



Ohio Statewide

Family Engagement Center
Professional Learning

at The Ohio State University



Coaching for a Multi-Tiered Approach to Family Engagement

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Our goals

To coach for collaborative, trusting home-school partnerships by applying an MTSS approach to family engagement to raise student achievement.

- 💡 By explaining how implementing a multi-tiered system of support (MTSS) for family engagement creates “opportunity for all”.
- 💡 By describing the roles for families in a multi-tiered system of support model
- 💡 By integrating an MTSS approach to family engagement into our coaching

An MTSS Approach to Family Engagement

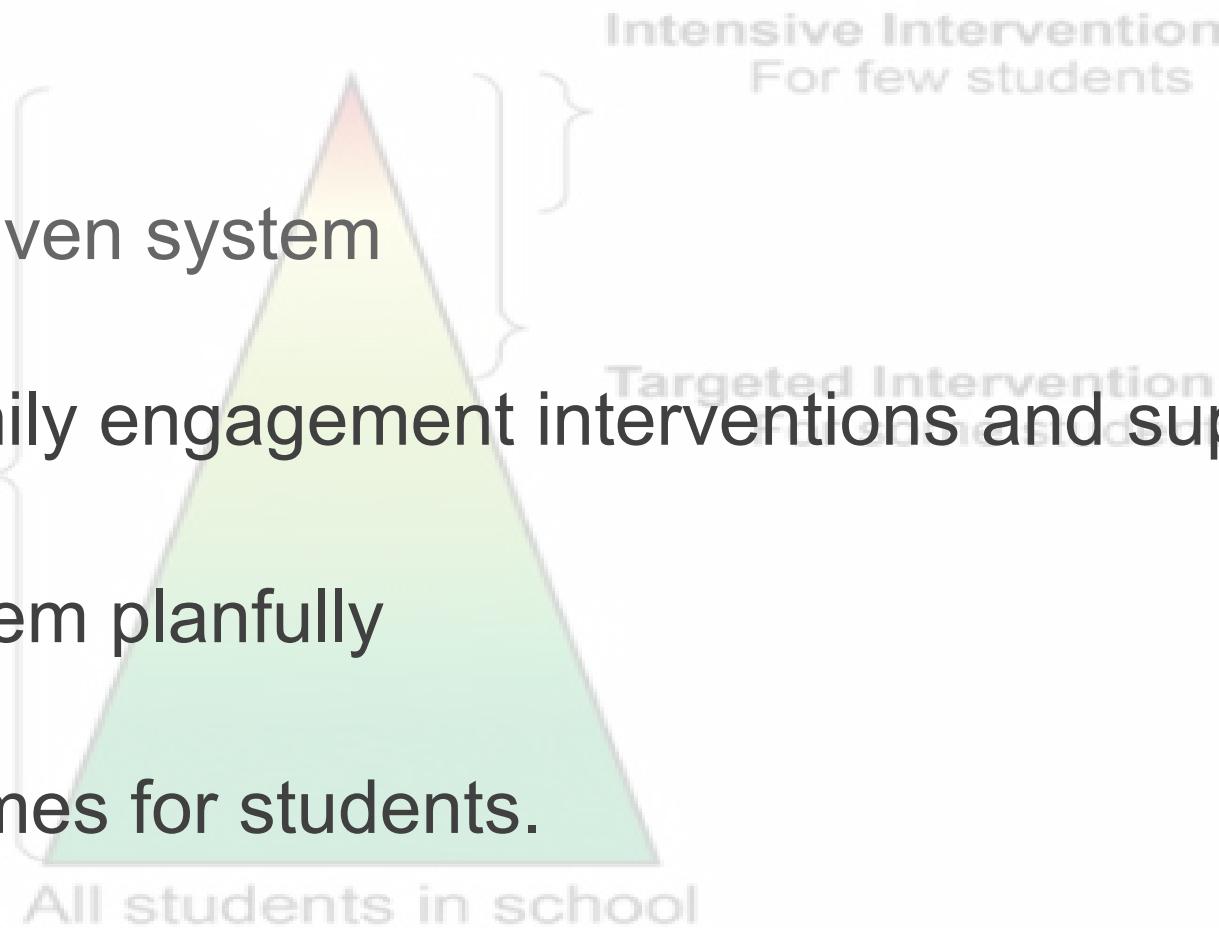
Universal Prevention
For all students

MTSS is a data-driven system

to organize our family engagement interventions and supports

so we can apply them planfully

to maximize outcomes for students.





