



Knowlton Covered Bridge, Rinard Mills, OH, SST 16

Family and Community Engagement Network

APRIL 14, 2021

zoom



Greetings

PLEASE ADD YOUR NAME AND
REGION TO THE CHAT BOX.

Today's Agenda

1. Welcome and Ice Breaker
2. Moving from Inclusion to Engagement: Designing Difficult, (Dis)Comfortable, Data-Driven Equity Discussions
3. Coaching for Equity: Ready... Set...
4. Announcements
5. Adjourn

Catching Up

In your work, what was a recent event or piece of information that landed in your realm of concern that you were able to link to something in your realm of influence?





Designing Difficult, (Dis)Comfortable, Data-Driven Equity Discussions

DR. KENYONA WALKER



Break

5-MINUTES



*Coaching
for Equity:
Ready...
Set...*

HADLEY BACHMAN

Our Goals: Get ready...get set...GO!

- 1.To analyze sample disproportionality data
- 2.To identify coaching moves based on the data
- 3.To practice a coaching conversation



What do you see? Record observations. Avoid interpretations.

I see that black students had 2,186 disobedient or disruptive behavior events.

What does the data suggest? Interpret.

The data suggests that the behavior of black students is disproportionately identified as disruptive or disobedient.

Looking at Data Protocol

1. Head to Mural:

<https://go.osu.edu/dispro-data>

2. Respond to the prompts, one at a time.



Break-out Rooms

ACCESS INSTRUCTIONS HERE: [HTTPS://GO.OSU.EDU/FCE-BREAKOUT](https://go.osu.edu/fce-breakout)

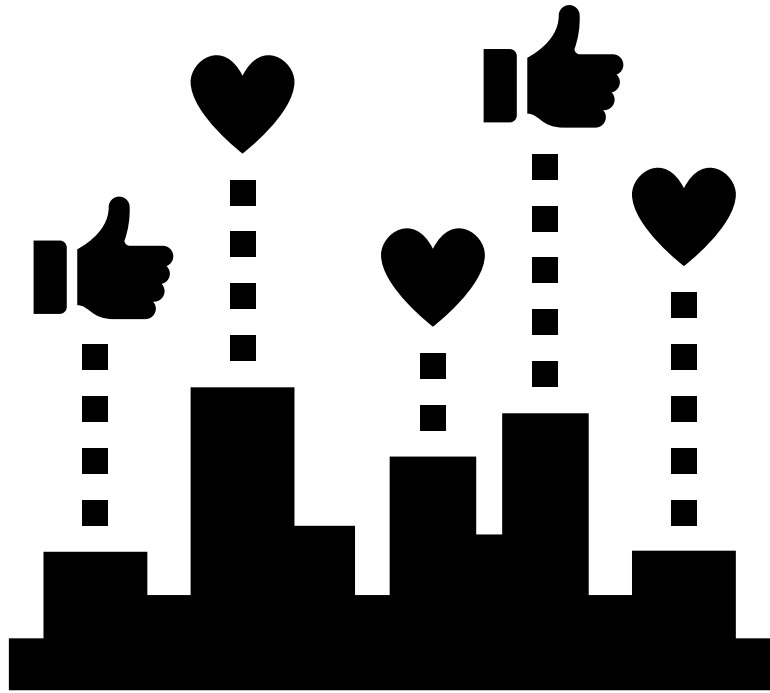


Debrief

For those on the inside of the fishbowl: *How did it feel to have that coaching conversation?*

For those on the outside: *What observations and insights do you have?*

For everyone: *What takeaways do you have about initiating coaching for equity conversations with your school districts?*



We Would Like to Hear From You!

Please follow the link below to share your feedback on today's meeting.

https://osu.az1.qualtrics.com/jfe/form/SV_8GNI8M3BsQNLwVw

Thanks for a great meeting!

April 14, 2021 via

