

State Personnel Development Grant

Impact Story

Perkins Local School District



District Demographics

Students Impacted	500
Families Impacted	NA
Teachers Impacted	45
Administrators Impacted	8

Successes

The foundation systems-level work at the K-5 level is paying tremendous dividends. Middle school differentiation of practices and blended learning are a collective effort. The past five years worth of trend data shows the number of students average and above is at an all-time high. The Perkins Local School District COVID-19 learning loss is averaging a 10% decrease in benchmark data. The gaps are being closed at a quicker rate due to intention and precision.

“We have learned so much about the science of reading that many of us never learned in college. It has truly changed the way we teach reading to our students!”

Sustainability

The Perkins Local School District literacy plan was developed because we want our students to have access to an education that allows them to become literate, creative-thinking members of our community. In order to support this type of learning and future success, we must first provide a solid foundation in their language and literacy skills. Our team has analyzed our data from kindergarten through 12th grade. If our teachers are given the opportunity to develop a deep understanding of language and literacy, they will be able to use diagnostic assessments to plan instruction that is evidence-based and fosters success. Our district will provide professional development in the Language Essentials for Teachers of Reading and Spelling in order for all of our teachers to meet the needs of all students.

“Our third grade team has mirrored our language arts instruction. We are using the diagnostic screeners to drive our instruction as we individualize for students’ needs.”