



NATIONAL NETWORK OF
Partnership Schools
JOHNS HOPKINS UNIVERSITY



Ohio Partnership Schools

*Expanding partnerships
opportunities to ~~more~~ all families*

January 21, 2021



THE OHIO STATE UNIVERSITY

CENTER ON EDUCATION AND
TRAINING FOR EMPLOYMENT

Getting Started

- Your name, role, school
- Use the Chat for questions
- This session will be recorded and made available to you after today



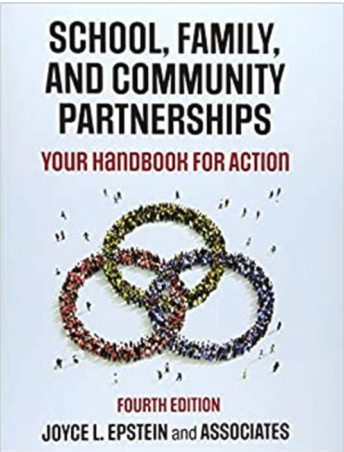
Introductions

Agenda

- Introductions
- Progress of the Ohio Partnership Schools
- Engage All Families Means ALL: How is this Possible? – *Dr. Joyce Epstein*
- Spread the word about partnerships
- Evaluation & Adjourn



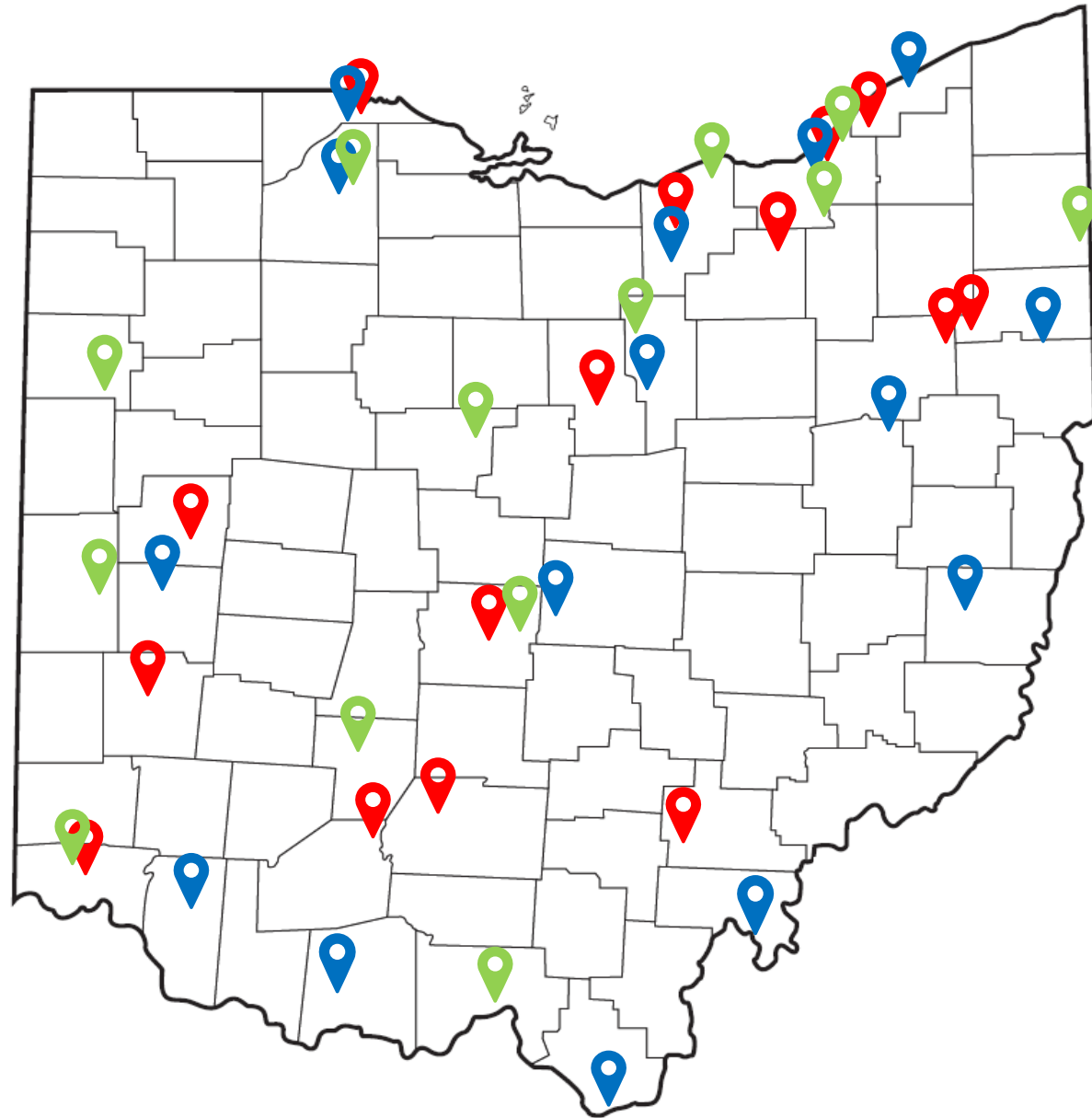
Do you have
what you
need?



