

ONE-YEAR ACTION PLAN FOR PARTNERSHIPS

(SCHOOL LEVEL, FORM G–GOALS)

SCHEDULE OF SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS TO REACH SCHOOL GOALS

On this 4-page plan, select 2 academic goals, 1 behavioral goal, and 1 goal for sustaining a partnership climate. For each goal, outline the desired results, how results will be measured, family and community engagement activities to implement, types of involvement, dates, responsibilities, and needed resources.

School: [REDACTED]				School Year: 2020-2021		
<p>GOAL 1–ACADEMIC: Select ONE curricular goal for students from the School Improvement Plan, such as improving reading, math, writing, science, or other skills. Write a clear, specific, measurable (SMART) academic goal.</p> <p><i>By the end of 2020-2021 school year, [REDACTED] see a 20% increase of students who achieve proficient (80% or higher) on ELA curricular assessments.</i></p> <hr/> <p>Goal 1 Chair or Co-Chairs from ATP</p>						
<p>Desired Result(s) this year for THIS Goal: <i>20% increase of students who achieve proficient (80% or higher) on ELA curricular assessments.</i></p>				<p>How will the School Measure the Result(s)? <i>Goal-Setting Assessment Worksheet</i></p>		
FAMILY AND COMMUNITY INVOLVEMENT ACTIVITIES TO SUPPORT THIS GOAL						
ACTIVITIES (2 or more, continuing or new)	TYPE (1–6)	DATE OF ACTIVIT Y	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING	RESOURCES NEEDED (funds, supplies)
Progress Checks communicated to parents bi-weekly	2. Communication	Bi-Weekly	K-5	Teachers will need to communicate via Seesaw, Dojo, Infinite Campus Parent Portal, or email.		
Communication that opens a unit of instruction sent to families (including high priority learning skills, resources to support home, etc.)	4. Learning at Home	At the beginning of each unit of instruction	K-5	Grade level teams will create a resource to share with families. This resource will highlight learning targets and at-home learning resources that can be used.		

Collaboration with Community: TBD - Winter Reading Program at [redacted] Library	6. Collaboration with Community	Winter 2021	Target specific grades?	In collaboration with the [redacted] Library, we will plan engagements events (in school and after school hours) to support participation in this event.		
Goal-Setting around reading and developing parents as learning coaches	1. Parenting					
Add pages for more activities that support THIS goal.						

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SCHEDULE OF SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS TO REACH SCHOOL GOALS

School: [REDACTED]		School Year: 2020-2021				
<p>GOAL 2-ACADEMIC: Select ANOTHER curricular goal for students from the School Improvement Plan, such as improving reading, math, writing, science, or other skills. Write a clear, specific, measurable (SMART) academic goal. <i>By the end of 2020-2021 school year, [REDACTED] will see a 20% increase of students who achieve proficient (80% or higher) on Math curricular assessments.</i></p> <hr/> <p>Goal 2 Chair or Co-Chairs from ATP</p>						
<p>Desired Result(s) this year for THIS Goal: <i>20% increase of students who achieve proficient (80% or higher) on Math curricular assessments.</i></p>				<p>How will the School Measure the Result(s)? <i>Goal-Setting Assessment Worksheet</i></p>		
FAMILY AND COMMUNITY INVOLVEMENT ACTIVITIES TO SUPPORT THIS GOAL						
ACTIVITIES (2 or more, continuing or new)	TYPE(S) (1-6)	DATE OF ACTIVIT Y	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING	RESOURCES NEEDED (funds, supplies)
<p>Frontloading communication including Help videos for certain math processes that may be new.</p> <p>Math Toolbox - videos/teacher created/student created (STREAM program).</p>	<p>2. Communicating</p> <p>4. Learning at Home</p> <p>6. Collaborating with community?</p>	<p>Throughout the 2020-2021 school year</p>	<p>K-5</p>	<p>Teachers will support at-home learning by providing these videos throughout their units of instruction.</p> <p>This will take place along with the introductory letter for the unit.</p>		
<p>Math Nights - math games with parent hosts, using everyday items to learn and reinforce math</p>	<p>3. Volunteerism</p>	<p>Spring 2021</p>	<p>K-5</p>	<p>The staff AND students will host a Math Night (or two nights) to support math learning at home.</p>		
<p>Connecting math to growth projects around [REDACTED] neighborhood - opportunity</p>			<p>K-5 (or 3-5?)</p>	<p>[REDACTED]</p>		

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for families, students, and community to work together		{SCHOOL LEVEL, FORM G-GOALS}				
Add pages for more activities that support THIS goal.						

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