A Tiered Approach to Family Engagement

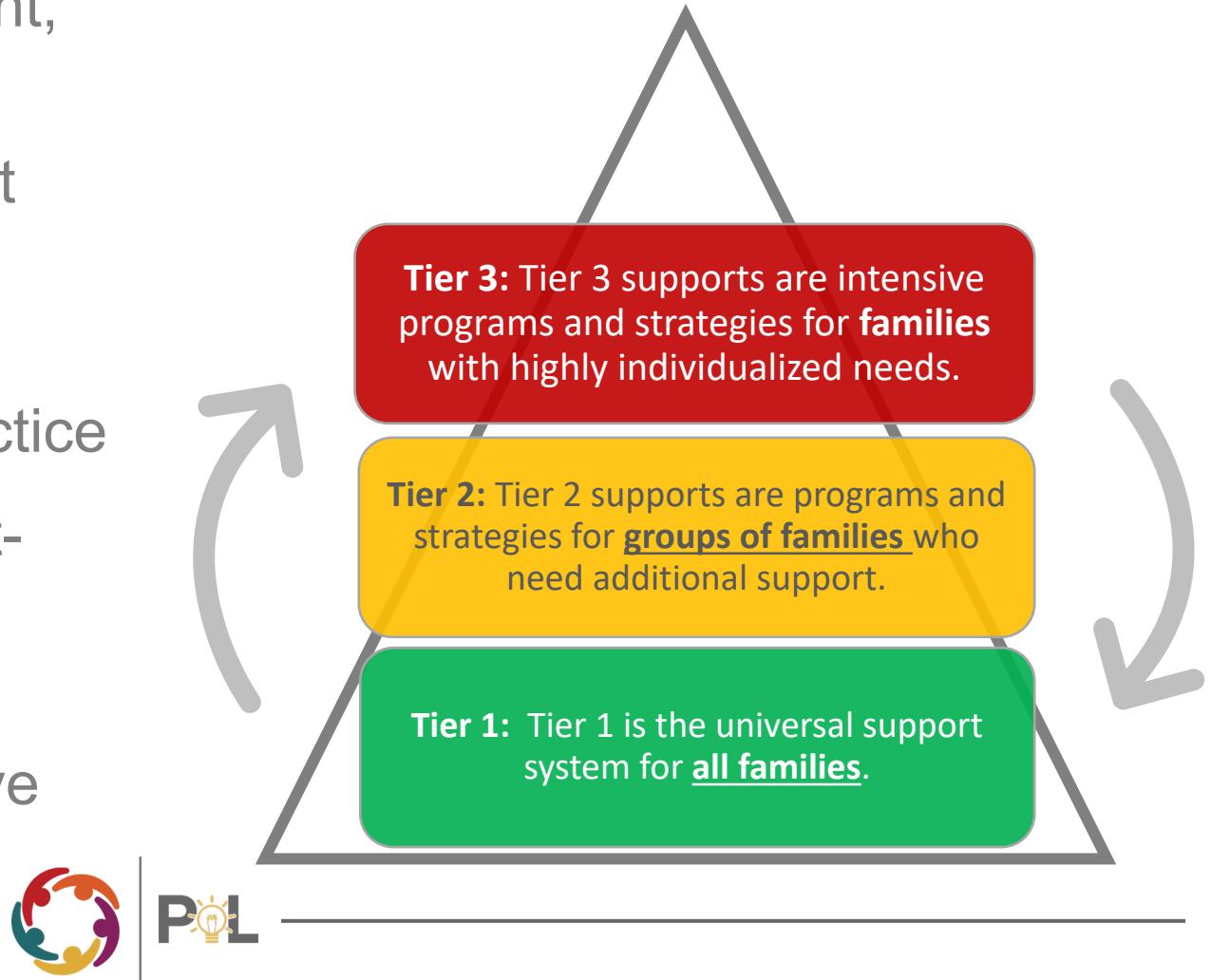
Tier 3: A very small number of individual families with unique situations need engagement beyond tier 2 supports. Tier 3 supports are intensive programs and strategies for **families** with highly individualized needs. The supports are designed to meet the **family's** specific needs.