Early Learning Center					
Month	Name & Date of the Event	Description of the Event	Purpose of the Event (What is the goal?)	Description of Marketing & Communication (Include dates of distribution or posting)	Number of People Attended
August/September	8/18	Open House	Inform families.	Parent Square, Flyers, Phone Calls	275/300
	9/18	Morning Coffee with Ms. Anderson	Creating bonds. School expectations.		
October	10/19 & 10/21 10/26 & 10/27	P/T Conferences Pumpkin Painting with Family	Relationship building with family and staff.	Parent Square, Flyers, Phone Calls	40/50
November/December	11/11	Veterans Day Breakfast.	Recognition of Veterans	Parent Square, Flyers, Phone Calls	80
	11/16	Monthly Parent meeting with Westbrooke	Inform & update families		50
	12/4	Breakfast with Santa	Celebrating the holidays with families as well as increasing the conversation regarding the importance of families reading to their students		75
January	01/07/2022	Evening with the Author	Family Literacy Night: Author Henry Benton, Trotwood-Madison Graduate, will be here to read his 2 books (Yes Dad & ABC's of HBCUs), conduct a writing workshop, discuss how a book can be	Parent Square, Flyers, Phone Calls	



Ohio Statewide Family Engagement Center National Network of Partnership Schools Sites



Cohort 1 Districts by Region

1. Toledo Public Schools
2. Oberlin City Schools
3. Cleveland Hts. – University Hts. City Schools
4. Wickliffe City Schools
5. Sebring Local Schools
7. Mansfield City Schools
8. Brunswick City Schools
9. Alliance City Schools
10. Trotwood – Madison City Schools
11. Columbus City Schools
13. North College Hill City Schools
14. Greenfield Exempted Village Schools
15. Adena Local Schools
16. Alexander Local Schools

Cohort 2 Districts by Region

1. Discovery Academy, Summit Academy
2. Wellington Exempted Village Schools
3. Shaker Heights City Schools
4. Fairport Harbor Exempted Village Schools
5. Leetonia Exempted Village Schools
7. Ashland City Schools
8. Windham Schools
9. Sandy Valley Local Schools
10. Piqua City Schools
11. Licking Heights Local Schools
12. Union Local Schools
13. Clermont Northeastern Schools
14. Adams Co. Ohio Valley Schools
15. South Point Local Schools
16. Southern Local Schools

Cohort 3 Districts by Region

1. Bowling Green
2. Summit Academy Lorain
3. Warrensville
4. Willoughby-Eastlake
5. Liberty Local
6. Spencerville Local
7. Crestline, and Mapleton
10. Milton Union
11. Groveport Madison
13. Mt Healthy
14. Washington Court House
15. Clay Local



Family members that were aware there was an ATP in their school reported that their school was doing better at partnering with families. Especially communication.

Teachers that reported an active ATP in their school were more likely to rate their school higher in the six areas of family engagement. Especially communication.



We are committed to

**BUILDING
STRONG**

family, school, and community

**PARTNERSHIPS
TO SUPPORT
EVERY
STUDENT.**

Proud to be an

Ohio
Partnership School



Knowing students' families

- Who do you know?
- Who don't you know?
- How do you know?
- How do you reach families using what you know?





Who's not
connected?

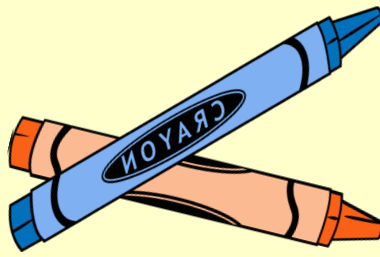
Multiple Ways of Reaching Families







The role of students in
engaging families



OhSFEC Booster Session

Engage All Families Means ALL How is this Possible?

January 21, 2022
9 a.m. - Noon

Joyce L. Epstein, Ph.D., Director
Barbara J. Boone, Ph.D., Director



**OHIO Statewide
Family Engagement Center
(OhSFEC)**

Objectives of This Booster Session

Engage All Families Means ALL!

**OhSFEC Regional Coaches, District Leaders,
and Leaders of School Action Teams for Partnerships
will explore ways to:**

- (1) Increase families' awareness of and participation in
the school's partnership program.**
- (2) Include “students as stars” of partnership activities
to increase family engagement and student success
in school.**

