

# State Personnel Development Grant

## Impact Story

# Lisbon Exempted Village School District



District Demographics	
Students Impacted	560
Families Impacted	280
Teachers Impacted	22
Administrators Impacted	2

## Successes

The State Personnel Development Grant has provided many great opportunities. Language Essentials for Teachers of Reading and Spelling training has continued for all literacy teachers of preK through grade 8. We have continued to work on developing our knowledge and teaching capacity through the application of the Language Essentials for Teachers of Reading and Spelling modules. We have also had the opportunity to continue to evaluate our literacy program using the Reading-Tiered Fidelity Inventory. In addition, we continue to universally screen our students and plan for intervention. Most recently, we began to learn the process of peer coaching. One cohort of teachers is learning the peer coaching process and applying it within their grade level. The funds we have received have also been utilized to put materials in the hands of our teachers. We have purchased many resource books that will help the staff make informed decisions concerning the needs of our students. The literacy coach will also attend the Instructional Coaching Institute with the use of State Personnel Development Grant funds. We are pleased with the opportunities the State Personnel Development Grant has provided.

**“The State Personnel Development Grant has enhanced my personal knowledge through Language Essentials for Teachers of Reading and Spelling training, the PLAIN TALK conference and collaboration with our literacy coach.”**

## Sustainability

The State Personnel Development Grant will continue to impact our work within the district. In the next school year, we plan to continue to evaluate and refine the intervention process through the Reading-Tiered Fidelity Inventory and schoolwide reading plan. Our literacy coach will work with teachers to complete Language Essentials for Teachers of Reading and Spelling modules and utilize effective teaching practices learned through the modules. We will expand the peer coaching process to include other teacher cohorts. Through the Language Essentials for Teachers of Reading and Spelling training the district has been able to align our thinking/teaching with the science of reading. As we move forward, this knowledge will provide a firm foundation for literacy instruction. Our district also plans to begin implementation of PBIS. A small cohort was previously trained and developed a plan. In the coming year, we will begin to train staff and implement the PBIS model. The State Personnel Development Grant will have positive long-lasting effects on our decision-making process for students.