Tier 2: Tier 2 supports are programs and strategies for groups of families who need additional support or want to be engaged at a deeper level. **Families** receive targeted supports and opportunities, based on their needs, that are more intense and more frequent.

Tier 1: Tier 1 is the universal, school-wide support system for all families. Tier 1 establishes the school culture and communicates expectations for behavior and learning. Effective universal supports should meet the needs of most **families**.

What indicates a need to change levels?

- 💡 Could be school, family, student, or community issue
- 💡 When current practices are not enough or not a good fit
- 💡 A need for a change in intensity/dose vs. change of practice
- 💡 Supports can be long- or short-term, based on the situation
- 💡 The primary goal is to have systems in place to be responsive and supportive



What are the roles of families in an MTSS?



💡 **Initiators**

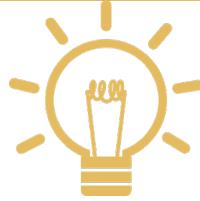
💡 **Co-Designers - Team members**

💡 **Receivers of supports**

💡 **Providers of supports**

💡 **Evaluators**

--providing feedback

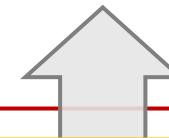


Family Engagement Plan for: (Describe situation/initiative that is the basis for the plan)
We are a school district that wants to improve student attendance.

Tier 3: Intensive for Individual Families

Family needs/opportunities:

School response/supports:



Tier 2: Targeted for Some Families

Family needs/opportunities:

School response/supports:



Tier 1: Universal for All Families

Family needs/opportunities:

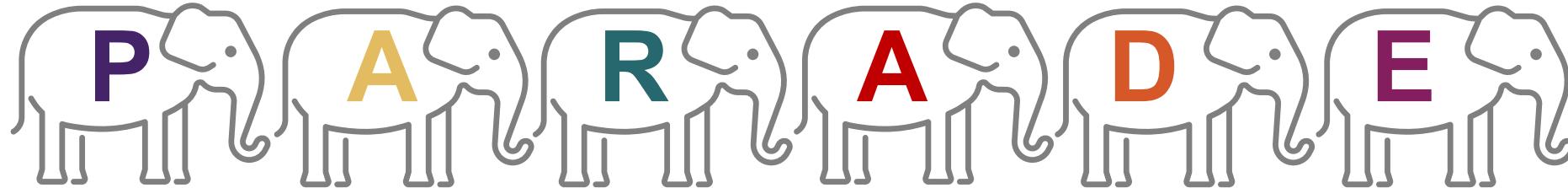
School response/supports:



What are the roles for families?

Directions: For your selected scenario, brainstorm how families might be involved in different roles in the MTSS.

Initiators	
Co-Designers	
Receivers	
Providers	
Evaluators	



Use the PARADE strategy to self-assess the quality of a MTSS for Family Engagement Action Plan.

P = Is it **PROACTIVE & PREVENTATIVE**?

A = Do **ALL** have Opportunity?

R = Are all **ROLES** for families included?

A = Is it planned in **ADVANCE**?

D = Are there **DATA-DRIVEN** indicators?

E = Are the strategies **EVIDENCE** informed?