School, Family, and Community Partnership Programs

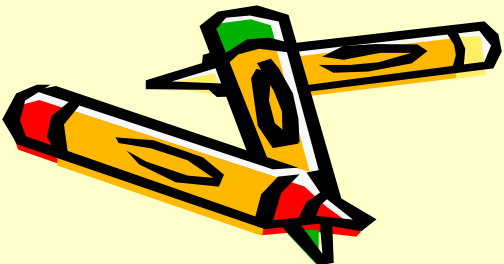
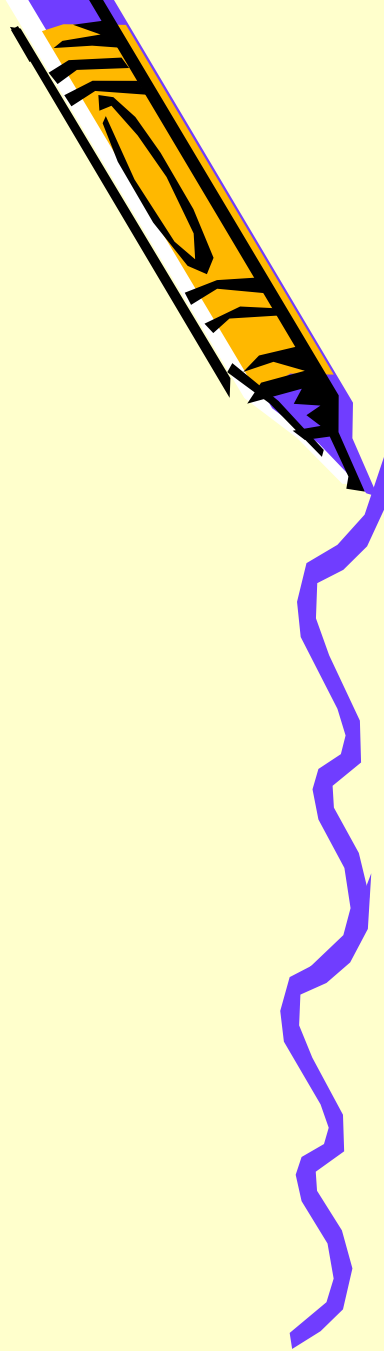
Please keep in mind these starting points:

1. ALL families ARE engaged in their children's development and learning. We respect and appreciate the work that families do!
2. STATE, DISTRICT, and SCHOOL POLICIES and PROGRAMS of partnerships:
 - Respond to PARENTS' REQUESTS to remain engaged in their children's education at all grade levels—from preschool through high school.
 - Reflect RESULTS of RESEARCH that identify STRUCTURES and PROCESSES for EFFECTIVE and EQUITABLE programs of family and community engagement that contribute to student success.

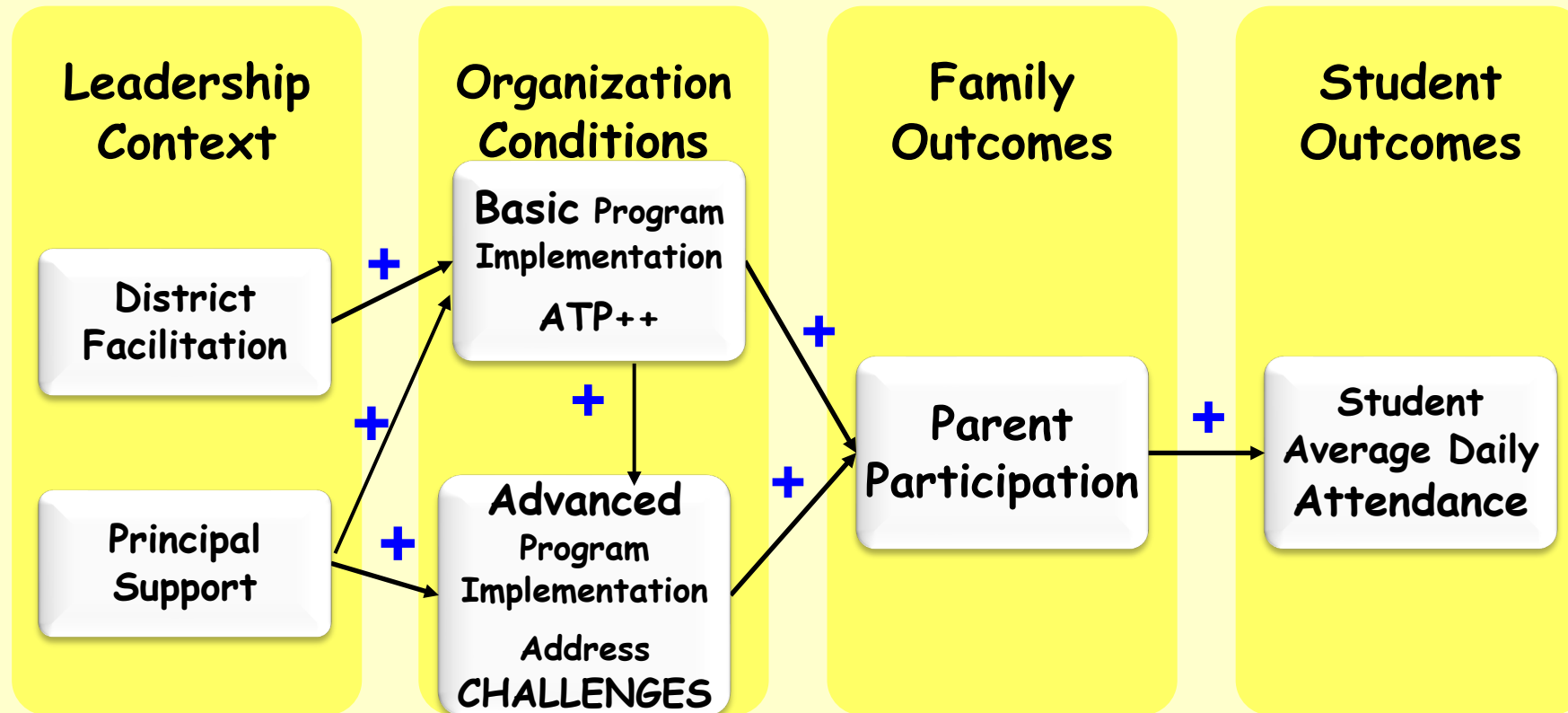
Know the Research Base

**District and School Programs
that Engage All Families**

What Have We Learned?



