

State Personnel Development Grant

Impact Story

Canton City Schools



District Demographics

Students Impacted	3700
Families Impacted	300
Teachers Impacted	325
Administrators Impacted	26

Successes

As a result of the State Personnel Development Grant, all of our PreK-5 teachers have been able to participate in professional development to learn about the science of reading through implementation of LETRS. LETRS has provided teachers with the knowledge and skills to deliver effective, purposeful and research-based instruction to our students to grow in the area of reading. Another success of the State Personnel Development Grant is that buildings have been able to create common systems and structures to monitor and reflect on instructional practices. Items such as the School Wide Reading Plan, Decision Frameworks, Grade Level Instructional Plans and utilizing the Reading Tiered Fidelity Inventory are common structures that have been used to support this.

“Teachers and intervention specialists have been able to refine and prescribe strategic interventions in order to move students who were well below benchmark to at or above benchmark.”

-Erin Class, Intervention Specialist

Sustainability

The students of Canton City Schools will long reap the benefits of the training our teachers have received. Their knowledge of reading will impact the lives of our kids for years to come.

“We now have teachers who confidently deliver explicit and systematic instruction while using best practices and evidence-based instruction in literacy.”

-Jacinta Decker, Literacy Coach