



NATIONAL NETWORK OF
Partnership Schools
JOHNS HOPKINS UNIVERSITY



Ohio Partnership Schools

Coaches Kick-off!

August 20, 2021



THE OHIO STATE UNIVERSITY

CENTER ON EDUCATION AND
TRAINING FOR EMPLOYMENT



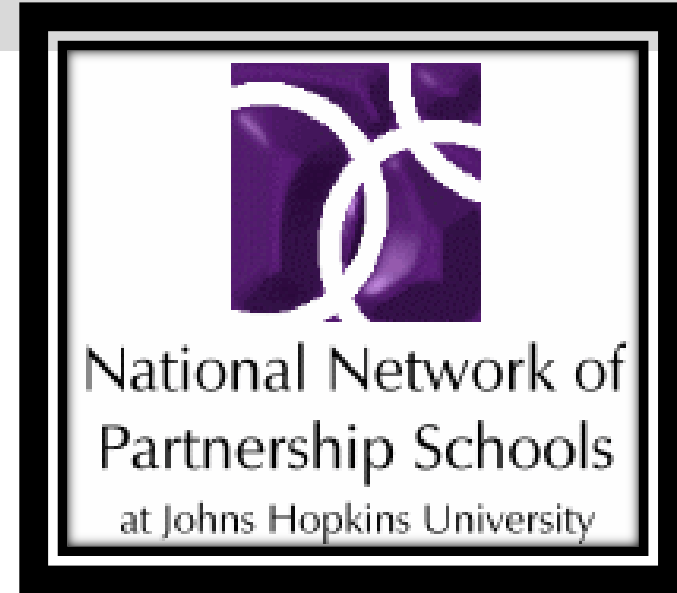
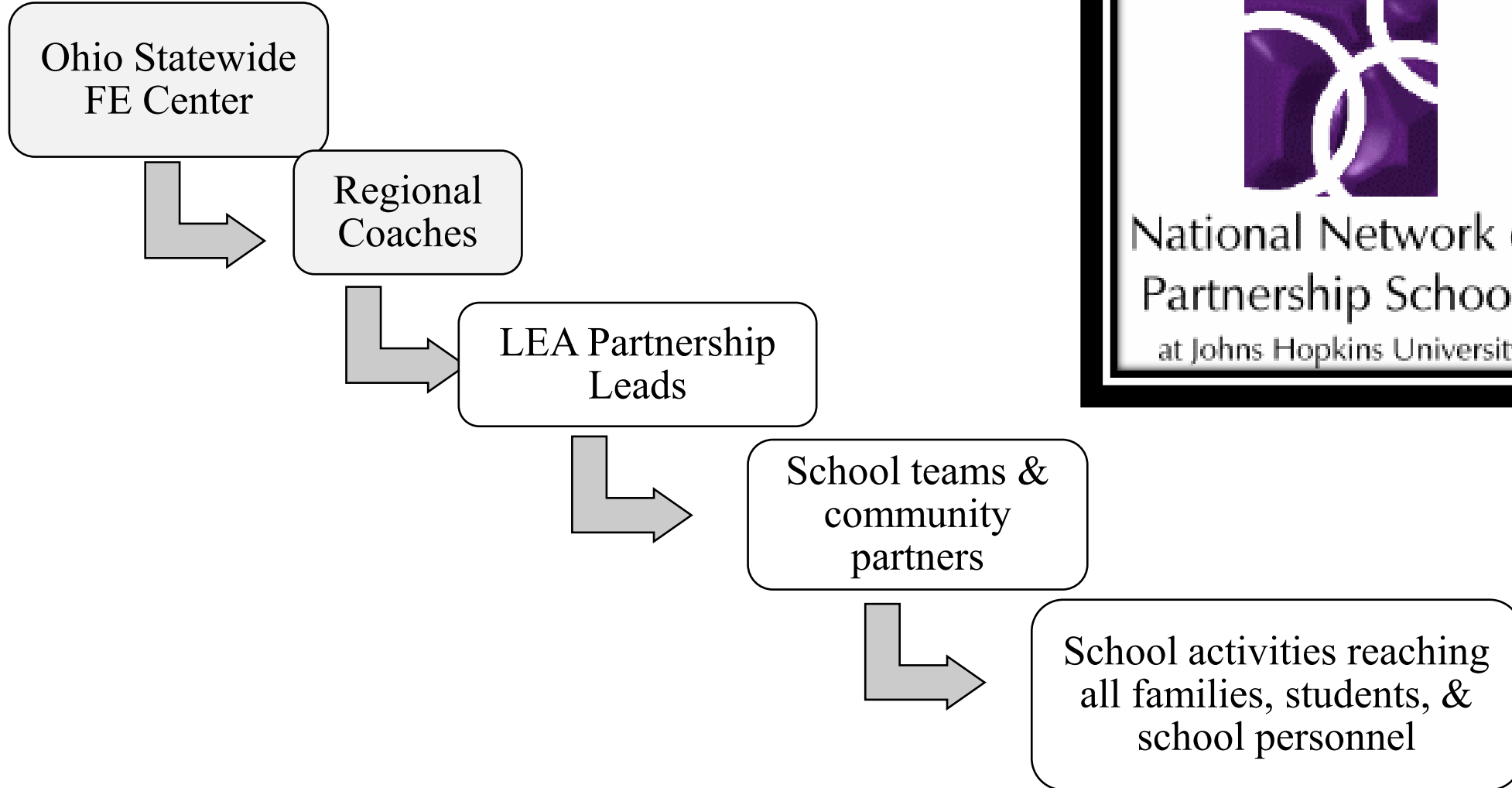
Introductions

