

State Personnel Development Grant

Impact Story

East Liverpool City Schools



District Demographics

Students Impacted	885
Families Impacted	75
Teachers Impacted	81
Administrators Impacted	5

Successes

Successes include the majority of teachers at our elementary buildings are applying Language Essentials for Teachers of Reading and Spelling professional development into instructional practice. Phonological Awareness Screening Test, Language Essentials for Teachers of Reading and Spelling assessment and spelling inventories are being administered across the grade bands to determine deficits and drive Tier II instruction. Collegial conversations have a common science of reading and language theme during teacher-based teams, building leadership teams and district leadership teams. Student gaps are decreasing.

“Language Essentials for Teachers of Reading and Spelling has made me use data to determine the most effective strategies based in reading science to address the needs of students. When we know better, we do better.”

-Betsi Mudrick, Title 1 Reading

Sustainability

We are continuing the employment of a district literacy specialist and moving from word walls to sound walls. The literacy specialist will continue to support classroom teachers and will mentor and coach our school Title reading teachers who will become school literacy coaches. They will then become support for classroom teachers thus building sustainability.

“Language Essentials for Teachers of Reading and Spelling brought attention for me to explicitly and systematically instruct vocabulary since it is one of the largest contributors to reading comprehension.”

-Carly Warnock, First Grade