Partnership Program Quality → Parent Participation → Student Attendance Rate



Analyses statistically controlled for Grade Level, % FARMS, School Size, % ELL.

Reference: Epstein, J. L., & Sheldon, S. B. (2016). Necessary but not sufficient: The role of policy for advancing programs of school, family, and community partnerships. *Russell Sage Foundation Journal of the Social Sciences*, 2 (5), 202–219.

STRONG School-Based Programs of Family and Community Engagement

BASIC Program Implementation

OhSFEC Cohort I and II Initial Training ✓

- Form a team, write an annual *One-Year Action Plan for Partnerships*.
- Meet monthly as a team.
- Implement planned activities.
- Evaluate quality of activities and progress of program.
- Ensure principal support for teamwork and plans.
- Obtain adequate funding.
- Continuous improvement to strengthen "The Basics."

STRONG School-Based Programs of Family and Community Engagement (Booster Session)

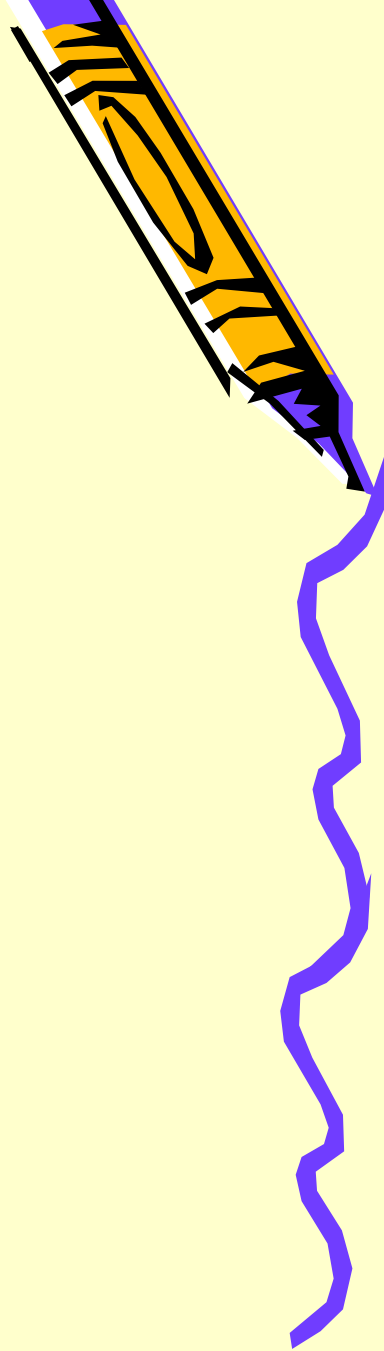
ADVANCED Program Implementation: Meet Challenges to Engage ALL Families

- Communicate using multiple strategies and technologies to reach all families.
- Communicate in languages parents understand.
- Strengthen 2-way channels of communication.
- Include “students-as-stars” in family and community engagement activities.
- Engage fathers and father figures, grandparents, other partners.
- Customize programs to local conditions, populations, and goals in each School Improvement Plan.
- Address other CHALLENGES that arise.

Think Quick!

Brainstorming Activity

**Multiple Communications
and Technologies**



TOPIC #1. How might multiple communications and technologies increase family awareness of and participation in partnership activities?

NNPS Example: Hawthorne ES (Seattle) conducted a series of COVID-19 virtual activities to meet parents' requests to "get together" when schools were closed. The partnership team used **flyers, e-RSVPs, social media, e-mail lists, robo calls, e-mail, and text messages in multiple languages**. The team used *Talking Points* and *Remind Apps*.

Over 450 students and 450 parents (multi-count) participated in 6 activities during the year. (*PPP 2021*, p. 40)

NNPS OUTREACH Challenge: How will the ATP get information and/or resources from an activity at the school building TO THOSE WHO COULD NOT COME?

RAISE YOUR HAND! What is ONE example of an activity that one of YOUR ATPs conducted using multiple communications OR multiple technologies to TRY to reach all families?

ZOOM ROOM

Activity #1

Improve Outreach to Increase Participation

Choose a **RECORDER** to write ideas on the Activity Page.

1. Make a list to **share best practices of communications and technologies** that your ATP(s) used to reach out to and engage all families this year. (10 min.)
2. Edit **ONE** activity in a school's *One-Year Action Plan for Partnerships* to **add multiple communications and technologies** to reach all families about the activity and to encourage participation. (15 min.)