Agenda

- Introductions
- Overview of Ohio's Partnership Schools (NNPS) Initiative, big picture goals
- Resources for Partnership Schools coaches
- Some data results from 2020-21
- Reflection with peers on practices for coaches
- Timeline and expectations for this year
- Q&A



Nested Approach for Ohio's Partnership Schools



DISTRICT Leaders for Partnerships
have **TWO** Major Responsibilities

**1. Conduct Leadership-Level Activities
on Family and Community Engagement**

2. FACILITATE each school's
Action Team for Partnerships (ATP)

**PARTNERSHIP
PROGRAM
GOALS**

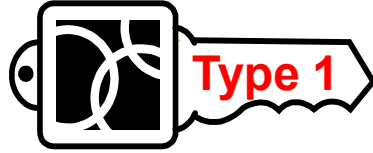
SSTs
guide district leaders on
these 2 responsibilities.

Members of the Action Team for Partnerships

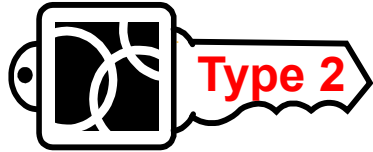
- 6-12 members
- 2-3 teachers or more
- **3 parents/family members or more**
 - Equitable representation
- Principal
- 1-2 students (in high school)
- 1-2 or more others (nurse, counselor, community partners, special education teacher, after-school program leader)
- We encourage at least one “linking” member who also serves on
- BLT and/or PBIS team.

Keys to School, Family, and Community Partnerships

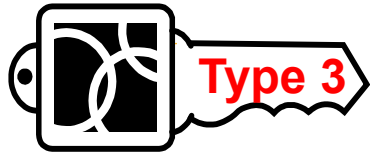
EPSTEIN'S FRAMEWORK OF SIX TYPES OF INVOLVEMENT



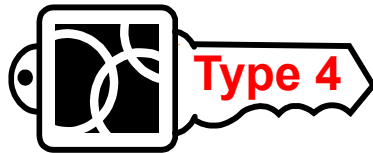
PARENTING
Understand child development. Educators know families.



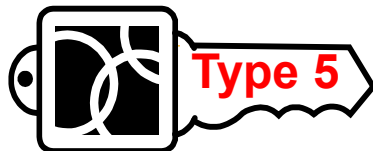
COMMUNICATING
Two-way. On school programs and children's progress.



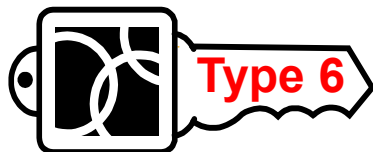
VOLUNTEERING
At school, in class, at home, and as audiences.



LEARNING AT HOME
Connections on homework, course choices, other talents.



