collect best practices. Network with others—locally and nationally.

- **Celebrate milestones**

Recognize progress and excellence.

- **Document progress & evaluate outcomes**

Evaluate YOUR program quality and progress

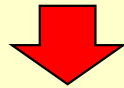
Help schools evaluate their partnership programs.

Keep records of plans, activities, and evaluations.

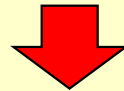
Use the NNPS service for annual evaluations.

Reach Results

Welcoming School



Parents as Partners



Results for Students

RESULTS

THEN

**Parent
outcomes**

Public relations

**Focus on a few
parent leaders**

NOW

**Student
achievement and
success in school**

**Link practices to
results for all
students, parents,
teachers, and
community**

Annual, Written Action Plans for Partnerships

**Linked to Goals for
a Welcoming Climate
and Student Success**

EVALUATION

THEN

**Minimal or
Optional**

**For
“compliance”**

**Focus on
parents**

NOW

Essential

**Evaluate quality,
results, and
progress of
programs and
practices**

**Focus on student
achievement and
success in school**

NETWORKING

THEN

**Success stories
shared locally,
if at all**

NOW

**Success stories
shared
nationally and
internationally
to benefit all**

**“Networking”
to improve
programs**

EQUITY ISSUES

THEN

Labels for
HAVE and
HAVE NOTs,

“Blame game”
Finger-pointing

NOW

ACTION to
involve all
families

Communicate
in languages
parents
understand

BUDGETS for PARTNERSHIPS

THEN

\$\$

Not well allocated

Fragmented
spending

NOW

\$\$

For goal-linked
activities in
**schools' annual
plans** to engage
all families

Capacity building
and program
development

SUMMARY

In this overview, we outlined the major changes from the “**old way**” to the “**new way**” of organizing effective and equitable programs of family and community engagement.

Definition
All Grade Levels
ACTION TEAM
including the Principal
Framework- 6 Types
ANNUAL ACTION PLAN
linked to **SCHOOL GOALS**
EQUITY—
Engage **ALL**
Families
Budgeting
RESULTS
for
STUDENTS
EVALUATION
Networking
DISTRICT and SST
LEADERSHIP

We will revisit these components at the OhSFEC Leadership Workshops for DISTRICT leaders and SCHOOL teams.

Definition
All Grade Levels
ACTION TEAM
including the Principal
ANNUAL ACTION PLAN
linked to SCHOOL GOALS
Framework- 6 Types
EQUITY—
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EVALUATION
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LEADERSHIP

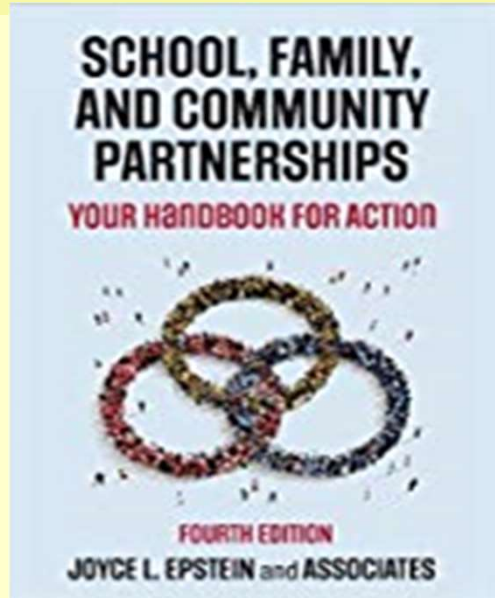
WHICH **CHANGE** from **THEN** to **NOW**
do you think is **most important** for
improving YOUR program of
family and community engagement?
... and **WHY?**

Write your answer in the CHAT Box NOW!