RETURN TO THE BIG ROOM

Be ready to explain: How might these changes improve family engagement?

Activity Page (OhSFEC website)

Your Group _____

Activity #1—Multiple Communications and Technologies to Engage All Families

Quickly select a Recorder to write the group's ideas.

List at least 3 communication strategies and 3 technologies to improve outreach to families about an engagement activity at school or at home.

Communication Strategies

Technologies to Reach All Families

Select ONE activity in a school's *One-Year Action Plan for Partnerships*.
Add two or more communication strategies and technologies to improve outreach and increase participation.

Title of Activity: _____

We may add these communication(s) for what reason(s):

We may add these technologies for what reason(s):

REPORT OUT: MULTIPLE COMMUNICATIONS AND TECHNOLOGIES

Recorders' Reports:

How did you and colleagues improve one activity in a One-Year Action Plan for Partnerships to:

- a. Add multiple communications and/or technologies?**
- b. Why make this change?
What result is expected?**

TOPIC #2: What roles can students play to increase family awareness of and participation in partnership activities?

INVITE DEMONSTRATE PRESENT/PERFORM EVALUATE

NNPS Example: Noble ES (Cleveland Heights) conducted its first in-person engagement activity to celebrate students as learners and to alert parents to the school's partnership program. **Students took home** flyers, **demonstrated** math card games to play at home to practice skills, **demonstrated** reading activities at each grade level, **received a free book** to read for pleasure, **performed** a dance program and **taught** parents and students to dance along, **signed up** for summer reading, and **presented** the principal with a "Best Principal Award." (PPP. 2021, p. 42)

RAISE YOUR HAND! ONE example of an activity that one of YOUR ATPs conducted that gave students an active role to TRY to reach all families?

ZOOM-ROOM

Activity #2

Role of **Students** in Family Engagement Activities

Select a **RECORDER** to write ideas on the Activity Page.

1. List examples of how your school's ATP involved **STUDENTS** in family and community engagement activities as inviters, demonstrators, presenters, performers, evaluators, or in other roles. (10 min)
2. Edit **ONE** activity in a school's *One-Year Action Plan for Partnerships* to **add a role for STUDENTS** to reach all families and encourage participation. (15 min)

RETURN TO THE BIG ROOM

Be ready to explain: How might these changes improve family engagement?

Activity Page (OhSFEC website)

Your Group _____

Activity #2—Roles for Students in Family Engagement

Quickly select a Recorder to write the group's ideas.

List: **Possible roles for students in family engagement activities**

Students Invite _____

Students Demonstrate _____

Students Present / Perform _____

Students Evaluate _____

Select ONE activity in a school's *One-Year Action Plan for Partnerships*.

Add two or more roles for students to improve outreach to and participation of all families.

Title of Activity: _____

Student Roles: _____

REPORT OUT: **STUDENTS' ROLES**

Recorders' Reports:

How did you and colleagues improve one activity in a *One-Year Action Plan for Partnerships* to:

- a. Add active role(s) for students to improve parent/family awareness and participation?
- b. Why make this change?

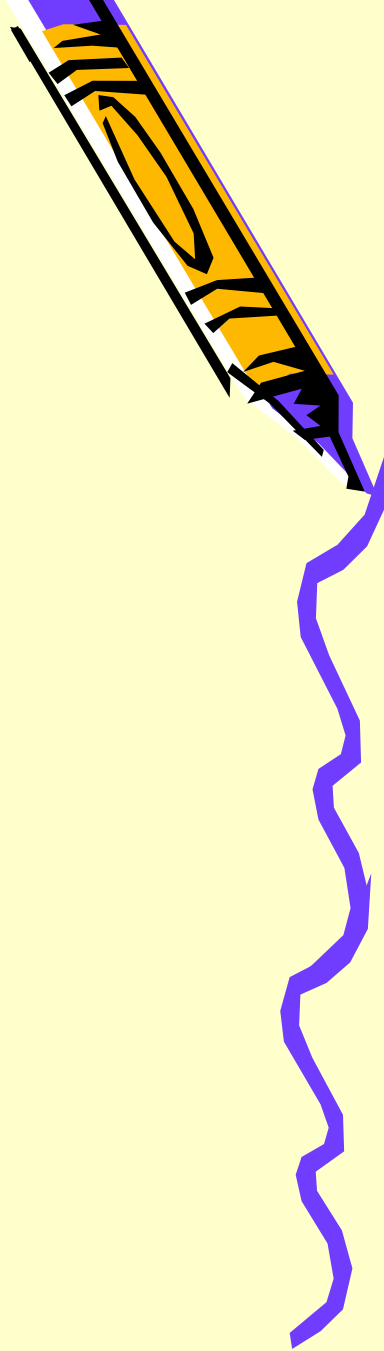
What result is expected?

Summary: Important "Learnings" from this Booster Session

1. It IS possible to reach ALL families some of the time.
2. It is OK for school ATPs to edit / amend / improve their Action Plans when good information and new ideas come along.

