

State Personnel Development Grant

Impact Story

Garfield Heights City Schools



District Demographics

Students Impacted	400
Families Impacted	10
Teachers Impacted	25
Administrators Impacted	2

Successes

Maple Leaf successfully provided access to information to families regarding literacy by way of a Family Engagement Newsletter. We successfully implemented One Book, One school for all students. There was a plan that all teachers followed. We also had a survey at the beginning of the year surveying families on how often they read to their child(ren). We will do the same survey at the end of this year. We will then fine-tune the program. We started to make videos with students that don't always have good school experiences. We saw growth on their reading skills and social-emotionally. Partnership For Literacy was promoted at Family Literacy night and through the building leadership team.

"It has built relationships with families and in the community. (For example, daycares are aware of the strong impact literacy has on everyone.)"

Sustainability

Due to remote learning and COVID-19, our team was more focused on safety and social work. We made a lot of connections with the community, so students had places to go during the day to access their education. (For example, Learning Pods at a local church.) We surveyed families on a regular basis to check in with them to determine the best learning models for them. From this survey, we learned a lot about families and family needs. We checked in with families and accommodated them, and we will continue this practice in one way, shape or form. The district has hired a family engagement coordinator and family engagement is one of three major goals for the district in our One Plan.

"Two-way communication has impacted students through newsletters, surveys, participation in decision-making and families feeling welcomed."