

State Personnel Development Grant

Impact Story

Swanton Elementary School



District Demographics	
Students Impacted	420
Families Impacted	275
Teachers Impacted	22
Administrators Impacted	1

Successes

The State Personnel Development Grant has helped Swanton Elementary School to build important relationships and communication with our community. Our Partnerships for Literacy team meetings have given us insight into our parents' needs when it comes to their children's literacy. Working through the inventory with our Partnerships for Literacy team helped us take a critical look at our areas of strength and areas of need. One area identified in the inventory was communication. This information has been used to develop action steps in order to create parent-friendly forms for communicating literacy progress. Our building leadership team and teacher-based teams were an integral part of completing our action steps. Swanton Elementary School staff and community partners have collaborated effectively to achieve our goals.

"This work has given us important insight into the parent perspective regarding how to best communicate student progress in a timely, meaningful, and understandable way."
-Administrator

Sustainability

In reflecting back on the Family and Community Engagement for Early Literacy Inventory, there are additional areas of practice that we would like to improve upon which will have a positive impact on our literacy achievement. This year, our Partnerships for Literacy team determined our primary focal point would be communication. We have identified Supporting Early Language and Literacy at Home as an area of focus for next school year. We find value in partnering with families to improve student outcomes. Continuing this work will help us impact more families as they enter our school and current families as they continue through to fourth grade.