

# State Personnel Development Grant

## Impact Story

### Lancaster City Schools



District Demographics	
Students Impacted	1100
Families Impacted	--
Teachers Impacted	68
Administrators Impacted	3

## Successes

Implementation of Highest Rated Tier I Curriculum for Every Building Grades K-5 (Edreports.org). Implemented systemwide phonemic awareness program preK-2. Implemented new response to intervention model using groups based on the science of reading. Implementation of Reading Tiered Fidelity Inventory every building in grades K-5, resulting in individualized schoolwide reading plans for each elementary and individualized coaching plans to help each building to achieve literacy goals. Common Elementary Literacy Screener (Acadience Reading). Implementation of the Literacy Decision Rules Flowchart to strengthen buildingwide decision-making. Revised District Literacy Plan to Align to Ohio's Plan to Raise Literacy Achievement K-3. Grade-Level Instructional Plans Professional Development PreK-8. Language Essentials for Teachers of Reading and Spelling (Language Essentials for Teachers of Reading and Spelling).

**"The LETRS training helped me understand words and phonics better. Therefore, I am able to empower my students with greater understanding of words, their meaning and how to be better readers"**

*- Jenna, Teacher*

## Sustainability

The district will be able to use literacy coaches to continue to provide necessary supports and training for new teachers. Our building and grade level plans will continue to be driven by student data and Reading Tiered Fidelity Inventory. These plans will also provide us with a common literacy focus across our schools. Our district and building-level teams will continue to keep literacy as a priority in our district.

**"The LETRS program has given me the knowledge to help my students academic needs. Using the phonological awareness hourglass, I am able to scaffold my skill based groups to ensure success in phonemic awareness. This is allowing us to build a strong foundation for future readers."**

*- Lindsay, Teacher*