NNPS PUBLICATIONS

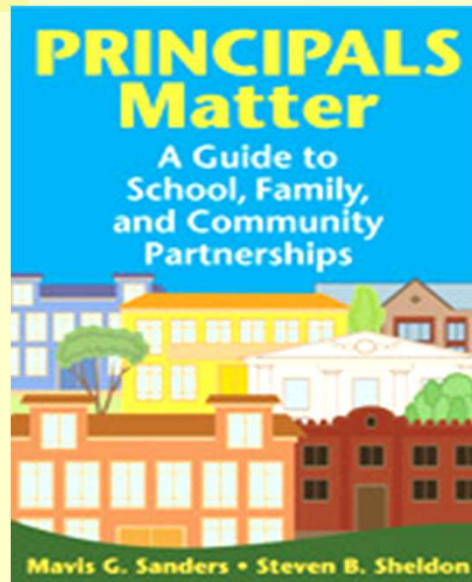
From Corwin Press

4th Edition and CD 2019



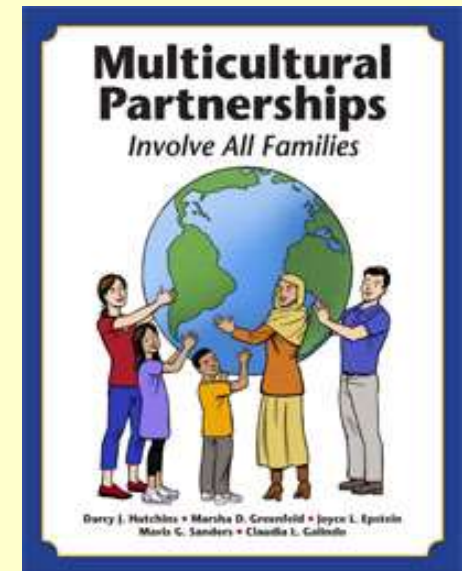
From Corwin Press

2009



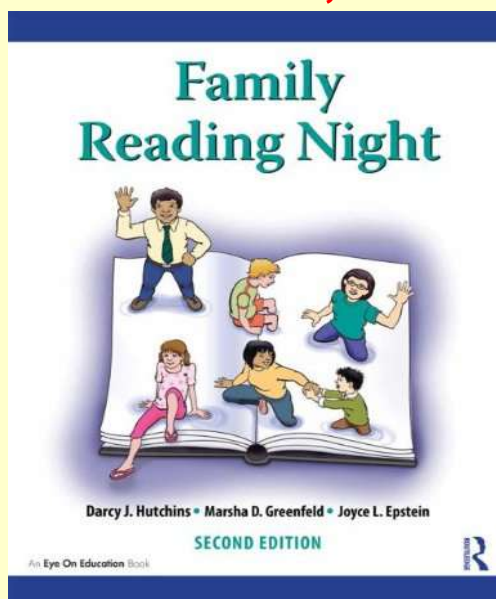
From Taylor and Francis

2012



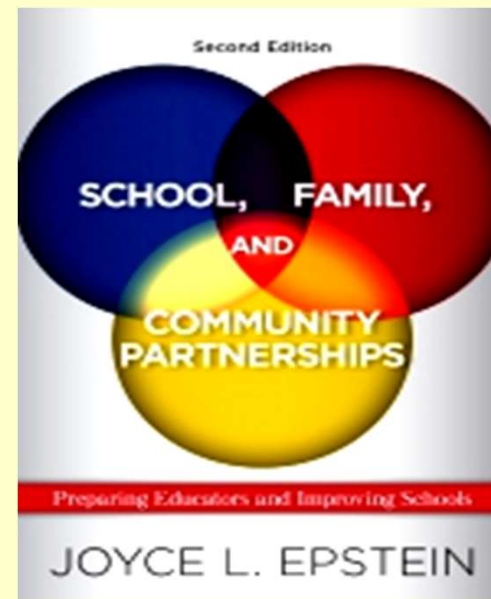
From Taylor and Francis

2nd Edition, 2015



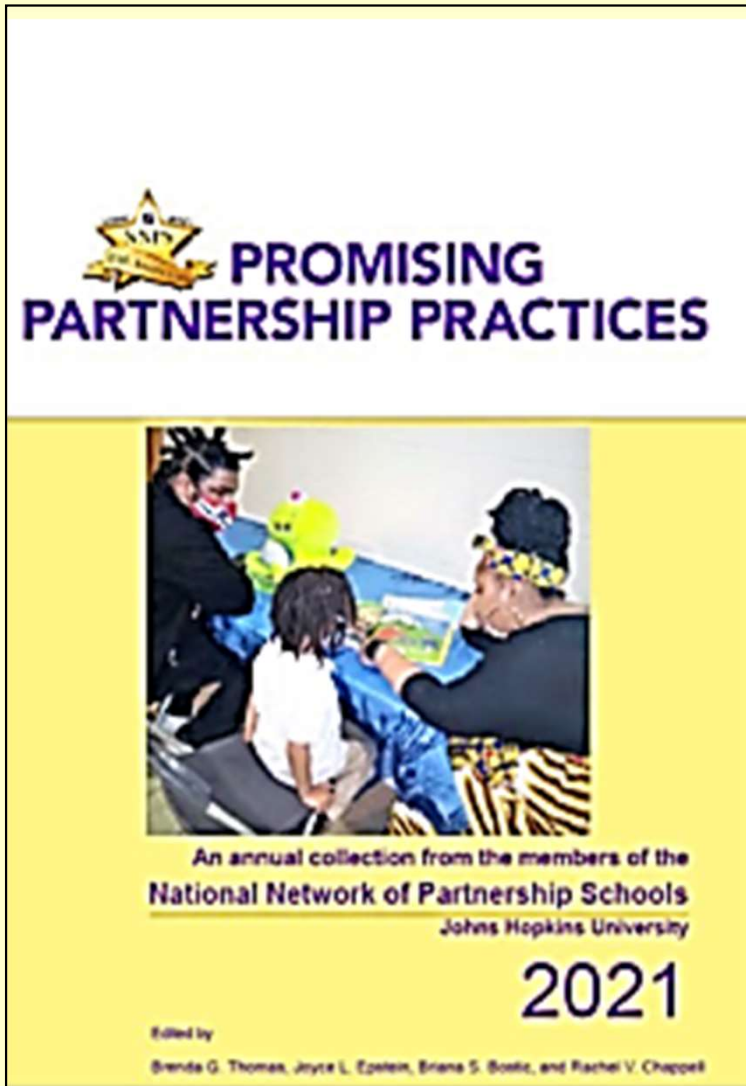
TEXT, SECOND EDITION

Westview Press-2011

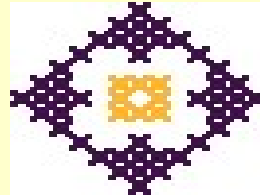


Many GOAL-LINKED family engagement activities. . Copies free to members of NNPS.

FROM NNPS 2021 E-Book



FROM NNPS (18 Booklets)



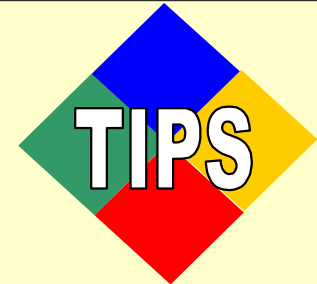
SAMPLERS

Summary of Research &
Sample Activities

READING, MATH
SCIENCE, WRITING
ARTS, HEALTH,
ATTENDANCE, BEHAVIOR,
HOMEWORK,
TRANSITIONS, FATHERS
COLLEGE and CAREERS,
PRESCHOOLS,
MIDDLE SCHOOLS,
HIGH SCHOOLS
GRANDPARENTS,
SUMMER LEARNING,
TESTS & ASSESSMENTS

FROM NNPS

TIPS on the website



**Interactive
Homework**

**Elem Literacy K-3
Math K-5
Middle Grades
Language Arts 6-8
Science 6-8
Math 6-8**

**See TIPS RESOURCES
on the
NNPS website**

Member-only access code: NNPSmem22

Q & A

for NNPS and OhSFEC



NEXT STEPS
Barbara Boone - OhSFEC

Connect with NNPS!

www.partnershipschools.org



E-mail: nnps@jhu.edu



<https://www.facebook.com/partnershipschools>



https://twitter.com/NNPS_JHU



NATIONAL NETWORK OF
Partnership Schools
JOHNS HOPKINS UNIVERSITY

Working Together for Student Success



Main district level supports they provided

- Developing a Leadership Plan for Partnerships for this school year
- Presenting NNPS to other district administrators and staff

Main school supports they provided:

- Meeting with principals to clarify roles
- Checking in with school ATPs at least monthly
- Helping schools identify research-based family engagement practices.

