

# State Personnel Development Grant

## Impact Story

### Dayton Public Schools



District Demographics	
Students Impacted	392
Families Impacted	76
Teachers Impacted	48
Administrators Impacted	5

## Successes

We increased our awareness of being culturally responsive to the families we serve by sharing our focus on literacy in the home to improve our partnership. Our English learner parent participation improved drastically, and we had English learners' parents at the table in a way we had not experienced before. Children are exposed to rich literature that reflects their own experiences. We hope the result will be a lift in appreciation and self-confidence, not only in the value of their own culture but in the cultures of others. Additionally, teachers sent home packs so the students' families would have an activity that targets skills their children need. The packs include directions and other activity ideas the parents could do with their children. Packs have a comment card to serve as two-way communication for the parent and teacher. The card gives the parent the opportunity to ask questions or make comments about the pack. Selecting packs for students required the teacher to use data to determine a course of instruction for each student. Teachers diligently reviewed their data and monitored progress to make sure that all their students succeed.

**"This State Personnel Development Grant has afforded us the opportunity to make a positive impact on the lives of our diverse families we serve."**

*-Alex Robertson, principal*

## Sustainability

Our hope is to build sustainability of our partnerships with our English learner families through continued communication with an emphasis on literacy. The goal will be to continue growing our parent involvement and improve student outcomes. The connection between the teachers and parents is something that the school wants to continue fostering. This bridge allows teachers to share their talent and knowledge, which gives the parents an opportunity to work with a professional. The school fosters the idea that through communication and dialogue, we are sure to see growth.

**"This program has brought my staff together. The teachers were so committed to this project. I am genuinely proud of the efforts my team has made."**

*-LaDawn Mims*