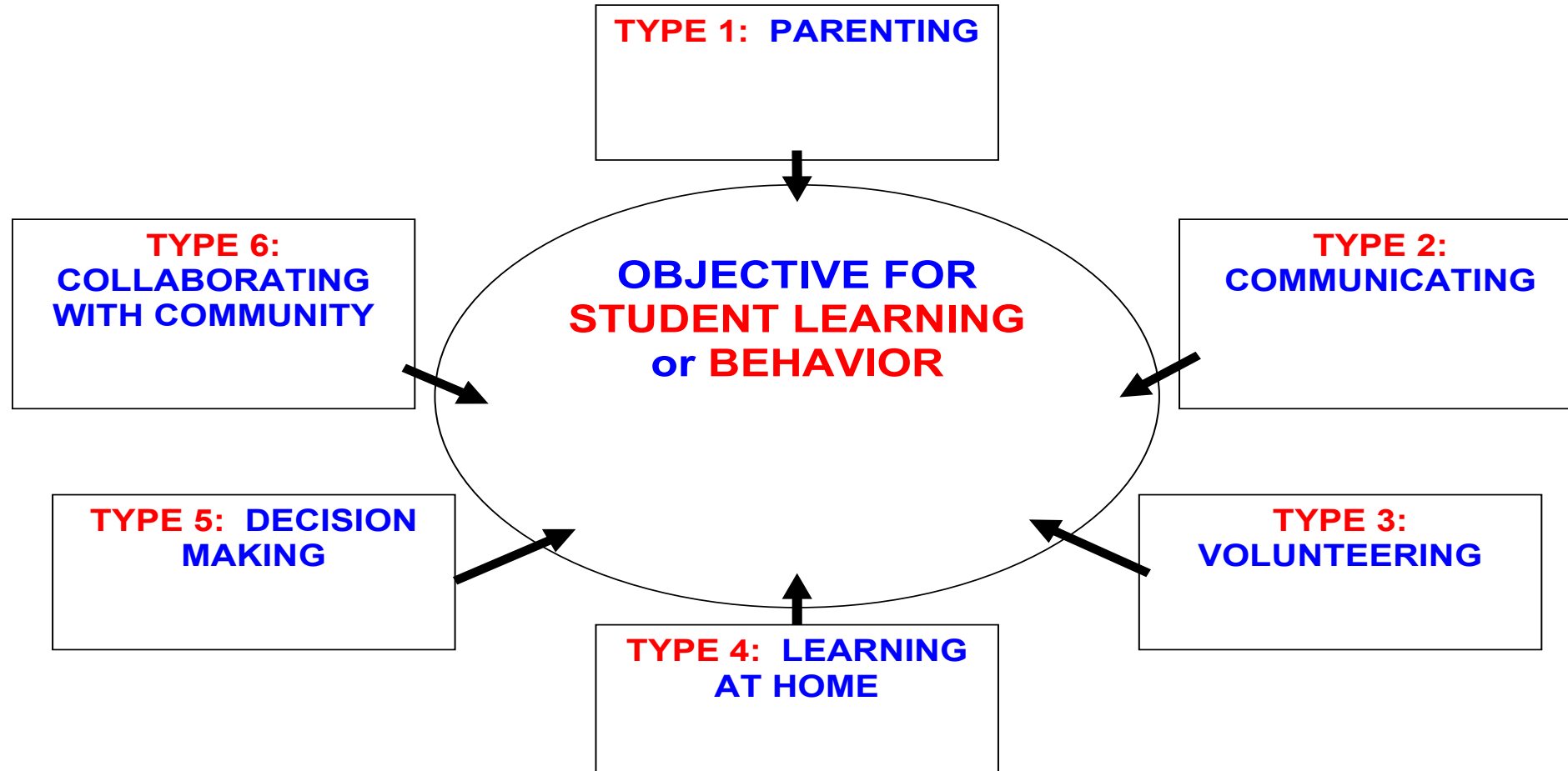
DECISION MAKING
All major groups represented on school committees.



COLLABORATING WITH COMMUNITY
Resources and volunteers from many groups, agencies.

USE THE SIX TYPES OF INVOLVEMENT TO REACH A GOAL FOR STUDENT SUCCESS

Choose **one major GOAL for STUDENT LEARNING or BEHAVIOR** that is important in **YOUR school**. As a group, identify specific family and community involvement activities that would support that goal at your school. **Select a RECORDER to note your ideas. Be prepared to share.**



What indicates
fidelity and a
strong program
of practice?

SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS

YOUR HANDBOOK FOR ACTION



FOURTH EDITION

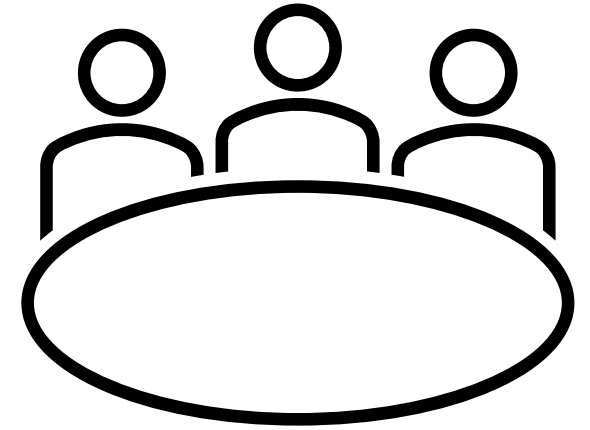
JOYCE L. EPSTEIN and ASSOCIATES

Resources for Coaches

- Monthly “Colleague Connects” for coaches (district leads)
- Monthly newsletter - NEW
- Recorded trainings and webinars
 - Consider reviewing 2020 Coaches training.
- One-on-one assistance from OSU
- On demand consultation with Dr. Epstein and team at JHU
- Grant funding for each SST

Small Group Discussion

1. What has worked for you coaching the district leaders?
2. What do you want to do more this year?
3. What challenges do you need to address?
4. What supports do you need to provide the best coaching that you can?



2 minutes to share your answers 1-4,

3 minutes for your priorities and questions.



How we are measuring impact, growth in Ohio

Federal measures of success related to this NNPS initiative

- Number of parents/caregivers on ATPs, and those impacted by plans (Family survey)
- Number of high-impact activities/services in district, school plans (Submitted Plans)
- Percent of families who report having enhanced capacity to work with schools/service providers (Spring Family Survey)

External Evaluator Study

- Teacher, Family, ATP, District Leader, and Coach Surveys
- Impact on student outcomes

Ongoing Feedback/Support from Program Records

- Coaching logs
- Surveys

What we've learned from Spring 2021 Surveys

- 100% of district leaders said the SST Coaches were supportive or very supportive.
- Most ATPs are meeting regularly (at least every other month). The average ATP met 6 times last year.
- 65% of respondents reported ATP was already operating at a level of coordination (shared resources, defined roles, frequent communication) or above. 22% reported their ATP was operating at the highest level of collaboration (shared systems, mutual trust, consensus).



What we've learned from Spring 2021 Surveys

- 1/3 of Coaches and district leaders would like more training on NNPS implementation.
- 23% of ATP members would like additional guidance from the SST Coach to implement NNPS and 22% would like more guidance from the District Facilitator. 26% of ATP members would like to receive additional training in NNPS implementation.



Add Professional Learning to School and District Plans!



New Course!

Foundations of Family Engagement

15 Contact Hours
Cost: Free

Schedule:

Learning Block 1:
Family Engagement—The Why & the How

- Module 1: July 26-30, 2021
- Workshop 1: August 2, [2021](#)
9:30-12:00

Learning Block 2:
Power Dynamics and Family Engagement

- Module 2: August 3, 2021
- Workshop 2: August 4, [2021](#)
9:30-12:00

Learning Block 3:
Reframing the Conversation about Family Engagement

- Module 3: August 5, 2021
- Workshop 3: August 6, [2021](#)
9:30-12:00



Ohio Statewide
Family Engagement Center

at The Ohio State University

Professional Learning

Foundations of Family Engagement is a free course for early career teachers, counselors, and other school-based staff to build their knowledge and skills for effective family engagement. The course will be delivered in 3 learning blocks through a flipped instructional model. For each block, participants will first individually complete an online module to build their background knowledge related to family engagement. Then, we will meet together in a synchronous online workshop session to apply our knowledge to our work in our own school communities. The process will repeat for the next two learning blocks.

Register:

go.osu.edu/fameng101

For more information:
OhioSFEC@osu.edu



SCAN ME

Schedule for 2021-2022



Ohio National Network of Partnership Schools Model Implementation SST Coach Schedule 2021/22

The schedule below is designed to provide regular opportunities for support, networking, and continued training for Ohio's districts implementing the National Network of Partnership Schools (NNPS) approach to family engagement. The Virtual Learning Community meetings, for district leaders and State Support Team coaches, include brief presentations (15 minutes) on improving your NNPS approach, open time for questions and discussion, and timely reminders. These monthly sessions are optional and will be led by the OSU team. The two, half-day training events, October 22, 2021 and January 21, 2022, will be led by Dr. Epstein. These trainings are strongly recommended for District and School Leaders and are also open to ATP members. Trainings will provide more advanced content in the NNPS approach to support your districts and schools' continuous improvement. All trainings and meetings will be recorded. Zoom invitations will be sent via email prior to each scheduled event.