Your take-aways:

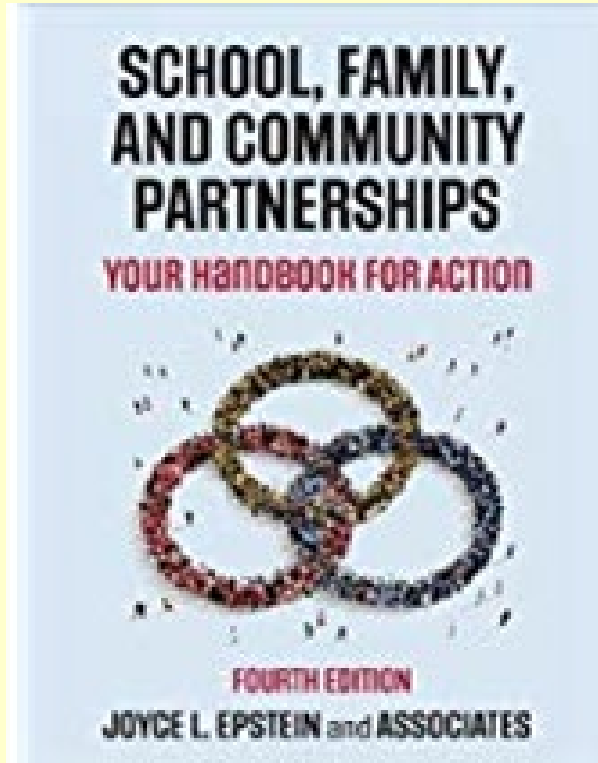
- 3.
- 4.
- 5.



Many ideas to Reach All Families/Increase Participation

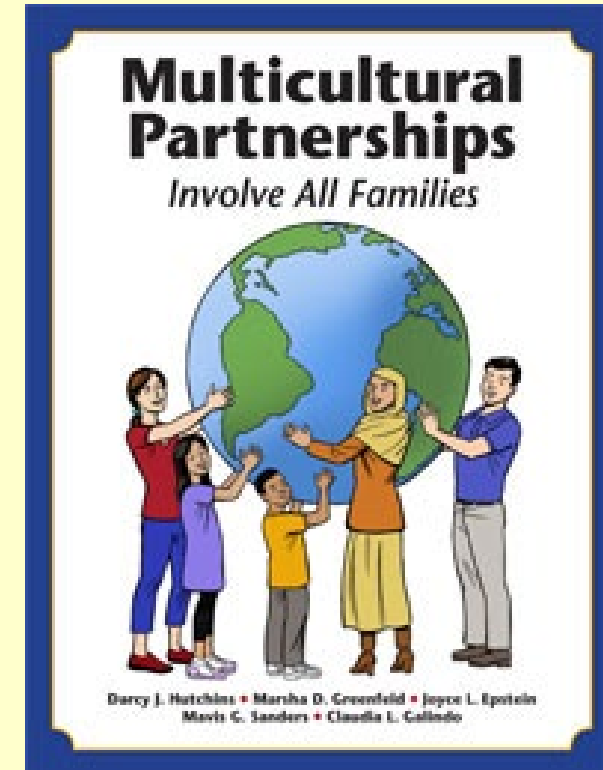
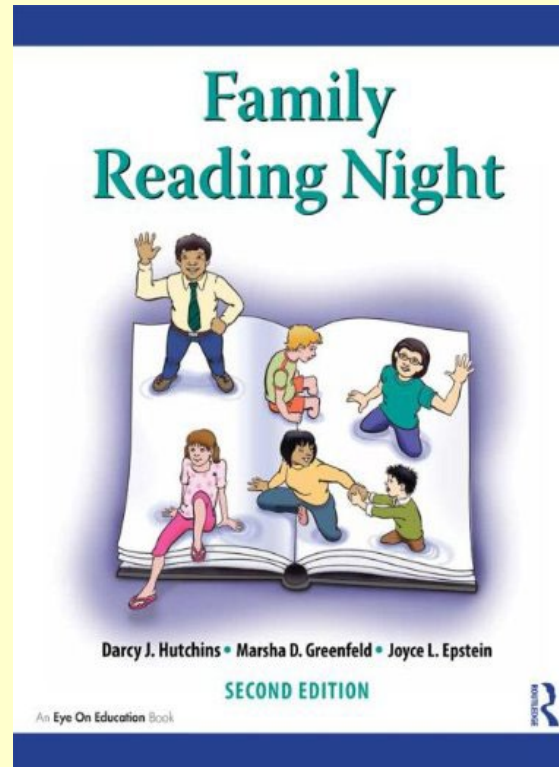
From Corwin Press