Training 2022 – 2023: Cohort 3

2/23/22	10:00 – 11:30	NNPS District Leader Webinar
3/15/22	9:00 – 12:30	NNPS District Leader Training: Option 1
4/5/22	9:00 – 12:30	NNPS District Leader Training: Option 2
3/17/22	9:00 – 3:30	NNPS School Team Training: Option 1
4/7/22	9:00 – 3:30	NNPS School Team Training: Option 2
	10:00–11:00	“Colleague Connect” Virtual Learning Community (monthly dates)

Getting Started

The screenshot shows a web browser displaying the Ohio Statewide Family Engagement Center website. The browser's address bar shows the URL ohiofamiliesengage.osu.edu. The website header features the center's logo, which consists of four stylized human figures in red, orange, yellow, and purple forming a circle, followed by the text "Ohio Statewide Family Engagement Center" and "at The Ohio State University".

The navigation bar includes the following links: "For Families", "For Schools", "What is Family Engagement?", "Professional Learning", "Our Networks", and "About Us". The "Our Networks" dropdown menu is open, revealing the following options: "State Advisory Council", "Family Engagement Leaders of Ohio", "CARES ESC Family and Community Partnership", "FCE Network", "Ohio NNPS Network", and "Partnerships for Literacy".

The main content area features a large "Welcome to the" heading, followed by the center's logo and the word "website" in large yellow letters. A red arrow points from the word "website" to the "Our Networks" dropdown menu. Below the logo, there is a video player with a play button and a "Watch later" button. To the right of the video player, there is a paragraph of text: "The Ohio Statewide Family Engagement Center at The Ohio State University is a leader in the field of family engagement. We are located in the College of Education and Human Ecology, a transition to work for Employment, a transition to work for Education and Human Ecology. Our goal is to bring research and community partners together to create a more inclusive and equitable future for all." Below this text, there is a link to a "Transcript" (English, Spanish, Somali, Nepali, Arabic, Chinese).

The browser's taskbar at the bottom shows various application icons, including File Explorer, Microsoft Edge, and several Office applications. The language dropdown menu in the bottom right corner is set to "English".

You can count on...



- Official NNPS training from Dr. Epstein
 - **For District leader for partnerships, school leaders and school teams.**
- Timely assistance and support as needed from:
 - **State Support Team coach**
 - **The Ohio Statewide Family Engagement Center, OSU**
 - **National Network of Partnership Schools, JHU**
- Monthly coaching with SST Coach
- Ongoing “booster” training each year (3 mornings)
- Monthly, Colleague Connects (optional, 1 hour)
- Monthly email reminders, updates
- Participation in surveys
 - **Early Action – District leader, School Teams**
 - **Spring teacher and parents (Spring 2023)**
- Submitting NNPS “Update” and renewing NNPS membership

Next Steps

- **Register for:**
 - District Leader Training
 - School Teams Training
 - By March 8, 2022
- **Check the mail for your NNPS materials**
- **Recruit school teams**
 - 3 parents/caregivers
 - 3 school staff
 - Principal
 - 1-2 Students (if high school)

Questions?





THE OHIO STATE UNIVERSITY

CENTER ON EDUCATION AND
TRAINING FOR EMPLOYMENT



Ohio Statewide
**Family
Engagement
Center**

— at The Ohio State University —

Professional Learning



**Ohio Statewide Family
Engagement Center**



OhioSFEC@osu.edu



@OhioEngage



Ohiofamiliesengage.osu.edu

Contents were developed as part of a grant from the US Department of Education, #84.310A, by The Ohio State University. However, the contents do not necessarily represent the policy of the US Department of Education, and you should not assume endorsement by the Federal Government. Project Officer, Beth Yeh.