Date	Time	Description	Cohort
September 30, 2021	10:00-11:00 am	Virtual Learning Community: NNPS Colleague Connect	Cohort 1,2
October 22, 2021	9:00 am - noon	Special Topics for Improving Your Programs of Family-School Partnerships	Cohort 1,2
October 28, 2021	10:00-11:00 am	Virtual Learning Community: NNPS Colleague Connect	Cohort 1,2
December 2, 2021	10:00-11:00 am	Virtual Learning Community: NNPS Colleague Connect	Cohort 1,2
January 13, 2022	10:00-11:00 am	Virtual Learning Community: NNPS Colleague Connect	Cohort 1,2
January 21, 2022	9:00 am - noon	Special Topics for Improving Your Programs of Family-School Partnerships	Cohort 1,2
February 10, 2022	10:00-11:00 am	Virtual Learning Community: NNPS Colleague Connect	Cohort 1,2
February 23, 2022	10:00-11:30 am	NNPS District Leader Webinar <i>For Superintendents and other leaders. Awareness and overview of NNPS model; District Leader role: School teams: Action Plans: Q&A</i>	Cohort 3

Date	Time	Description	Cohort
March 10, 2022	10:00-11:00 am	Virtual Learning Community: NNPS Colleague Connect	Cohort 1,2
March 15, 2022	9:00 am-12:30 pm	NNPS District Leader Training: Option 1 <i>NNPS model and process. Role of District Leader</i>	Cohort 3
March 17, 2022	9:00 am-3:30 pm	NNPS School Team Training: Option 1 <i>AM Online training – PM Local school teams meet to create school-wide action plans</i>	Cohort 3
April 5, 2022	9:00 am-12:30 pm	NNPS District Leader Training: Option 2 <i>NNPS model and process. Role of District Leader</i>	Cohort 3
April 7, 2022	9:00 am-3:30 pm	AM Online training – PM Local school teams meet to create school-wide action plans	Cohort 3
April 21, 2022	10:00-11:00 am	Virtual Learning Community: NNPS Colleague Connect	Cohort 1, 2, and 3

What we've learned from Spring 2021 Surveys

- Only **20%** of **teachers** reported that there was an ATP in their school. **75%** reported that they did not know whether their school had an ATP.
- Only **10%** of **family members** reported that there was an ATP in their school. **87%** did not know whether their school had an ATP.



Fall Data Collection

Cohort 2 *Early Action Steps Surveys* for:

- NEW SST Coaches (as of July 2021)
- District Leads
- ATP members

When? Link will be sent via email to District Leads.
Open September 13 – October 15, 2021.


How you can help

- Share the links with the district leaders you work with
- Make a plan with them to get a good response from them and their school ATP members



Coaching Logs

- ✓ Record after each meeting
- ✓ Your reminder and plan
- ✓ Send to OSU quarterly
- ✓ Next one is due Oct 15
- ✓ Separate one for each district



Ohio Statewide
Family Engagement Center
at The Ohio State University

National Network of Partnership Schools (NNPS)
Coaching Service Delivery Log

District: _____ Regional Coach: _____ District Leader Being Coached: _____

Directions: Refer to "Lead and Succeed Inventory" on pages 258-261 and District Leadership Action Plan for Partnerships on pages 274-276 of the NNPS Manual for additional information about each Area to be coached. Complete the log below to document progress from coaching meetings and to decide on a plan for providing support and monitoring implementation.

<i>Month/Year</i>	<i>What's Working</i>	<i>Current Focus, Challenges, Concerns</i>	<i>District Leader's Next Steps</i>	<i>Regional Coach's Next Steps</i>	<i>Support to Request from Ohio Statewide Family Engagement Center</i>

Expectations of Coaches

- ✓ Attend trainings with district leaders
- ✓ Meet with districts monthly
- ✓ Attend colleague connect meetings
- ✓ Focus on NNPS model and local plans
- ✓ Communicate if your districts is facing challenges
- ✓ Submit coaching logs quarterly
- ✓ Support data collection, everyone knows their role/goal
- ✓ Complete recruitment of district for Cohort 3



Next Colleague Connect

September 30, 2021

10-11 AM

In the Chat...

Before you leave, tell us in the Chat your next step (or two) as a Coach for Ohio Partnership Schools in your region.



Thank you for coming!