4rd Edition and CD 2019



From Taylor and Francis

Activities in English
and Spanish

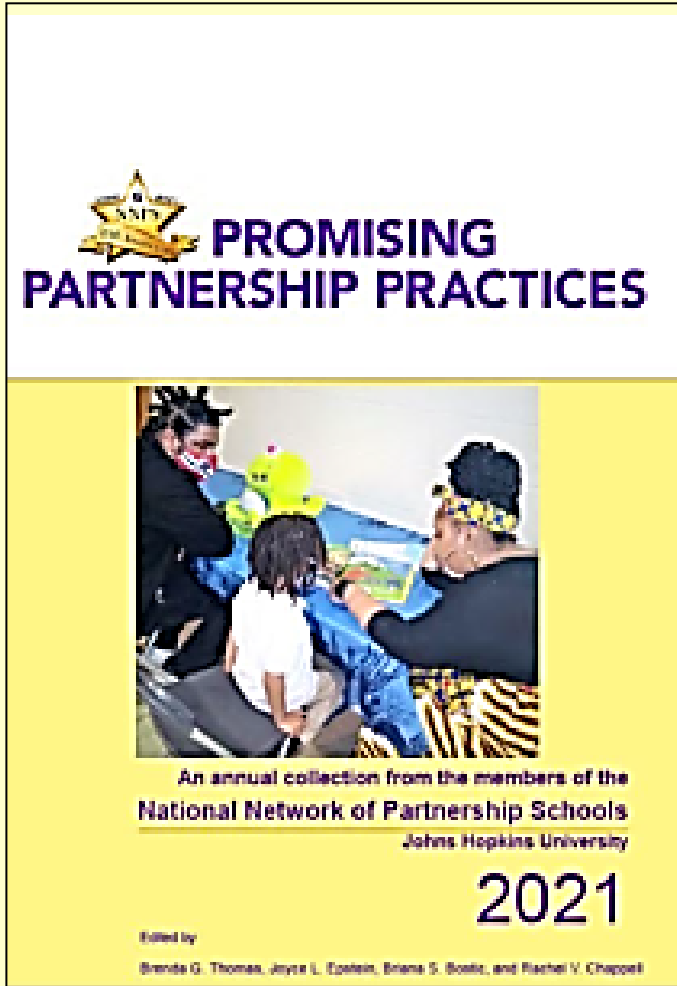


NNPS publications.
Copies from the publishers.

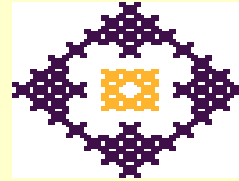
Many GOAL-LINKED family engagement activities. .

Copies free to members of NNPS.

FROM NNPS 2021 E-Book



FROM NNPS (18 Booklets)



SAMPLERS

Summary of Research &
Sample Activities

**READING, MATH
SCIENCE, WRITING
ARTS, HEALTH,
ATTENDANCE, BEHAVIOR,
HOMEWORK,
TRANSITIONS, FATHERS
COLLEGE and CAREERS,
PRESCHOOLS,
MIDDLE SCHOOLS,
HIGH SCHOOLS
GRANDPARENTS,
SUMMER LEARNING,
TESTS & ASSESSMENTS**

FROM NNPS TIPS on the website



Interactive Homework

Elem Literacy K-3
Math K-5
Middle Grades
Language Arts 6-8
Science 6-8
Math 6-8

See TIPS RESOURCES
on the
NNPS website

Member-only access code: NNPSmem22

Connect with NNPS!

www.partnershipschools.org



E-mail: nnps@jhu.edu



Facebook:

<https://www.facebook.com/partnershipschools>

Twitter: https://twitter.com/NNPS_JHU



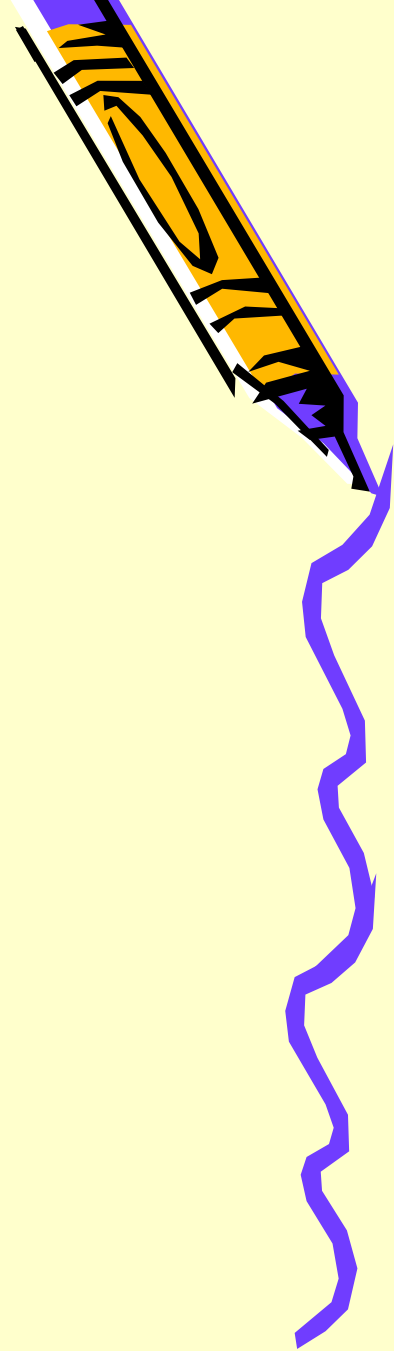
Working Together for Student Success

Q & A

for NNPS and OhSFEC



NEXT STEPS
Barbara Boone - OhSFEC





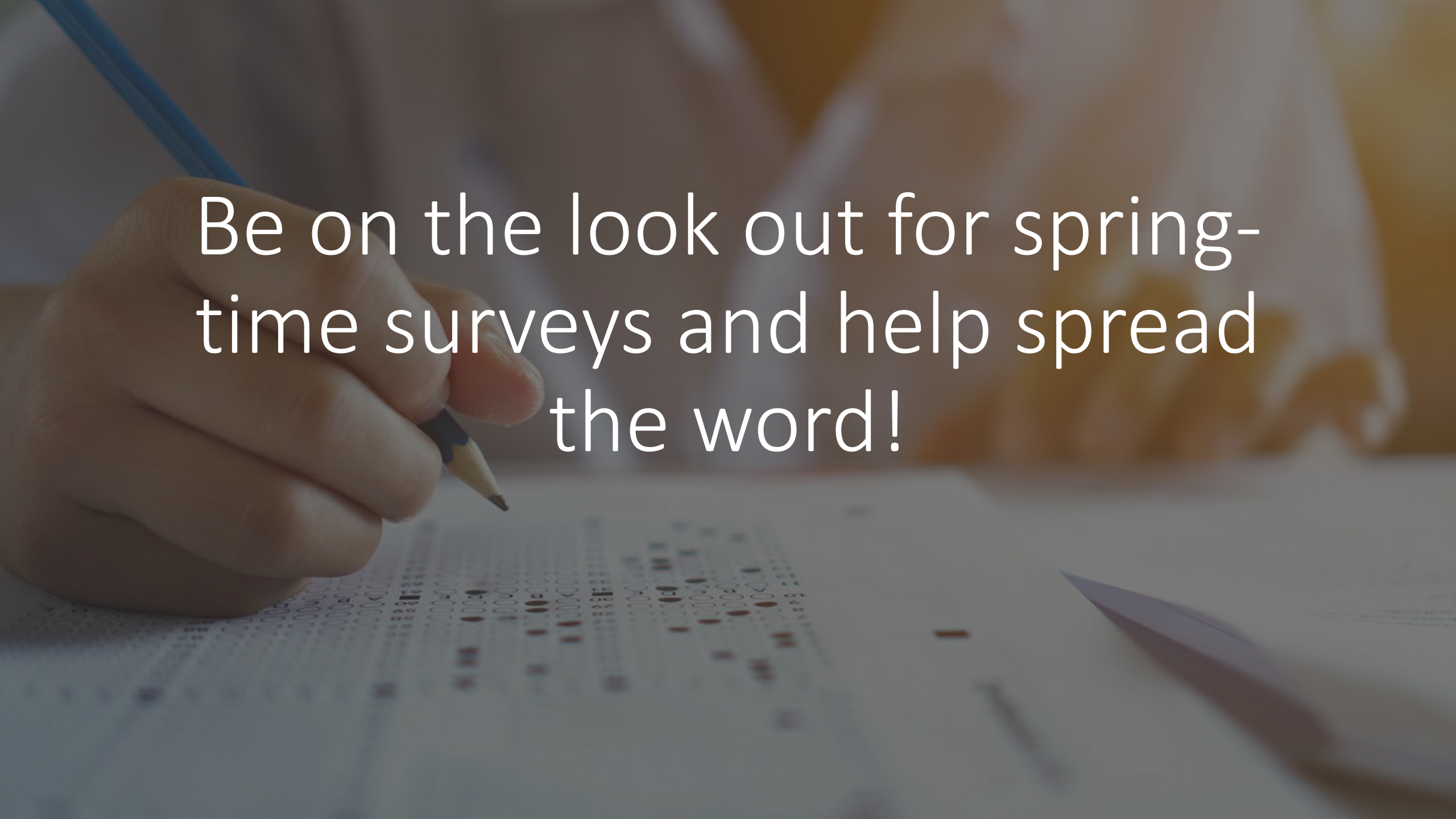
Upcoming Events

Monthly Colleague Connects (10:00 – 11:00)

February 23, 2022 - Free
Webinar for Schools' ATPs
with NNPS at Johns Hopkins

End of Year Celebration 12:30 – 2:00

May 6, 2022

A hand holding a blue pencil is positioned over a survey form. The survey form contains various fields and checkboxes, some of which are filled in. The background is blurred, showing a person's face and upper body. The text is overlaid on the image in a white, sans-serif font.

Be on the look out for spring-
time surveys and help spread
the word!

Professional learning for Family Engagement



THE OHIO STATE UNIVERSITY

CENTER ON EDUCATION AND
TRAINING FOR EMPLOYMENT

Partnering with Families for Early Literacy

Online, self paced, 6 CEUs and SUTQ,
January 2022

Reframing Academy

How to talk about family engagement with others
to gain their support

Select “Professional Learning” on our website



Did this learning opportunity meet your current learning needs?

How can we continue supporting your work this year?

Post-Survey

Connect with Us!



Ohiofamiliesengage.osu.edu

Twitter: @OhioEngage

Email: OhioSFEC@osu.edu