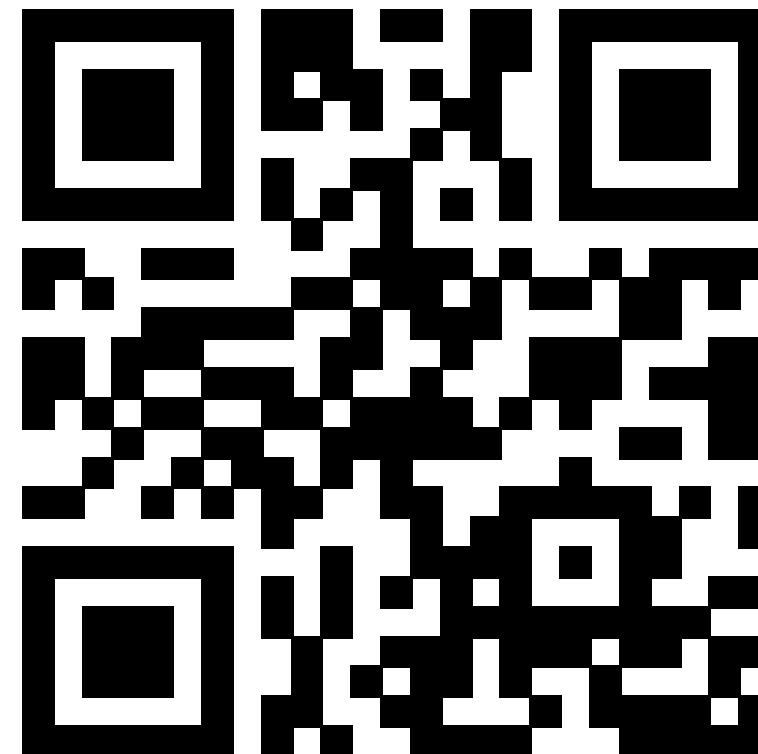
- As a coach, when might you use this with a school district?
- How could you adapt this process for informal coaching conversations?
- Do you see application for this to inform your state-level planning?

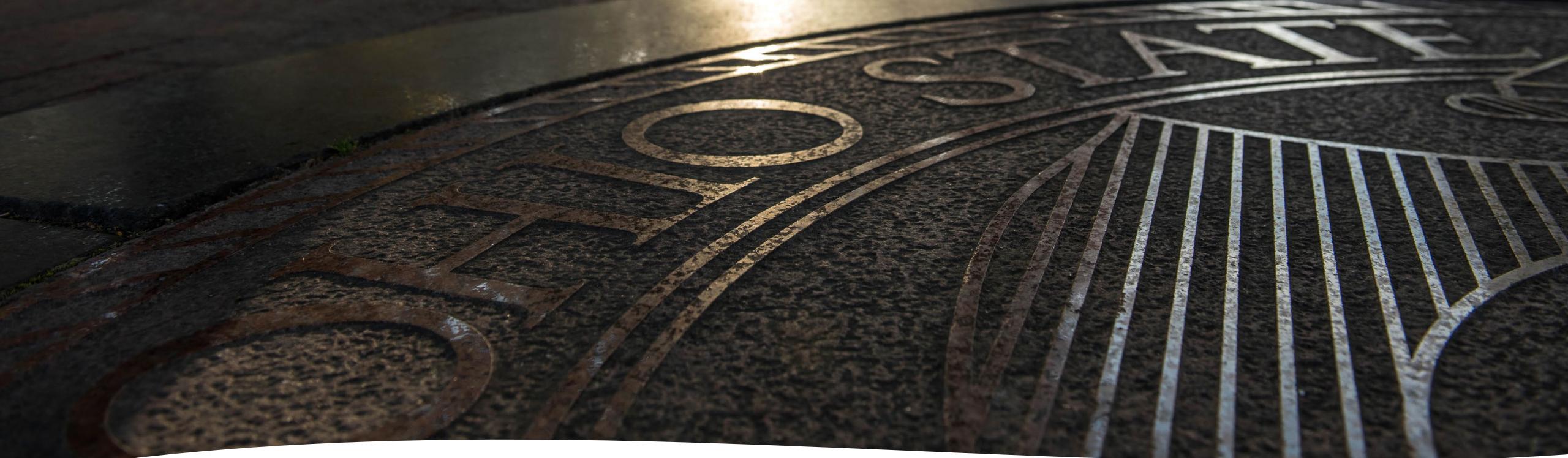


Access Materials

Access all MTSS Approach to Family Engagement materials here. Copy to your drive.

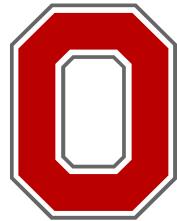
Scan here for materials!





Reflection:

I used to think _____ but now I think _____ about coaching for family engagement.



THE OHIO STATE UNIVERSITY

CENTER ON EDUCATION AND
TRAINING FOR EMPLOYMENT



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